



14th December
2016

Reading in Junior School

Coffee Morning and Parent Workshop



Motivation for Reading



Reading Skills

Reading Skills Assessed

- Word Reading
- Range
- Familiarity
- Poetry and Performance
- Understanding
- Inference
- Prediction
- Authorial Intent
- Non-Fiction
- Discussing Reading



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Guided Reading



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How can I help my child?

Word Reading

- Etymology and Morphology
- Phonics based
- Root words
- Spelling
- Rules

recreation
telephone
wonderful

How can I help my child?

Familiarity

- Retelling and joining in
- Growing range
- Themes
- Comparisons
- Morals

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How can I help my child?

Familiarity



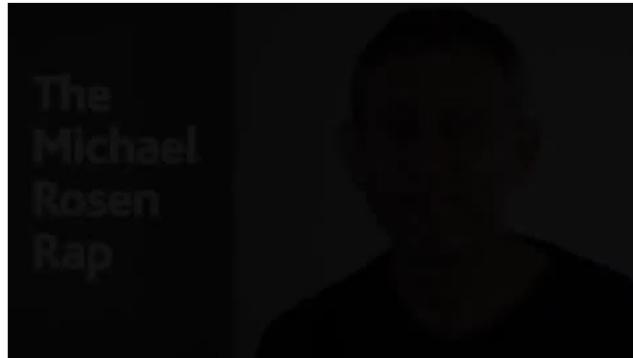
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How can I help my child?

Poetry and Performance

- Range of poetry
- By heart
- Varied performance style



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How can I help my child?

Range

- Non-Fiction
- Fiction
- Poetry
- Enjoyment
- Print in the Environment



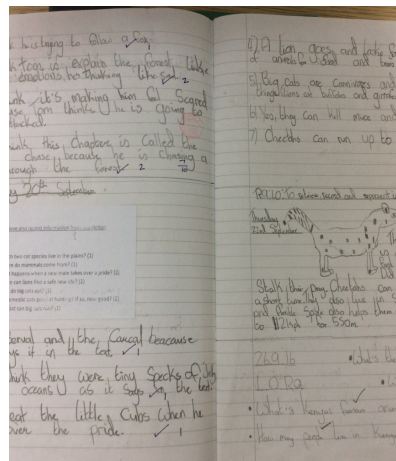
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How can I help my child?

Understanding

- Direct Retrieval
- Summarising
- Finding evidence
- Knowing the difference between 'how do you know' and 'why'



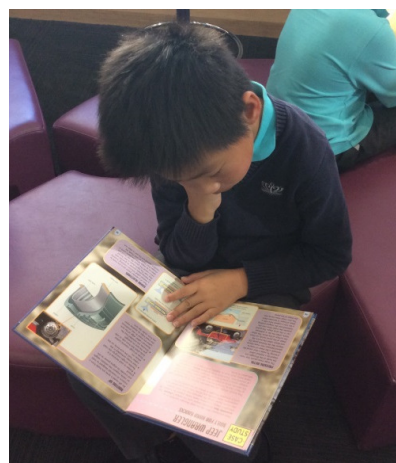
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How can I help my child?

Non-Fiction

- Retrieval
- Asking appropriate questions
- Using a text according to its features
- Choosing a way of recording their findings
- Distinguish between fact and fiction



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How can I help my child?

Inference

- Reading between the lines
- Details stated and implied
- 'because...'



Prediction

- Details 'stated and implied'
- What will happen next?
- Inclusion of wider knowledge of genre

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How can I help my child?

Authorial Intent

- Words and phrases that capture our attention
- Identifying how structure and language affect meaning
- Figurative Language
- Analysing authorial choices



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How can I help my child?

Discussion

- Debate
- Justification
- Listening to others
- Turn taking
- Formal presentations and debates
- Challenging views courteously
- Building on others' ideas

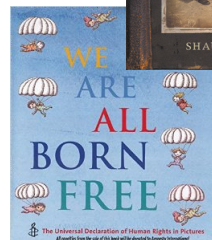
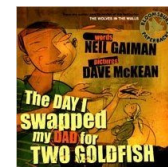
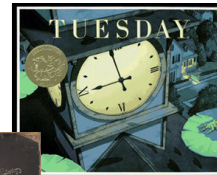
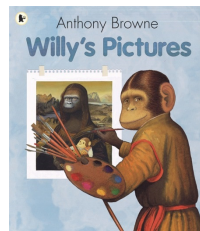
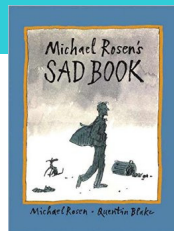


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Picture Books for Older Readers



Year 4 - Reading Journal Activities

Choose one of the activities below each session. Tick it off once it is complete. Choose a range of different activities

CRITICAL THINKING

Re LO - Make character inferences
Create one of the main characters in the book. Describe their appearance, their personality and their actions. Justify each of the things they do. You have just read!

Re LO - drawing knowledge of words
Create a passage in the book. Use the words the author uses to describe the characters. It must be fairly long.

Re LO - drawing knowledge of words
Recreate a passage from the book, choosing original adjectives to describe after the mood of the text. You should choose original adjectives and words.

Re LO - Identify themes and concepts
What is the main of the story? How do you know? What other themes have similar sense?

Re LO - Identify themes and concepts
What theme do you think your story covers? Write down three ideas, and then write a paragraph about one of them. Justify your choice, using evidence from the text.

Re LO - Make predictions from details stated and implied
When you are halfway through the book, predict what might happen and explain your reasons. Use evidence from the text, and talk about characters behaviour.

Re LO - Make character inferences
Write a letter to one of the characters. What do you want to know about their character? Choose the feelings? Justify. Tell them your opinion of them.

Re LO - Make character inferences
Write an entry into a diary, or a character's diary.

Re LO - Make character inferences
Write one sentence to a character in the story.

Re LO - Summarise the main ideas and concepts
Write a paragraph about the book. What is the main idea? What is the main theme? When you have finished the book, create a story map about the main events.

Re LO - Identify themes and concepts
Write an interesting ending changing the theme or mood of the story. What would you choose?

NEW - Fiction Tasks

Re LO - Summarise, analyse and present information from non-fiction
Draw a picture of something you have found and explain a detailed description of what it is doing in your own words.

Re LO - Summarise, analyse and present information from non-fiction
Create your own non-fiction page on something you want to write about. Use your reading book to help you find your information. Make it beautiful.

Re LO - Summarise, analyse and present information from non-fiction
Write down three facts you have learnt from reading this book. What else would you like to know about this subject?

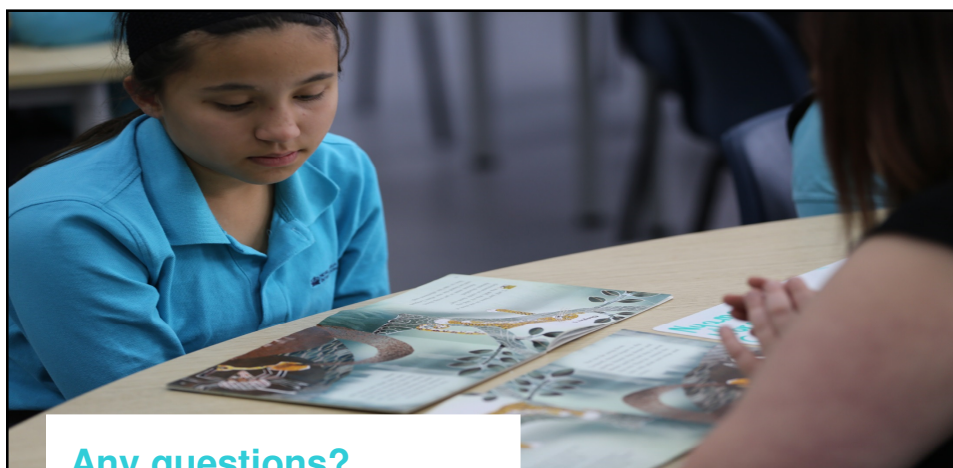
Tasks for day five

Re LO - Apply my knowledge of texts and met words to new words
Find a new word in your story. Can you underline the root, or met word, and link it to the other words you know?

Re LO - Read on increasing range of texts
Write a list of all the texts you have read that you can link to your reading book. Give a short reason for each one. Give me for every genre you include (poetry, plays, stories, non-fiction, textbooks, news etc.).

Re LO - Make comparisons between texts
Choose a book that you think is similar, or very different to your reading book. Write a Venn diagram and compare the two texts.

Re LO - Summarise the main ideas from a text
Write a new ending to the book.



Any questions?