



NORTHBRIDGE INTERNATIONAL SCHOOL
CAMBODIA

A NORD ANGLIA EDUCATION SCHOOL

Welcome

Parent Coffee Morning
December 2018

Be Ambitious



Overview

9:00 a.m.

Welcome, Key Updates and Strategic Plan from the Principal

9:30 a.m.

Digital Citizenship - Mr Alirio and Ms Kascha

10:00a.m.

The Performing Arts - Music - Ms Liv and Ms Jenn

10:30 - 10:45 a.m.-Questions and Answers with the Principal, SLT/ELT.

This is an opportunity we want to provide for you to raise questions with us on any school related topic.



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Strategic Plan 2018/19

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Our Mission

Inspiring dynamic, respectful and
compassionate global citizens.

"we are many communities, but we are
one"



Our Values

Caring hearts, ambitious minds!



Our Ambition

A dynamic NAE, IB Continuum world School
in SEA where everyone succeeds.

"Excellence in everything we do"



Key Development Projects 2016-20

- Strategy 1- Contemporary Learning & Ambition
- Strategy 2 - Leadership & Service
- Strategy 3 - Community & Balance
- Strategy 4 - Passion & Loyalty
- Strategy 5 - Sustainability & Pride
- Strategy 6 - Growth & Reputation



Key Development Projects 2018/19

- Makerspace and Library
- **eLearning Plan**
- Student Support Services
- **The Arts**
- Safety and Security
- Food Services
- Athletics and Aquatics



Update Information

WASC Accreditation Visit
10 - 14 March 2019



Feedback

Parent Satisfaction Survey



Please take 5 minutes to give us your feedback.

Thank you

Parent Approaches to Digital Citizenship



*Parenting
skills and
involvement
in the digital
world*

WHY DO WE HAVE DEVICES?



IDENTIFYING THE RIGHT TOOLS



ACTIVITY



SCHOOL eLEARNING VISION

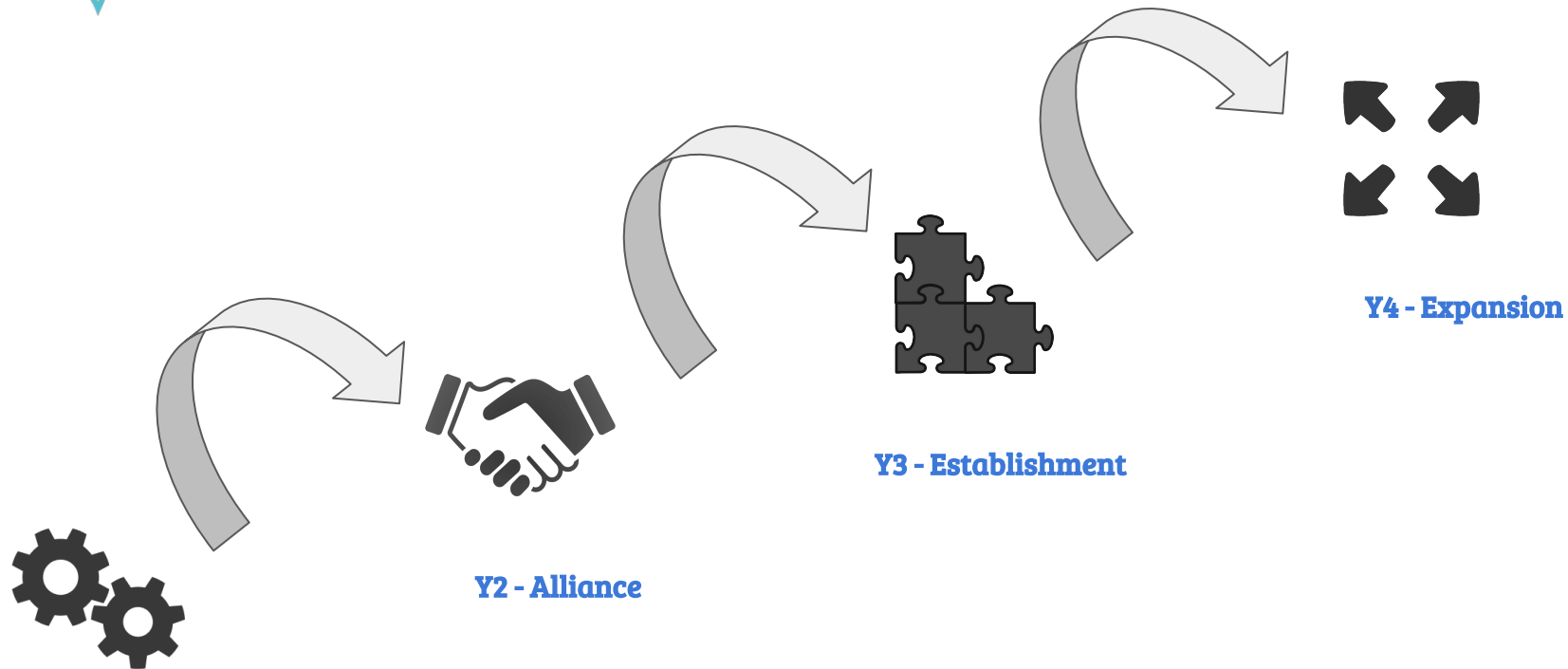
“Enabling responsible digital citizens through the redefinition of learning”

“Redefining Learning”



Technology in Education

Creativity
Collaboration
Inquiry
Independent
Computational
Innovation
citizens
Differentiation
Skills
creation
Content
Digital





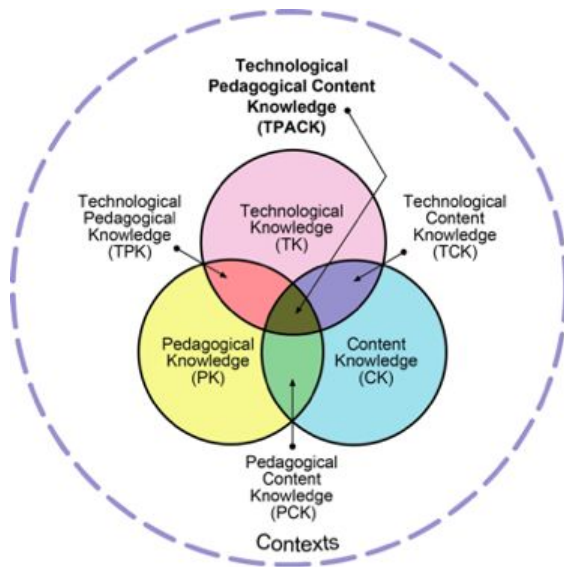
School Environments



G Suite for Education

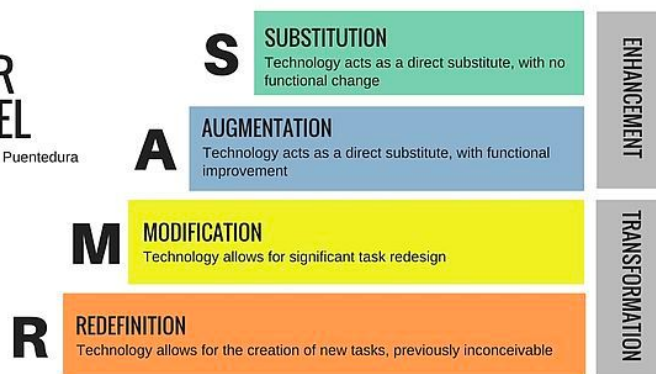


Pedagogical approach



THE SAMR MODEL

Dr. Ruben R. Puentedura



- Digital citizenship agreement
- School network safety
- Primary school use of devices policy
- Teacher's professional judgement
- Partnership with parents



Sample

smoothwall

This content has been blocked because it does not comply with the acceptable usage policy.

The request was logged.

| | |
|----------|---|
| Category | Adult Sites, Pornography |
| Group | Unauthenticated IPs |
| IP | 10.104.8.158 |
| Reason | Content of type Adult Sites (Domain/URL filtering) blocked. |
| URL | [REDACTED] |

Unblock:



DON'T DOUBT: Digital Media Can Help Your Kid Learn!



School



Friends



Home

Screens, Screens Everywhere

1

Find quality
content

2

Minimize
multitasking

3

Strive for
balance

5

Dedicate device-free
times and zones

4

Be a
role model

Frame It with Fun



Why Parents Need to Monitor Their Children's Digital Lives?"

INTERNET SAFETY



Monitor them. Educate them. Keep them safe.

How Safe are our Children here?



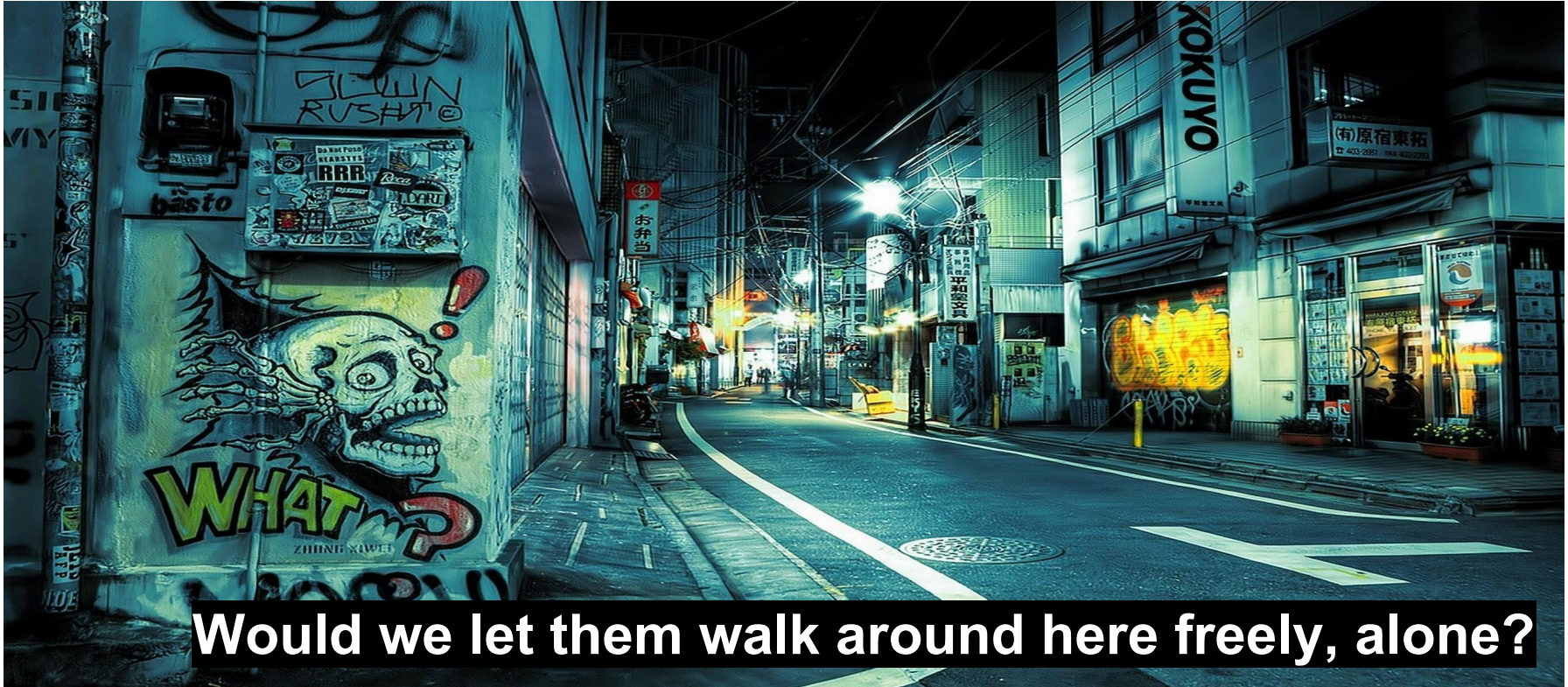
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How Safe are our Children Here?



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Would we let them walk around here freely, alone?

Is this any different?



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4 Myths about online safety



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▪Digital natives just 'Get' it!

Doing vs. Understanding

▪Parent filters are enough to keep them safe online.

Blocks content, can be overridden

▪My Child won't look for inappropriate content or connections online.

They are all curious.

▪It won't happen to my child.

Coby Persin experiment.

Forget “digital natives.” Here’s how kids are really using the Internet.

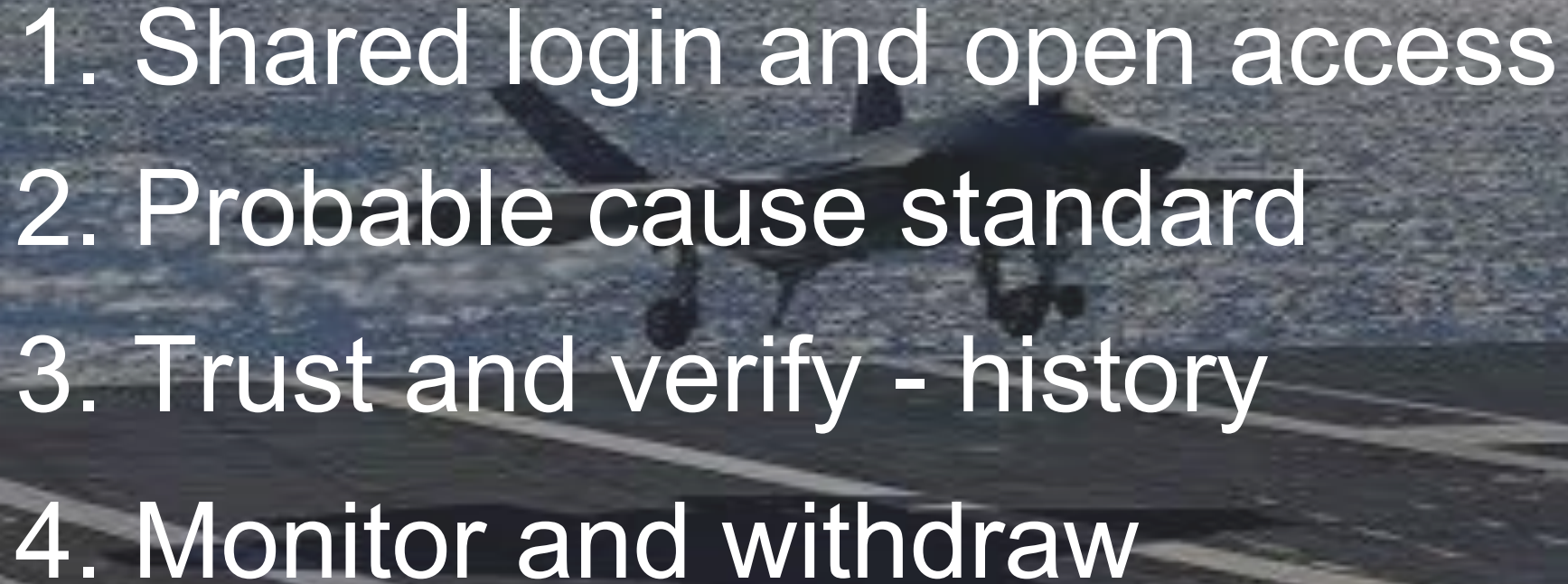
Read and discuss

How can we train our children to make the right choices? Communication is key...



Some suggestions for building a safer online home.



- 
- A background image showing a person on a skateboard on a paved surface, with the text overlaid in white.
1. Shared login and open access
 2. Probable cause standard
 3. Trust and verify - history
 4. Monitor and withdraw

Preparing your child for the *world stage*





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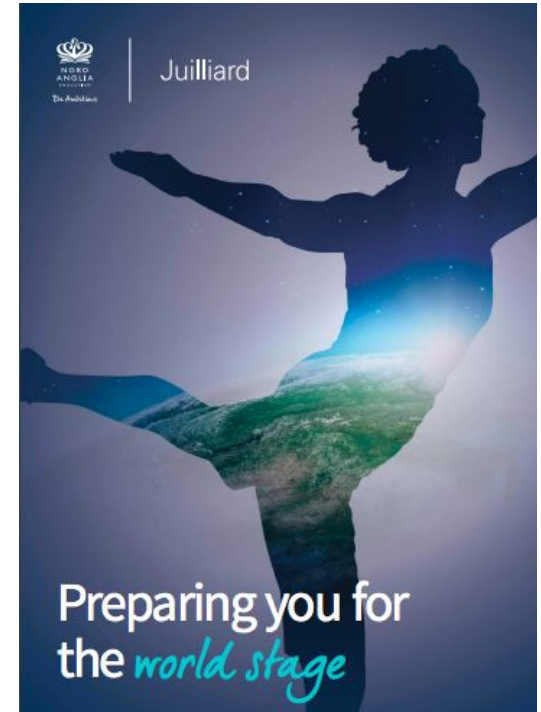
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Nord Anglia Education and Juilliard Collaboration

“The Juilliard School is a world leader in performing arts education. Juilliard’s mission is to provide the highest calibre of artistic education for gifted musicians, dancers and actors from around the world. We believe Juilliard’s world-class education in all three core performing arts, which we teach in an integrated fashion, gives our students first-class learning experiences, and also provide high-level professional training and personal development for our teachers”.

Nord Anglia Education

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Benefits for our students and teachers

- Visits and inspirational performances from Juilliard artists and curriculum specialists
- The Juilliard Curriculum Classroom to enhance and supplement our performing arts programme
- Professional development for our teachers with Juilliard curriculum specialists





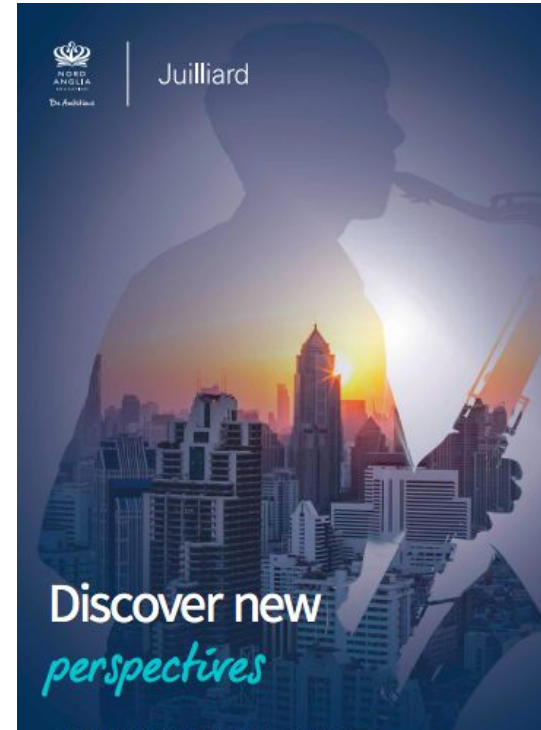
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The Juilliard Approach

5 Key Values

- Success for all
- Active and exploratory learning
- Igniting creativity
- Inquiry and Reflection
- Meaningful encounters



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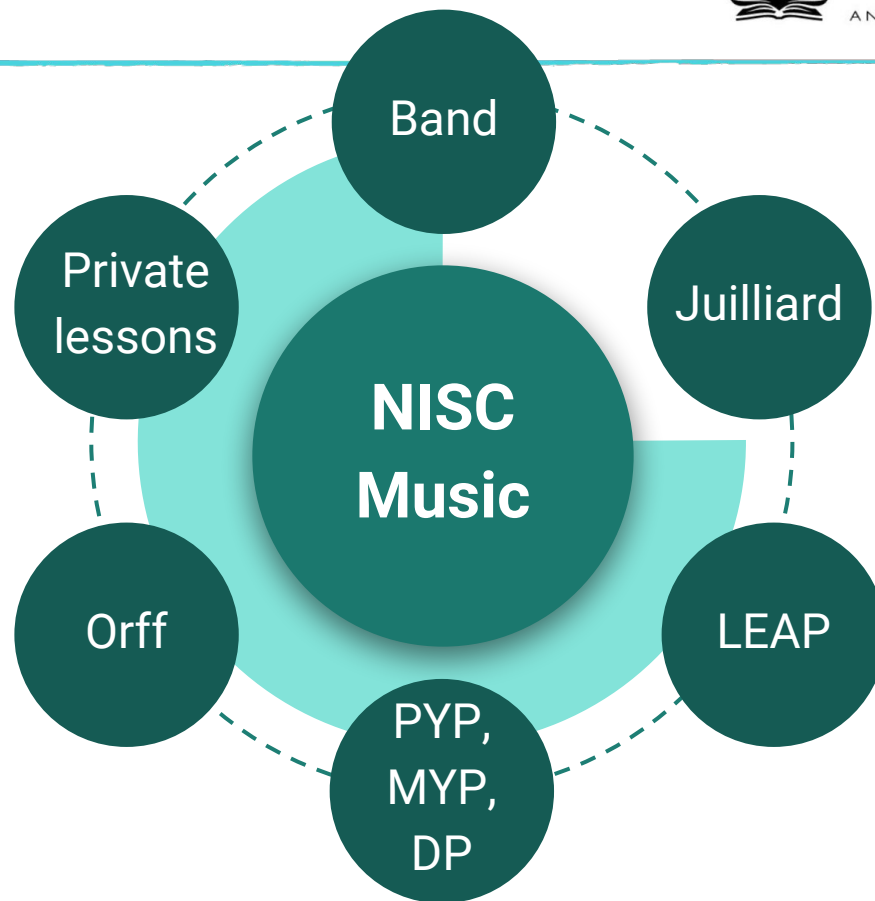
Performing Arts at NISC

- Music -** *Kindergarten - Grade 12*
- Dance -** *Grades 4 - 10*
- Drama -** *Grade 6, with plans to
extend the programme in
the academic year 2019/20*





How does music help
develop the learner
profile attributes in our
students?



Curriculum

IB

Knowledge

Concepts

Skills

Attitudes

Action

Creating

Responding

Music skills

Juilliard

Success for all

Active + exploratory learning

Igniting creativity

Inquiry + Reflection

Meaningful encounters with quality
music

JCC

Keyboards



Building a strong music program and inspiring students to be *risk takers!*

Implemented

- jFlutes grades 4-7
- Private lessons available
- Many LEAP activities provided
- Primary assemblies featuring music
- Cafe concerts
- Integration with other subjects

Working towards

- NA performing arts festivals
- Band program
- pTrumpets for grades 6-7
- More private lessons
- More involvement in LEAP

Instruments studied at NISC

K-12: Piano keyboards

K-6 Orff instruments

G3: Recorders

G4-7: jFlutes

G10: Concert Band

Parent Role

- Encourage them to practice regularly
 - Be a role model and join the NISC Community Choir
 - Consider buying them an instrument
 - Come to performances and be positive about it
 - Listen to music and attend concerts
 - Sign them up for LEAP and private lessons
 - Send children on NA Performing Arts trips in future years
-



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Questions?

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Thank you

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