



THE BRITISH
SCHOOL
OF BEIJING, SANLITUN

12th September 2017

Reading Workshop

Reception



What is the purpose of this presentation?

1. How we teach reading at this school
2. How can you help at home
3. How can you help at school
4. Recording your child reading



How we read to the children

Expression

When we read to the children we try to include as much expression as possible, this helps the children stay engaged.

Showing the story to the children

A grapheme is the smallest unit of writing in English. So this is what the children hear and write.

Getting the child involved

Ask your child to find any sounds that they know, can they blend some of the smaller words together?

What we teach reading

Phonics

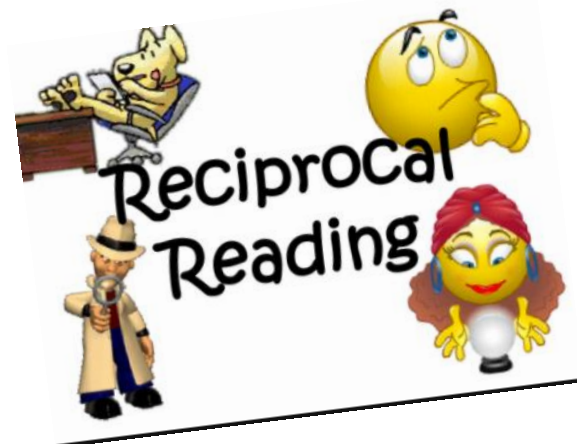
- Hear the sounds in words
- Splitting a word into its sounds
- Blending it together
- Rhymes and patterns.

Reciprocal Reading

- Understanding what is being read
- Predicting
- Questioning
- Clarifying
- Summarising

How we teaching reading – Reciprocal Reading

- Teacher facilitates learning through four strategies by modeling, guiding and applying strategies while reading to the children.
- To guide students to become reflective in their thinking.
- To help students monitor their reading comprehension using these four strategies.
- To strengthen instruction in a variety of settings: whole-class and guided reading



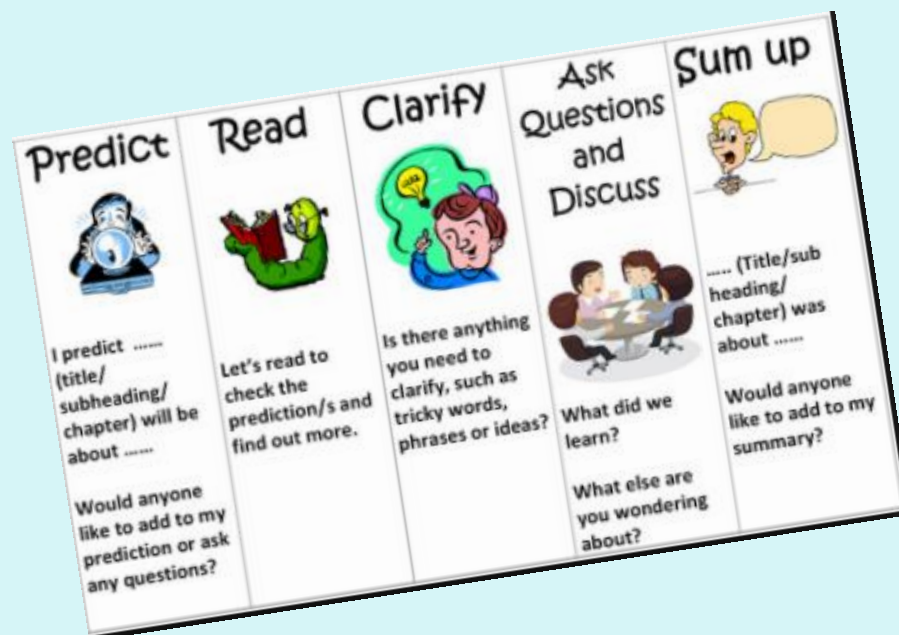
How we teach reading – Reciprocal Reading

Pre-read

Talk and discussion before any expectation of text is introduced.

May involve:

- Looking at the front cover
- Discussing books from the same author
- Discussing similar looking books
- Reading the blurb
- Checking understanding
- Others interpretations and views
- Clarifying new vocabulary



How we teach reading – Reciprocal Reading

Reciprocal Reading in Reception – Goldilocks and the Three Bears



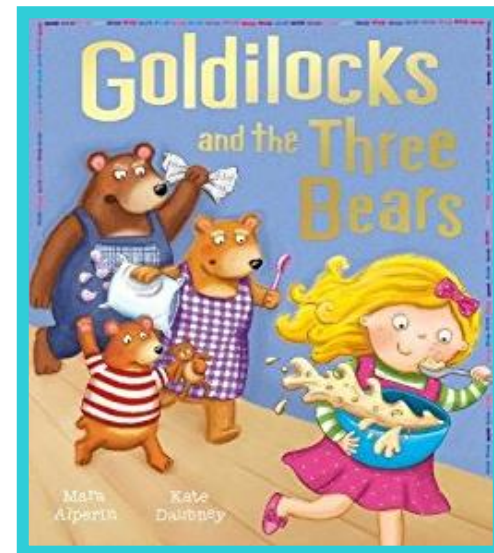
How many characters are there in the story?



How do we know that Goldilocks was hungry?



What makes somebody greedy?



How we teach reading – Reciprocal Reading

How does this help the children become better readers?

- Predicting - make links and give reasons for their thinking
- Questioning - learning to structure questions verbally
 - Self reflection
 - Question their own ideas
 - Knowing where to look for answers
 - Confidence to ask why?
- Clarifying - identify where they need help
 - To know to ask for help
 - To become more resilient
- Summarising - recalling and arranging events in order
 - Using language to order their ideas

How you can help at home

Reading at home

When you are reading at home with your child it is important to ensure that you ask questions about the story you have read to consolidate their understanding.

What types of questions could you ask your children

- Can you name a character from the story?
- What was your favourite part of the story?
- What would you change about the story?
- How was the main character feeling?

How can you support your child in reading?

Tip 1: Read together every day

Reading with your child continues to be really important so keep reading lots of different books together. Most picture books will be too hard for a child of this age to read alone, but it's good for them just to listen to a story or information book and talk about the pictures with you.

Tip 2: Allow some reading alone time

Try a short reading time when you are reading (newspaper, magazine, book) and your child is too. It's good to start this habit of quiet reading time early, however short to begin with!

How can you support your child in reading?

Tip 3: Talk about the book before you begin reading

Before reading a book together, always talk about the title, the pictures and the information on the cover (front and back). If it's new, ask what your child thinks the book might be about. If it's an old favourite then talk about the bits you love most! Don't worry if some books get chosen again and again!

Tip 4: Read with different voices

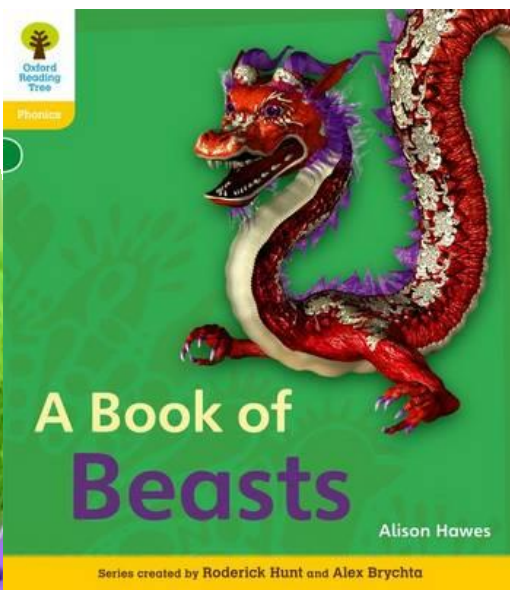
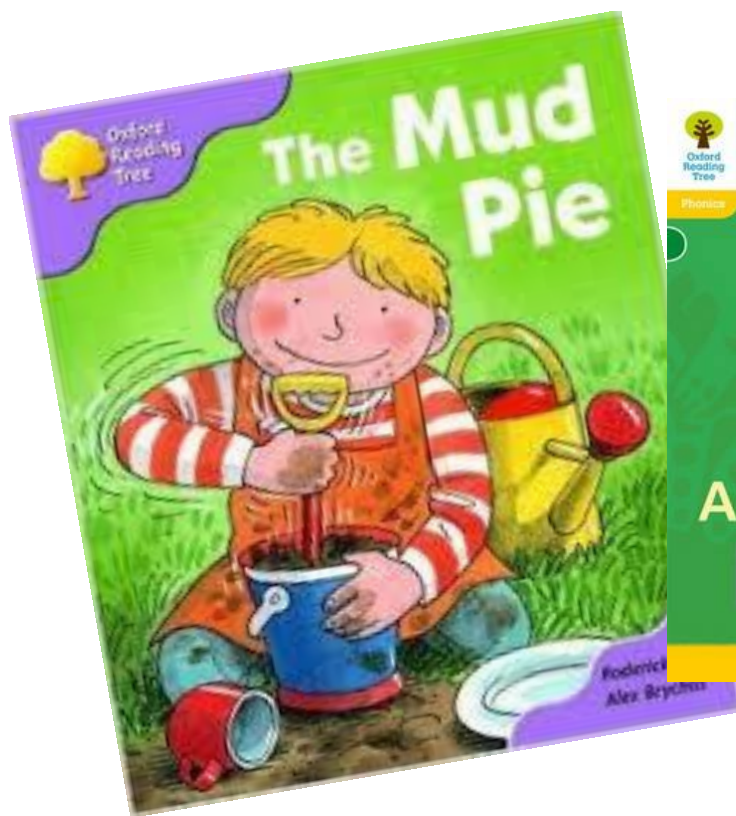
When reading aloud use lots of expression and try different voices for different characters. Get your child to join in with bits too, such as, '*They pulled and they pulled!*' and '*Fee, fi, fo, fom...*'. See if your child can copy you!

Tip 5: Ask each other questions

Talk about the stories and information books when you've finished reading together and ask questions. *What did you like best? Why did the tiger let Floppy go? Have you ever played a trick on anybody?* Get your child to ask you questions too.

Home reading books

Within the next few weeks all children will be bringing home a reading book to read with a parent or older sibling.



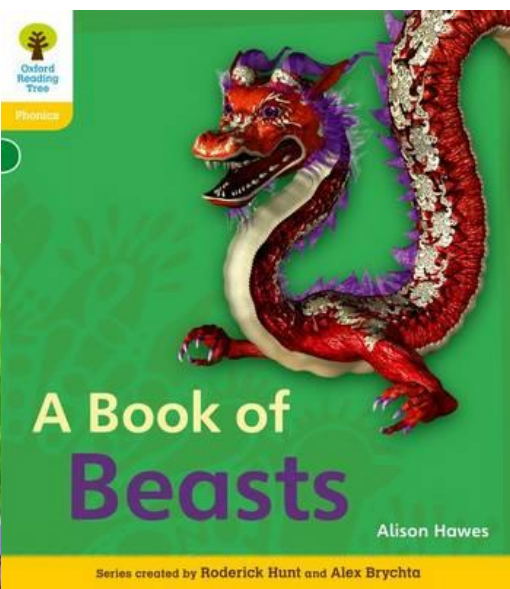
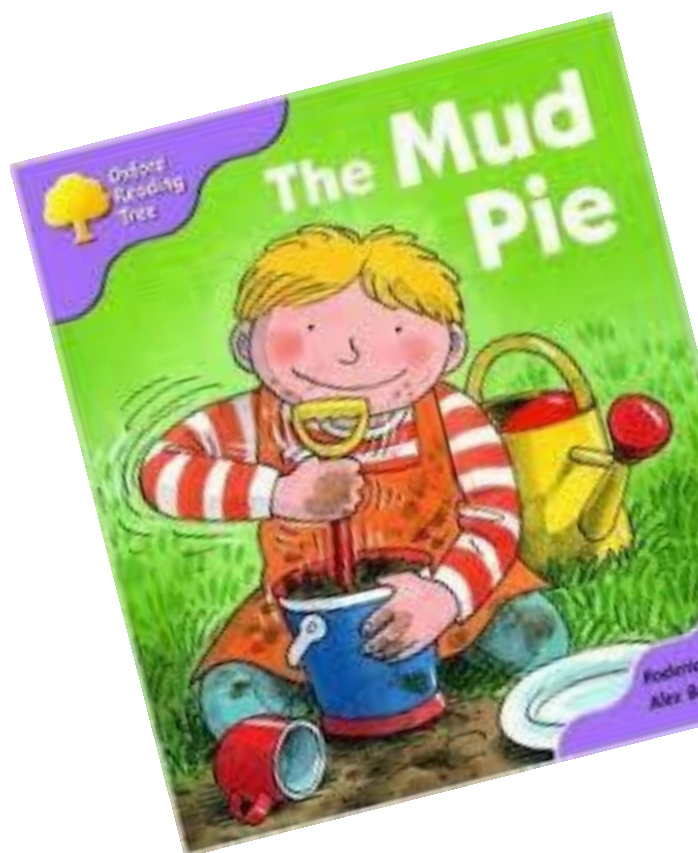
Reading Records

We appreciate your comments and replies!

A Scholastic 'My Reading Record' form. At the top right is the Scholastic logo. Below it are fields for 'Name:', 'Date', and 'Book Title'. To the right of 'Book Title' is a small icon of a book and a 'Page' label. The main body of the form is a large grid with 10 rows and 2 columns. At the bottom left, it says 'Beyond Book Records Scholastic Inc.' and at the bottom right, 'http://www.scholastic.com'.

When you will receive your books

The children will start receiving their individual reading books after the half term break.





Parent Helpers...

We need you!