



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 17 March 2014

### Messages

- World Water Day  
Friday 21 March – World Water Day is approaching. We will be celebrating the vital resource of 'water' on Friday through lessons and activities designed to inspire and inform about many different aspect of water. We hope to raise money for Water Aid (<http://www.wateraid.org/>) as we did last year through pupils designing and painting (on their own faces, hands, arms etc) water inspired images. Unfortunately, face paints will not be available at school but this can still be done at home. Alternatively pupils can create water inspired badges to wear on their school uniform during the day. Hopefully all children can donate 10rmb to our cause.
- Term 3 Primary ECA Programme (KS1 &KS2)  
Our Term 3 Primary ECA programme will begin on Monday 14 April and run till Friday 13 June. Registration forms will be given out to pupils on Tuesday 18 March, please return the forms by Friday 21 March to the main reception desk or your child's class teacher. Our KS1 and KS2 ECA programmes can be viewed on our school website from Tuesday 18 March.
- Term 3 Primary BISCAP Programme (Reception, KS1 & KS2)  
Term 3 Primary BISCAP Programme will start from Monday 14 April and ends on Sunday 22 June. Registration forms will be given out to pupils on Tuesday 18 March, please fill in the BISCAP registration form and return back to Ms Jel Yang (Primary Room 216) by Friday 28 March. All the programmes information can be viewed on our school website on Tuesday 18 March.

### Literacy

The focus for this week will be to complete the story plan and commence writing a first draft of their story set in a fantasy world. This will be an extended piece of writing, which will be reviewed and edited and the children will be encouraged to present it using their own ideas. As part of the speaking and listening aspect of the Literacy curriculum, the children will also be presenting their homework projects, giving them the opportunity to speak in front of an audience and communicate ideas effectively.

### Maths

The focus will move to using multiplication and division with specific reference to the 6 and 8 times tables. The children will learn and practise efficient mental methods. Where appropriate they will also learn to use formal and informal written methods. They will solve problems and apply their skills to real life situations. They will be encouraged to look for patterns and relationships between numbers.

### Themed Learning



### Science

The children will explore different melting points of solids. They will also complete practical activities where they dissolve solids in water. They will learn to use equipment accurately and carefully and to record their results in a variety of different forms.

### Art

The children will be looking at the Global Classroom competition, which entails creating an illustration to do with change. They will explore the different forms change can take and experiment with how to communicate this visually.

### Vocabulary

**Literacy** – fantasy, setting, stories, characters, paragraph, edit, theme, storyline, character, intentions, purpose, dilemma, solution, resolution, presentation, articulate, projection.

**Maths** – using, applying, team work, problem solving, analyzing, logical thinking, multiplication, division, relationships, grids, columns, efficient

### Themed Learning

**Science** – solid, liquid, property, classify, molecules, fill, container, pour, solution, dissolve, melt, filter, solute, evaporate.

**Art** – illustration, change, communicate, visual, tools, lines, draw.

### Dutch

De focus zal de komende week liggen op het herhalen en oefenen van technische vaardigheden, zoals de spellingcategorieën en grammatica. De leerlingen herhalen de regels van de letterdief, letterzetter, poortwachter en 2-tekenklanken (de vier klinkermoeilijkheden) en letten daarbij op andere categorieën zoals de /c/ die klinkt als /s/ of als /k/, woorden eindigend op -d, woorden eindigend op -tie en -ctie, woorden die beginnen met ge-/be-/ver- en woorden die eindigen op -heid/-teit. In groep 6 en groep 7 wordt daarnaast hard gewerkt aan het de tegenwoordige tijd en de verleden tijd van zwakke (klankvaste) en sterke (klankveranderende) werkwoorden. Ook richten we onze aandacht op het veranderen van zinnen in enkelvoud en meervoud en analyseren we daaraan gekoppelde congruentiefouten.

### Mandarin Y4 Panda

Topic: My School Uniform

Key Characters: 衣 yi/clothes; 不 bu/not; 校 xiao/school

Key Sentences: 今天我穿了 Jintian wo chuan le.....。 /Today I wear ...; .....真漂亮 zhen piaoliang/...is really beautiful.

Activities: Design uniform for the school

### Mandarin Y4 Monkey

Topic: Jobs



Key Characters: 工 gong/to work, 长 zhang/grow (up), 心 xin/heart, 忙 mang/busy,  
做 zuo/to do (a job), 以 yi/ (in "ke yi" as "can")

Key Sentences: 虽然 suiran.....但是 danshi...../although... (but)...

Activities: A poster of "Jobs"

#### **Mandarin Y4 Horse**

Topic: Lesson 10 Beautiful View-Continued

Key Characters: 风景 fengjing/view, 忘 wang/forget, 空 kong/free time

Key Sentences: 给 gei.....照相 zhaoxiang/take pictures for...;

Activities: Propose to your friend about a potential trip in China.

#### **Mandarin Y4 MNF**

本周我们将继续学习课文《聪明的牧童》，复习本课的汉字和词语，通过学习课文了解牧童的聪明之处。完成本课的练习册。完成课堂习作一篇。