



### WEEKLY PARENT NEWSLETTER – Reception Cubs 21 April 2014

#### Important Dates and Messages

- **Boat trip** down the Huangpu River on **Friday 25 April**, Remember to wear school uniform and sensible shoes (could be trainers for today)
- **Sports day** for E Y Cubs **Monday 28 April** at 9am before the weather gets too hot.
- Please remember to send a filled **water bottle** each day as the weather is getting warmer and it's important that the children stay hydrated
- **Indoor shoes** – Over the next term we would like to phase in all children having separate indoor shoes for school. We kindly ask that all parents provide their children with a change of shoes for indoor play, these can be kept in their cubbies and put on once at school. Children will then change into their outdoor shoes for outdoor play. Providing your children with a pair of comfortable slip-on (with back) indoor shoes helps to keep our Cubs area cleaner whilst ensuring your child's comfort and safety.



#### Learning Theme of the week

Last week's big question was **"What do you see on a journey?"**

The children enjoyed reading *The Journey* by Neil Griffiths and thinking about where and how the boat travelled down the river and out to sea. The children worked hard on comparing settings and this is something we'll continue to work on next week.



This week's big question is

**"Will Shanghai change?"**

Leading up to our river trip we will look at how Shanghai (particularly around The Huangpu River) has changed. We will look at old and new photographs of Shanghai and spot the differences. We will think about why new buildings are made and who builds them. The children have been interested in vehicles so we will investigate different construction vehicles and see how they work. We will then use our imaginations to think about new buildings that might be built in Shanghai. This links well to International week when we looked at buildings from around the world. The children will be architects and imagine another building that might be even bigger and better than the ones on Pudong! We will focus when talking and writing on using the future



tense. What will you build? What will it look like? What materials will you use? Who will work in the building? Etc Of course we will also enjoy our journey on the bus and boat on Friday, spotting interesting buildings and all the different sorts of boats and vehicles we will see!

In numeracy we will revisit 3D shape, looking out for these in the environment e.g The Pearl tower has spheres and cylinders. We will ask the children to use different construction kits to build models of famous buildings ;talking about the 3D shapes they will use. By the end of the week we hope to have made a model of the Huang Pu River and the buildings the children will see on their visit.

Some of the main learning intentions taught and explored this week will be:

### **Communication, Language and Literacy**

- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
- Children listen attentively in a range of situations, responding to what they hear with relevant comments and questions,
- Children can continue a rhyming string

### **Mathematics**

- Children will continue practising their counting; reading and writing numbers.
- Children will begin to identify mathematical problems
- Children explore characteristics of 3D shapes and use mathematical language to describe them.

### **Expressive arts and design**

- Children explore a variety of materials, experimenting with colour design, texture ,function and form
- Children make music and dance and experiment with ways of changing them.

### **Understanding the World**

- Children know about similarities and differences in relation to place
- Children talk about features of the environment and how environments might vary.

### **Physical development**

- Children show good control and coordination in large and small movements

### **Personal Social and Emotional Behaviour**

Children talk about their own and other's behavior and its consequences, and know that some behavior is unacceptable.

### **Phonics**

Puffer Fish- alternative spellings of same sound –oy oi

Sharks- phoneme spotting

Octopus- ee, or

Jelly Fish- f, ff, l, ll

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

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ANGLIA**  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

## **Mandarin**

This week the children will be talking about the changes in spring time and look into the life cycle of butterfly and frog. transport and spring. We will introduce a story called “Mao mao chong bian xing ji”(毛毛虫变形记)

Vocabulary:卵 (luan) egg, 毛毛虫 (maomaochong) caterpillar, 茧 (jian) cocoon, 蝴蝶 (hudie) butterfly, 变化 (bianhua) change, 蝌蚪 (kedou) tadpole, 青蛙 (qingwa) frog。

As always thank you for all the boxes you have sent in! We need a never ending supply!

Please let us know if you have any questions or comments.

Many thanks again.

**The Reception Team.**