



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 19 May 2014

Messages

- **Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.**
- **Uniform - Lost Property Collection**
Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. These unlabelled items will on display in the Primary Boardroom from 8:10 - 8:40 every morning next week so parents and students can come and try to find lost clothing. Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so **PLEASE can we ask that all school uniform is clearly labelled with your child's name.**

Literacy

This week in Literacy the children will be encouraged to create rainforest poetry. We will begin by using film clips and sounds from the rainforest and inviting the children to collect adventurous words and phrases that came to mind. The children will then be working in small groups, discussing their word choices. They will finally be encouraged to write their own list poem using their word bank.

Phonics

This week in phonics the children in Goldfish will review what we learnt last week in class, how to use contractions and apostrophes correctly. Our focus this week will be irregular verbs. The children will learn how to change irregular verbs into the past and future tense, for example sing becomes sang and go becomes went. The children will also continue to learn how to spell the next 200 high frequency words.

Key vocabulary: go, went, sing, sang, eat, ate, swim, swam, think, thought

This week, Puffer Fish will continue their work on suffixes. We will learn how to make words plural by adding *s* or *es*. We will try to establish these rules by ourselves and look specifically at words ending in *ch/sh* & *tch*. Pufferfish will also practise reading and spelling common words: *clothes, birds, plants, trees, eggs & looks*.

Key words: clothes, birds, plants, trees, eggs, looks, matches, catches, moths, cloths, marches & lunches.

This week Starfish will be looking at the different pronunciations for the sounds *u* and *ow*. At the end of the week the children will also be learning about homophones (words spelt the same but have a different meaning), that include the spelling *ow*.

Key words: sudden, under, union, human, clown, frown, low, grow, different again

Octopus phonics group will be learning the alternative pronunciation and spellings for words that sound like *y* or *oo* but are spelt *u_e*, *ue* or *ew*. We will be focusing on the words *tune, value, cube, argue, rescue, few, new* and *renew*. We will also be practising the reading and spelling of the high frequency words *find, more* and *I'll*.

Key words: tune, value, cube, use, argue, rescue, few, new, renew, stew.

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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This week stingrays will be focusing on *sh*, *th* and *ch*. We will be using the skills of blending and segmenting and be practising this through word and sentence construction. Our focus words of the week will include: are and see.

Key words: the, that, then, shop, shoe, show, chop, chip, chin, bath,

This week sharks will recap the alternative spelling for *ee* as in dream, thief, repeated etc.

Key words: gene, repeat, bean, least, relief, complete, Marlene, extreme, theme, thief.

Jellyfish will be working on alternative spellings for the long e sound.

Key words: feel, steal, scene, money, tasty, sleep, key, lazy, honey, beam.

Maths

This week children will be reviewing their knowledge and understanding of position and direction. We will be focusing on recapping key vocabulary including left, right, North, East, South, West, forwards and backwards. Children will then use this to create and follow a set of directions and find and plot co-ordinates on a grid.

Some children will be partitioning 4 digit numbers into thousands, hundreds, tens and units. We will also be practising reading and writing numbers in the thousands in figures and in the hundreds in words. We shall round numbers in the hundreds to the nearest 10.

Other children will be looking at data handling. They will be making tally charts to show data then using the same information to create a bar graph and pictogram. At the end of the week they will focus on asking and answering questions using this data.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

Our topic this term is Rainforests and we will be using our geographical and scientific skills to find out all about this amazing habitat and its plants and animals. We will be starting our topic by looking at looking at where rainforests are in the world, the different parts of a rainforest and the plants and animals that live there.

We will be investigating the similarities between animals and between plants and differences within these groups. The children will be learning that although living things are all different, there are similarities which can help sort them into groups.

PSHCE

This term we will be looking at the topic of 'Relationships', which focuses specifically on feelings. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three social and emotional aspects of learning: self-awareness, managing feelings and empathy.

Vocabulary

Literacy – poem, line, adjective, adverb, vocabulary

Maths – partition, digit, thousands, hundreds, tens, units, figures, round, nearest, data, graph, tally, chart, table, sort, information, altogether, difference, how many more, directions, movement, turn, left, right, North, East, South, West, forwards, backwards, co-ordinates, grid, clockwise, anti-clockwise

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Themed Learning –variation, group, classification, similarities, differences, mammal, amphibian, reptile, bird, insect, fish, cold-blooded, warm-blooded, environment, adaptability, environment, adaptability, food chain, camouflage, atlas, globe, continent, country, habitat, topical, Equator, Tropic of Capricorn, Tropic of Cancer, physical features, layer, emergent, canopy, understory, forest floor,

HPL –fluent thinking, flexible thinking, collaboration, creativity, imagination

Mandarin Y2 MND-1

Topic: Lesson 5 ‘My Family’

Core Characters: 个 ge/piece (measuring word)

Core Sentences: 你家有几个人 Ni jia you jige ren? /How many people are there in your family?

他们是谁 Tamen shi shui? /Who are they?

Activities: Learning characters writing of ‘有’ you/have; has

Mandarin Y2 MND-2

Topic: Vegetable

Key characters: 瓜 gua/ melon

Key phrases: 黄瓜 huang gua/cucumber; 青椒 qing jiao/green pepper; 西红柿 xi hong

shi/tomato; 洋葱 yang cong/onion; 胡萝卜 hu luo bo/carrot; 土豆 tu dou/potato

Key sentence: 我喜欢吃 wo xihuan chi...../ I like to eat....

Activities: Smell and guess the vegetable

Mandarin Y2 MNF

本周我们学习课文《吹泡泡》，能认读课文中汉字：吹、泡、没、重，注意汉字“没”和“重”的书写方法。知道新笔画：横折弯。复习拼音 an、en、in 并学习拼音：ang、eng、ong ing，通过比较知道他们发音的不同。完成练习。

Dutch

We hebben het thema ‘de snoepfabriek’ afgerond. Het accent ligt de komende weken op begrijpend luisteren & lezen via diverse oefeningen. Ook gaan we alle spellingregels nog eens herhalen in verschillende contexten. Het blijft lastig voor onze tweetalige leerlingen om bepaalde klanken goed te onderscheiden en te spellen. Het technisch lezen daarentegen gaat heel goed vooruit.