



**BRITISH
INTERNATIONAL
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement Year 1



Term Three

May 2018

This term our main topic is:

Buildings and Structures



Children will learn about different types and names of buildings in addition to the different structures. Children will explore the various materials used and think about why they were chosen for specific purposes.

They will learn about houses in the past and compare the materials used now and then. They will look at how technology has helped change the way houses are now built.

The children will investigate houses around the world and look at the different designs which are suited to the climate. They will compare similarities and differences between houses in their home countries and Vietnamese houses. Children will be making educational visits to some locations in Hanoi in order to look at the materials used and to compare and contrast old and new buildings.

They will learn about different types of houses and some special features, such as: houses that move, apartments, traditional houses, houses in hot countries and cold countries.

Children will build their own houses in Art using recycled materials, thinking carefully about the structural design.

They will learn to use maps to locate countries and cities and begin to describe simple geographical features of places, expressing opinions on things they like/dislike.

Key vocabulary:

Building, room, structure, roof, window, door, material, hot, cold, climate, past, future, present, technology, compare, now, some time ago, a very time ago

Relevant books/authors:

Children will focus on non-fiction texts based around buildings including *Houses & Homes* & *Houses Long Ago*. They will also use atlases to locate different countries.

Fiction texts include *A House in a Tree*, *A Beach House*, *The House on the Hill*, *The Tower*

Related Websites/resources:

http://www.ict.mic.ul.ie/websites/2002/Imelda_Fitzgerald/Homes%20Around%20the%20World-1.htm



Mathematics



In Term 3, Year 1 will focus on more complex aspects in Mathematics:

- Solve simple one-step problems (in familiar practical contexts, including using quantities) that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems
- Represent, memorise and use number bonds and related subtraction facts within 10, in several forms, and begin to know doubles to 20 e.g. $8 + 8 = 16$ complements to 20 e.g. $8 + 12 = 20$
- To count to and beyond 100, forwards and backwards starting from any given number.
- To be able to count to 100 in jumps of 2 and 5: 2, 4, 6, 8, 10, or 5, 10, 15 20, 25, 30, 35 etc.
- To find and name half and quarters of shapes.
- Recognise and use language relating to position and direction
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher e.g. share 8 sweets between 2 children
- Draw the hands on a clock face to show o'clock and half past times
- To identify 2D and 3D shapes and sort them; find a line of symmetry and describe the properties of the shapes.

Related websites/resources:

<http://www.ictgames.com/resources.html>

<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>



Literacy

- Year 1 will be learning how to write letters. They will read the book 'Dear GreenPeace' which will support in learning to write letters to ask for things and ask for advice.
- They will also write recounts. The children will look at re-telling past events using '-ed' verbs and using interesting adjectives and time words to make their recounts exciting!
- Year 1 will also be studying fantasy stories. They will think about the characters, settings and events which can make up a fantasy story. This will be a good exercise in using the imagination.

How you can support at home:

Listen to your child read their independent reading book, keeping each reading book at least 2 or 3 times. This will help your child gain confidence and will also give time to discuss what happens in the story. Remember, one time can be about asking questions about what they are reading. Being able to read the words is important but so is understanding what you read.

Reading stories to your child is always a good way to help them to build up vocabulary. Discuss the beginning of the story, the characters involved, what happened and the ending of the story. Encourage them to create their own characters, describe them and verbally tell a story with those characters.

Practising spelling words can help children feel more comfortable writing words and sentences. Allow your child to write with different materials or let him/her type the spelling words on the computer as a different way to practise.

Ensure your child has plenty of paper available and fun colourful, pens and pencils so they can attempt to write whenever they want to.

Science

In Term 3, our Science topic is Everyday Materials. The children will learn the names of different materials and use key scientific vocabulary such as *rough, smooth, bendy, transparent, hard, soft, absorbent, squashy* to describe the properties of such materials. The children will learn to distinguish between the object and the material it is made from. The children will sort materials to both given and chosen criteria, explaining why they have chosen to sort the materials in this way.

The children will test the properties of different materials and use them to design objects for a specific purpose, e.g.: plastic or glass for a window, waterproof material for an umbrella. This links well to our Buildings topic.

How you can support at home:

Encourage your child to think about what material everyday household items are made from and why that material was chosen for that purpose.

Related websites/resources

http://www.bbc.co.uk/bitesize/ks1/science/properties_of_materials/play/

<http://www.crickweb.co.uk/ks1science.html>

INFORMATION AND COMMUNICATION TECHNOLOGY

This term, Year 1 will be learning how use computers correctly and safely. They will be learning how to type correctly; these skills are essential to becoming proficient users of information technology. They are using a platform called 'typing club' which teaches them how to touch-type and they are rewarded for good typing habits. They also receive 'badges' for practicing at home so please do encourage them to try. Later in the term, Year 1 will build on their previous programming experience with beebots to learn how to program objects on screen. They will use a platform called Tynker to do this. They will be controlling a character using sequencing, selection and looping, three fundamental

MFL

At BIS we are aiming for our students to be global citizens from their younger age and will do this through the teaching and learning of key skills. One of them is the understanding and awareness of the fact that they are living in an international world. This term, to emphasize the awareness developed in French and Spanish, students will discover German as a culture and a language through games, songs and lively activities.

PHYSICAL EDUCATION

Students in Year 1 will develop their fundamental skills in striking with various implements. Students will be introduced to various rackets, bats and sticks. In the swimming unit students will built on their knowledge and develop their confidence in the pool; they will experiment with different floating and propelling techniques and focus on propelling themselves with and without an aid over 5-10 metres. The Gymnastics unit will develop their balance and body coordination.

MUSIC

In Term 3 Year 1 will enter the magical musical world of Mozart's comedy-opera *The Magic Flute*. Through listening, learning about and playing music from this opera, students will discover the music used in Dramatic Productions and how it helps to tell a story. They will explore the collaborations between music and voices, acting, scenery and dance that make operas and musical theatre intense and exciting. Alongside this, year 1 will also continue to develop their keyboard and vocal skills through learning new pieces of music that will challenge and inspire them.

PSHE



Through our Aide Memoire superheroes, in Term 3 children will learn about integrity and reflection and work towards developing these skills. Children will be able to identify things they have achieved and explore different ways of problem solving. They will develop their learning through questioning and be able to share their ideas and interests with others.

Vietnamese



Phonics: This term the children will review all the diphthongs that they have learnt in term 2. After that the children will learn the new diphthongs finishing with -c , -t.

Literacy: In this term we are learning some poems linked with phonics. The children will learn how to use intonation to perform poems. Beside the children will learn "instruction text". They can follow the instructions and make own instructional writing.

How to support the children at home:

- Listen and help your child using spelling knowledge to spell the words.
- Read Vietnamese story, newspaper.....with the children.
- Encourage the children write holiday diary or what they like.



Resources:

- "Vietnamese spelling set."
- "Vietnamese stories."

Vietnamese for Beginners

In Vietnamese lesson, the children will learn about some useful topics such as: Fruits, colour, animals.....we have a lot fun games and activities for the children. Beside that the student will have many opportunities to do art and practice simple conversations in lessons.

We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.