



WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Monday 12 January 2015

Messages

- Please send in any old CD from home for our Science investigation on “How light travels”. We would appreciate any donations to be sent into school on Monday this week. Thank you for your help.
- Parent Workshop Reminder : Parents have the opportunity to come to a high quality workshop on Resilient & Flourishing Young People run by Clive Leach. For more information, please follow the link below: <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/article/2015/1/8/resilient-and-resourceful--flourishing-young-people>
- Lost & Found – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EYCubs Reception. To help us return property to it's owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.

Literacy

This week the children will be continuing with stories from other cultures. We will focus initially on describing settings and characters ready to move on to being creative and writing our own myths based on countries from around the world.

Maths

In Maths the children will be measuring time. They will be increasing the accuracy of their reading of time by working to the nearest minute, then recording and comparing times in terms of seconds, minutes and hours, including the use of Roman Numerals on clock faces. Linked with our Themed Learning, the children will also investigate time zones and compare times around the world.

Themed Learning

'Different Places, Similar Lives'

The children will be continuing their topic with a focus on Light and Shadows in Science. The children will be investigating how light travels and recording their observations after practical activities involving CDs and torches. They will finally find out how shadows are formed and look at how their shapes relate to the objects forming them.

PHSCE

This week the children will be continuing to develop their team working skills. They will be collaborating with each other and learn be respectful of each other's ideas.

Vocabulary



Literacy – setting, character, description, adjective, adverb, vocabulary, phrase

Maths – second, minute, hour, quarter past, quarter to, half past, o'clock, digital, analogue, roman numerals

Themed Learning – light source, shadow, predict, observe, investigate, examine, show, explain, describe

PSHCE – collaboration, team, respect, opinion, point of view

Dutch

Sprookjes en veel andere volksverhalen werden mondeling overgedragen. De leerlingen van KS2 zullen zich in de komende weken bekwamen in de kunst van het vertellen. Deze week maken we kennis met de begrippen: sprookje, mythe, fabel, legende, sage en leren de kinderen de kenmerken van de verschillende verhaalsoorten.

Groep 4 en 5 spelling: au/ou, ch/cht en ij/ei

Groep 6 spelling: -heid / -tie

Groep 7 spelling: werkwoordspelling verleden tijd en -tie/-ctie, -heid/ -teit, -lijk

Mandarin Y3 Panda

Topic: This is my family

Key Characters: 这是 zhe shi /this is; 几个人 ji ge ren/how many people; 家 jia/family; 有 you/have; 没有 mei you/ have no

Key Sentences: 你家有几个人 ni jia you ji ge ren? /How many people are there in your family?

这是我的一家人 Zhe shi wo de yi jia ren。 / This is my family.

Activities: Smart Board Activity

Mandarin Y3 Monkey

Topic: The Festivals in China and the West-Continued

Key Characters: 朋友 pengyou/friend; 新年 xinnian/new year; 放鞭炮 fangbianpao/see off the firecrackers; 春节 chunjie/the Spring Festival

Key sentence pattern: 比如 biru/ for example

Activities: Make a red pocket

Mandarin Y3 MNDCN

本周我们将学习课文《狐狸和乌鸦》，学习本课的汉字：底、洞、肉、直、羽、差、受、刚；学习本课的词语，积累《识字卡片》上的词语。完成看图写作。