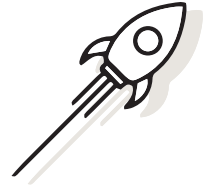
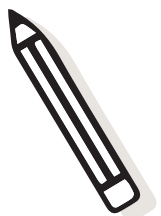
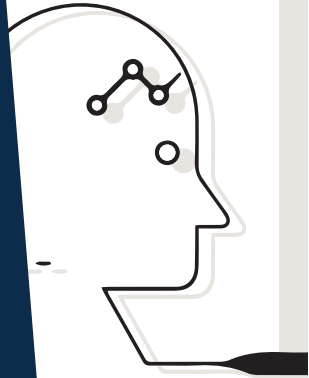


NAS DUBAI



Year 11 *Learning Overview*



How to Support
Your Child





Programme of Study



In Key Stage 4 students study a curriculum of IGCSEs and GCSEs. The curriculum model prepares students to take examinations at the end of Year 11 with the Edexcel, AQA or Cambridge examination boards.

Our Key Stage 4 curriculum builds on the knowledge and skills from Key Stage 3 and prepares students for Post 16. Students take more responsibility for their learning, continue to develop in line with the IB learner profile, as well as the 4 C's; communication, critical thinking, creatively and collaboration skills.

Our curriculum challenges students to become 21st century learners by developing a high level of knowledge in addition to key critical thinking and problem-solving skills. The curriculum includes many real-world applications to prepare students for success. We emphasise personalised learning and deliver curricula that meet the unique needs of each student.

The Year 11 Programme of Study outlines the topics that will be covered in each subject area across the academic year. In addition to these topics our curriculum is enhanced to address issues of equality, diversity and inclusion to enrich the learning that is taking place. There will also be a focus on Cross-Curricular activities to develop interdisciplinary knowledge, opportunities to explore the 17 Sustainable Development Goals (SDG's) and development of global awareness through globally connected classrooms using Global Campus Challenges set by Nord Anglia Education as a tool to aid with this.

Assessment

Throughout the academic year students will be assessed both formatively (Assessment for Learning) and summatively to enhance the learning outcomes for students.

Marking and Feedback

Marking and Feedback is one of the most constructive tools that a teacher can use to empower students and aid their learning. Marking, feedback and DIRT (Dedicated Improvement & Reflection Time) is an integral aspect of Learning and Teaching here at NAS Dubai, supporting students to make Outstanding progress.

Each half-term students will receive two pieces of documented feedback from the teacher, which students can access easily and refer to (one of which may be an assessment). Students will also have one piece of work that will be peer or self-assessed.



Programme of Study



DIRT/Learning Progress Reflection Sticker

LEARNING PROGRESS <i>Reflection/Feedback</i>		DATE: / /	
NAS DUBAI		TEACHER <input type="radio"/>	SELF <input type="radio"/>
WHAT WENT WELL		EVEN BETTER IF	
<hr/> <hr/> <hr/> <hr/>		<hr/> <hr/> <hr/> <hr/>	
DIRT/REFLECTION	<hr/> <hr/> <hr/>		
THE BIG QUESTION(S)...	<hr/> <hr/> <hr/>		

What went well:

Teacher or student identifies what went well on the piece of work that is being reflected on.

Even better if:

Teacher or student identifies areas for development from the piece of work that is being reflected on.

DIRT/Reflection:

This is where the students respond to the feedback given.

The BIG Question:

A question that will provoke the student to think deeper about the topic assessed.

A blended approach to the use of exercise books and online platforms is used for student work, marking and feedback.

Consistent Colour Codes

Students to write in **BLACK** •

Teachers to mark in **GREEN** •

Students to peer/self-assess in **RED** •

Students to redraft full/partial work or complete feedback task in **BLUE (DIRT)**

Mathematics

Term	Units and Subtopics	
Term 1	Number & Algebra I	Expanding and simplifying
		Solving linear and quadratics
	Algebra II	Binomial Expansion
		Surds
		Product Rule for counting
	Algebra III	Functions (Inverse and composite)
		Piecewise Functions
	Half Term 1	
	Algebra III	Types of Graphs
		Types of Graphs
	Algebra IV	Solving quadratics (factorising, formula, CTS)
		Factor Theorem
		Inequalities
Index Laws		
Sequences (Linear, quadratics, limiting value)		
End of Term 1		
Term 2	Coordinate Geometry	Parallel & Perpendicular Lines, Line segments (midpoints, ratios)
		Equation of a circle
	Geometry I and II	Circle Theorems
		Trigonometry
		Solving Trig Equations
		Trig Graphs and Identities
	Half Term 2	
	Calculus	Differentiation
		Tangents & Normals
		Second derivative (Stationary Points)
	Matrices	Matrix arithmetic
		Matrix transformations
	End of Term 2	
Term 3	Revision GCSE Further Mathematics Examinations	
End of academic year 2021/22		

Mathematics Set 1

Term	Units and Subtopics		
Term 1	Shape and Space	Volume & Surface Area	
		Circles & Trapezia, Similarity	
	Probability	Tree Diagrams	
		Conditional Probability	
	Algebra	Composite Functions	
		Inverse Functions	
	Number	Surds	
	Algebra	Proof	
	Half Term 1		
	Data Handling	Histograms	
Shape and Space	Pythagoras & Trigonometry		
	Advanced Trigonometry		
	Vectors		
Y11 Mocks & Revision			
End of Term 1			
Term 2	Algebraic Fractions	Fraction Arithmetic	
	Calculus	Differentiation	
		Kinematics	
	Graphs	Transformations of graphs	
	Revision		
	Half Term 2		
Revision Past Examination Papers			
End of Term 2			
Term 3	Revision and Final External Examinations		
End of academic year 2021/22			

Mathematics Set 2

Term	Units and Subtopics		
Term 1	Shape and Space	Volume & Surface Area	
		Circles & Trapezia	
		Similarity	
	Probability	Tree Diagrams	
		Conditional Probability	
	Algebra	Composite Functions	
		Inverse Functions	
	Half Term 1		
	Number	Surds	
		Indices	
Recurring Decimals			
Data Handling	Histograms		
Y11 Mocks & Revision			
End of Term 1			
Term 2	Geometry	Pythagoras	
		Right-angled Trigonometry	
		Advanced Trigonometry	
	Shape and space	Vectors	
	Algebraic Fractions	Fraction Arithmetic	
	Half Term 2		
	Calculus	Differentiation	
		Kinematics	
Graphs	Transformations of graphs		
End of Term 2			
Term 3	Revision and Final External Examinations		
End of academic year 2021/22			

Mathematics

Set 3

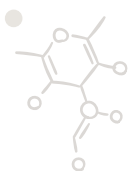
Term	Units and Subtopics		
Term 1	Number	Indices	
		Surds	
	Shape and space	Surface Area & Volume	
		Circles & Trapezia	
		Similarity	
	Algebra	Proportion	
		Indices	
	Sets	Sets and Venn diagrams	
	Half Term 1		
	Sequences	Nth term	
		Series	
Algebra & Graphs	Quadratics		
Y11 Mocks & Revision			
End of Term 1			
Term 2	Non-linear graphs	Cubics and Reciprocals	
	Geometry	Circle Theorems	
	Probability	Tree Diagrams	
	Algebra	Functions	
		Expanding, Simplifying and Factorising	
		Solving	
	Half Term 2		
	Number	Recurring Decimals & Proof	
	Data Handling	Histograms	
	Geometry	Pythagoras & Trigonometry	
Advanced Trigonometry			
End of Term 2			
Term 3	Shape and space	Vectors	
	Calculus	Differentiation & Kinematics	
	Revision and Final External Exams		
End of academic year 2021/22			



English



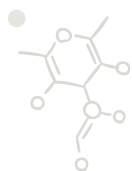
Term	Units and Subtopics	
Term 1	POETRY : THE POWERFULL & POWERLESS	Anthology
	Analysis Comparative Writing	
	Half Term 1	
	OF MICE AND MEN	Novel
	Revision for Mock Examinations Formal Essay Writing Coursework Revised	Coursework Texts
End of Term 1		
Term 2	ANTHOLOGY: CHILDHOOD	Anthology
	Revision	Coursework Texts
	Coursework Revised	
	Half Term 2	
	TRANSACTIONAL WRITING	Anthology
	Revision	Exam Texts
	Final submission of coursework	Coursework Texts
End of Term 2		
Term 3	PAST PAPER PREPARATION	Anthology
	Unseen analysis	Exam Texts
	Comparative Writing	
	Transactional Writing	
	Revision	
	EOY exams	
End of academic year 2021/22		



Chemistry



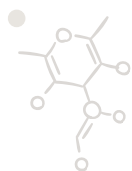
Term	Units and Subtopics	
Term 1	3 Physical Chemistry – (a) Energetics	
	3 (a) Energetics	
	3 (a) Energetics	
	3 (a) Energetics	Practical: investigate temperature changes accompanying some of the following types of change: <ul style="list-style-type: none"> • salts dissolving in water • neutralisation reactions • displacement reactions combustion reactions.
	3 (b) Rates of reaction	
	3 (b) Rates of reaction	Practical: investigate the effect of changing the surface area of marble chips and of changing the concentration of hydrochloric acid on the rate of reaction between marble chips and dilute hydrochloric acid
	3 (b) Rates of reaction	
	3 (b) Rates of reaction	Practical: investigate the effect of different solids on the catalytic decomposition of hydrogen peroxide solution
	Half Term 1	
	3 (b) Rates of reaction	
	3 (c) Reversible reactions and equilibria	
	Revision	
	Test/DIRT	
End of Term 1		
Term 2	4 (b) Crude Oil	DEMO: Fractional distillation
	4 (a) Introduction	
	4 (c) Alkanes	
	4 (d) Alkenes	DEMO: Test for unsaturation
	4 (b) Crude Oil (4.17, 4.18)	
	4 (e) Alcohols	
	Half Term 2	
	4 (f) Carboxylic acids	
	4 (g) Esters	Making Esters
	4 (h) Synthetic polymers	
	Revision	
	Test/DIRT	
	End of Term 2	
Term 3	Revision & External Examinations	
End of academic year 2021/22		



Physics



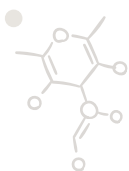
Term	Units and Subtopics	
Term 1	Unit 6: Magnetism and Electromagnetism -Fields	
	Unit 6: Magnetism and Electromagnetism – Induced magnetism	Triple: Electromagnetic fields
	Unit 6: Magnetism and Electromagnetism - Motors	
	Unit 6: Magnetism and Electromagnetism – EM Induction	Triple: Transformers
	Unit 6: Magnetism and Electromagnetism: Revision and test	
	Unit 7: Radioactivity and Particles – atomic structure and isotopes	
	Unit 7: Radioactivity and Particles – characteristics and decay equations	
	Unit 7: Radioactivity and Particles – Half life	
	Half Term 1	
	Unit 7: Radioactivity and Particles – Uses and dangers	
	Mock revision	
	Mocks	
	Mock DIRT	
	End of Term 1	
Term 2	Unit 7: Radioactivity and Particles – Uses and dangers	
	Unit 7: Radioactivity and Particles – Fission and fusion	
	Unit 7: Radioactivity and Particles – revision and test	
	Unit 8: Astrophysics – Motion in the Universe	
	Unit 8: Astrophysics – Stellar Evolution	
	Unit 8: Astrophysics - Cosmology	
	Half Term 2	
	Unit 8: Astrophysics – revision and test	
	Revision (Triple science: Unit 1)	
	Revision (Triple Science: Unit 1)	
	Revision (Triple Science: Unit 4)	
	Revision (Triple Science: Unit 4)	
	End of Term 2	
Term 3	Revision & External Examinations	
End of academic year 2021/22		



Biology



Term	Units and Subtopics	
Term 1	Structure of DNA and modelling	Practical: DNA Double Helix Model
	Keywords associated with inheritance	
	Differences between RNA & DNA/Protein Synthesis	Higher ONLY
	Genetic Crosses and co-dominance	Digital Practical- Genetics
	Genetic Crosses and co-dominance	
	Mitosis and Meiosis	
	DNA Mutations and Sickle Cell Anemia (example)	Higher ONLY
	Theory of Evolution/Revision for topic test	
	Half Term 1	
	Introduction to Ecology and Field study	Practical: Quadrat sampling
	Feeding relationships – Food chains and webs	
	Carbon Cycle/Nitrogen Cycle	
	Human Influences on the environment - Eutrophication	
	Global warming/deforestation	
	Revision for GCSE Mocks	
End of Term 1		
Term 2	Unit 5 introduction – Chemical vs biological control	
	Microorganisms and Food	Practical: Factors affecting yeast growth
	Selective breeding and Fish farming	
	Genetic modification and engineering	
	Micropropagation and cloning	Higher ONLY
	Course completion, revision for topic test	
	Half Term 2	
	Targeted Content revision	
End of Term 2		
Term 3	Revision & GCSE Examinations	
End of academic year 2021/22		



D&T



Term	Units and Subtopics
Term 1	Research – Client interview and Product Analysis
	Uses of wood, metals and Polymers
	Writing a detailed Specification
	Stock Form AND Standard Components
	Generation of Ideas
	Hand tools and Power tools (theory)
	Design Development
	Design Development -CAD
	Half Term 1
	Final Design - CAD
	Rendering and Orthographic Projection
	Moulding and Joining
	Planning for manufacturing – Quality Control
Manufacturing	
End of Term 1	
Term 2	Manufacturing
	Treatments and Finishes
	Product Testing
	Product Evaluation
	Theory Recap Section One
	Half Term 2
	Theory Recap Section One & Two
	Theory Recap Section Three & Four
	Theory Recap Section Five & Six
	Theory Recap Section Seven
Theory Recap Section Eight	
End of Term 2	
Term 3	Revision & External Examinations
End of academic year 2021/22	



Art and Design



Term	Units and Subtopics	
Term 1	Urban landscapes inspired by the work of Stanley Donwood and Jeff Murray	Drawing/technique development
		Mark making/Experimenting with pen and lino techniques
		Develop critical reference and understanding
		Research and development of ideas and images
		Literacy in the arts/supporting annotations
		Outcome development
	Long term learning- Continuation of understanding and documentation of the GCSE assessment objectives from, to support body of outcomes	
Half Term 1		
	Urban landscapes continued - extended piece created if required	Continuation of above
End of Term 1		
Term 2	Exam unit – Start of term preparation and development (sketchbook or design sheets)	The students are free to develop their own final piece produced in the media of their choice but the 4 assessment objectives must be covered during this preparation period
	Half Term 2	
	Exam unit continues	Continuation of above
End of Term 2		
Term 3	10 hour exam takes place (students create a finished piece) First week back after the Spring break	Exam unit is completed and handed in
	Students complete any CW/sketchbook element before the CW submission date (usually second week in May)	Coursework unit is completed and handed in for final assessment
End of academic year 2021/22		



Photography



Term	Units and Subtopics	
Term 1	Culture and Identity or Environment Project	Focus on concept development and justification of ideas (AO2)
		Clear and independent body of evidence produced covering each of the 4 assessment objectives
	Half Term 1	
Continuation of the above project		
End of Term 1		
Term 2	Year 11 exam unit begins	Assessment objectives evidenced and documented
	Titles to be given out preparation period begins	Best practice and route map to success shared
	Half Term 2	
YEAR 11 EXAM unit preparation continues	Continuation of above	
End of Term 2		
Term 3	10 hour final exam and hand in of exam unit preparation	Combination of digital and physical outcomes
	Completion of all CW (2ND WEEK in May)	
End of academic year 2021/22		

History

Term	Units and Subtopics
Term 1	Key Question 4: Who was to blame for the Cold War? Why did the US- Soviet Alliance break down by 1945? How had the USSR gained control of Eastern Europe by 1948? How did the US react to Soviet Expansionism? What were the consequences of the Berlin Blockade? Who was more to blame for starting the Cold War: the US or the USSR?
	Half Term 1
	Key Question 5: How effectively did the United States Contain Communism? The US and Korea The Us and Cuba American Involvement in Vietnam.
	Mock Exams & DIRT
End of Term 1	
Term 2	Key Question 6: How successful was the USSR's Control of Eastern Europe? Why was there opposition to Soviet Control in Hungary in 1956 and Czechoslovakia in 68? How similar were these events? Why was the Berlin Wall Built? What was the significance of Solidarity in Poland? How far was Gorbachev responsible for the collapse of the Soviet Union?
	Half Term 2
	Opportunity for catch up lessons on topics Revision and Exam Skills
End of Term 2	
Term 3	Revision & External Examinations
End of academic year 2021/22	



Geography



Term	Units and Subtopics	
Term 1	Tourism Growth of tourism in relation to human and physical landscape attractions	CCA booster for coursework
	Tourism Benefits and disadvantages of tourism	
	Tourism Management of tourism to ensure sustainability Case study – an area where tourism is important (Dubai) could be set as homework	
	Coursework	
	Industry Understand an industrial system with its inputs, processes and outputs	
	Industry Describe and explain the factors influencing distribution and location of factories and industrial zones Homework: Pakistani Steel Company (red textbook)	
	Summative assessment	
	Coursework & Assessment Feedback	
	Half Term 1	
	Energy Describe the importance of non-renewable fossil fuels, renewable energy, nuclear and fuelwood	CCA booster for mocks
	Energy Benefits and disadvantages of nuclear and renewable energy sources Case study: energy supply in a country or area (Iceland) - homework	
	Agriculture & Food Production Describe and explain the features of an agricultural system Causes and effects of food shortages	
	Agriculture & Food Production Case studies – one farm and one region suffering from food shortages	
	Environmental Risks Describe how economic activities can pose threats on the natural environment and on people locally and globally Demonstrate the need for sustainable development	
	Environmental Risks Importance of resource conservation Case study: Fracking in California	
End of Term 1		
	Weather Describe how weather data are collected Make calculations using information from weather instruments	CCA booster for coursework



Geography



	<p>Weather Use and interpret graphs and other diagrams showing weather and climate</p>	
	<p>Climate Describe and explain the characteristics of two climates (Equatorial & Hot desert) + climate graphs Factors influencing the characteristics of climate Describe and explain the characteristics of tropical rainforest and hot desert (wildlife, vegetation, climate etc)</p>	
	<p>Climate Causes and effects of deforestation of tropical rainforest – the effects of the natural environment and on people (locally and globally) Two case studies: set as homework (red textbook)</p>	
Half Term 2		
	<p>Development Development indications and inequalities between countries Production sectors and how this varies in countries of different levels of economic development</p>	CCA booster: exam revision
	<p>Development Describe and explain the process of globalisation and the impacts Case study – one transnational corporation</p>	
	<p>Water Describe methods of water supply and the proportions used for agriculture, domestic and industrial. Link with countries of different levels of economic development</p>	
	<p>Water Why are there water shortages in some areas Management to ensure future supplies Case study – Lesotho - homework</p>	
End of Term 2		
Term 3	Revision & External Examinations	
End of academic year 2021/22		

Business Studies

Term	Units and Subtopics
Term 1	Unit 3: Business Finance
	Cash flow forecasting
	Costs
	Break even analysis
	Statement of comprehensive income
	Half Term 1
	Unit 3: Business Finance
	Statement of financial position
Statement of financial position/revision for mocks	
Mocks & DIRT	
End of Term 1	
Term 2	Unit 3: Business Finance
	Ratio analysis
	The use of financial documents
	Unit 5: Business operations
	Economies and Diseconomies of scale
	Production & Productivity
	Half Term 2
	Unit 5: Business operations
	Lean Production
	Technology in Production
Factors of production	
Quality	
End of Term 2	
Term 3	IGCSE Exam Revision & IGCSE Examinations
End of academic year 2021/22	

Economics

Term	Units and Subtopics
Term 1	Unit 2.1: Government and the Economy Redistribution of income
	Fiscal Policy
	Monetary Policy
	Supply side Policies and government controls
	Half Term 1
	Unit 2.1: Government and the Economy Relationships between objectives and Policies
	Revision for Mocks
	Mocks & DIRT
End of Term 1	
Term 2	Unit 2.1: Government and the Economy Relationships between objectives and Policies
	2.2: The Global Economy Globalization
	Multinational Companies and Foreign Direct Investment
	International Trade
	Protectionism
	Half Term 2
	2.2: The Global Economy Trading Blocs
	The World trade Organization & World Trade Patterns
	Exchange rates and their determination
	Impact of changing exchange rates
End of Term 2	
Term 3	Exam Preparation Revision for IGCSE exam
	IGCSE Examinations
	End of academic year 2021/22

Psychology

Term	Units and Subtopics
Term 1	Criminal psychology
	How learning theories can be used to explain criminality
	How biological explanations can be used to explain criminality, including Eysenck's (1964) personality types
	The effects of punishment on whether criminals reoffend
	Half Term 1
	Two ways in which criminals are rehabilitated to encourage prosocial behaviour in prisons
	Key study: Bandura, Ross and Ross (1961)
	Key study: Charlton et al. (2000).
End of Term 1	
Term 2	Sleep and dreaming
	The features, functions and benefits of sleep
	The internal and external influences on sleep and the strengths and weaknesses of the explanations
	The symptoms of and explanations for the sleep disorders insomnia and narcolepsy
	Freudian theory of dreaming (Freud, 1900) and the strengths and weaknesses of the theory
	Half Term 2
	Activation-synthesis theory (Hobson and McCarley, 1977) and the strengths and weaknesses of the theory
	Key study: Freud (1909)
Key study: Siffre (1975)	
End of Term 2	
Term 3	Exam practice
	9marks Exam Questions
	12marks Exam Questions
	Short Answer Exam Questions
	Revision & External Examinations
End of academic year 2021/22	

Islamic Education

Term	Units and Subtopics	Strand/Theme	
Term 1	Intro		
	Surah Kahf (1-8)	Wahy al-Elahi (Divine Revelation) (Theme 1)	
	Makkan and Madinan Qur'an	Wahy al-Elahi (Divine Revelation) (Theme 1)	
	The Mind in Islam	Aqeedah (Belief) (Theme 1)	
	Juristic Fiqh Schools	Akhlaq (Islamic Values and Morals) (Theme 1)	
	Sakinah bint Hussein	Seerah (Biography of the Prophet and Personalities) (Theme 1)	
	The People of the Cave	Wahy al-Elahi (Divine Revelation) (Theme 2)	
	Stages of the Collection of the Qur'an	Wahy al-Elahi (Divine Revelation) (Theme 2)	
	Half Term 1		
	The methodology of thinking in Islam	Aqeedah (Belief) (Theme 2)	
Revision, Examination & DIRT			
End of Term 1			
Term 2	Endowments (giving and growth)	Fiqh (Worship) (Theme 2)	
	Human Development in Islam	Identity (Theme 2)	
	Owner of the Two Gardens	Wahy al-Elahi (Divine Revelation) (Theme 3)	
	The Prophet's Sunnah	Wahy al-Elahi (Divine Revelation) (Theme 3)	
	Dressing Etiquette	Akhlaq (Islamic Values and Morals) (Theme 3)	
	Differences Among the Islamic Jurists	Fiqh (Worship/Islamic Rulings) (Theme 3)	
	The Prophet's (P.B.U.H) Methodology in Giving Dawah	Seerah (Biography of the Prophet and Personalities) (Theme 3)	
	Half Term 2		
	Revision, Examination & DIRT		
	Week 11: Introduction to next Term's topics and Projects (Units 5 and 6 topics)	Theme 5: Faith in the Unseen Obedience of the Ruler Theme 6: Thul Qarnayn Tolerance Jihad Jihad (2) Sheikh Ahmed bin Abdulaziz Al Mubarak	
End of Term 2			

Islamic Education



Term 3	The World is a Place of Action	(Theme 4)
	Recording Sunnah	(Theme 4)
	Chastity	(Theme 4)
	Presentation of Projects (Unit 5 and 6 topics)	
	Rules on Marriage	(Theme 4)
	The Prophet's (P.B.U.H) methodology of taking care of his family	(Theme 4)
	Allah's Prophet Musa (Kahf 60-82)	(Theme 4)
	Scholar's Effort in Preserving the Sunnah	(Theme 5)

End of academic year 2021/22

Arabic A

Term	Units and Subtopics	
Term 1	الشخصيات القيادية الناجحة	
	الشخصيات القيادية الناجحة	
	الشباب سفراء الإمارات	
	القدوة	الشباب سفراء الإمارات
	العنصرية	
	العنصرية	
	يوم المرأة العالمي	
	يوم المرأة العالمي	
	Half Term 1	
	العمل التطوعي	
	العمل التطوعي	
	القدوة	اليوبيل الذهبي لدولة الإمارات العربية المتحدة
	اليوبيل الذهبي لدولة الإمارات العربية المتحدة	
	اليوبيل الذهبي لدولة الإمارات العربية المتحدة	
اليوبيل الذهبي لدولة الإمارات العربية المتحدة		
End of Term 1		
Term 2	الاستدامة	
	البيئة	الاستدامة
	كيف نحيا بلا بلاستيك	
	كيف نحيا بلا بلاستيك	
	كيف نحيا بلا بلاستيك	
	يوم الأرض العالمي	
	يوم الأرض العالمي	
	Half Term 2	
	الإبداع والابتكار	
	الإبداع والابتكار	الإبداع والابتكار
	مسبار الأمل و رحلة الإمارات إلى الفضاء	
مسبار الأمل و رحلة الإمارات إلى الفضاء		
End of Term 2		
Term 3	لغات العالم مرايا الناس	نختصر إلى أسبوعين أو 3 لأن الطلاب لديهم امتحان في منتصف أيار لذلك أختار درساً واحداً
	لغات العالم مرايا الناس	
	اللغة و الهوية	قصة حادثة
	قصة حادثة	
	قصة حادثة	
	قصيدة إلى أمتي للشهيد محمد بن راشد آل مكتوم	
	قصيدة إلى أمتي للشهيد محمد بن راشد آل مكتوم	
	قصيدة إلى أمتي للشهيد محمد بن راشد آل مكتوم	
End of academic year 2021/22		



French A



Term	Units and Subtopics	Resources
Term 1	RENTRÉE Se présenter les uns aux autres Activités ludiques de brise-glace	Travail de groupe
	MODES ET TENDANCES	
	A la mode ? Article internet Découvrir un phénomène de mode. Analyser son rapport aux vêtements et à l'apparence. Organiser une battle sur les effets de mode.	Cosmopolite 4 p. 12 - 13
	Consommation alimentaire Parler des régimes alimentaires.	Cosmopolite 4 p. 14
	Réaliser un mini-dossier documentaire sur l'alimentation, ses bienfaits et la sonnette d'alarme.	Travail de groupe / équipe
	Vacances, nouvelle vague Décrire un mode de vacances.	Cosmopolite 4 p. 18
	Exprimer l'opposition et la concession.	Handouts
	Entrainement Compréhension de l'oral B2	Cosmopolite 4 p.26
	Entrainement Production orale B2	Cosmopolite 4 p. 27
	Half Term 1	
	HISTOIRE ET MÉMOIRE	
	Evènements fondateurs Parler du passé avec précision	Cosmopolite 4 p. 30
	Autrefois Décrire un métier Présenter une évolution de la société	Cosmopolite 4 p. 32-33
	Révisions des temps du passé Présenter un métier d'autrefois/interviewer une personne âgée.	
Révisio, Exam & DIRT		



End of Term 1			
Term 2	NOUVELLES TECHNOLOGIES		
	Protection des données Article internet Interview radiophonique Décrire et commenter une actualité technologique Questionner les avantages et les inconvénients d'une technologie	Cosmopolite 4 p. 66-67	
	Technologies au quotidien Revue des médias Article de presse Commenter une évolution sociétale liée aux technologies Parler des nouvelles technologies et des réseaux sociaux	Cosmopolite 4 p. 68-69	
	Mémoire et réseaux Billet d'opinion Émission de radio Développer un point de vue Parler des nouvelles technologies	Cosmopolite 4 p. 72-73	
	Besoin d'une détox ? Affiche Essai (extrait) Vidéo (reportage) Développer un raisonnement	Cosmopolite 4 p. 74-75	
	Révision, Exam & DIRT		
Half Term 2			
DÉBATS SUR DES QUESTIONS DE SOCIÉTÉ			
Term 3	Questions de santé : Site internet (article, interview) Analyser un enjeu de société	Cosmopolite 4 p. 84-85	
	Question de genre : Edito radiophonique Prendre position sur un fait de société	Cosmopolite 4 p. 86-87	
	Stéréotype de genre Emission de radio Compréhension orale	Cosmopolite 4 p. 98 https://www.stereotypestereomeuf.fr/	
	Exposé / Débat : Les footballeurs sont-ils trop payés ?	Cosmopolite 4 p. 96	
	End of Term 2		
Term 3	La voix passive pour mettre en valeur un élément L'emploi du subjonctif pour prendre position	Cosmopolite 4 p. 88 LanguageGym	
	Le sport, à quel prix ? Commenter un phénomène de société	Cosmopolite 4 p. 92	
	Débat sujet au choix après lecture d'un numéro de La Drenche	https://ledrenche.ouest-france.fr/	
	LA SOCIÉTÉ ÉVOLUE		
	Coopératifs et solidaires (1)	Cosmopolite 4 p. 102	
	Dresser un bilan Site internet (article)		
	GCSE Examinations		
academic year 2021/22			



French B



Term	Units and Subtopics	Resources	
Term 1	Travel and transport: Modes of transport	French for Edexcel IGCSE p154-155	
	Travel and transport: Walking or the bus?	French for Edexcel IGCSE p156-157	
	Travel and transport: Organised trips	French for Edexcel IGCSE p158-159	
	Childhood: Childhood memories	French for Edexcel IGCSE p174-175	
	Childhood: Comparing life in the past	French for Edexcel IGCSE p176-177	
	School rules and pressures: School rules	French for Edexcel IGCSE p178-179	
	School rules and pressures: Stress at school	French for Edexcel IGCSE p180-181	
	School trips: School events	French for Edexcel IGCSE p182-183	
	Half Term 1		
	School trips: School exchanges	French for Edexcel IGCSE p184-185	
	Importance of sport: Team spirit	French for Edexcel IGCSE p186-187	
	Importance of sport: Sports idols	French for Edexcel IGCSE p188-189	
	Accidents and injuries: Sport injuries	French for Edexcel IGCSE p190-191	
	Living with illnesses: Sports accidents	French for Edexcel IGCSE p192-193	
	The world of work: Jobs	French for Edexcel IGCSE p194-195	
	End of Term 1		
Term 2	The world of work: My future job	French for Edexcel IGCSE p196-197	
	The world of work: Plans after school	French for Edexcel IGCSE p198-199	
	The world of work: Planning for the future	French for Edexcel IGCSE p200-201	
	Work & Volunteering: Taking a gap year	French for Edexcel IGCSE p202-203	
	Work & Volunteering: Volunteering	French for Edexcel IGCSE p204-205	
	Communication: Methods of communication	French for Edexcel IGCSE p206-207	
	Communication: Feeling safe online	French for Edexcel IGCSE p208-209	
	Half Term 2		
	Keeping informed: Different news sources	French for Edexcel IGCSE 210-211	
	Keeping informed: Journalism	French for Edexcel IGCSE p212-213	
	Revision: tenses (future, conditional, imperfect)		
	Revision : tenses (past, present + irregulars)		
End of Term 2			
Term 3	Revision: Short writing		
	Revision: Long writing		
	Revision: Grammar question		
	Revision: Reading skills		
	Revision: Listening skills		
	Revision: all topics (vocab)		
	GCSE Examinations		
End of academic year 2021/22			



German B



Term	Units and Subtopics	Resources	
Term 1	Life in town and rural life; things to do in town	German for Edexcel IGCSE p112	
	Life in town Where I live; features of my surroundings	German for Edexcel IGCSE p114	
	Life in town and rural life; town versus country!	German for Edexcel IGCSE p116	
	Environmental Issues; recycling	German for Edexcel IGCSE p130	
	Environmental issues: global problems	German for Edexcel IGCSE p134	
	Travel and Transport; modes of travel	German for Edexcel IGCSE p154	
	Travel and Transport; buying tickets	German for Edexcel IGCSE p156	
	Weather and Climate	German for Edexcel IGCSE p136	
	Half Term 1		
	School rules and pressures: School rules	German for Edexcel IGCSE p178	
	School rules and pressures: Stress at school	German for Edexcel IGCSE p180	
	School trips: School events	German for Edexcel IGCSE p182	
	School exchange visits	German for Edexcel IGCSE p184	
	The world of work: Jobs	German for Edexcel IGCSE p194	
The world of work: My future job	German for Edexcel IGCSE p196		
End of Half Term 1			
Term 2	Work & Volunteering: Taking a gap year	German for Edexcel IGCSE p202	
	Work & Volunteering: Volunteering	German for Edexcel IGCSE p204	
	Communication by internet, social media, email.	German for Edexcel IGCSE p206	
	Communication: Internet safety	German for Edexcel IGCSE p208	
	Communication: Information and new technology	German for Edexcel IGCSE p210	
	Communication: life as a journalist	German for Edexcel IGCSE p212	
	Grammar Surgery		
	Analysis of past paper reading		
	Analysis of past paper listening		
	Individual Oral practice Part A – the picture!		
	Individual Oral practice Part B & C		
End of Term 2			
Term 3	Revision: Short writing		
	Revision: Long writing		
	Revision: Grammar question		
	Revision: Reading skills		
	Revision: Listening skills		
	Revision: all topics (vocab)		
	GCSE Examinations		
End of academic year 2021/22			

Mandarin

Term	Units and Subtopics	
Term 1	年轻人和教育 Young people and education 同窗情谊 Classmates	友情 Friendship 同辈压力和冲突 Peer pressure and conflict
	Half Term 1	
	社会 Society 健康和健身 Health and fitness	健康饮食 Healthy diet 运动和锻炼 Exercise
End of Term 1		
Term 2	社会 Society 通讯和技术 Communication and technology	新沟通方式 New ways of communication 社交网络 Social network 科技学习 Science and technology learning
	Half Term 2	
	世界 The world 地理环境 Geographical environment 环境保护 Environmental protection	家乡及周边地区 Hometown and surrounding areas 环境污染 Environmental pollution 垃圾回收利用 Garbage recycling 全球暖化 Global warming
End of Term 2		
Term 3	文化多样性 Cultural diversity 生活在本国和别国 Living in this country and other countries	习俗和传统 Customs and traditions 饮食的多样性 Diversity of diet
	GCSE Examinations	
End of academic year 2021/22		

Mandarin B

Term	Units and Subtopics	Resources
Term 1	Shopping and Money	Chinese Edexcel IGCSE 9-1
	Internet Shopping	Quizlet: https://quizlet.com/join/NXW78TQvk
	Types of media	
	Internet safety	
	Half Term 1	
	Newspapers, books, TV	Chinese Edexcel IGCSE 9-1
	Electronic devices pros and cons	Quizlet: https://quizlet.com/join/NXW78TQvk
Environment		
End of Term 1		
Term 2	Environment and Pollution	Chinese Edexcel IGCSE 9-1
	Current affairs	Quizlet: https://quizlet.com/join/NXW78TQvk
	Ways of protecting the environment	
	Half Term 2	
	Topic A revision through Past papers Topic B revision through past papers	
End of Term 2		
Term 3	Topic C revision through past papers	
	Topic D revision through past papers	
	Topic E revision through past papers	
	GCSE Examinations	
End of academic year 2021/22		



Spanish B



Term	Units and Subtopics	Resources	
Term 1	Tourist information	Spanish for Edexcel IGCSE p90-91	
	Directions	Spanish for Edexcel IGCSE p94-97	
	Life in town and rural life: city and countryside	Spanish for Edexcel IGCSE p112-115	
	Life in town and rural life: pros and cons	Spanish for Edexcel IGCSE p116-117	
	Shopping and money matters: shops	Spanish for Edexcel IGCSE p118-121	
	Shopping, saving and banking matters	Spanish for Edexcel IGCSE p122-125	
	Public services	Spanish for Edexcel IGCSE p126-129	
	National parks	Spanish for Edexcel IGCSE p132-133	
	Half Term 1		
	Environmental issues: recycling	Spanish for Edexcel IGCSE p130-131	
	Environmental issues: traffic and pollution	Spanish for Edexcel IGCSE p134-135	
	Weather and climate	Spanish for Edexcel IGCSE p136-139	
	Climate change	Spanish for Edexcel IGCSE p140-141	
	Everyday life in a Spanish speaking country	Spanish for Edexcel IGCSE p142-145	
Customs and festivals	Spanish for Edexcel IGCSE p148-151		
End of Term 1			
Term 2	Travel and transport	Spanish for Edexcel IGCSE p154-159	
	School trips, events and exchanges	Spanish for Edexcel IGCSE p182-185	
	The world of work: My future job	Spanish for Edexcel IGCSE p194-195	
	The world of work: Plans after school	Spanish for Edexcel IGCSE p196-197	
	The world of work: Planning for the future	Spanish for Edexcel IGCSE p198-201	
	Work & Volunteering: Taking a gap year	Spanish for Edexcel IGCSE p202-203	
	Work & Volunteering: Volunteering	Spanish for Edexcel IGCSE p204-205	



Spanish B



	Half Term 2	
	Communication: Methods of communication	Spanish for Edexcel IGCSE p206-209
	Keeping informed	Spanish for Edexcel IGCSE p210-213
	Accidents and injuries	Spanish for Edexcel IGCSE p190-193
	Childhood: Narrating in Imperfect	Spanish for Edexcel IGCSE p174-175
End of Term 2		
Term 3	Revision of tenses	Present, Preterit, Imperfect, Conditional, Simple Future, Immediate Future
	Revision: Short Writing Revision: Long writing	All 5 themes Rincón de examen section
	Revision: Grammar question	Spanish for Edexcel IGCSE p227-252
	Revision: Reading skills	Spanish for Edexcel IGCSE Rincón de examen section
	Revision: Listening skills	Spanish for Edexcel IGCSE Rincón de examen section
	Revision: all topics (vocab)	Spanish for Edexcel IGCSE End of each unit
End of academic year 2021/22		



PE



Term	Units and Subtopics	
Term 1	Fitness on the spot	Initially whilst rules are clarified
	Option 1	Water polo & swimming
	Option 2	Badminton & Table Tennis
	Option 3	Indoor football & Basketball
	Option 4	Netball & Basketball
	Option 5	Spinning & Yoga
	Option 6	Strength and Conditioning
	Option 7	Trampolining
	Half Term 1	
	Option 1	Cricket & Nets
	Option 2	Football 5 a side mixed league
	Option 3	Touch Rugby mixed league
	Option 4	Tennis & Rounders
	Option 5	Circuit/HIIT training & Conditioning
	Option 6	Strength and Conditioning
Option 7	Trampolining	
End of Term 1		
Term 2	Option 1	Cricket & Nets
	Option 2	Football 5 a side mixed league
	Option 3	Touch Rugby mixed league
	Option 4	Tennis & Rounders
	Option 5	Circuit/HIIT training & Conditioning
	Option 6	Strength and Conditioning
	Option 7	Trampolining
	Half Term 2	
	Option 1	Water polo & swimming
	Option 2	Badminton & Table Tennis
	Option 3	Indoor football & Basketball
	Option 4	Netball & Basketball
	Option 5	Spinning & Yoga
	Option 6	Strength and Conditioning
	Option 7	Trampolining
End of Term 2		
Term 3	Option 1	Volleyball & Basketball
	Option 2	trampolining
	Option 3	Netball & Basketball
	Option 4	Circuit/HIIT training & Conditioning
	Option 5	Spinning & Yoga
	Option 6	Strength and Conditioning
	Option 7	Swimming and waterpolo
End of Academic Year 2021/22		



PE



Term	Units and Subtopics	
Term 1	Revisit – Theory elements of the course in physical training unit PEP – Coursework 6-week training programme	Students to complete a 6-week training programme on a chosen component of fitness. Fitness testing, physical training element and data collection and analysis of results.
	Practical lesson Fitness - A range of different fitness sessions.	Subtopic end of unit tests.
End of Term 1		
Term 2	Socio Economic Unit	End of unit test PE classroom
	Drugs in sport - PED	End of unit test PE classroom
	Practical moderation preparation	Practical lessons will replicate the moderation day.
End of Term 2		
Term 3	Sedentary lifestyle x1	
	Factors affecting optimum weight x1	
	Target zones x1	
	Balanced diet x1	
	Revision	
	Revision and practical preparation	
End of Academic Year 2021/22		



Music



Term	Units and Subtopics	
Term 1	Set Work: Star Wars Free Composition Essay Question Homework – Star Wars	
	Set Work: Star Wars Free Composition	
	Set Work: Star Wars Free Composition Assessment	
	Music Performance Assessment Free Composition Assessment	
	Set Work: Star Wars Assessment	
	Half Term 1	
	Set Work: Release – Afro celt Soundsystem Dictation / Wider Listening Composition Homework through this term	
	Set Work: Release – Afro celt Soundsystem Dictation / Wider Listening	
	Set Work: Release – Afro celt Soundsystem GCSE RECORDING SOLO PERFORMANCE	
	Set Work: Release – Afro celt Soundsystem GCSE RECORDING SOLO PERFORMANCE	
	Assessment of all 7 Set works Covered	
	FREE COMPOSITION DRAFT FINAL DEADLINE	
	End of Term 1	
Term 2	Set Work: Samba Em Preludio Essay Question Homework this term Free Composition Enacting on Feedback	
	Set Work: Samba Em Preludio Dictation/Wider Listening Free Composition Enacting on Feedback	
	Set Work: Samba Em Preludio Dictation/Wider Listening Free Composition Enacting on Feedback	GCSE RECORDING MOP UPS (outside of class time, if necessary)
	Set Work: Samba assessment	
	Half Term 2	
	Set Work Revision Essay Question Techniques Free Composition Enacting on Feedback	
	Set Work Revision Essay Question Techniques ASSESSMENT EVIDENCE GATHERING Free Composition Enacting on Feedback HOMEWORK	
	Set Work – Samba	



Music



	Essay Question Techniques FREE COMP FINAL DEADLINE
	All Set Works Summative Assessments
End of Term 2	
Term 3	Focused Revision - Pathetique / Brandenburg
	Focused Revision – Purcel / Queen
	Focused Revision – Wicked / Star Wars
	Focused Revision – Afro Celt / Samba
	Evidence gathering / assessments
	PERFORMING
End of academic year 2021/22	

Dance

Term	Units and Subtopics
Term 1	Theory – Set Phrase Elements
	Performance – Breathe Rehearsal
	Performance – Flux Rehearsal
	Theory – Set Phrase Exam Questions
	Performance – Final rehearsal Set Phrases
	Practice Set Phase Examination
	Filming of Set Phrase Examination
	Half Term 1
	Choreography – Stimuli Choice
	Choreography – Develop Choreography
	Choreography – Generate Choreography
	Choreography – Refine Choreography/Exam style questions for Choreographic elements
	Practice/Feedback Choreography Examination/Programme Note Completion
	Filming of Choreography Examination
	End of Term 1
Term 2	Performance – Choreographic Intention selected
	Performance – Set Phrase Motifs selected
	Performance – Development of dance
	Performance theory – Duet/Trio Exam Questions
	Performance – Rehearse Duet/Trio
	Practice Duet/Trio Examination
	Filming of Duet/Trio Examination
	Half Term 2
	Theory – Anthology 1
	Theory - Anthology 2
	Theory - Anthology 3
	Exam Questions Completed
End of Term 2	
	Theory – Anthology 4
	Theory - Anthology 5
	Theory – Anthology 6
	Theory – Choreographic Element Revision
	Theory – Performance Element Revision
	Theory – Safe Practice Revision
	Theory – Hypothetical Stimulus Revision
End of academic year 2021/22	