



**BRITISH INTERNATIONAL SCHOOL
HANOI**

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement F3

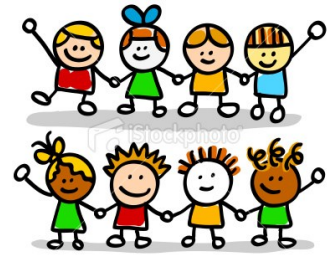


**Term One
September 2018**

This term, our main topics are titled:



Family and Friends



We will begin our learning journey in F3 by exploring the topic 'Family and Friends'.

During this topic, through many speaking and listening activities, we will learn all about the different families we have in F3 and talk about our similarities and differences. For 'Show and Tell', we would like the children to create their own poster about their family. This can include photographs and drawings. If children have any books about family and friends, they are welcome to bring them to school. We also hope that parents will come visit their child's class and talk about their home life.

Key vocabulary: Mum, dad, brother, sister, cousin, grandparents, caring, sharing, family, celebration

Relevant books/authors:

- Five Minutes' Peace by Jill Murray
- Owl Babies by Martin Waddell
- Stick Man by Julia Donaldson
- Beeju by Alexis Deacon



Houses and Homes



In the second half of the term, we will begin the topic 'Houses and Homes'. Linking to our previous topic, we will explore our own homes and the homes of our friends. We will then look at some houses near the school and compare them with our own houses. We plan on taking a trip to look at traditional Vietnamese houses. We will also listen to stories like 'The Three Little Pigs' and find out about different types of materials and rooms in houses. Throughout the term, we will plan and create houses out of different materials we find at home and in school.

In November, we will celebrate International Week. This will provide us with the opportunity to look at different houses around the world.

Key vocabulary: Apartment, caravan, stilt house, wood, bricks, stone, bedroom, kitchen, bathroom

Relevant books/authors:

- The Three Little Pigs
- Houses and Homes by Ann Morris



COMMUNICATION AND LANGUAGE

This is an integral part of learning in F3. We will learn important skills to best help us to communicate effectively. As we are an English speaking school, we will be encouraged to speak English throughout the day. As we go through the term, we will learn to respond to instructions, listen to different sounds and stories and make our own connections to previous lessons. We will be encouraged to listen and share ideas during Circle Time. We will use key vocabulary and phrases from different stories to help support us when understanding and speaking more complex sentences.

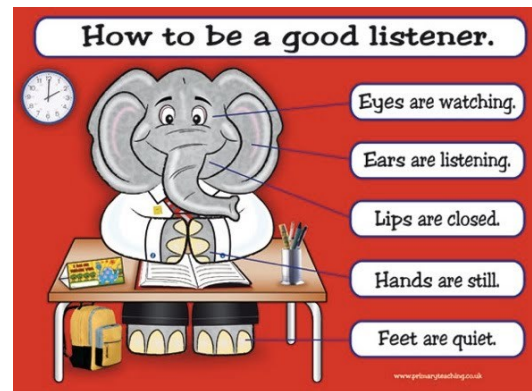
How you can support at home:

- Explain why it is important to pay attention when someone is speaking.
- Encourage the use of language by telling stories or playing games.
- Use opportunities to stop and listen carefully for environmental sounds, and talk about sounds you can hear such as long, short, high, low.
- Talk about what you objects you see inside and outside your home.

Related websites/resources:

<http://www.storyplace.org/storyplace.asp>

<https://www.activelearnprimary.co.uk/login?c=0>



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

In the first term, we will be developing our independence skills in order to build up the confidence to explore our surroundings and express ourselves effectively. We will be learning how to make new friends and how to convey our needs and feelings appropriately.

As we are introduced to our classroom and shared area rules, we will be thinking about the consequences of our actions and the importance of each rule during weekly Circle Times and assemblies. Through different school events, such as Moon Festival and International Week, we will learn about different cultures and understand the need to respect differences. These values and attitudes are also reinforced and encouraged in our daily routines at school. This is a very important topic, as it will shape the way we treat each other and behave in school throughout the rest of the year.

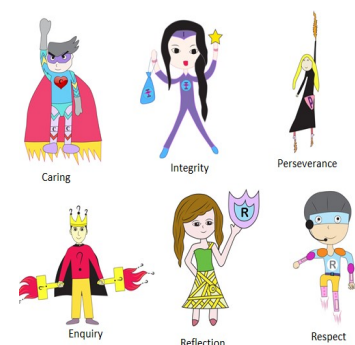
We will also reintroduce the superheroes which are linked to the school's Aide Memoire. This term we will focus on Captain Care and Respectagain. The children will learn about how to treat each other with care and respect.

How you can support at home:

- Children should feed themselves and understand the importance of eating healthily and drinking water.
- Children should be encouraged to dress independently, including putting on their own shoes and socks and getting ready for swimming lessons.
- Children should have many opportunities to play nicely with others and deal with issues using words not physical actions.
- Children must go to the toilet independently and wash their hands!

Related websites/resources:

<https://www.sesamestreet.org/>



LITERACY

This term we will learn Phonics at a pace that will let children develop a love for reading and writing. We will begin by listening to different environmental sounds and nursery rhymes. Once the children are ready, we will learn the letters of the alphabet and their corresponding sounds. We will then proceed to learn how to blend these sounds together to read as well as segment them in order to spell. We will also be working on some 'tricky' words to support us when reading and writing simple sentences.

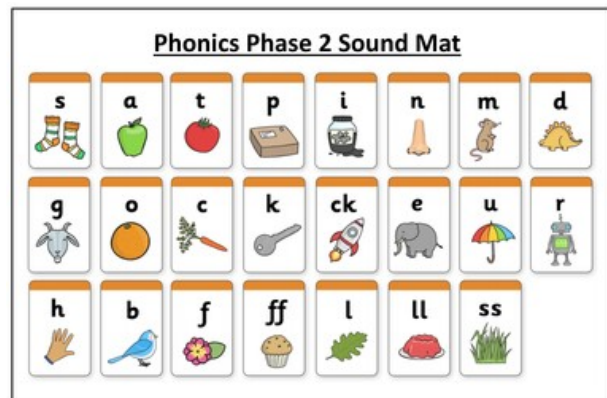
In addition to two library books that are sent home every week, we will also have a reading book which will help us to apply the skills we have learnt in Phonics. We will also have a reading record book to communicate our progress and next steps to support our reading.

How you can support at home:

- Read every day with your child, whether it is in your home language or in English.
- Occasionally, teachers may give a homework or task over the weekend. (e.g. bring an object with beginning sound 's'). Encourage your child to participate in this task.
- Encourage them to identify the beginning sound of words in their environment and words that rhyme.

Related websites/resources:

<http://www.letters-and-sounds.com/>
<http://jollylearning.co.uk/>
https://www.youtube.com/watch?v=p_SgBY_nx70&disable_polymer=true
<http://www.ictgames.com/literacy.html>
<http://www.phonicsplay.co.uk/>
<http://busythings.co.uk>
<https://www.activelearnprimary.co.uk/login?c=0>



MATHEMATICS

This term we will learn to recognise and count numbers and match them with corresponding objects. We will also ensure that we count correctly as well as count an irregular arrangement of up to 10 objects. For Shape, Space and Measures, we will explore prepositions and 2D shapes. We will also measure height and capacities of everyday objects. We will learn the days of the week to help us learn about time.

How you can support at home:

- Incorporate counting into everyday activities, such as going to the supermarket and counting the apples or abstract things like counting how many times you have jumped or hopped.
- Encourage your child to look for numbers in the environment, e.g. on buses or street signs.
- Organise a 'shape hunt' around your home.
- Encourage your child to compare and describe the height of people in their family, structures or models that they create.

Related websites/resources:

<http://www.storyplace.org/storyplace.asp>
<http://www.crickweb.co.uk/Early-Years.html>
<http://busythings.co.uk>
<https://www.topmarks.co.uk/>



UNDERSTANDING THE WORLD

We will be developing our curiosity by exploring our new environment at school. We will investigate using all of our senses to see similarities, differences, patterns and change. During International Week, we will be learning about our host country's heritage alongside other countries and their cultures. We will also begin to use a range of ICT equipment including the interactive whiteboard, iPads and other resources. We will learn to use them correctly and operate simple programs.

How you can support at home:

- Encourage children to ask questions about what they see around them. Enjoy finding out the answers together.
- Let children explore their own family traditions so that they have a sense of self.

EXPRESSIVE ARTS AND DESIGN

We will be encouraged to use our imagination to create stories and when creating our own model houses. Activities will include the use of a wide range of media including paint, oil pastels, papier mache, and modeling clay. We will have access to different toys so that we can develop our imagination and make up our own stories based on our experience and ideas. In Music, we will be investigating a range of instruments, focusing on a key skill each week, such as 'beating' or 'shaking'. We will be exploring how we can change sounds and also listen for patterns within music.

How you can support at home:

- Sing lots of songs and let children experiment with music making. This can be with a bottle filled with beans or a saucepan and spoon. There are many ways to make music without owning real instruments!
- Let children be creative at home and encourage them to paint and draw whatever they want to. Ask them to talk about their pictures.

PHYSICAL DEVELOPMENT

This term, the children will be introduced to various activities in all the available spaces in school. We will be using the Splash Pool to gain confidence in the water, the Multi-purpose Room to practise using PE equipment and the playground to play sports and games. We will develop control in both gross and fine motor movements. We will be travelling over, under and around a wide range of equipment both indoors and outdoors. Through using different materials in the classroom, we will learn how to control and use them safely. To support our writing, we will complete daily malleable activities to strengthen the muscles in our fingers and hands.

How you can support at home:

- Show children how to use scissors/glue sticks/pencils correctly and let them do so at home.
- Take children to a park (where possible) and encourage them to move in different ways, climbing over, under and through.

Related websites/resources:

The Little Gym in Vincom Center, Long Bien;
[tiNiWorldSyrenaTower](#) 51XuânDiệu, Q. Tây Hồ;
[tiNiWorldPicoMall](#) Tầng , 229 Tây Sơn, Q. Đống Đa



We do hope that the above information will be useful for you when supporting your child with his or her learning. Should you have any further questions please contact your child's class teacher.