

WEEKLY PARENT NEWSLETTER – Nursery Cubs 26 May 2014

Important Dates and Messages

- **Wednesday 28 May**, we will be visiting the Aquarium. You will have received a letter about this by now with more details about the trip.
- Please can we kindly remind parents to encourage your children to keep their toys at home until Friday.
- Just a reminder that we are a **No Nut School** but also snacks with sesame seeds must not be brought into school either. We understand that this can be particularly difficult but avoiding any allergic reactions is vital. Thank you for your continued support with this.

Learning Theme of the week

- The focus for our learning this week will revolve around our very exciting trip to the aquarium! Our activities over the last couple of weeks have been based round the theme of 'Under the Sea', so a visit to the aquarium is the perfect way to bring what we have been learning about to life! And find out a few exciting facts too!
- Please ensure you have returned the permission slip by Monday at the latest and let us know if you are willing to come and help.

Key Vocabulary: Aquarium, glass, tank, feed, fish, plants, animals, water.



Some of the main learning intentions taught and explored this week will be:

Communication, Language and Literacy

- We will begin the week with an depth look at non fiction books, encouraging children to think about the difference between the cover of a fiction, and a non-fiction book. We will use these books to research different creatures, and children may choose to make their own page for a collaborative book.
- When we are at the aquarium we will be taking plenty of photographs to then use back in class as a stimulus for the children to have a go at doing some writing. This can be either making marks on the paper to represent what they want to say, or, actually sounding out words and writing down the letters they can hear, either way, we encourage the children to just 'have a go' and support them.
- We will encourage the children to think about the sequence of the events that took place and to use the past tense to recall the experience.

Key Vocabulary: Fiction, non-fiction, picture, diagram, label, information, lots of different sea animals! For example, jelly fish, sea horse, angel fish, manta ray, clown fish, starfish

Mathematics

HELPING OTHERS TO BE THE BEST THEY CAN BE

www.bisspuxi.com



- Children will have the opportunity to practice counting, numeral formation, shape exploration and pattern through the continuous provision.

Key Vocabulary, pattern, repeat, number, count, more, fewer, how many?

Expressive arts and design

- The children will recall what they did and saw through a number of different activities in the continuous provision. There will be the opportunity to draw, paint and collage their representations and look closely at features of sea creatures and increasingly use details in their work.

Key Vocabulary. Texture, pattern, colour, mix,

Understanding the World

- We will be finding out more about animals that live in the sea, as well as discovering first hand the animals that live at the aquarium, and the sort of environment they like to live in. We will be thinking about what we already know and also what we would like to find out, either at the Aquarium or in information books and the internet.

Key Vocabulary: aquarium, ocean, sea, food, diet, seaweed, plants, warm, cold, light, dark.

Physical development

- As well as their dedicated PE and swimming lessons, children will be continuing to use our outdoor area, challenging themselves to climb, balance, and travel in a variety of ways.

Personal Social and Emotional Behaviour

- Next week we will be talking to the children about the expectations for behaviour when we are on our trip. Thinking about how to stay safe and for example, why they need to put seat belts on on the bus.

Key Vocabulary: look, listen, wait, watch, busy, quiet, loud, near, close, safe, outdoors, indoors.

Mandarin

We will continue talking about under the sea, We will focus on some stories about sea creatures These stories are 'Fishman and Goldfish', 'A Silver Hammer and a Gold

Key Vocabulary: fishman 渔夫(yufu) goldfish 金鱼(jinyu) Aquarium 水族馆(shuizuguan) hammer 斧头(futou) ocean 海洋(haiyang)

Dutch

Deze week hebben we nieuwe woorden geleerd rondom het lied 'Vlieg op dikke vlieg'. Natuurlijk hebben we het lied gezongen en ook gedanst op 'Klein konijntje had een vliegje op zijn neus'. Ook hebben we het deze week gehad over gevoelens: blij – boos – verdrietig – bang. Het boek van 'Tijn is boos' en 'Kikker is bang' zijn voorgelezen.

Please let us know if you have any questions or comments.

Many thanks again.

The Nursery Team.