Year 2 Home Learning Menu

Extra Hot Hot Mild

Starters: IPC

Think of a time when you have kept going or asked for help. How did it help you?

□ **J**J What does 'resilience' mean?

Write down 3 examples of different ways that you have been resilient.

Create a drama with your family showing how we can be resilient in difficult situations.

Main Course – you MUST do these every week:

- Read for 15 minutes 5 times per week
- Learning weekly spellings
- Times table practise
- 15 minutes on Mathletics/Reading Eggs 3 times per week
- □ 1 x Numeracy Worksheet
- □ 1 x Literacy Activity Sheet
- Everyone **must** finish the main course every week.
 Work must be completed in your Home Learning books and returned to school on Wednesday of each week.
- Everyone **must** attempt one, or both, of the project deserts. You will be asked to present your work to your teachers and peers.
- If you are feeling <u>extra</u> hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes. Time spent as a family is important and you can learn together whilst having fun.

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Dessert: Project to be
completed by <u>6</u>
December!

WEEK B

Sent: 16.11.17

Due in: 21.11.17

- Create a poster showing all of the different rocks and what they are used for. You could also find rocks and attach them to your poster.
- Create a guidebook to show others how to be a good friend. It should have at least 10 pages.

Sides: Family Fun

- Go to the cinema. Did you like the film? Who was your favourite character? Did it end the way you thought?
- Learn how to make origami animals. Can you learn to make a swan?