NORD ANGLIA INTERNATIONAL SCHOOL SHANGHAI, PUDONG

Nursery Curriculum Guidance Term 2 – 2015-16

Personal, Social & Emotional Development

Children will explore a range of emotions in further detail. They will give example of times when they felt each emotion and discuss how the situation was resolved. Develop understanding of how to be a good friend and children are encouraged to engage in collaborative play. Children are encouraged to take part in more partnered activities e.g. talk to a friend about…Children have the opportunity to further develop confidence by speaking in a group setting. Children engage in Circle Time "I am a good friend when…" they are encouraged to recognise their strengths and talk about themselves in a positive way. Children consolidate turn taking and sharing skills through a range of activities such as under the sea bingo, Circle Time sessions and play activities.

Numeracy

Children continue to develop mathematical concepts and language as they explore a wide range of topic themed play activities e.g. heavy/light, fast/slow, tall/short, wide/narrow. Children order items according to weight/height etc. Children explore 3D shapes and begin identify corners, edges and round surfaces. Children may name some simple 3D shapes such as sphere and cube. Continue to promote positional language such as next to, behind, in front.
Children consolidate counting skills through a range of number songs and online math activities such as the underwater counting game. Through play children count items and sort according to a range of different properties. They match numerals that corresponds to a group of items e.g. five tiger sharks matched with number 5.

Literacy

Children will be exposed to a wide range of fiction and non-fiction books both relating to topic and general interest. They will mark make when creating treasure maps. Children will recap their knowledge of letter sounds s a t p i n m d g o c k e. Children will use their knowledge of letter sounds to read simple words such as cat, neck, dog. Through the next five weeks children will learn the remaining letter sounds from phase 2.

Nursery Topic News

Under the Sea

Understanding the World

Children will explore a range of sea creatures, their habitats and food preferences. For example, sting rays, starfish, seahorses, whales and sharks. Children name parts of sea creatures and understand how they move. Children will learn about shipwrecks and understand that mermaids are mythical creatures. Children enjoy playing with natural materials such as pebbles and shells. Operate ICT equipment in the form of bee bots as the children navigate around treasure and ocean maps.

Summer Fun Day - Saturday 4th June; 11.00am – 3.00pm
End of Year Primary Coffee Morning - Wednesday 8th June; 9.00am – 10.00am
School Holiday – Thursday 9th June
Primary Year in Review Assembly (Nursery to Year 6) – Wednesday 22nd June; 9.00am to 10.30am
Primary End of Year Parties – Wednesday 22nd June; pm
Last day of school – Friday 24th June; midday finish

Communication & Language

Children continue to participate in a range of phonics activities focusing on Phase 1 skills such as rhyme, alliteration and oral blending and segmenting. Children will be exploring sharing stories using the 'Talk for Write' approach where they will accompany each word of the story with an action; in turn learning to recreate the story pictorially. Children will sequence pictures from familiar stories and join in with repeated refrains.
Children will acquire new vocabulary around topic of Under the Sea.

Physical Development

Children will develop gross motor skills through a range of physical activities including balancing, using wheeled vehicles and navigating climbing apparatus. Children further develop ball skills using beach balls to throw, catch, roll and bounce both independently and with a partner. Children are encouraged to form some letters from their name correctly if not already doing so. They will begin to develop an awareness of how to stay healthy and differentiate between foods that are healthy/not so healthy. Children will understand the need for exercise, sleep and water to keep our bodies functioning. They will engage in a wide range of fine motor control activities such as threading and using scissors.

Expressive Arts & Design

Through the Pirate Ship Role-play children will dramatise different roles e.g. pirate, mermaid, shark, shipmate. Children will design and paint the pirate ship for the role-play. They will create representations of sea creatures in 2D and 3D forms e.g. painting, playdough models or junk art. Children will make plans before constructing and create a desired effect. They will evaluate finished product compared to plan and explore a range of instruments and build up a repertoire of songs and rhymes relating to under the sea. Children will engage in music and dance using our Music and Movement program.