

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

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NORD  
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EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

## WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 12 May 2014

### Messages

- **Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.**
- **Uniform - Lost Property Collection**  
Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. These unlabelled items will on display in the Primary Boardroom from 8:10 - 8:40 every morning next week so parents and students can come and try to find lost clothing. Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so **PLEASE can we ask that all school uniform is clearly labelled with your child's name.**

### Literacy

This week the children will be working on describing characters from the hugely popular stories about The Twits by the author Roald Dahl. They will be learning to describe people by describing their appearance and personality, along with giving their opinion of the character using events in the story.

### Phonics

This week in phonics the children in Goldfish will review what contractions are, why we use them and how to use the apostrophe correctly. We will also be looking at when apostrophes are used to show that something belongs to someone, for example *Kate's jumper*. The children will also continue to learn how to spell the next 200 high frequency words.

**Key vocabulary:** laughed, only many, couldn't, wouldn't, shouldn't, can't, won't, don't, didn't

This week, Puffer Fish will continue their work on suffixes. We will learn how to add *er* to words to form comparatives and *est* to words to form superlatives. We will use dictionaries to help us correct mistakes where necessary. Pufferfish will also practise reading and spelling common words best, bad, tea, top, fell, box, sleep.

**Key words:** tall, taller, tallest, grumpy, grumpier, grumpiest, sad, sadder & saddest.

This week Starfish will be focusing on our high frequency words, quickly recalling them during reading and using different spelling strategies to help us remember them when writing sentences.

**Key words:** house, about, came, don't, have, water, where, here, their, there

Octopus phonics group will be learning the alternative pronunciation and spellings for *oa* as in coat, bone and toe. We will be focusing on the words coat, float, boat, moat, toe, Joe, tone, bone, spoke and stone. We will also be practising the reading and spelling of the high frequency words play, take and well.

**Key words:** coat, float, boat, moat, toe, Joe, tone, bone, spoke, stone.

This week, Sting Rays will focus on the *oo* sound. We will review its long and short sound usage in such words as moon and book. Sting Rays will also focus on how to spell high frequency words: was, will and with.

**Key words:** book, look, took, cook, good, zoom, cool, boot, food, moon, root

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This week Sharks will recap the alternative spelling for *sh* as in social, official, special etc.

**Key words:** social, passion, sure, session, station, official, facial, mention, position, mention.

Jellyfish will be working on alternative spellings for the 'er' sound.

**Key words:** her, stern, letter, actor, doctor, skirt, circle, third, burn, hurt

## Maths

During Maths lessons, children will be using their previous learning to help them consolidate their knowledge and understanding of time. They will be focusing on telling the time on digital clocks and reviewing quarter past and quarter to on analogue clocks. They will then use this to help them solve time related word problems. Children will also be practising how to find halves and quarters of different shapes.

Some children will be cementing their knowledge of 2s, 5s, 10s and 3 times tables. We will work towards understanding multiplication as repeated addition and understanding division as the inverse of multiplication. The children will then use what they have learned to help them solve word problems involving multiplication and division.

Other groups will be looking at position and direction and describing routes to and from grid coordinates (B3).

## Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

Our topic this term is Rainforests and we will be using our geographical and scientific skills to find out all about this amazing habitat and its plants and animals. We will be starting our topic by looking at where rainforests are in the world, the different parts of a rainforest and the plants and animals that live there.

We will be investigating the similarities between animals and between plants and differences within these groups. The children will be learning that although living things are all different, there are similarities which can help sort them into groups.

## PSHCE

This term we will be looking at the topic of 'Relationships', which focuses specifically on feelings. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three social and emotional aspects of learning: self-awareness, managing feelings and empathy.

## Vocabulary

**Literacy** – character, personality, appearance, adjective, describe

**Maths** – time, analogue, digital, clock, quarter past, quarter to, o'clock, half past, minute, hour, shapes, halves, quarters, multiplication, division, times tables, position, direction, route, grid, column, row, forward, backward, left, right, quarter turn

**Themed Learning** –variation, group, classification, similarities, differences, mammal, amphibian, reptile, bird, insect, fish, cold-blooded, warm-blooded, environment, adaptability, environment, adaptability, food chain, camouflage, atlas, globe, continent, country, habitat, tropical, Equator, Tropic of Capricorn, Tropic of Cancer, physical features, layer, emergent, canopy, understory, forest floor,

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**HPL** –fluent thinking, flexible thinking, collaboration, creativity, imagination

**Mandarin Y2 MND-1**

Topic: Lesson 4 “Day and Time”-Continued

Core Characters: 在 zai/at,in (preposition); 天 tian/sky

Core Sentences: 今天星期 Jintian xingqi ..... /Today is ...; 现在 Xianzai.....了 le。 /Now it is ... o'clock.

Activities: Writing practice

**Mandarin Y2 MND-2**

Topic: Going To the Beach

Key character: 大 da/big; 小 xiao/small; 船 chuan/boat; 伞 san/umbrella; 鱼 yu/fish; 桶 tong/bucket

Key sentence: 这是什么 zheshi shenme? /What's this? 这是 zheshi.....。 /This is ...

Activities: A song ‘On the Beach’

**Mandarin Y2 MNF**

本周我们将学习课文《天上一群小白羊》，能认读课文中汉字：河、才、家、乡，会用这些汉字词语。继续复习拼音 an、en、in。完成相关的练习。

**Dutch**

Het was een gezellige week waarin we vooral bezig zijn geweest met het herhalen van de basisspellingregels. Het onderscheiden van de /eu/ en de /ui/ en de /uu/ gaat steeds beter. De vriendjesflat is geïntroduceerd: bijvoorbeeld zalm, ik hoor zalum, ik schrijf de u niet.

Ik hoop dat alle mama's zondag goed verwend worden!