



**BRITISH  
INTERNATIONAL  
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

# Curriculum Statement Year 4



Term Two  
January 2018

This term our topics are:

# 'Do you live around here?' and 'What's on the Menu? Food and Farming'

Through these topics we will cover work in the curriculum areas of: **Topic and Art.**

In the topic of 'Do you live around here?' the children will develop their geographical and historical skills. They will be looking at particular homes around the world, considering the architectural features and why they have been built in that way. We will also study and design our own housing complex looking at Vin Homes and it's evolution from farm land to modern housing estate. They will consider the human impact of building on land - suggesting positive and negative impacts of change.



In the topic of 'What's on the menu?' children will be thinking about where our food comes from and how food is transported around the



world. They will look at different case studies, for example, the cost of bananas

and how that cost is split between the workers involved. To enhance the children's knowledge and understanding, Year 4 will also get the chance to grow some food in the new BIS garden, finally they will be going on a field trip to a local farm to study how animals and crops are kept.

## **Key vocabulary:**

Food, Farming, Travel, Export/Import, Growth, Delta, Climate, geographical/historical.

## **Relevant books/authors:**

'Go Facts Food: From Farms to You', A&C Black, London

'Go Facts Plants: Plants as Food,' A&C Black, London

'Go Facts Food: Farms,' A&C Black, London

'From Farm to You: Cheese,' Carol Jones

'Follow that Food,' Raintree Fusion

'Changes in Food and Farming,' Steve Parker

'Food for Everyone,' Earth SOS

## **Related Websites/resources:**

- <http://www.freshforkids.com.au/>
- <http://www.climatechoices.org.uk/pages/food1.htm>
- <http://schools.fairtrade.org.uk/resources/activities-and-games>
- <http://www.foodafactoflife.org.uk/>
- <http://www.foodiesforschools.com/themes.aspx>

## MATHEMATICS -

These are some of the key skills the children will learn this term:

- Count in multiples of 6, 7, 9, 25 and 1000
- Find 1000 more or less than a given number
- Count backwards through zero to include negative numbers *e.g.* 8, 6, 4, 2, 0, -2, -4, -6,...
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- Order and compare numbers beyond 1000
- Round any number to the nearest 10 or 100
- Recall all multiplication and division facts for times tables from 1– 12.
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers *e.g.*  $420 = 70 \times 6$ ;  $5 \times 4 \times 9$
- Recognise and use factor pairs and commutativity in mental calculations *e.g.* factor pairs of 20 are 1 and 20, 2 and 10, 4 and 5; addition and multiplication are commutative *e.g.*  $2 \times 6 \times 5 = 2 \times 5 \times 6 = 10 \times 6$
- Recognise and write decimal equivalents to  $\frac{1}{4}$ ;  $\frac{1}{2}$ ;  $\frac{3}{4}$
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths
- Round decimals with one decimal place to the nearest whole number *e.g.* 32.5 rounds to 33; 49.7 rounds to 50

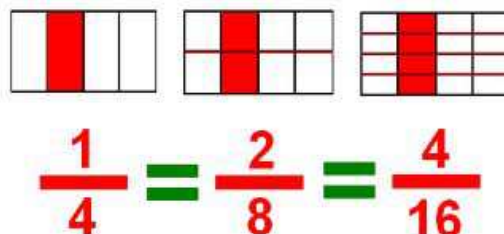
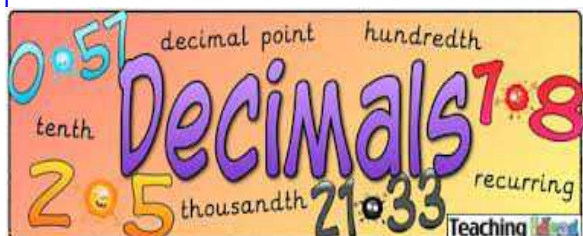


### How you can support at home:

- Encourage your child to complete homework independently
- Help your child practice multiplication facts for 4, 5, 6, 7, 8, 9, 10 11 and 12 times tables
- Discuss the relationship between various units of measurement
- Ask your child to tell you the time using analogue and digital clocks

### Related websites/resources:

- [http://www.sheppardsoftware.com/mathgames/fractions/memory\\_equivalent1.htm](http://www.sheppardsoftware.com/mathgames/fractions/memory_equivalent1.htm)
- <http://www.wmnet.org.uk/resources/gordon/Hit%20the%20button%20v9.swf>
- <http://www.ictgames.com/Y1shape.html>
- [http://www.softschools.com/math/games/fishing\\_multi.jsp](http://www.softschools.com/math/games/fishing_multi.jsp)
- <http://www.amblesideprimary.com/ambleweb/mentalmaths/numberbond.html>
- <http://www.youtube.com/watch?v=j7WhRMvIQwo>



## LITERACY

These are the genres and writing skills the children will explore this term:

- Play Scripts - punctuation, organisational features, adjectives, adverbs and prepositions
- Stories with Issues & Dilemmas - direct speech, use of paragraphs, fronted adverbials
- Persuasive Texts - rhetorical questions, commas in a list, debating and emotive language

Key texts / experiences studied and used will include:

- *Macbeth, Romeo & Juliet, and A Midsummer Night's Dream by William Shakespeare*
- *The Boy in a Dress* by David Walliams
- Residential trip to *Ba Vi*

Year 4 will continue with Guided Reading sessions to build up and refine their reading skills. These sessions will include relevant aspects of grammar and spelling as well as further developing comprehension and understanding whilst reading and exploring new and modern texts.

### How you can support at home:

- Practise reading books written in English and asking questions to develop comprehension. Your child should read their EBB book every evening for at least 15 minutes. If possible, encourage your children to read good quality picture books as well as accessing Shakespeare animations at:

<http://learnenglishkids.britishcouncil.org/en/short-stories/william-shakespeare>

- Look up the words 'issue' and 'dilemma' with your child to ensure their understanding
- Check your child is still revising their Year 4 Spelling words:

<http://bishrespect.edublogs.org/2017/12/08/year-4-spelling-words/>

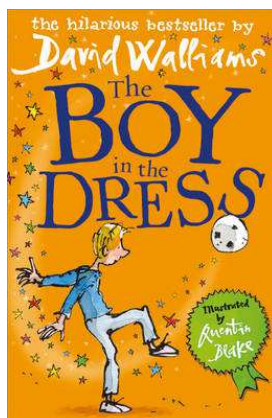
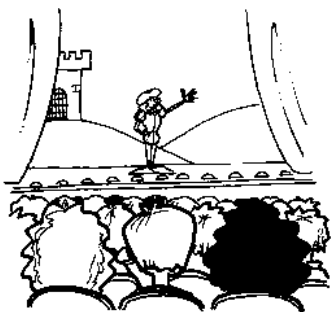
- Have a quick look inside *The Boy in the Dress* on the following website:

<http://browseinside.harpercollins.ca/index.aspx?isbn13=9780007279043>

Suggested reading/online texts:

- *The Boy in the Dress* by David Walliams
- Short Shakespeare animations available on the British Council website:

<https://learnenglishkids.britishcouncil.org/en/category/topics/shakespeare>



## Vietnamese Language

In Vietnamese, the children will study Vietnamese play scripts for the first half of the term. They will transfer a story into a play script with conversations; a focus on language used to create emphasis, humour, atmosphere and suspense. Then they work together to act out a play.

After that children will study stories that focus on issues and dilemmas. Year 4 will also focus on grammar, spellings and punctuation session to widen vocabulary and sentence structures to improve their writing.

### How you can support at home:

- Encourage your child to read books and answer the comprehension questions that are set for homework.
- Encourage children to complete the homework at home by her/himself.
- Research by reading together more books to get information about the topic.
- Encourage children to practice their presentation at home to help them to be more confident when presenting in front of class.

### Related websites/resources:

- <http://socnhi.com/Hang-truyen.html>
- <http://www.youtube.com/watch?v=mwz3PWme2NE> (Links: “Quà tặng cuộc sống”)
- <http://www.vnmilitaryhistory.net/index.php?topic=7654.0>
- <http://www.vnthidan.com/trang-tho-thieu-nhi-ngoc-thuan-t3304.html>

## Beginners Vietnamese

In Beginners Vietnamese lessons the student will learn basic words and phrases. Topics include; **yourself, days of the week, colours, animals, fruit, clothes, sports, traffic, numbers, food, flowers, furniture, special events** etc. . The children will participate in games, songs and exciting activities for each topic. In addition, children have opportunity to explore more about the Vietnamese culture and country where they are living.

## SCIENCE

Our science topics this term are ‘Land, Sea and Sky’ and ‘Shaping Up’ The first is about our bodies, how to keep them healthy by eating the right foods and studying the affects of exercise on the human body.

Our second topic one will focus on the different habitats livings things occupy, about the food chains associated with theses ecosystems and how animals are suited to living where they do.

### How you can support at home:

Read the class blog to find out what your child is studying each week then link it to activities you do at home, for example, exploring different habitats around your home, or examining the food at home and group into the different food groups.

### Related websites/resources:

- [http://www.bbc.co.uk/schools/scienceclips/ages/8\\_9/science\\_8\\_9.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/8_9/science_8_9.shtml)
- <https://ssec.si.edu/habitats>
- [http://www.learninggamesforkids.com/health\\_games\\_staying\\_fit.html](http://www.learninggamesforkids.com/health_games_staying_fit.html)



## **MFL**

At BIS we believe that learning another language provides students with a better understanding of cultures, a greater self-confidence, and an improved performance in their first language, among other benefits.

During the Spanish classes students will build up their linguistic knowledge on what they have been learning the previous year. They will learn basic Spanish phrases and vocabulary through a number of diverse activities including songs, games and stories. They will also learn about the cultural side of the language.

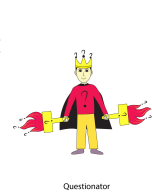


## **INFORMATION AND COMMUNICATION TECHNOLOGY - I**

In this term, Year 4 will be writing algorithms that will bring pictures to life, with movement and sound, using programming software called Scratch. They will also learn how to use search tools to find specific information and will use this information to combine text, graphics and sound to create an ebook.

Generic skills such as logging on, retrieving, saving and organising work independently will also be consolidated.

**P.S.H.E.** – This term our PSHE topics will be ‘Perseverance’ and ‘Enquiry’. We will focus on aspects of the School Aide Memoire. The children will learn what the words mean and how they apply to their every day lives both in school and out of school. These will also be taught with the wider consideration given to being Global Citizens and Learning together.



**PHYSICAL EDUCATION** - In Term 2 students in Year 4 will develop their knowledge and understanding of more complex small- sided invasion games.

In Indoor athletics running, throwing and jumping skills will be developed and refined. In swimming students will refine and develop basic freestyle and backstroke over 25 meter distance.

## **MUSIC -**

In term 2, Year 4 will explore the ideas of independence and cooperation through the music of Hungarian composer Gyorgy Ligeti. Using his quirky composition *6 Bagatelles for Woodwind Quintet* as their inspiration, students will explore the sounds of different instruments and voices and learn how they can blend together or express their own identity. Students will be composing with the focus of developing their understanding of harmony and melody.

We do hope that the above information will be useful for you when supporting your child’s homework and discussing his/her learning. Should you have any further questions please contact your child’s class teacher.