



In our Early Years we use the British Early years Foundation stage curriculum. Your children will learn a range of skills across 7 areas of learning which will equip them to be successful in all areas of their development. To read more about what your children will learn throughout the EYFS Phase, please refer to the Development Matters guide below.

<https://www.early-education.org.uk/development-matters>

### **Literacy**

#### **Teddies**

In Teddies, children will continue to listen to the sounds in their environment, sing a greater repertoire of songs, begin to have their own favourite stories and start to use the T4W actions when listening to stories. They will continue to listen and develop their communication skills by talking with others and copying repeated refrains from stories.

#### **Nursery**

In Nursery as they learn more sounds they will begin to blend these sounds together as they begin to play with sounds and words and develop a deeper understanding of texts and its meaning. The children will begin to write using their phonic knowledge. They will continue to build on their T4W skills.

#### **Reception**

In Reception the children are using their phonics to read and write CVC words and simple sentences. They will continue to write their weekly recounts of their weekend news with greater independence. The T4W is becoming part of everyday storytelling and the children use this skill to write their own recounts of stories.

### **Mathematics**

#### **Teddies**

Children take part in many maths activities. Some children may now be able to count to 10. They will begin to sort objects choosing the categories that they want to put them into. They will begin to start adding small groups of objects together and tell you how many there are altogether. The children will be encouraged to use the language of capacity and weight.

#### **Nursery**

Children will continue to gain a deeper understanding of maths by learning number names and recognising numerals, to 10 and beyond. They will be introduced to money and use it in their play. They will talk about 2D shapes and their properties and start to recognise them in their environment. The children will be making patterns and using positional language.



## **Reception**

Children continue to consolidate their knowledge of numbers to 10 and then to 20 and beyond through rote counting and recognition of numerals. They further their understanding of mathematical concepts including addition and subtraction and will be encouraged and supported to record their answers. They estimate the quantity of objects in a group and use the language more and fewer to describe the number of objects in a set. They will continue to learn about the properties of 2D and 3D shapes and encourage to find and identifying them in their environment.

## **Themes**

We follow what the children are interested in and the learning that takes place in class is as a result of your children's interests. This term we will continue to celebrate different colour days and some themed phonic events. We will talk about and focus on activities around Chinese New year. When the weather starts to get warmer and the plants start to grow again the children will explore plants focusing on growth and decay.

## **Characteristics of Effective Learning**

At BSB, we want to teach your children the skills they need to successfully manoeuvre all of the challenges they face, both as a 4 year old child and as an adult. The best way to do this is to teach them skills which they can apply to a range of situations and we ensure they can do this by supporting them in applying them to the real-life scenarios we set up within our learning environment. The Characteristics of Effective Learning include:

### **Playing and Exploring**

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

### **Active Learning**

- Being involved and concentrating
- Keep on trying
- Enjoying achieving what they set out to do

### **Creating and Thinking Critically**

- Having their own ideas
- Making links
- Choosing ways to do things

By teaching your children these characteristics and helping each child to embed these characteristics within themselves, we create lifelong learners with the ability to excel in life.