

## Weekly Curriculum News

## **INFORMATION & REMINDERS**

Having returned from Project Week, please find the following dates below for your diary and a re-cap on the work we will cover next week.

As the cold weather approaches, please ensure children are wearing suitable clothing for the weather. Could we ask that all uniforms, coats and hats are clearly labeled.

Next week, there will be a staff training day on Friday 13th November, the children will not attend school on this day.

Saturday 7th November, 6-9pm - Bonfire Night (Weather permitting) Thursday 12th November, 8.40am - Junior Coffee Morning (please note the time has changed) Tuesday 17th November; 9am to 11am and then repeated from 5pm to 7pm - Assessment Workshops for Parents

Please remind children to charge their iPads and bring them to school everyday.



Children are developing a confident sense of different writing techniques. Next week children will learn to:

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\* correctly identify and use an ellipsis.

\* use expanded noun phrases to convey complicated information correctly.

\* convert nouns or adjectives into verbs.

As part of developing an understanding of these objectives we will study their use within a number of different texts (both fiction and non-fiction); linked to our new Topic - What a Wonderful World.



We are continuing with the area of 'Multiplicative Reasoning'. Children have been developing their understanding and practice of long multiplication and division. Next week we will reinforce this learning and in addition teach the following objectives:

- \* solve problems involving addition, subtraction, multiplication and division.
- \* multiply one-digit numbers with up to two decimal places by whole numbers.
- \* use written division methods in cases where the answer has up to two decimal places.
- \* solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison.



We have begun our new topic, 'What a Wonderful World'. Children have been working collaboratively; posing as design teams working for an International company. They have been creating a calendar to present to the 'Studio Head'. Next week children will begin these presentations with a prize for the winning calendar!

Following on from this children will begin a mini research project about our globe. Children will collate information about our world, analysing and answering geographical questions around maps, scales, longitude and latitude and using various keys and symbols to present information. Information will then be gathered about our natural world and the wildlife on our planet. This research will lead onto children making their own documentary on a chosen habitat. Each group will create their film and choose how they would like to present it to the rest of the class.