Wednesday 9 May 2018

**Year 5 Assessments**

Dear Parents

Your child will complete their Summer Term assessments on the dates written below. It is important that your child is in school every day in the lead up to assessment week. Please also note that learning will continue in all classes until Thursday 28 June.

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| **Subject** | **Date** | **What will my child be assessed on?** |
| Numeracy  | 27/05/18 | * I can count forwards and backwards through whole and negative numbers.
* I can read and write numbers up to 1 000 000, and know how much each digit is worth.
* I can recognise negative numbers.
* I can order and compare numbers up to 1 000 000.
* I can add and subtract large numbers in my head.
* I can multiply and divide whole numbers and decimals by 10, 100 and 1000.
* I can solve word problems involving the four operations (addition, subtraction, division and multiplication).
* I can solve problems involving scaling and proportion.
* I can identify multiples and factors.
* I can add and subtract 4dg numbers using the column written method.
* I can use a written method to multiply large numbers.
* I can use a written method to divide large numbers and know when to round up or down a remainder.
* I can read and write decimal numbers as fractions.
* I know which percentages and decimals are equivalent.
* I can compare and order fractions that have the same denominator.
* I can read, write, order and compare numbers with up to three decimal places.
* I can solve percentage and decimal word problems.
* I can convert between measures by multiplying and dividing by 10, 100 and 1000. E.g. g and kg, l and ml, cm and mm or m and km.
* I can calculate the perimeter of ‘L’ shaped shapes.
* I can calculate and compare the area of rectangles.
* I can draw and measure angles in degrees, and measure length to the nearest millimetre.
* I can recognise and sort irregular and regular polygons.
* I can understand how to read tables, including timetables.
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| Reading | 27/05/18And group reading throughout the week | * I can use phonics to read words accurately.
* I can read age-expected unfamiliar words.
* I can read Year 5/6 common exception words.
* I can read fluently by:

Pausing for commas.Taking a longer break for full stops. Changing pitch for exclamation and question marks. * I can find and write down information from a range of texts.
* I can explain what a text is about, giving the main ideas.
* I can explain the meaning of words from the text.
* I can describe how characters might think or feel, and why they might do things.
* I can explain your inferences with evidence from the text.
* I can predict what might happen next from details stated and implied.
* I can identify key features of fiction and non-fiction texts.
* I can identify the purpose of words chosen by the author.
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| Writing | 28/05/18 | * I can plan my writing by thinking about the audience and purpose.
* I can link my writing together: using pronouns, adverbials, linking paragraphs, etc.
* I can describe settings and use dialogue to show character thoughts and feelings.
* I can check my work and correct mistakes, including the correct tense.
* I can be specific with my word choices.
* I can use expanded noun phrases to add detailed description.
* I can use ambitious vocabulary (adjectives, adverbs, prepositions, etc.)
* I can use literary features for effect (simile, metaphor, alliteration, onomatopoeia, figurative language).
* I can use modal verbs to indicate degrees of possibility (might, should, could, will, must, possibly).
* I can use adverbials to show time, place and number.
* I can use conjunctions to begin a sentence and extend (e.g. when, while, before, until, unless).
* I can use apostrophes correctly.
* I can use relative clauses (who, which, where, when, that).
* I can use add detail using brackets, dashes, or commas.
* I can use commas to punctuate long sentences.
* I can using inverted commas to show speech and add a clause for detail.
* I can use a wide range of punctuation: exclamation, question, ellipsis, dashes.
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| Science | 28/05/18 | * I can investigate how seeds need water and warmth for germination, but not light.
* I know that insects pollinate some flowers.
* I can observe that plants produce flowers which have male and female organs; seeds are formed when pollen from the male organ fertilises the ovum (female).
* I can recognise that flowering plants have a life cycle including pollination, fertilisation, seed production, seed dispersal and germination.
* I know that evaporation occurs when a liquid turns into a gas.
* I know that condensation occurs when a gas turns into a liquid and that it is the reverse of evaporation.
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Please ensure your child is in school on time and for the duration of each day. If you have any questions, please do not hesitate to contact your child’s class teacher.

Thank you for your continued support.

Yours faithfully

Year 5 Team