

Our Mission

Compass International School Doha provides a holistic, internationally minded and stimulating education for forward-thinking, responsible and inquiring global citizens. Our broad curriculum allows students to embrace challenge and change, and to celebrate cultural diversity in order to fulfill their potential as independent, lifelong learners in a caring and respectful community. Our philosophy is aimed at preparing students for future success and encouraging them to be ambitious in all that they do.



Message from our Principal



Dear parents,

Welcome to Compass International School – Doha and thank you for your interest in our School.

The staff, teachers and I are particularly proud of the quality of education we deliver at Compass and we strongly believe that Compass, particularly through our affiliation with Nord Anglia Education, offers our students an educational experience that is truly unmatched in Doha.

Founded in 2006 as a small, one campus primary school, Compass has grown to four campuses and 1800 students across primary and secondary, mirroring the rapid growth of our dynamic host country, the State of Qatar, as it prepares to welcome the world at the FIFA World Cup in 2022.

While Compass has grown to meet the demand for a premium British international education in Qatar, we have never lost sight of what has always made the school so appealing to our families, past and present, namely the close-knit sense of community that exists at each of our campuses.

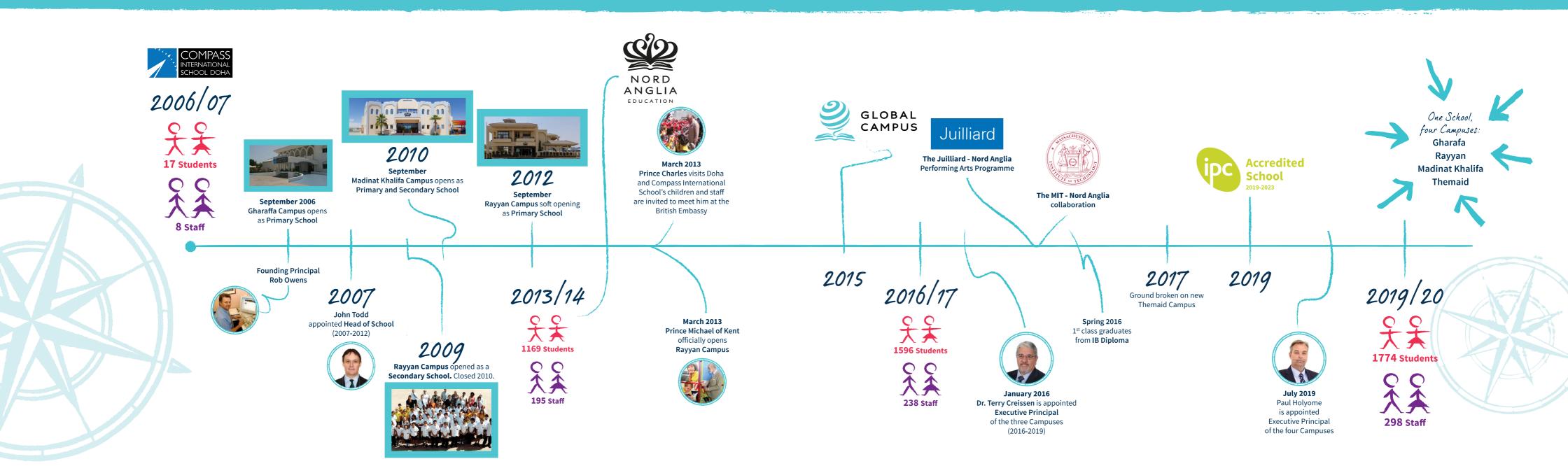
This emphasis on community also informs our approach to your child's education. Through parental involvement, personalised learning plans and a range of bespoke educational opportunities tailored toward the individual, we ensure that each child's educational experience is unique and there are no limits placed on what they can achieve.

I am confident that when you visit Compass and meet with our teachers, our staff, our students and their families you will understand why our parents are so passionate about our community and so pleased with the quality of education their child receives.

I thank you again for your interest in Compass International School and I look forward to meeting you.

> Paul Holyome Executive Principal

Our History



CIS Doha in a Snapshot



1 School, 4 Campuses

Gharaffa - Early Years and Primary

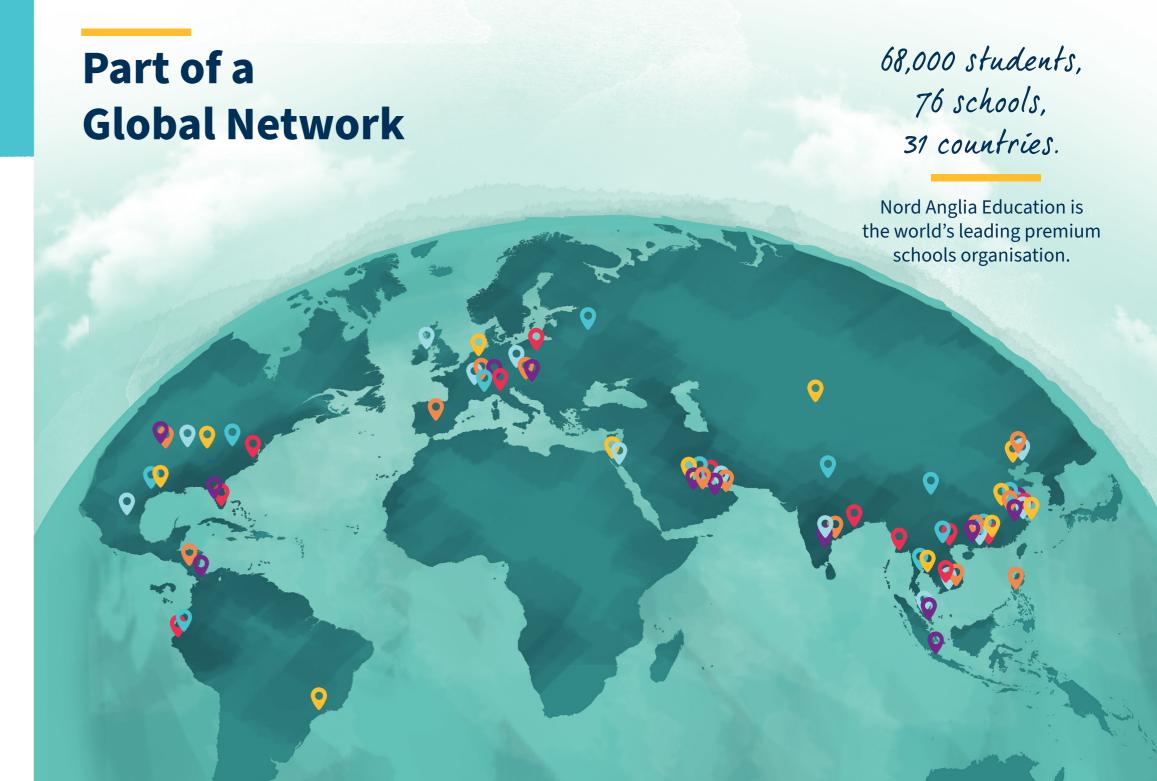
Madinat Khalifa - Primary and Secondary

Rayyan - Early Years and Primary

Themaid - Early Years, Primary and Secondary

70 Nationalities Age Range 3-18 1800 Students **Languages Taught** English - Language of Instruction Hallo! **Dutch -** Gharaffa Primary French Arabic Spanish Hello!

Curriculum IB **A-Levels** Diploma **IGCSE ENC IPC** ipc Early INTERNATIONA PRIMAR' CURRICULUI **Years**





Building a Strong Foundation

EYFS Curriculum

Taught at: Gharafa, Rayyan, Themaid

The Early Years Foundation Stage (EYFS) at Compass International School consists of Early Years 1 and Early Years 2 and encompasses the time in your child's life from age 3 to 5.

Our aim at Compass International School is to provide a happy, safe and progressive environment, in which your child will develop the necessary skills to enable them to become Independent, ambitious, lifelong learners.

In our Early Years classrooms, we bring together the power of two international programmes to lay a strong foundation for future learning: The Early Years Foundation Stage Framework and the topics and themes used in the International Primary Curriculum (IPC).

Nurturing Young Minds

Primary

Taught at: Gharafa, Madinat Khalifa, Rayyan, Themaid

Our primary school experience is designed to nurture creative, inquisitive and open minds, and to ensure that every child progresses to secondary level with the academic and social confidence and ambition necessary to make their mark.

At Compass International School we follow the International Primary Curriculum which is comprehensive, thematic, creative curriculum, with a clear process of learning and specific learning goals for every subject.

As part of the IPC, children explore "Units of Work", which last between three to six weeks and focus on themes that will keep students excited by the learning experience. Your child will be challenged to see subjects from different points of view, and to connect things together. It is a creative system which enables your child to grow academically and socially, and to see the world as an inspiring blend of experiences and cultures.





Creating Global Thinkers

Secondary

A-Levels (Themaid)

A-Levels or advanced level qualifications are a subject-based qualification studied over 2 years in Years 12 and 13.

Nord Anglia Education schools have an outstanding track record in preparing students to excel in Cambridge A-Levels and beyond. World-renowned universities regard the Cambridge A-Level

programme as a course which produces well-rounded individuals who are prepared to embrace opportunities anywhere in the world.

With our small class sizes and outstanding facilities, our Themaid Campus is one of the best places in Qatar to study A-Levels and to give your child a head start in their education and in their career.

I.B. Diploma (Madinat Khalifa)

At age 16 and above (Years 12 and 13), students can apply to study for the International Baccalaureate Diploma Programme (IBDP). This two-year course is a balanced academic programme, aimed at developing students who have excellent breadth and depth of knowledge. A key focus of the IBDP is on building confidence and leadership skills and broadening the students' understanding of world cultures.

Globally-renowned universities regard the IB
Diploma Programme as a course which produces
well-rounded individuals who are prepared to
embrace opportunities anywhere in the world
and Compass International School Madinat
Khalifa Campus is the best place in Qatar to study
the IB.

Nord Anglia Education Benefits

Helping your child *invent* the future with MIT





Making a difference with UNICEF



Connecting students worldwide through *Global Campus*

M.I.T Collaboration

The MIT-Nord Anglia STEAM Programme enables students to experience a university-inspired approach to learning STEAM subjects. Your child will learn from MIT researchers, scientists and experts at the forefront of these fields, as well as taking a hands-on approach to problem solving.

There are 3 key components to the MIT collaboration:

- 1. In-School STEAM Challenges
- 2. NAE STEAM week @ MIT
- 3. Specialised teaching



to thrive in our rapidly evolving world.

(Tuilliard Collaboration

Juilliard

Delivered exclusively to NAE students, the Juilliard-Nord Anglia Performing Arts programme has NAE teachers working together with Curriculum Specialists to enhance the way we teach our performing arts curricula and promote excellence, inspiring your child to engage and connect with music, dance and drama at a deeper level.

There are 4 key components to the Juilliard collaboration:

- 1. Enhanced curriculum
- 2. Professional development
- 3. Juilliard artist visits
- 4. Summer performing arts with Juilliard

PREPARING YOUR
CHILD FOR THE
WORLD STAGE

UNICEF

For many, making the world a better place is a dream they would one day like to accomplish. Through our collaboration with UNICEF, we provide students with tangible activities and challenges so that they can take direct action to make this dream a reality.

Your child will research, develop and debate challenges facing our society, and take action to address them. Through special activities and events with UNICEF, your child will be equipped to make their voice heard on the world stage and to make a lasting, positive difference.

There are 2 key components to the UNICEF partnership:

- 1. Annual global challenge
- 2. Sharing ideas on the world stage

















Global Campus Platform

Learning has no limits at Nord Anglia Education. Every Nord Anglia school offers engaging learning environments to ensure your child loves coming to school. All students are a part of more than just their own school; they are involved in a virtual learning environment called Global Campus where they learn with fellow students around the world.

Nord Anglia students are at the heart of every aspect of Global Campus. Through Global Campus your child can learn from invited experts, take part in various challenges and competitions, or collaborate with peers before and after regional festivals, sports events or global expeditions.

There are 4 key advantages to the NAE Global Campus Platform:

- Immerses students in international projects and challenges
- Cultivates students' skills in global networking
- Encourages students to discuss collaborate, compete and celebrate with one another
- Amplifies students' classroom learning through one-of-a-kind experience

Duke of Edinburgh International Award





The Duke of Edinburgh's International Award equips young people for life. It is the world's leading youth achievement award. Since the Award's launch 60 years ago, it has inspired millions of young people to transform their lives.

The Duke of Edinburgh Award complements the Compass ethos perfectly by helping students develop life skills in leadership, teamwork, resilience, self-confidence, problem-solving, time management and communication. In addition, universities and employers recognise the achievements of Award holders, improving their chances of moving forward in education or getting a job.

ECAs and Physical Activities

Physical Education and Sport

Physical Education and Sport programmes are an important and compulsory part of the curriculum and include games, netball, football, basketball, gymnastics, athletics, dance and swimming amongst others.

Extra-Curricular Activities

Our Extra-Curricular Activities (ECAs) vary from clubs to music, arts and culture, through to sports. No two terms offer the same combination of after school activities, and our teachers add new clubs and activities all the time. We also work with external companies to provide additional activities.



CIS Alumni University Destinations

University of Sussex Arts University Bournemouth. University of Leicester Nottingham Trent University University Of Nottingham Durham University Newcastle University Newcastle University University of York University of Brighton University of Toronto University College London Princeton University of Stirling
University of The Arts London Oxford Brookes University
University of Salford
University Of Plymouth University of Flull
Bournemouth University
York University University of Edinburgh
Columbia University
University
University of Exeter
University of Leeds
University of Leeds
Dartmouth College
University of Abordoon
University of Abordoon Queens University University of Pennsylvania University of Aberdeen

Brown University New York University University of Southampton University of Warwick Texas A & M University of Chichester
Weill Cornell Hamad Bin Khalifa University Adelaide University

Carnegie Mellon University

Curtin University

University of Liverpool

University of St Andrews

Northwestern University University of Reading University of Rochampton



Contact us

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