# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



### WEEKLY PARENT INFORMATION NEWSLETTER - Year 2

### Week beginning Monday 16 March 2015

## Messages

- Wednesday 18 March Story Day. We would like to invite parents to come in for period
  6 at 3pm where you will be given the opportunity to look at some of the children's work
  that they have completed over the course of the term. The children will be encouraged
  to talk about what they have learned over the term.
- Charity Clothes Donation for River of Hearts The time of year has come again, with the change of seasons, to search through your wardrobes and identify any unwanted or unworn clothes for donation to River of Hearts. Clothes collection will commence on 16th March 2015 for the entire week and you can bring any donated clothes to the primary Reception. All clothes should be clean and in reasonable condition and bags or boxes labelled River of Hearts.
- Second Hand Uniform Sale On Tuesday 17 March we will be holding another second
  hand uniform sale here at BISS Puxi run by our Second Hand Uniform Team. This term
  the sale will take place outside the EYFS area so please donate any unwanted, unused or
  unworn school uniform items from now until the event on 17 March. These items can be
  dropped off to the Primary Reception during the weeks running up to the sale. All
  clothes should be clean and in reasonable condition and bags or boxes labelled Uniform
  Sale.
- Class photographs will be on Wednesday 18 March.

### Literacy

This week we will be looking at non-fiction texts. We will first be asking children to identify the important features, such as contents page, titles, headings and index. We will then be looking at the layout of information texts and children will be asked to arrange and position the various parts correctly. We will then be using information texts to research Ancient Greek life.

### **Phonics**

This week in phonics the children will be studying the following sounds or phases:

Stingrays: wh, p, hew, i-e

**Starfish:** alternative pronunciation for c and g

Jellyfish: I and igh

Octopus: alternative spellings of 'or'

Sharks: adding er and es

Pufferfish: adding suffix 'ment'

### Maths

This week the children will be looking at handling data. Here we will be collecting data across Year 2 classes to find out which Myth or Legend, that we have learnt, has been our favourite. We will also be considering how we can sort data using different criteria and creating charts to show our results. The children will then be interpreting data and solving problems.

### Themed Learning – The Stories People Tell

Over the course of this topic we will share legends and myths from around the world with the children. The children will look at the origin of the story and compare legends from different countries. The children will use their skills in Digital Literacy to research a story and then present it in a PowerPoint. Art activities will focus on 3D skills and textiles as we look at art as a

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means of telling stories through different mediums, e.g. masks, plates, Greek pots and dream catchers.

In unison with this topic, we will look at sound waves in Science and coding skills in Computer Science.

### Vocabulary

**Literacy** – heading, contents page, index, sub-heading, paragraph, information. **Maths-** data, collect, bar chart, tally chart, interpret, sorting, total.

Humanities – myth, legend, story, hero, research, textiles, sound waves, coding.

Computing Science- keyboard, input, code, app, instruction, log on, log off, control, enter

### Dutch

We zijn verder gegaan met het thema: Buurman & Buurman. Binnen dit thema ligt het accent op nieuwe woorden verwerven rondom klussen, repareren en werkwoorden die hierbij horen. Met lezen en spelling hebben we geoefend met de tweetekenklanken: /ee/ en /ie/. Deze week hebben we aan de hand van het filmpje 'Het opblaasbadje' geoefend met de zinsconstructie 'Je mag nooit ..... want .....en dan...'.

De filmpjes van Buurman en Buurman zijn te vinden op Youtube en de kinderen krijgen er nooit genoeg van. <a href="https://www.youtube.com/watch?v=WoXddBH\_3Uw">https://www.youtube.com/watch?v=WoXddBH\_3Uw</a>.

### Mandarin Y2MNDC1

Topic: I'm Hungry

Core Characters: 饿 hungry/e;渴 thirsty/ke;饱 full/bao;要 yao/want;好吃 tasty/hao chi Core Sentences:我饿了 wo e le! I'm hungry/我渴了 wo ke le!/I'm thirsty!我要吃 wo yao chi....../I want to eat...;我饱了 wo bao le。/I'm full.

Activities: Roll-play of tasting different food

Extended learning content: 雪碧 xue bi / Sprite; 咖啡 ka fei / Coffee; 汁 zhi/juice

### Mandarin Y2MNDC2

Topic: I Love Reading

Core Characters: 看书 kan shu/read books;写字 xie zi/write characters;画画儿 hua

huar/draw; 玩游戏 wan you xi/play games; 每天 mei tian/every day

Core Sentences: 我每天 wo meitian....../ I...every day. 我喜欢 wo xihuan....../ I like to do...

Activities: Quick Response

Extended learning content: My Daily Life

### Mandarin Y2MNDC3

Topic: My Family

Key Characters: 爸爸 baba/dad; 妈妈 mama/mom; 哥哥 gege/elder brother; 姐姐 jiejie/elder sister; 弟弟 didi/younger brother; 妹妹 meimei/younger sisiter; 爷爷 yeye/grandpa; 奶奶

nainai/grandma; 一家人 yi jiaren/one family

Activities: Presentation of My Family

### Mandarin Y2 MNDCN

本周学习课文《写字》,并能认读儿歌中的汉字,会书写:大海、浪花、白纸、铅笔、不用。认识笔画"斜钩",认识"竹字头"。