

**IB PYP Programme of Inquiry 2020 - 2021
Northbridge International School Cambodia**

Transdisciplinary themes and descriptors

Grade	Who We Are	Where we are in place and time	How We Express Ourselves	How the world works	How we organise ourselves	Sharing The Planet
	<p>An inquiry into</p> <ul style="list-style-type: none"> the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human. 	<p>An inquiry into</p> <ul style="list-style-type: none"> orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives. 	<p>An inquiry into</p> <ul style="list-style-type: none"> the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. 	<p>An inquiry into:</p> <ul style="list-style-type: none"> the natural world and its laws the interaction between the natural world (physical and biological) and human societies how humans use their understanding of scientific principles the impact of scientific and technological advances on society and the environment 	<p>An inquiry into</p> <ul style="list-style-type: none"> the interconnectedness of human-made systems and communities the structure and function of organisations societal-decision making economic activities and their impact on humankind and the environment 	<p>An inquiry into</p> <ul style="list-style-type: none"> rights and responsibilities in the struggle to share finite resources with other people and with other living things communities and the relationships within and between them access to equal opportunities peace and conflict resolutions

Gr 5	Who We Are	Where we are in place and time	How We Express Ourselves	How the world works	How we organise ourselves	Sharing The Planet
	An inquiry into personal, physical, mental, social and spiritual health;	An inquiry into personal histories; homes and journeys; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; Our appreciation of the aesthetic.	An inquiry into: <ul style="list-style-type: none"> • how humans use their understanding of scientific principles 	An inquiry into the interconnectedness of human-made systems and communities	An inquiry into - All
Gr 5	<p>Central Idea We are many communities, but we are one: Personal choices and behaviours shape our individual and collective identity.</p> <p><i>Essential Question: How do our responsibilities change as we mature?</i></p> <p>Key Concepts Function Change Responsibility</p> <p>Related Concepts Growth, identity, puberty, biology</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The physical changes that occur during puberty • The emotional changes that occur during puberty • The challenges of puberty and strategies to address them. <p>Subjects PSPE Science - Physical changes Literacy Mathematics</p> <p>Learner Profile: Communicators, Caring, Balanced</p>	<p>Central Idea Journeys create change and can lead to new opportunities.</p> <p>Key concepts Form Change Responsibility</p> <p>Related Concepts Opportunity, leadership</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Identifying opportunities and the personal benefits that come from them • Challenges and ways to overcome them • How the approaches to learning skills are important when dealing with change <p>Subjects: Social Studies PSPE Literacy Science 3-5-ETS1-1,2,3 (design thinking)</p> <p>Learner Profile: Thinkers, Communicators, Risk-takers</p>	<p>Central idea Identity can be expressed in many ways.</p> <p>Key Concepts Form Connection Perspective</p> <p>Related Concepts Beliefs, values, creativity, expression</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The different ways that people express their identity • Factors that develop and change identity <p>Subjects: Art integration Literacy Social studies PSPE</p> <p>Learner Profile: Open-minded, Risk-takers, Reflective</p>	<p>Central Idea Scientists work through an investigative process to come to new discoveries and understandings.</p> <p>Key Concepts Change Perspective Responsibility</p> <p>Related Concepts Matter: Density; Gases; Liquids; Solids; Properties and uses of materials; Changes of state: Chemical and physical changes</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The properties of matter • Different ways matter can be changed • The purposes for changing matter <p>Subjects: Science 5-PS1-1,2,3,4 Literacy Mathematics</p> <p>Learner Profile: Knowledgeable, Thinkers, Principled</p>	<p>Central Idea Understanding the factor that impact on learning can enable people to take responsibility for their learning.</p> <p>Key Concepts Function Causation Responsibility</p> <p>Related Concepts Goal-setting, autonomy, community, systems</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How the brain functions when learning • What it means to be a successful learner • How to think about thinking (metacognition) <p>Subjects: PSPE (interactions, identity) Science 3-5 ETS1.1, 3-5 ETS1.2 Literacy Mathematics</p> <p>Learner Profile: Inquirers, Thinkers, Reflective</p>	<p>Exhibition Thinking outside ourselves inspires us to act.</p> <p>Key concepts: Student identified. Scaffolded: Responsibility</p> <p>Related Concepts:</p> <p>Lines of Inquiry: Student developed</p> <p>Learner Profile: Student identified. Scaffolded: Principled, Inquirers</p>

Gr 4	Who We Are	Where we are in place and time	How We Express Ourselves	How the world works	How we organise ourselves	Sharing The Planet
	An inquiry into The nature of the self human relationships including families, friends, communities, and cultures; what it means to be human.	An inquiry into the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;	An inquiry into: the impact of scientific and technological advances on society and the environment the natural world and it's laws	An inquiry into economic activities and their impact on humankind and the environment	An inquiry into access to equal opportunities peace and conflict resolutions
Gr 4	<p>Central idea We are many communities, but we are one: Personal choices and behaviours shape our individual and collective identity.</p> <p>Essential question: To what extent do our experiences shape our identity?</p> <p>Key Concepts Form Connection Perspective</p> <p>Related Concepts Citizenship, family, identity, religion, roles, traditions, values, relationships, diversity, prejudice, interdependence, community</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How our culture, family and experiences affect how we see the world How our identities are formed How understanding our differences can bring us together <p>Subjects: Social Studies PSPE Literacy Dance integration</p> <p>Learner Profile: Communicators, Open-minded, Reflective</p>	<p>Central Idea Human migration is a response to challenges, risks and opportunities.</p> <p>Key Concepts Causation Change Perspective</p> <p>Related Concepts Rights, justice, location, exploitation, authority, conflict, religion, migration, borders (natural, social, political), geography, poverty.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The reasons why people migrate Migration through history Effects of migration on individuals and communities <p>Subjects: Social Studies Mathematics Literacy Science 4-LS1.2 (migration) 4ESS3-2</p> <p>Learner Profile: Thinkers, Reflective, Communicators</p>	<p>Central Idea A powerful media message engages the audience and invites a response.</p> <p>Key Concepts Form Function Responsibility</p> <p>Related Concepts Communication, review, interpretation, subjectivity, behaviour</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How powerful media messages are organised How media messages are shared in different forms Persuasive techniques used in different media <p>Subjects: Social Studies The Arts Mathematics Literacy</p> <p>Learner Profile: Communicators, Open-minded, Thinkers, Principled</p>	<p>Central Idea Through scientific investigation humans can uncover the earth's history</p> <p>Key Concepts Form Causation Change</p> <p>Related Concepts Evolution, patterns, structures, knowledge</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Changes in the natural world (Ages) How living things adjust and adapt to a changing world Human understanding of the development of the Earth and life on it <p>Subjects: Science 4-LS1.1 / 4-ESS1-1 / 4-ESS2.1 / 4-ESS2.2 / 4-ESS3-2 / Pangea, fossil records, carbon dating, human relationship with nature, natural resources, technology. Literacy Mathematics</p> <p>Learner Profile: Inquirers, Knowledgeable, Communicators</p>	<p>Central Idea Businesses have plans and systems that shape their identity.</p> <p>Key Concepts Function Perspective Responsibility</p> <p>Related Concepts Systems, networks, wealth, interdependence</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The design and development of goods and services The responsibility of businesses and consumers The ways businesses market themselves <p>Subjects: Social Studies PSPE Mathematics Literacy Science</p> <p>Learner Profile: Inquirers, Knowledgeable, Risk-takers</p>	<p>Central idea Conflict can occur over access to resources.</p> <p>Key concepts Change Causation Perspective</p> <p>Related concepts Conflict, sustainability, resources, conservation, scarcity</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Causes of conflict The effect of conflict on societies and individuals Natural resources and their uses <p>Subjects: Socials studies PSPE Science 4-PS3-1,2,3,4 / 4-ESS3-1 Literacy</p> <p>Learner Profile: Caring, Principled, Balanced</p>

G r 3	Who We Are	Where we are in place and time	How We Express Ourselves	How the world works	How we organise ourselves	Sharing The Planet
	An inquiry into personal, physical, mental, social and spiritual health;	An inquiry into the discoveries, explorations and migrations of humankind;	An inquiry into the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into: the interaction between the natural world (physical and biological) and human societies the impact of scientific and technological advances on society and the environment	An inquiry into the structure and function of organisations	An inquiry into communities and the relationships within and between them
G r 3	<p>Central idea We are many communities, but we are one: Personal choices and behaviours shape our individual and collective identity.</p> <p>Essential question: How do people's choices affect the well-being of themselves and others?</p> <p>Key Concepts Form Function Causation</p> <p>Related Concepts Systems (digestive, respiratory); Organisms; Growth; Well-being, Balance, Influence</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What wellness is • How the choices we make affect our health and well-being • Different sources of information that help us make choices • Factors that affect someone's health over the course of their life <p>Subjects: Science PSPE Literacy Mathematics</p> <p>Learner Profile: Thinkers, Risk-takers, Balanced</p>	<p>Central Idea Exploration of our universe can lead to technological advancements.</p> <p>Key Concepts Form Causation Change</p> <p>Related Concepts Space; Geography; Theory of Origin exploration, history, discovery, cooperation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Discoveries that have come from explorations • Opportunities that arise from exploring new places • The impact of exploration on people <p>Subjects: Science Social Studies Literacy Mathematics</p> <p>Learner Profile: Inquirers, Principled, Risk-takers</p>	<p>Central idea Creating and responding to the arts develops an understanding of people and the world around us.</p> <p>Key Concepts Function Change Perspective</p> <p>Related Concepts inspiration, interpretation, genres, artifacts, opinion, diversity, values, conflict, connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The ideas and techniques behind artworks • Personal preference and appreciation of the arts • How the arts reflect changes in our world <p>Subjects: Social Studies The Arts - integration Literacy</p> <p>Learner Profile: Communicators, Open-minded, Reflective</p>	<p>Central Idea The earth and its atmosphere continue to go through changes.</p> <p>Key Concepts Form Change Connection</p> <p>Related Concepts Tectonic plate movement; Physics; Systems (weather); Pollution (global warming); Atmosphere; Erosion geography, impact, landscape, regions</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How earth has changed and is continuing to change • Why the earth changes • How the Earth and its atmosphere are an interacting system. <p>Subjects: Science-K-2-ETS1-1, 2 & 3. / ETS1 - A,B,C Literacy</p> <p>Learner Profile: Inquirers, Knowledgeable, Communicators</p>	<p>Central idea People create organizations to solve problems and support human development.</p> <p>Key Concepts Function Causation Responsibility</p> <p>Related Concepts work , collaboration, entrepreneurship, service</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Purpose of different organizations • Why people join organizations • How organizations solve problems <p>Subjects: Social Studies Literacy PSPE</p> <p>Learner Profile: Thinkers, Caring Principled</p>	<p>Central Idea Plants, animals and people are connected and depend on each other.</p> <p>Key Concepts Function Connection Responsibility</p> <p>Related Concepts Biodiversity; animals; ecosystems; habitat; plants; adaptation; classification; balance; interdependence</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The way in which ecosystems, biomes, and environments are interdependent • How human interaction with the environment can affect the balance of systems • The consequences of imbalance with ecosystems <p>Subjects: Science Social Studies Literacy Mathematics</p> <p>Learner Profile: Inquirers, Thinkers, Principled</p>

Grade 2	Who We Are	Where we are in place and time	How We Express Ourselves	How the world works	How we organise ourselves	Sharing The Planet
	An inquiry into what it means to be human.	An inquiry into orientation in place and time;	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;	An inquiry into: how humans use their understanding of scientific principles the impact of scientific and technological advances on society and the environment	An inquiry into economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things
Grade 2	<p>Central idea We are many communities, but we are one: Personal choices and behaviours shape our individual and collective identity.</p> <p>Essential Question: To what extent is it necessary to understand others and act with compassion?</p> <p>Key Concepts Form Connection Perspective</p> <p>Related Concepts Cooperation, Behaviour, Diversity</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What humans have in common • Understanding the experiences of others • How our actions affect others <p>Subjects Social Studies PSPE Literacy PE High level integration</p> <p>Learner Profile: Principled, Open-minded, Caring</p>	<p>Central Idea Learning about the past helps us understand how things have changed.</p> <p>Key Concepts Function Change Causation</p> <p>Related Concepts Chronology, Heritage, Culture, Values, Family</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Ways to find out about the past • How past events influence us today • How life has changed over time <p>Subjects Social Studies PSPE Literacy Science- 2-PS1-1, ESS2.A</p> <p>Learner Profile: Inquirers, Communicators, Reflective</p>	<p>Central idea People maintain beliefs and values through celebrations and traditions.</p> <p>Key Concepts Form Connection Perspective</p> <p>Related Concepts Diversity, Religion, Traditions, Values, Culture</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How people express their beliefs and values through traditions • How and people celebrate • Similarities and differences between various celebrations and traditions <p>Subjects Social Studies PSPE Mathematics Literacy The Arts - integration</p> <p>Learner Profile: Open-minded, Knowledgeable, Communicators, Risk-takers</p>	<p>Central Idea Thinking scientifically can help people to understand how the world works.</p> <p>Key Concepts Function Connection Causation</p> <p>Related Concepts Mechanics; Physics; Efficiency</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The steps involved in scientific thinking • Different types of forces and energy • The relationship between energy, a force and the movement of an object • How work can be made easier <p>Subjects Science 2-PS1-2, 2-PS1-3 Mathematics Literacy</p> <p>Learner Profile: Thinkers, Knowledgeable, Reflective</p>	<p>Central Idea Many products go through a process of change before they are used or consumed.</p> <p>Key Concepts Function Change Responsibility</p> <p>Related Concepts Chemical and physical changes in materials/products; Properties and uses of materials; fairness</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Production processes • Changes products go through • The impact of our product choices on people and the environment <p>Subjects Science - 2-PS1-1, 2-PS1-4, / PS1.A, PS1.B, 2-LS2-2 (honey, bees used in food production) Social Studies Mathematics Literacy</p> <p>Learner Profile: Knowledgeable, Principled, Reflective</p>	<p>Central Idea Plants, animals and people are connected and depend on each other.</p> <p>Key Concepts Function Connection Responsibility</p> <p>Related Concepts Biodiversity; animals; ecosystems; habitat; plants; adaptation; classification; balance; interdependence</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The way in which ecosystems, biomes, and environments are interdependent • How human interaction with the environment can affect the balance of systems • The consequences of imbalance with ecosystems <p>Subjects: Science 2-LS2-1, 2-LS2-2, 2-LS4-1 / LS2.A, LS4.D, 2-ESS1-1, 2, 3 & 4. Social Studies Literacy Mathematics</p> <p>Learner Profile: Thinkers, Caring, Balanced</p>

Gr 1	Who We Are	Where we are in place and time	How We Express Ourselves	How the world works	How we organise ourselves	Sharing The Planet
	An inquiry into rights and responsibilities;	An inquiry into <ul style="list-style-type: none"> orientation in place and time; homes and journeys; 	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;	An inquiry into: the natural world and its laws	An inquiry into the interconnectedness of human-made systems and communities	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things
Gr 1	<p>1 - Central idea We are many communities, but we are one: Personal choices and behaviours shape our individual and collective identity.</p> <p>Essential question: How can we best grow as a community of learners?</p> <p>Key Concepts Form Causation Responsibility</p> <p>Related Concepts Identity, goal-setting, characteristics, similarity, difference, progress</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Who we are as learners How acting on our reflections helps us grow and develop Our personal abilities and interests <p>Subjects: PSPE Literacy Maths</p> <p>Learner Profile: Communicators, Risk-takers, Reflective</p>	<p>Central idea The way people live is connected to where they live.</p> <p>Key concepts Connection Causation Perspective</p> <p>Related concepts Location, culture, traditions, values, seasons, mapping</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> How where we live is connected to our perspective How people and places are connected How where people live has an impact on their lifestyle <p>Subjects Social studies Maths Literacy Science - 1-PS4-1, 1-PS4-2, 1-ESS1.1, / ESS1.A, ESS1.B, 1-ESS1.2</p> <p>Learner Profile: Inquirers, Knowledgeable, Open-minded</p>	<p>Central idea Ideas and feelings inspire creativity.</p> <p>Key concepts Form Perspective Responsibility</p> <p>Related Concepts Invention, transformation, communication, innovation, discovery, inspiration, interpretation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Forms of creativity What inspires people to be creative How we express our feelings and ideas creatively <p>Subjects: PSPE Science The Arts Mathematics Literacy</p> <p>Learner Profile: Thinkers, Open-minded, Risk-takers</p>	<p>Central Idea All living things go through a process of change.</p> <p>Key Concepts Function Causation Change</p> <p>Related Concepts Growth, animals , plants, classification, difference, evolution, adaptation, genetics, patterns (life-cycles)</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Life-cycles of plants and animals How living things change over time The similarities and differences between living things <p>Subjects: Science - LS1-1, LS1-2 / LS1.A, LS1.B, LS1.D, 1-LS3-1 / LS3.A, LS3.b Literacy Mathematics</p> <p>Learner Profile: Knowledgeable, Caring</p>	<p>Central Idea People use different types of transportation systems to meet their needs.</p> <p>Key concepts Function Change Connection</p> <p>Related Concepts Network, sustainability role, interdependence, design</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Features of transportation systems How transport systems have changed The impact of transportation systems on daily life <p>Subjects: Social studies Mathematics Literacy Science - K-2-ETS111 / ETS1-2 / ETS1-3</p> <p>Learner Profile: Inquirers, Reflective, Balanced</p>	<p>Central idea People's choices affect the sustainability of the environment.</p> <p>Key Concepts Causation Connection Responsibility</p> <p>Related Concepts Sustainability, resources</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How our choices affect the environment Our responsibility in using resources Ways we can make a difference <p>Subjects: Social Studies PSPE Science Literacy Mathematics</p> <p>Learner Profile: Thinkers, Principled</p>

KG	Who We Are	Where we are in place and time	How We Express Ourselves	How the world works	How we organise ourselves	Sharing The Planet
	An inquiry into human relationships including families, friends, communities, and cultures;	An inquiry into orientation in place and time;	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity;	An inquiry into: the interaction between the natural world (physical and biological) and human societies		An inquiry into communities and the relationships within and between them
KG	<p>1 - Central idea We are many communities, but we are one: Personal choices and behaviours shape our individual and collective identity.</p> <p>Essential question: How do people’s individual choices help build a sense of community?</p> <p>Key concepts Connection Perspective Responsibility</p> <p>Related concepts Friendship, interdependence, communication, family, identity, conflict</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How we build relationships • How we relate to others in our community • Responsibilities within relationships <p>Subjects: PSPE Social Studies Literacy</p> <p>Learner Profile: Communicators, Principled, Caring</p>	<p>Central Idea Toys and games change over time.</p> <p>Key Concepts Form Function Change</p> <p>Related Concepts Change, Force, opposites, materials</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Toys and games • How toys and games have changed over time <p>Subjects: PSPE - personal growth and development Social studies - Toys and games in societies Science - K-PS2-1 & 2, PS2.A, PS2.B, PS3.C</p> <p>Learner Profile: Inquirers, Communicators, Caring</p>	<p>Central Idea People create and tell stories in different ways and for many reasons.</p> <p>Key Concepts Function Causation Connection</p> <p>Related Concepts Pattern, communication, impact, sequence, dramatic tension, genres, planning, inspiration</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Elements of an effective story • How people express themselves with words and actions • Feelings and emotions that stories create <p>Subjects The Arts Literacy Social studies Science - ETS1.A, ETS1.B (engineering, design and solution thinking)</p> <p>Learner Profile: Communicators, Risk-takers, Balanced</p>	<p>Central Idea Structures are connected to the environment.</p> <p>Key Concepts Function Causation Connection</p> <p>Related Concepts</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Why different materials are used in construction • How the environment has an impact on buildings and their design • Materials used in buildings <p>Subjects: Science K-ESS2-1, K-ESS2-2, ESS3.A, ESS3.C, ETS1.B, K-PS3-1,2 Literacy Social studies Maths</p> <p>Learner Profile: Inquirers, Knowledgeable, Thinkers, Communicators</p>		<p>3 - Central Idea People interact with animals in different ways.</p> <p>Key Concepts Form Perspective Responsibility</p> <p>Related Concepts Animal classification, conservation, habitat, interdependence, consumption, patterns (in nature)</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The different roles animals play in our lives • Our responsibility in Caring for animals • The animal world <p>Subjects: PSPE Social studies Science - K-ESS3-1, ESS3.A, K-LS1-1, LS1.C Literacy</p> <p>Learner Profile:Principled. Open-minded, Reflective</p>

EL4	Who We Are	Where we are in place and time	How We Express Ourselves	How the world works	How we organise ourselves	Sharing The Planet
	An inquiry into human relationships including families, friends, communities, and cultures;		An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; our appreciation of the aesthetic.	An inquiry into: how humans use their understanding of scientific principles		An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things
	<p>Central idea We are many communities, but we are one: Personal choices and behaviours shape our individual and collective identity.</p> <p>Essential question: How does the way we act build or break friendships?</p> <p>Key Concepts Causation Perspective Responsibility</p> <p>Related Concepts community, belonging, relationships, culture, character, communication, citizenship, family, rights, responsibilities</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Our actions affect our friendships • Seeing things from other people's point of view • The part we play in maintaining positive relationships <p>Subjects: PSPE Social Studies Literacy</p> <p>Learner Profile: Communicators, Caring, Open-minded, Balanced</p>		<p>Central Idea I can communicate my ideas in many ways.</p> <p>Key Concepts Form Function Connection</p> <p>Related Concepts expression, communication, creativity, identity, exploration, discovery, patterns, similarities, differences, innovation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Different ways we can express our ideas through Literacy • How we can express ourselves through the arts • Math as a Literacy to express ourselves <p>Subjects: PSPE Arts Literacy Mathematics Khmer</p> <p>Learner Profile: Knowledgeable, Communicators, open-minded, Reflective, Risk-takers.</p>	<p>Central Idea I understand more about materials by exploring them.</p> <p>Key Concepts Form Function Change</p> <p>Related Concepts changes of state, properties and uses of materials,</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Materials and where they come from • How materials change when people interact with them • Manipulation and application of materials for a new purpose <p>Subjects: PSPE Science Literacy Mathematics</p> <p>Learner Profile: Inquirers, Knowledgeable, Communicators, Risk-takers, Thinkers</p>		<p>Central Idea Living things have certain needs in order to grow and stay healthy.</p> <p>Key Concepts Causation Change Connection Responsibility</p> <p>Related Concepts Growth, change, cycles, responsibility, plants, animals, ecology, custodianship</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The needs of all living things to survive. • Our responsibility for the well-being of ourselves and other living things • The different ways living things are connected to each other <p>Subjects: PSPE Science Social Studies Literacy Mathematics</p> <p>Learner Profile: Inquirers, Knowledgeable, Balanced, Principled, Thinkers</p>

EL3	Who We Are	Where we are in place and time	How We Express Ourselves	How the world works	How we organise ourselves	Sharing The Planet
	An inquiry into <ul style="list-style-type: none"> the nature of the self; 		An inquiry into <ul style="list-style-type: none"> the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; 	An inquiry into: <ul style="list-style-type: none"> the natural world and its laws 	An inquiry into <ul style="list-style-type: none"> the interconnectedness of human-made systems and communities 	
	<p>Central idea We are many communities, but we are one: Personal choices and behaviours shape our individual and collective identity.</p> <p>Essential Question: How do I change and grow?</p> <p>Key Concepts: Form Change Connection</p> <p>Related Concepts: Growth, independence, autonomy, interdependence</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Physical characteristics and how I am growing and changing What I can do Myself as part of a family Feelings, likes and dislikes <p>Subjects: PSPE Science Literacy Mathematics</p> <p>Learner Profile: Open-minded, Reflective, Principled, Caring, Risk-takers</p>		<p>Central Idea Through play and exploration we can express our ideas, identity and feelings.</p> <p>Key Concepts: Form Connection Perspective</p> <p>Related Concepts: Communication, opinion, relationships</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Expressing feelings, ideas and knowledge Making good choices through play How we value and celebrate individuals and individuality <p>Subjects: PSPE Social studies Literacy</p> <p>Learner Profile: Inquirers, Open-minded, Balanced, Communicators</p>	<p>Central Idea Observation, experimentation and scientific inquiry help us understand our world.</p> <p>Key Concepts: Function Causation Perspective</p> <p>Related Concepts: Changes, exploration, discovery</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Using our senses to explore Observing and making predictions Myself as a scientist <p>Subjects: PSPE Science Social Studies Literacy Mathematics</p> <p>Learner Profile: Inquirers, Thinkers, Reflective</p>	<p>Central Idea We use time and routines to organize our lives.</p> <p>Key Concepts: Form Function Responsibility</p> <p>Related Concepts: Patterns, chronology, culture, institutions, norms</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Patterns and cycles in our lives (milestones, holidays, birthdays) and their influence in our decision making. How systems in the local environment help people to organize their lives. How working together can help us to care for each other and our environment <p>Subjects: PSPE Social Studies Mathematics Literacy Science</p> <p>Learner Profile: Knowledgeable, Thinkers, Reflective, Caring</p>	