



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 6 April 2015

### Messages

- Thank you to all the parents who volunteered to share delicious food from their home country! We all had a fantastic International Week before the holiday and thoroughly enjoyed the delicious food.
- Thank you so much, also, to all families for supporting us last term with all of our activities. The children benefited greatly from all of your support.
- Now the weather is getting warmer, please could you encourage your child to bring in a hat and also a water bottle so that they remain well hydrated during the day.
- Advance date for your diary: there will be a Question and Answer session for our residential trip on Monday 20 April from 3:45 – 4:45pm.

### Literacy

In our first week back, students will be investigating the exciting and complex world of advertising. They will be ‘unpicking’ the language of persuasion: just what is it about language that can convince us to buy something? Are some words more powerful than others? The students will study some high quality advertising designed to sell a range of products and then work hard to discover what the common thread between them is, considering both the choice of vocabulary and the sentence structure. Once they have understood these linguistic underpinnings, the students will be able to write their own adverts and then analyse them to assess their effectiveness.

### Maths

In Maths we will investigate the Roman Numeral system, learning the symbols for different numbers up to 1000. When we are confident reading the numbers, we will investigate the decimal (or Arabic) number system, and appreciate how much easier calculations are now. We will finish with an independent investigation using our new knowledge to solve calculation problems that require us to manipulate data systematically from a problem.

### Themed Learning

#### ‘Space’

In themed learning this term, we will be learning about space. During this first week back, we will be exploring how the solar system works; the planets orbit the Sun and the Moon that orbits the Earth. We will be making sun dials and using them to measure time. Hopefully, the sun will be shining during this first week back!

### PSHCE

In PSHCE this term we will be looking at team work and collaborative working. We will focus further on fostering new relationships, creating rules and expectations for the group and how to work together successfully.



### **Vocabulary**

**Literacy** – explain, explanation, meaning, difference

**Maths** – design, analyse, build

**Humanities** – collaboration, team work, preparation

### **Dutch**

Term 2 zit er op! Wat vliegt de tijd. De kinderen en leerkrachten hebben keihard gewerkt, dit was ook te zien aan de resultaten op Cito van SDS. Tevens hebben we vele activiteiten georganiseerd: de Dutch Club heeft het Kinderkookcafe opgezet, we zijn wezen slapen in het Aquarium, Harmen van Straaten heeft ons met een bezoek vereerd en we hebben veel gelezen en fantastische films gezien. Ouders bedankt voor al jullie ondersteuning van het huiswerk en hulp bij activiteiten. Dankzij de geweldige bijdragen aan de International Week van BISS is België en Nederland goed in de kijker gezet, prachtig! We kunnen allemaal terugkijken op een succesvol trimester, de vakantie is dubbeldwars verdiend! Een hele fijne Spring Break gewenst.

### **Mandarin Y5 Panda**

We will review Unit 2 through some interactive activities.

### **Mandarin Y5 Monkey**

Topic: Work

Key words: 工作 gongzuo/job; 虽然 suiran/although; 但是 danshi/but; 危险 weixian/danger; 帮助 bangzhu/help

Key sentence patterns: 虽然 suiran.....但是 danshi..... /although.....; 我想做..... wo xiang zuo .../I would like to be ....

Activities: Write your own passage according to the sample given

### **Mandarin Y5 Horse**

Topic: Lesson 11 - A letter

Key Characters: 写信 xie xin/letter, 说 shuo/speak, 文 wen/language

Key Sentences: 什么时候 shen me shi hou.....? /when; .....以后 yi hou/after;

Activities: Write a letter to your friend

### **Mandarin Y5 Tiger**

Topic: Watch TV News

Key Characters: 地球 diqiu /earth, 新闻 xinwen /news, 国际 guoji /international,

Key sentences: 你有没有 ni you meiyou.....? /Did you...? ; 越来越 yue lai yue...../more and more...

Activities: A Role Play

### **Mandarin Y5 MNDCN**

《荒芜的花园》，拓展积累一些常用形容词的反义词。



**Year 5/6 Spanish - Ms Ormond**

When we return from the break the students will begin **learning to conjugate and identify high frequency verbs: to be, to have, there be, etc.**

Homework: In accordance with Primary school policy, there will be no homework over the holidays. You may however wish to encourage your child to log on to Linguascope and practise some of the topics covered this term. (username: bisspuxi; password: bissmfl )

**Year 5/6 Spanish - Ms Sutton**

After the holidays, pupils will be continuing the new topic of food.

Homework: In accordance with Primary school policy, there will be no homework over the holidays. You may however wish to encourage your child to log on to Linguascope and practise some of the topics covered this term.

**Year 5 French - Mrs Rae**

After the break, we will end our unit on Fashion, with a mini fashion parade- we ran out of time this term, due to how precise we were being with our creations! We will then focus on a new topic, based on the film, 'Ratatouille.'

Homework: In accordance with Primary school policy, there will be no homework over the holidays. You may however wish to encourage your child to log on to Linguascope and practise some of the topics covered this term.

**Year 5 French - Mme McConnon**

After the holidays, students will be starting a new topic based round the film 'Ratatouille'.

Homework: In accordance with Primary school policy, there will be no homework over the holidays. You may however wish to encourage your child to log on to Linguascope and practise some of the topics covered this term.