

WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 19 January 2015

Messages

- We are going to be making a year group display that links to our new topic – Active Planet and require a range of materials. Please could the children bring in any unwanted materials such pieces of cloths, paper, newspaper, fabric and old plastic bags. We are particularly looking for colours that could be used to make a sea such as blues, whites, purples etc.
- Please be reminded of our winter school uniform policy. Black school shoes should be worn for both boys and girls- trainers are not permitted. Please check our website for further details:
<http://www.nordangliaeducation.com/our-schools/shanghai/puxi/parent-essentials>
- Lost & Found – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EY Cubs Reception. To help us return property to its owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.
- **Nuts** – Please be reminded that we are a NUT FREE school. We have several children at each phase of the school with severe nut allergies (life threatening) that can be triggered just by coming into contact with nuts or nut traces in foods. Can we please ask you to be very vigilant in ensuring that all foods that come into school, taken onto school buses, taken to school trips or sporting fixtures, are completely nut free. We thank you for your support to ensure that all our students can be happy and healthy at school.
- **Cancellation of a school lunch (primary)** – each day the canteen are provided with the school attendance registers to inform them of numbers for school lunches and also for their accounting purposes -absent children will not be charged for a school lunch. If you know in advance that you will be taking your child out of school for a medical/dental appointment which will mean they miss their lunch at school, it is essential that you inform the school admin staff so that you are not charged for this lunch. Please inform us before 9:30 to allow the catering team to prepare the correct amount of food. If you do not inform the admin team before 9:30, you will be charged for the school lunch for that day. Thanks for your cooperation.

Literacy

In Literacy we will start our new unit of work on stories from other cultures. We will be focussing on developing the children's understanding of how to write a setting. They will call upon their knowledge of adjectives and appropriate nouns that they learned in



their previous unit on poetry. We will also provide children with the opportunity to develop their use of grammar by learning about sentence structure, clause and openers.

Maths

The focus this week will be on multiplication and division. Children will be given opportunities to practise formal methods of multiplication with increasingly larger numbers. They will practise using mental calculations to become more efficient when working in unfamiliar situations. They will connect multiplication and division using word problems and investigations. The children will also work with ratio patterns, recognising as one number in a situation increases so does the other.

Themed Learning

Active Planet

The children will be focussing on History this week. They will research volcanic eruptions and then use primary evidence sources such as old newsreels, newspapers and paintings to stimulate a discussion on how different forms of evidence offer an historian a different perception of an historical event. At the end of the week the children will use their research to create their own piece of evidence; they can choose to produce a newspaper article, a radio broadcast, a short documentary style piece or a painting.

PSHCE

The children will be setting goals for the new term.

Vocabulary

Literacy – metaphor, simile, mood, atmosphere,

Maths – multiplication, division, sharing, groups, array, two step-problems

Humanities – evidence, source, primary secondary, opinion, facts, judgment

Dutch

De leerlingen van KS2 bekwamen zich in de vertelkunst. Ze leren dat je bij het spreken voor een groep mensen niet alleen moet letten op volume, maar ook op articulatie, tempo, toon en of het niet te lang duurt. Hoe neem je een lezer mee in je verhaal? Zijn er alternatieven voor 'en toen, en toen, en toen en toen'?

Groep 4 en 5 oefenen het alfabet en het plaatsen van zinsdelen in een zin.

Groep 6 leren over de persoonsvorm in een zin en leren werkwoorden te herkennen.

Ook oefenen ze het koppelen van context en beeld.

Groep 7 werkt aan de spelling van stoffelijke bijvoeglijke naamwoorden en de voltooid tijd.

Spelling: Alle leerlingen van KS2 hebben een pakketje 'Laat maar zien' meegekregen naar huis. Het op deze wijze oefenen van de spellingcategorieën heeft al meerdere malen zijn vruchten afgeworpen. Veel spelplezier!

Mandarin Y3 MNDCN



本周我们继续学习课文《狐狸和乌鸦》，学习本课的汉字：底、洞、肉、直、羽、差、受、刚；学习本课的词语，积累《识字卡片》上的词语。完成课堂小练笔，用自己的话说一说这个故事，并把它写出来。

Mandarin Y4 Panda

Topic: I Like Red

Key Characters: 喜欢 xi huan /like; 颜色 yan se/colour; 红色 hong se/red; 黄色 huang se/yellow; 还 hai/else, other

Key Sentences: 你喜欢什么颜色? ni xi huan shen me yan se?/What colour do you like? 你还喜欢什么颜色? ni hai xi huan shen me yan se? /What other colour do you like?

Activities: Smart Board Activity

Mandarin Y4 Monkey

Topic: My Timetable

Key Characters: 课 ke/ lesson, 英语 yingyu / English, 法语 fayu / French, 语 yu/ language, 每 mei/ every.

Key Sentences: 从 cong.....到 dao...../ from...to...; 有时候 you shihou/ sometimes

Activities: My Timetable

Mandarin Y4 Horse

Topic: Lesson 8 'Ordering Food'

Key Characters: 米(mi); 饭(fan); 饱(bao); 完(wan)

Key Sentences:都 dou.....

Activities: Role-play 'In a restaurant'

Mandarin Y4 MNDCN

本周我们将学习课文《九色鹿》，学习本课的汉字 9 个；学习本课的词语，能结合上下文理解词语：忘恩负义；能区分近义词：感激/感动。完成练习册及本周的课堂小练笔。

MFL

Year 3 / 4 Spanish – Ms Leigh

This week we have been focusing on learning new vocabulary to introduce close family members such as *Tengo* (I have), *No tengo* (I have no), *el hermano* (brother), *la Hermana* (sister). Homework is to review the new vocabulary.

Year 3 / 4 Spanish – Ms Sutton

We have been looking at transport and buying a ticket at the train station.

Homework is to order the conversation correctly between the two people at the ticket counter. Extension is for pupils to use the outline to write one of their own.

Year 4 French: Miss Wood

Children have started to work on the topic of 'in the town'. They have learnt the names of common buildings and explored how buildings in French cities and



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towns look different to those in China or their home country. They have reviewed simple directions. Homework: to locate major French cities on a map.

Year 3 / 4 French – Mrs Rae

This week we have been learning the French alphabet. We have learnt songs to help us remember how the French pronounce letters in the alphabet.

Homework is to revise the alphabet.

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