



Curriculum Map

29 August – 18 October



Literacy

Reading

Reading and listening to different stories.

Orally retelling stories they have read or heard.

Spelling and Phonics

Identifying letter sounds.

Year 1 High Frequency Words.

Grammar and Punctuation

Capital letters (for example in names).

Writing

Naming the letters of the alphabet and beginning to form them correctly.

Talking to others about what they have written.

Diaries, Invitations, Letters and postcards,
Recounts, Stories with familiar settings.

Year Group

1

Year Group Staff

1N Ms Sophie and Ms Rona

1A Ms Libby and Ms June

1I Ms Victoria and Ms Rohayma

1S Ms Ashleigh and Ms Eileen

Home Learning

Home Learning will be sent home weekly and will include:

Reading 3 x per week. Please sign your child's reading record.

5 spellings including high frequency words.

Websites

Mathletics

Reading Eggs

Numeracy

Reading and writing numbers up to 20.

Counting forwards and backwards up to and across 100.

Using language related to days of the week, weeks, months, years.

Sequencing events in chronological order.

Recognising and naming 2D shapes such as squares, circles and triangles.

Integrated Curriculum -

Hurray... Let's go on holiday

Similarities and differences between us including where we are from.

How to take care of ourselves in different weather conditions.

Science – Seasonal Changes

Our Exit Point will be on:

Wednesday 10 October.

Please come along to share in our learning.

STEAM

Team building

Egg drop investigations

Science investigations

Engineering – designing a new building

Year 1 Home Learning Menu



Starters: Literacy



Find words that start with your spelling sound.



Write words that start with your spelling sound.



Squirt some shaving cream on the table (with your parents permission and supervision!) and then practise spelling these words with your finger in the shaving cream.



Write sentences using holiday related vocabulary, for example, 'I love the beach. I enjoy swimming in the

Main Course – you **MUST** do these every week:

- Spelling
- High Frequency Words

- Everyone **must** complete the main course.
- Dessert projects are optional. If you have completed it, you will be asked to present your work to your teachers and peers.
- If you are feeling extra hungry, you can order from the starters. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

Dessert: Optional projects to be brought in on **Sunday 7th**

October

Create a scrapbook of your Summer Holiday. Stick in pictures and write sentences saying what you did during the summer.

Sides: Family Fun

- Go on treasure hunt looking for holidays related things:
 - Interesting vocabulary
 - pictures
 - objects for a holiday
- Go to the beach or swimming pool and show how you can have fun and still be safe with water. Remember to always go with an adult.