



WEEKLY PARENT NEWSLETTER – Pre Nursery 23 Feb 2015

Messages

- Our official arrival time in the morning is 8:25. Please make sure that children arrive at school no later than 8:35. That gives everybody a chance to settle in and get ready for the day. We start circle time at 8:45 and we hope that all the children can be settled by then.

Learning Theme of the week – The Farm

E-I-E-I-O!

This week we will begin our new learning theme of “The Farm”. We will introduce this using the song “Old MacDonald had a Farm” and we will practise making all the different farm animal noises.



During the week we will talk about all the different animals that live on the farm, and ask the children to tell us about their favourite animal. We will discuss what they look like, what sound they make, and how they move. We will learn traditional nursery rhymes that are about farm animals and practise counting the animals.

Personal Social and Emotional Development

Our adult focus for the week will be working in groups to play games cooperatively. We will play dice games which will involve careful listening and sound discrimination. Can you take turns with your friends? It can often be quite hard to give someone else a go but we will be assisting the children in turn taking games. Whose turn is it next?

Communication and Language

There are many nursery rhymes about animals, so this week we will learn some rhymes that are about sheep and lambs. We will sing ‘Baa Baa black sheep’, ‘Mary had a little lamb’ and ‘Little Bo Peep’. We will encourage children to listen to the rhymes, and to join in with the repeated refrains. We will also encourage the children to anticipate key events in the rhymes.

Mathematics: number

We will practise counting sheep and talking about quantities, using language such as ‘more’ and ‘a lot’. We will explore what happens when we add or take away a sheep from the field – has the group changed now? We will count groups of sheep, and say how many sheep are in the field.

Expressive Art and Design

We will look at how farm animals move and try to imitate them. We will make big movements for large animals like a cow and small movements for small animals like little chicks. What noise does a cow make? How do you think he moves? Does he move on two legs like us? How can we move on four legs? We will be encouraging the children to use movement to represent the different animals.

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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THEY CAN BE

Mandarin

We will introduce farm animals this week, animal stories and sing some animal songs.

**Vocabulary: rooster-ji, duck-ya zi, lamb-yang, pig-zhu, dog-gou, rabbit-tu zi
horse-ma, cow-niu.**

Dutch

We hebben de boeken van Karel kleed zich aan en Fien en Milo verkleden zich gelezen. De focus lag op het benoemen van de kledingstukken, een opsomming opnoemen en volgorde. Fijne vakantie!

Please let us know if you have any questions or comments.

Many thanks again.

The Pre Nursery Team.