



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 02 February 2015

Messages

- PTC meetings - We apologise that there was an error on the sign up page for the Parent Teacher Conference letter that came home. We can confirm that the PTC meetings will take place on Tuesday 10 and Thursday 12 February, not November as is written on the sign-up sheet. We will not reissue the letter but ask you to complete and return the sign-up sheet, indicating your preference for a meeting on Tuesday or Thursday. Thanks for your understanding.
- Charity - Jayia's Animal Rescue Adoption Day
Date: Sunday 1st February
Location: Hongmei Road
Time: 11am-3pm
Please see Mr Shrewsbury for further information.
- Sheep Challenge – all children in Years 1-6 are being challenged to make a 3d sheep model/sculpture as part of our Chinese New Year Celebrations. Information has been sent home in their communication books explaining what you need to do but basically we want you to get creative and encourage your child to make a fabulous sheep.
- Tanzania Safari Day – Friday February 6 is a non-uniform day where children can come to school wearing clothes or costumes inspired by the Safari theme. They can wear full costumes, masks, a t-shirt with an animal or come as a safari guide BUT they have to pay 20rmb for this privilege with all the money going to support the Global Classroom Tanzania projects. Please do not go out and spend money on costumes as we would rather you donate this money to our Tanzania fund and help the children in Tanzania! Also, no weapons please.
- Chinese New Year Day - Friday 13 Feb: Chinese New Year – come to school in Chinese costume or wearing red.

Literacy

Literacy we are starting a new unit on information texts. Linking our learning with our Water topic, we will be looking at the water crisis that China is currently facing and we will be working towards creating a leaflet outlining why and how we can save water. Our focus this week will be on the structure and language features of an information text, planning methods and writing an effective introduction. Our SPAG focus will be formal and informal language, inverted commas and 'c' makes 's'.

Maths

Next week in Maths we will be examining the relationships between fractions, decimals and percentages. Students will calculate percentages of amounts, and explore percentages in ratios.

Themed Learning

“Water for everyone”

We are investigating the big question “Is water the most valuable resource on the planet?”

This week in Themed Learning we will be developing our understanding of water-associated disasters, both natural and man-made. Our journey will begin here in China and take us through many different countries, learning about how disasters are caused and how they are managed. Using our geographical mapping skills we will discover which areas most frequently experience similar problems and how the lives of the inhabitants of these regions are affected.



Vocabulary

Literacy – non-chronological, formal, informal, inverted comma, wastage, leaflet, audience and purpose

Maths – fractions, decimals, decimal point, per cent, equivalence

Themed Learning – mapping, government intervention, susceptible regions

Dutch

De Cito-toetsen woordenschat en begrijpend lezen zijn vorige week afgerond. Deze week worden de toetsen spelling en technisch lezen afgenomen. Daarnaast maakt groep 4 de toets begrijpend luisteren en groep 8 de toets werkwoordspelling.

Leerlingen die eerder klaar zijn werken verder aan ons sprookjesthema. We bekijken verschillende volksverhalen en bepalen vervolgens wat voor een verhaal het is: een mythe, een sage, een legende, een sprookje of een fabel. Ook gaan we aan de slag met de term 'urban legend'.

Mandarin Y6 Panda

Topic: Fruit

Key Characters: 果guo/fruit; 吃 chi/eat; 买mai/to buy

Key Sentences: 我妈妈买了很多水果Wo mama mai le henduo shuiguo。 / My mom bought lots of fruits. 我们一起吃吧Women yiqi chi ba/Let's eat together.

Activities: Peer Questioning.

Mandarin Y6 Monkey

Topic: My School

Key Characters: 在 zai/at; 校 xiao/school; 运动 yundong/sports; 网 wang/tennis.

Key Sentences: 有的youde.....有的youde..... /some..., some....

Activities: Map of my school

Activities: Chinese New Year related activities

Mandarin Y6 Horse

Topic: Lesson 7 – Happy Chinese New Year

Key Characters: 打扫 da sao/to clean up; 房间 fangjian/room

Key Sentences: 越来越yue lai yue...../more and more...

Activities: Making a Hongbao

Mandarin Y6 Tiger

Topic: Chinese New Year

Key Characters: 新年xin nian/new year; 当然 dang ran/of course; 夜ye/evening; eve

Key sentence pattern: 快要...了kuai yao...le/will...soon; 会hui/will;

Activities: We will be doing language orientated art and crafts to celebrate the Chinese New Year.

Mandarin Y6 Dragon

Topic: Lesson 6 How to Make Dumplings-Continued

Key Characters: 饺子jiaozi/dumplings; 放fang/put; 各种gezhong/all kinds of; 肉rou/meat

Key sentence pattern: 跟gen.....一起yiqi...../ together with; 从cong.....开始kaishii/start from

Activities: Steps of making dumplings

Mandarin Y6 MNDCN



本周我们将学习课文《火烧云》，学习本课的汉字和词语，体会作者充满感情的描绘。认识火烧云描写中“出现-样子-变化-消失”的过程。积累更多颜色的形容词。

MFL

Year 5/6 Spanish - Ms Ormond

This week we are recognizing the similarities between traditional stories in Spanish and in English. Pupils are following a Spanish story (eg *El Rabano Gigante* (The Giant Radish)) and joining in reading sections on their own or with the teacher. They are reviewing colours and numbers and recognizing word classes (noun, verb, adjective) and working on practising proper sentence structure by putting Spanish words in the proper order.
Homework: -Lecion 13 Pages 23 and 24

Year 5/6 Spanish - Ms Sutton

We have been carrying on with character descriptions focussing on appearance ensuring adjective agreement and using the correct form of 'tener' Homework is Linguascope, intermediate level, Familia y amigos. Complete sections 'Reordena las vinetas' and 'opciones multiples'. Use the vocabulary sheet to help.