



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

Week beginning Monday 13 October 2014

Messages

- Trip to Shanghai Zoo on Monday 13 October. Please ensure that your child has a healthy snack, water bottle, a lightweight waterproof (in case of showers) sun cream and a hat. The trip will return to school no later than 2.30pm. Pick up and buses will be at the normal time of 3.30pm.
- Please ensure that your child has the correct school uniform. In particular, please ensure your child is wearing black shoes. Girls should wear plain white socks and boys should wear black or grey socks. You can review the school's uniform policy at <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/our-students/student-life/our-school-uniform>
- Leaving Early Sign Out – if you are taking your child out of school before the end of the school day, it is essential that you sign out at the EY Cubs or Primary Reception Desks. This enables us to ensure registers are accurate and informs bus and ECA lists for each day. After signing out, you will be given a green card to give to the guards as you exit the school. If you do not have a green card, they will send you back to the Reception to sign out. Thanks for your cooperation with this important Health & Safety check.
- Parent-Teacher Conferences – Please take note of the dates for our term 1 PTC's - Tuesday 4 and Thursday 6 November. Information and appointment slips will be sent home soon.
- The Giving Tree - an opportunity for our community to give a little at Christmas by volunteering gift bags for migrant school children and their teachers. Please return reply slips ASAP if you wish to join our initiative. Ask teachers for more details.
River of Hearts clothes donation - an opportunity for our community to clear out any unused/unwanted clothing items of any size or style and bring them into school for distribution across China for those in need. Donation Week begins 27th October.
- Uniform Reminder – No Leggings
Please be reminded that all students are expected to wear the correct school uniform. Girl are not permitted to wear leggings – any shorts worn underneath the summer dress must not be visible and cannot extend below the dress.

Literacy

Following on from our trip to Shanghai Zoo on Monday, students will be learning more about recount texts and how they are structured. They will focus on the use of varied sentence openers, time connectives, adventurous adjectives and end of sentence punctuation. Throughout the week, children will use photographs taken on the trip to sequence the order of events correctly, label the pictures and then write detailed captions to describe what happened. By the end of the week, some students will be able to use adventurous vocabulary to help describe what they saw and how they felt on the trip to the zoo.

Phonics

Each group will be covering the following sounds this week:

Stingray- d, o, g (phase two sounds)

Jellyfish- th and ng (phase three sounds)

Octopus- phase three high frequency words (tricky words)

Shark- phase four high frequency words (tricky words)



Puffer Fish- alternative spelling of 'or' sound (**our** as in pour and four) and (**ough** as in taught and caught)

Maths

In Maths, we will begin a new unit of work on addition. As part of our work in Mental Maths, students will be learning their 'number bonds to 10.' As well as this, they will develop their understanding of how the number line works and using it to add two 1-digit numbers together. Some students will move on to adding a 1-digit number to a 2-digit number. Throughout the week, children will experience a carousel of activities, including pobble counting, practical 'hands-on' counting and counting games on the internet. By the end of the week, children will have gained a wider understanding of the place value of digits in a 2-digit number.

Themed Learning - Who Am I?

This week, students will be introduced to Barnaby Bear. Barnaby is a bear who loves to travel, learn new things and enjoys taking part in exciting new experiences. This week, Barnaby visits Australia and students will be invited along on the journey with him to learn all about this exciting country. Students will learn all about the techniques behind aboriginal art, creating animal inspired pieces of work. As part of this unit of work, children will be given the opportunity to take Barnaby Bear home for a week. During this time, they will have to look after him, teach him something new or show him somewhere interesting or different. They will then record all of Barnaby's adventures in his diary.

Computer Science- In Year 1, we are teaching the students how to log on to the school computer system independently. They will continue learning how to navigate the key board with increased speed and accuracy. They will continue to practice their typing skills, focusing on how to use the key board to capitalize letters and put spaces in between words.

PSHCE- Listening Skills

This week, we will ask children to reflect on their trip to the zoo during circle time. 'What did I enjoy about the trip?' and 'What was the best part of the day?' Students will be encouraged to listen carefully to other children when they are talking and ask questions about what they have heard.

Vocabulary

Literacy – recount, past tense, fact, adjective, sequence, time connective, punctuation

Maths – number bond, add, pair, number line, count on, total, place value, tens, units

Themed Learning

Geography – Australia, Sydney, Alice Springs, Great Barrier Reef, Oceania, time zone, weather, climate, tourist attraction, opera, aborigine, scuba diving

Art – aboriginal art, pointillism, contrast, pattern, repeat

Computer Science- keyboard, type, letters, space, log on, username, password, shut down

Dutch

Spuit Elf, Grote heldendaden van een kleine brandweerolifant zal de komende weken centraal staan. Het boek is geschreven door Harmen van Straaten en zal aanleiding geven tot allerlei taalactiviteiten.

Mandarin Y1MND C1/2

Topic: Age and Grade

Core Characters: 几 ji/ how many



Core Sentences: 我……岁. Wo…… sui. / I'm ... years old; 我上……年级. Wo shang……nianji.
/I'm in year...

Activities: Role play and asking peers the questions above

Extended learning content: Group dialogues

Mandarin Y1MND3

Topic: Animal

Core Vocabulary: 老虎 laohu/tiger, 熊猫 xiongmao/panda, 猴 houzi/monkey, 大象 daxiang/elephant, 袋鼠 daishu/kangaroo, 长颈鹿 changjinglu/giraffe, 小猫 xiaomao/kitten, 小狗 xiaogou/puppy, 牛 niu/cow, 羊 yang/sheep, goat, 马 ma/horse

Core Sentences: 这是什么动物? Zhe shi shenme dongwu? /What animal is it? 这是 Zheshi...../
This is...

Activities: Song "Two Tigers"

Mandarin Y1 MND3N

本周我们学习声母 j、q、x 和音节的拼读, 同时我们还将学习汉字: 哥、马、几、个、去、和, 能用这些汉字口头组词。

THE BRITISH
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