



**WEEKLY PARENT INFORMATION NEWSLETTER – Year 2**

**Week beginning Monday 27 October**

**Messages**

- Upcoming charity events:  
The Giving Tree - an opportunity for our community to give a little at Christmas by volunteering gift bags for migrant school children and their teachers. Please return reply slips ASAP if you wish to join our initiative. Ask teachers for more details.  
River of Hearts clothes donation - an opportunity for our community to clear out any unused/unwanted clothing items of any size or style and bring them into school for distribution across China for those in need. Donation Week begins 27th October.
- The week commencing 3 November is book week and the theme this year is 'Stories from the last 10 Years'. On Friday 7 November there will be a whole school dress up day where children are invited to come as a book character from the last 10 years. Parents are also invited to be a 'Mystery reader' during this week. If you are interested please let your class teacher know.
- Parent-Teacher Conferences – Please take note of the dates for our Term 1 PTC's - Tuesday 4 and Thursday 6 November. Information and appointment slips have been sent home.

**Literacy**

This week we will be continuing our diary writing as the children use the book 'Window' by Jeannie Baker. During our lessons we will use VCOP to support our writing and we will plan our diaries with the support of visual aids and speaking and listening skills.

**Phonics**

This week in phonics the children will be studying the following sounds or phases:

**Stingrays:** Reading and writing two-syllable words

**Starfish:** recapping sounds from Phase 4

**Jellyfish:** Alternative 'ie' and 'ea' sounds

**Octopus:** Alternative pronunciations for 'y'

**Sharks:** alternative 'a' sounds

**Pufferfish:** using various spelling strategies including syllables and mnemonics.

**Maths**

This week the children will be moving on to the topic of money. They will be learning to recognise place value and number facts to solve money problems. They will also be adding and subtracting using concrete objects and pictorial representations, based around different monetary amounts.

**Themed Learning - Buildings**

This term we will be learning about Buildings. Our focus will be to use different sources to highlight continuity and change of buildings over the last 20 years. The children will also create a 3D timeline street to show the development of buildings over time. Children will also learn about the lift of Laszlo Ede Hudec and see how his buildings influenced Shanghai.

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

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## **Science**

After learning about which substances are best for joining materials together and the properties of materials, the children will be using this knowledge to help create their own buildings. The children will plan what they need, make observations and evaluate their buildings.

## **Art**

In Art children will begin to work on a collage of a landscape of different buildings. We will be giving the children half of a picture and asking them to recreate the other half using various materials. The children will also be looking at how 3D shape influences buildings and use some 3D shapes to create buildings.

## **Computer Science**

In computer Science next week children will be continuing to work on their basic skills of logging on and off of the computers, basic typing skills and selecting the correct programs.

## **PSHCE**

The children will continue to learn how to work together. They will learn about what makes a good member of the team and how they can contribute in a group situation. We will also be reinforcing using our manners and social graces.

## **Vocabulary**

**Literacy** – I, me, my, diary, first, next, then, after that, finally, because, and, but.

**Maths**– Total, addition, subtraction, money, amount, tens, ones, partition, solve.

**Science**- Materials, smooth, hard, rough, strong, weak, flexible, transparent, translucent, opaque, brick, concrete, cement, glass, metal, steel, observe, predict, plan, evaluate

**Art** – Shape, shade, sketch, design, review, observation.

**PSHCE** – Together, sharing, contribution, team work, manner, please, thank you.

## **Dutch**

Spuut Elf, Grote heldendaden van een kleine brandweerolifant zal de komende weken centraal staan. Het boek is geschreven door Harmen van Straaten en zal aanleiding geven tot allerlei taalactiviteiten. De grote brandweer – schrijf – spuit wordt langzaam aan gevuld. Jeetje mina, wat gaan die kinderen rap! Ze schrijven moeiteloos de Nederlandse klanken. Knap hoor!

Leuk filmpje voor bij het boek: <https://www.youtube.com/watch?v=EmUhIz98UmE>

## **Mandarin Y2MNDC1**

Review the topics we have covered so far through some interactive activities.

## **Mandarin Y2MNDC2**

Topic: Brothers and Sisters

Core Characters: 哥哥gege/elder brother; 姐姐jiejie/elder sister; 弟弟didi/younger brother; 妹妹meimei/ younger sister

Core Sentences: 我有 Wo you ..... / I have...

Activities: A family nursery rhyme.

Extended learning content: Character -有 you/ have/has

## **Mandarin Y2MNDC3**

Topic: Fruits

Core Vocabulary: 苹果pingguo/apple; 香蕉xiangjiao/banana; 橙子chengzi/orange; 梨li/pear; 桃tao/peach; 西瓜 xigua/water melon

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Core Sentences: 你喜欢什么水果Ni xihuan shenme shuiguo? /What fruits do you like? 我喜欢  
Wo xihuan...../I like....

Activities: Chant it

## **Mandarin Y2 MNDCN**

本周复习本学期学习的儿歌，生字和词语；巩固拼音（拼读音节）；复习我们学习过的笔画，了解汉字的结构。