诺德安达双语学校上海闵行区 NORD ANGLIA CHINESE INTERNATIONAL SCHOOL SHANGHAI

School Profile

THE SCHOOL

Founded in September 2016, Nord Anglia Chinese International School Shanghai (NACIS) offers students a creative, challenging and rewarding learning experience. Students aged 6 to 18 years old are welcomed into our progressive and internationally-minded school community. The majority of our student population are Chinese nationals who actively work to develop internationalmindedness and intercultural competence, and are committed to participating in diverse communities. We offer a distinctive bilingual, integrated learning programme leading to the International Baccalaureate Diploma. A rapidly expanding school, NACIS is currently home to approximtely 2000 students.

Our first cohort of IBDP students have graduated in July 2019. So far our graduates have received multiple offers from prestigious universities across the world, including Tufts University, New York University, Boston University, University of California, University of Arizona, George Washington University, California College of the Arts, University College London, University of Warwick, Durham University, Newcastle University, University of Melbourne, University of Sydney, University of Toronto, the University of Hong Kong, and etc.

Located in the Minhang District of Shanghai, the school has world class facilities that complement our innovative approach. We believe our strategic alliance with Nord Anglia Education gives us a special advantage. Unique opportunities such as the Global Campus, Nord Anglia University, and collaborations with The Juilliard School, Massachusetts Institute of Technology (MIT) and King's College London benefit both our students and staff.

SCHOOL MISSION

We are passionate about education and the role it plays in enabling young people to embrace the challenges ahead of them, and to be active contributors to the global society in which their futures lie. We use an individualised approach to learning which aims to inspire ambition and encourage exceptional achievement right across the curriculum. Through a rigorous and innovative academic programme coupled with first rate extra-curricular and pastoral provision we aim to develop students who understand and display the qualities of internationalism, leadership, responsibility, concern for others and social confidence.

FACULTY

The school employs internationally experienced and licensed teachers from around the world and China.

SCHOOL YEAR

The school operates a 180-day calendar, running from end-August to end-June. The school year is divided into two semesters.

CURRICULUM

Statement on SAT/ACT: We do not have any SAT/ACT preparation courses on campus and students wishing to take the SAT/ACT must take these tests at external locations as private candidates.

Statement on Class Rank and GPA: We do not calculate class rank or grade point average. Academic achievement is reported through internal assessment policy as well as one set of public examinations, the International Baccalaureate Diploma.

Nord Anglia Chinese International School Shanghai

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CONTACT NAME AND TITLE

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Vivian Liu University Guidance Counsellor vivian.l@nacis.cn In Grade 11 and 12, students complete the IB Diploma Programme (IBDP). As a school with high academic expectations and a philosophy for students to 'Be Ambitious' academically, socially and personally, the International Baccalaureate Diploma Programme is the only programme we offer to graduating students. Students commonly select one subject from each of six discipline options. At least three (and not more than four) of the six subjects are studied at Higher Level (HL). The remaining subjects are studied at Standard Level (SL). If the students do not choose a course for group 6, we offer a second course for group 4. In addition, all Diploma students complete the following core components:

Extended Essay – an independent, self-directed piece of research which develops independent writing and research skills and provides the opportunity to investigate an academic research question of individual interest.

Theory of Knowledge – a unique course that provides a forum for discussion and instruction that explores the nature of knowledge and how we know what we claim to know.

Creativity, Action Service – a programme that strengthens and extends students' personal and interpersonal learning through experiences: Creativity – exploring ideas leading to original or interpretive outcomes; Activity – physical pursuits contributing to a healthy lifestyle; and, Service – collaborative and reciprocal engagement with communities in response to authentic needs.

IB examination performance in individual subjects is graded according to the following IB scale: 7. Excellent 6. Very good 5. Good 4. Satisfactory 3. Mediocre 2. Poor 1. Very poor N. No grade

For an IB Diploma student, the total score available for all subjects is 42 points, plus an additional 3 points for the Diploma Core (Extended Essay and Theory of Knowledge components combined).

Group 1 Studies in Language & Literature	Group 2 Language Acquisition	Group 3 Individuals & Societies
Chinese A Literature	English B	Business & Management
Chinese A Language & Literature	Mandarin B	Economics
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Group 4 Sciences	Group 5 Mathematics	Group 6 The Arts
Chemistry	Mathematics: Analysis and	Visual Arts
Physics	Approaches	Music
Biology		
Sports, Exercise and Health Science		
DP CORE		
Theory of Knowledge		
Extended Essay		
Creativity, Activity, Service		



Be Ambitious

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