



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 12 May, 2014

Messages

Trip to Shanghai Natural Insect Kingdom

This week we will be going to the Shanghai Natural Insect Kingdom. Please make sure you have returned your child's permission form so that they can attend the trip. Children will need to bring their snack, water bottle and school bag for the trip. Pupils who usually have a school lunch will have this provided for them by the school. A jacket will also be necessary depending on the weather. Please ensure your child wears school uniform. They may also wish to bring 50 RMB to spend at the souvenir shop.

- Classes 1L, 1X and 1B will attend the trip on Thursday 15 May.
- Classes 1S, 1U and 1P will attend on Friday 16 May.

Next week our Plants and Insects topic will come to an exciting end with the Ugly Bug Ball. The children will make special insect and plant crowns and will also have a chance to get their face painted. If your child has any skin allergies to face paints, please inform your child's class teacher. The children will be signing special insect songs and will play some insect themed games.

Literacy

In Literacy we will continue to learn about non-fiction books. The children will redraft and edit the work that they did previously to ensure that it is presented neatly. The children will up-level their work by improving their use of describing words, punctuation and will check for neat handwriting. The children will showcase their non-fiction books with other classes in Year 1, sharing and reading interesting facts to their class buddies.

Phonics

Stingrays – 'or' and 'igh' sounds
Sharks – alternative spelling of 'n' and 'r'
Jellyfish – comparing 'ou' and 'ow' sounds
Octopus – alternative pronunciation of the 'i' sound
Starfish – pronunciation of the 'wh' sound
Pufferfish- polysyllabic words

Maths

In Maths we will be revising and consolidating concepts that were previously taught in Year 1. Our revision this week will include learning the number facts that make 6, 7, 8 and 9. We will be focusing on speed and accuracy when calculating these and how to apply these facts during mental maths problems. We will also revise addition and subtraction of tens, finding the difference between two numbers and counting in 2s, 5s and 10s.

Themed Learning- Flowers and Insects

During the first half of this term the children will learn all about flowers and insects. Our Science, Humanities, Art and PSHCE lessons will all be linked to this theme.

Science

We will plant our own seeds and investigate what conditions plants need for growth. We will make predictions and record our observations throughout this process. We will learn about the importance of a control when carrying out an investigation. We will keep a plant diary to track the progress of our plants growth! The children will then look at how insects and flowers share a special relationship. The children will create fact books about insects and learn about the life cycle of butterflies. They will also learn the names of the body parts of insects.



Humanities

The children will look at different types of plants from around the world. They will study flowers that are found in different climates and will learn why some plants only grow in hot or cold conditions. The children will also find out about flowers that are native to specific countries and how these are used as national symbols. The children will also learn about the migration of the Monarch butterfly.

Art

This unit will be linked to our Flowers and Insects topics. The children will have the opportunity to develop a variety of artistic skills with a plant theme. They will begin by creating observational drawings of trees and plants and will apply these skills when making their own collage landscapes. The children will use a variety of materials, including papier mache, to create their own model of an ant! The children will develop a series of skills in order to help them manipulate modeling materials. The children will also study famous artists and pieces of art such as Van Gogh's Sunflowers and will learn how to print in the style of Andy Warhol.

PSHCE- Relationships

The children will make links to how insects have a special relationship and how they work in colonies. The children will compare these relationships to how we, as humans, work together to achieve something. This unit also focuses on the children identifying that friends and family are important people in their lives. The children will begin to understand what an unfair situation is and try to think of strategies for how to deal with this. They will discuss what it means to be jealous. The children will begin to be able to deal with jealous feelings and instead notice when they are proud of their friends. They will learn the importance of telling the truth in a situation and how this is better to resolve conflict. We will discuss how to notice when someone is sad or lonely and how to make them happy. The children will be encouraged to play with different children at playtimes and involve others.

Vocabulary

Literacy – glossary, index, contents, facts, redraft, up-level, improve

Maths – addition, subtraction, tens, units, difference, number facts

Humanities- hot, cold, climate, weather, desert, tropical, woodland, forest, migrate, travel

Science- plant, flower, bush, stem, leaves, trunk, branches, weed, soil, seeds, water, light, warmth, growth, measure, observe

Art-observe, sketch, colour, model, collage, size, shape, colour

PSHCE- jealous, conflict, problem solving, lonely, sad, feelings

Dutch

Deze week hebben we rond het thema 'kunst' gewerkt. Nieuwe woorden zijn getoond en beschreven zoals, kunstenaar, penseel, palet en lijst. Via het boek 'De kunstbus' hebben we verschillende vormen van kunst bekeken. De /ui/ klank is veel geoefend via woordrijen. Ik hoop dat alle mama's zondag goed verwend worden!

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



**NORD
ANGLIA**
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Mandarin Y1 MND-1

Topic: Week

Core Characters: 今天 jin tian/today; 星期一 xingqi yi/Monday; 星期二 xingqi er/ Tuesday; 星期三 xingqi san/Wednesday; 星期四 xingqi si/Thursday; 星期五 xingqi wu/ Friday; 星期六 xingqi liu/ Saturday; 星期天 xingqi tian/ Sunday。

Core Sentences: 今天星期 jintian xingqi...../Today is...

Activities: Song of the week

Extended learning content: Try to describe their daily timetable

Mandarin Y1 MND-2

Topic: Going To the Beach

Key character: 大 da/big; 小 xiao/small; 船 chuan/boat; 伞 san/umbrella; 鱼 yu/fish; 桶 tong/bucket

Key sentence: 这是什么 zheshi shenme? /What's this? 这是 zheshi.....。 /This is ...

Activities: A song 'On the Beach'

Mandarin Y1 MNF

本周我们将学习第13课《他是谁》，读通课文，学习汉字：他 那 个 好 友，能区分“他/她/它”的用法，完成相关练习。同时我们还将继续复习拼音的拼读。