

"Our mission is to provide an inclusive, international education in a safe, happy, supportive and stimulating environment where all the needs of the individual learner are met. Students are inspired to be the best they can be, enabling them to become responsible global citizens."

## **EAL Teacher**

English is a popular and well-established subject at St. Andrews and we are looking for an experienced teacher to join the team. Class sizes are small and the students are motivated and enthusiastic, enjoying a lively approach to the subject through a wide range of teaching and learning techniques and speaking and listening, reading and writing tasks. The ideal candidate will convey enthusiasm for the subject and contribute collaboratively in the continued development of the curriculum, with August 2017 being a very exciting time to join St Andrews, as we open our new 11-18 Campus.

English is taught to all students throughout the High School, with Key Stage 3 schemes of work based on the National Curriculum and leading to both IGCSE English Language and IGCSE Literature in Years 10 and 11. We aim, as far as possible, to include even students with significant EAL needs in this, though schemes of work for some groups may be adapted and some students will receive more intensive EAL support at times.

## A successful candidate will:

- Plan and teach English as an Additional Language lessons to students new to English and to bilingual learners with low levels of competence in English;
- Work intensively with individual students, groups and within whole class contexts as appropriate on specific aspects of language development;
- Use thorough, consistent and accurate assessment of the students' competence in English to inform teaching, tailoring it closely to the full range of students' language needs, and provide matched support accordingly, including aspects of initial language development and use of specialist first language support as appropriate;
- Be ready to adapt their teaching in response to students' progress, constantly ensuring that the levels of challenge are appropriate and realistic;
- Collaborate closely with subject teachers, within the classroom if necessary, providing language support specific to
  the curriculum, including the identification of language aims, selecting suitable learning materials and setting of clear
  targets for learning;
- Monitor and evaluate the progress of targeted students, and provide regular feedback to the KS3 and KS4 English Coordinators and Head of English as requested;
- Ensure the communication of relevant information on students' progress to mainstream school staff and liaise with colleagues as appropriate on issues related to home/school and cross phase transition.

## A successful applicant must:

- Be a qualified EAL teacher;
- Have a proven track record of outstanding practice with a strong learning-focused philosophy;
- Be a reflective, flexible practitioner;
- Have a growth-mindset looking to continually improve;
- Be able to engage, motivate and support children, staff and parents;
- Have the interpersonal skills needed to work alongside classroom teachers and learning support staff.

Click **here** to complete the application process through Jobtrain. If you require any further information, please email recruitment@standrews.ac.th. The closing date for applications is **Thursday 4 May 2017** with applications being reviewed as they are received.

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