

*The importance of speaking and
listening:
Years 1 to 6*

15 November 2017



Welcome to our Speaking and Listening Workshop

We will discuss...

- The importance of speaking and listening in child development and learning
- What makes a good speaker and an active listener
- Our curriculum and how it relates
- What you can do to support your child in enhancing their skills at home



Why speaking and listening?

- Children with excellent verbal and listening skills do better generally in school
- Confident speakers are better writers
- The brain makes meaning through repetition and emotional context
- Practice makes permanent!
- Talking helps with memory retention
- If you are not listening, you are not communicating
- Listening is a top 21st skill employers seek
- Listening to academic vocabulary used correctly is an important step to gain confidence
- Understanding is the goal of listening

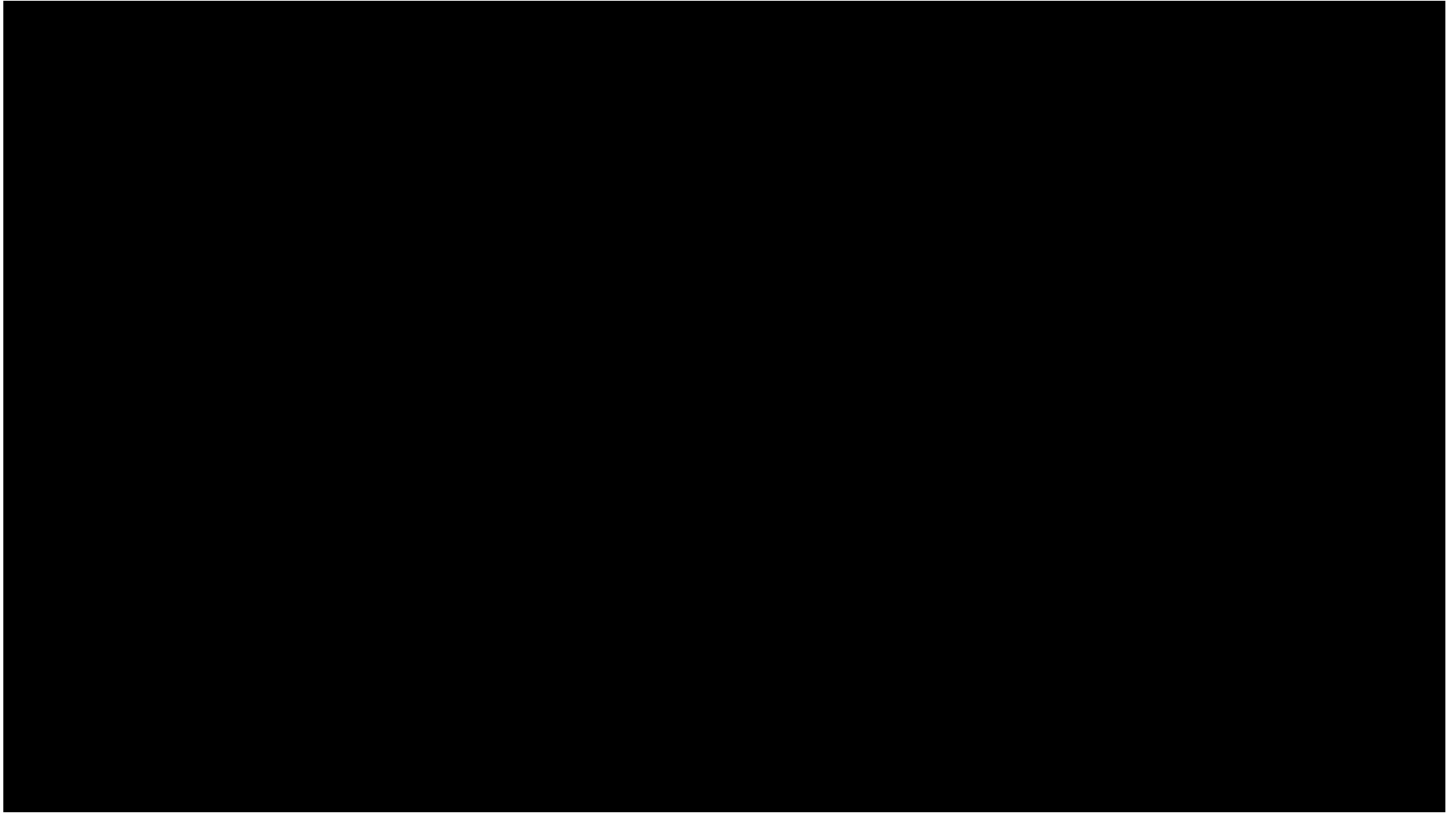


Activities

- Telephone/Chinese whispers
 - I will tell you a phrase and see if that is the same phrase spoken at the end of the line
- Story Time
 - Listen carefully to the story
 - Can you answer these questions?



The importance of listening



A good speaker has these qualities...

- Uses good vocabulary
- Makes eye contact with the listener
- Is clear about what they mean
- Makes a longer contribution than just one or two words
- Uses facial expression and gestures
- RASA
 - Receive, Appreciate, Summarise, Ask



A good listener has these qualities...

- Makes eye contact with speaker
- Listens carefully
- Asks relevant questions
- Responds appropriately
- Turns the body to face the person who is speaking
- Turns off distracting noises such as music and television



Speaking and listening across the curriculum at BSB

Children are encouraged through focused activities to...

- Think about what they say
- Choose the right words
- Listen to others respectfully before they speak
- Talk to others
- Share ideas
- Use words to settle conflict
- Is embedded through all subjects



Speaking and listening across the curriculum at BSB

Opportunities for children to practice their language...

- Phonics
- Individual and group presentations
- Focused discussion tasks
- Talking partners/Think-Pair-Share
- Drama and role play
- Partner and group work
- Project based learning opportunities
- Guided Reading
- Reading buddies
- EAL lessons
- Visual stimulus
- T4W



Talk for Writing at BSB

Talk for Writing is used across year groups

- Part of our English curriculum
- Allows children to imitate language
- Once language is acquired about topic, children can use it to base their own writing
- Can be adapted for different genres of text through meaningful use of oral work before writing begins



Talk 4 Writing

Story building process explained

- Imitation stage
 - Children use actions to help retell stories and texts
- Innovation stage
 - Developing story maps, extending and changing elements
- Invention
 - Creating a new story and text



How can you help?

Activities you can do with your child to support their language

- Use news on Firefly to talk to your child about school and what they learned
- Ask about how they are feeling
- What they like
- Events and upcoming plans
- Something in a book
- Ask questions
- Be a good role model at speaking and listening
- Teach your children rhymes, stories and songs
- Books on CD
- Take turns in conversations with them and encourage them to listen to you.
- Read, read, read!



The importance of speaking and listening: Years 1 to 6

Questions??

- Thank you!
- Please take a look at resources displayed
- Handout of suggested ideas

