

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

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EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

27 March 2014

Dear Parent/Guardian,

We are delighted to enclose your son or daughter's end of Spring Term Tracker; I hope that you find it interesting and helpful. Please do get in touch with your son or daughter's form tutor if there is anything on the tracker that you'd like to discuss about it.

This has been a busy term for all of the students in Key Stage 3. We have been very impressed with the way that they have applied themselves in both their academic studies and with involvement in many of the extra-curricular activities. We have had a number of new students joining the school community and the students, teachers and PTA have all played a wonderful role in extending to all of our families a warm welcome throughout the term. We have had some truly exciting experiences since the last tracker with trips to Brunei, Tanzania and Nanjing. Our students have taken part and been successful in Maths competitions on The Global Classroom and in themed learning experiences such as La Journee de la Francophonie and World Book Day. They have also been key participants in the school's production of a Midsummer Night's dream. Students have demonstrated their caring and active attitude to local and global issues by continuing to support the local migrant school and by promoting and fund raising for the International Starfish Foundation in Cambodia that helps under-privileged and abused children.

Academically, I hope that your child will use this tracker as a continued path to success in next term's internal exams, especially if a final extra push is needed to achieve success. Time spent on a revision timetable in the coming weeks will help to ensure your child meets their true potential.

This tracker reflects a great deal of hard work and effort from students across the whole of Year 7, 8 and 9. In English, Maths and Science this is the second time you will have received an Individual Learning Record (ILR). When you compare it to the first ILR that you received at Christmas, please be prepared for the fact that not all areas will have changed, as it is not possible to cover each statement in each term and some statements will have been reported on for the first time. The final end of year tracker will reflect improvement across all areas. All our reports reflect that British education has moved away from using levels in your child's year group and we are continuing to increase the personalisation of the information that we provide you. While there is a natural inclination for a parent to try and compare their child to others around them, we are trying to push them towards the goals we believe they should be able to achieve as individuals. The ILR's reflect a set of personal statements of what your child is capable of achieving in the key skills embedded in the English, Maths and Science curriculum. All of the reports have an explanation of attainment grades. The attainment grades are based on your child's assessed ability through a combination of pupil assessment and a teacher's professional judgment. I will be happy to discuss this with you if you want to contact me with any questions and you can be assured we will be following up concerns and areas for improvement with individual students after the holiday. I look forward to seeing all of our students back in school on Tuesday 7 April and if you are going away for the break, have a wonderful time.

With best wishes,

Chris Share

Head of Secondary

Andrew Lancaster

Head of Key Stage 3

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