

# AS AND A LEVEL



**THE BRITISH  
SCHOOL OF  
KUWAIT**

**Curriculum Overview  
Year 12 - 2020-2021  
Year 13 - 2020-2021**

# AS and A Level Curriculum Overview

Year 12 2020-2021

Year 13 2020-2021

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## Introduction to Year 12/13

Welcome to our Year 12 and 13 Curriculum Overview. We hope that the information contained within this document will provide students and parents (both current and prospective) with a detailed overview of the curriculum on offer in the two years of AS/A level education at The British School of Kuwait (BSK).

The AS/A level curriculum offered at BSK is varied and balanced, providing enriched learning opportunities for our students in addition to meeting all their needs. We believe that the curriculum we provide is a robust and interesting one that enables our students to pursue their interests and progress to whatever further study or employment they might seek in the future.

Years 12 and 13 are very important because they are the years in which students have chosen specialised options and will be preparing to apply for tertiary education or to enter the world of work. In Year 12, students will choose 4 AS (Advanced Subsidiary) subjects that will narrow their focus towards the subject they wish to pursue at university. If they wish to remain at BSK for Year 13, they will usually reduce the number of subjects they are taking to 3 A (Advanced) levels.

You will find in this document an overview of each subject on offer and a detailed breakdown of the syllabus that is examined at BSK. This information will be of use to Year 11 students when making options and for current Year 12/13 students to keep on top of everything that is being covered in each of their subjects.

Also contained at the end of the document is an overview of the assessment and academic tracking in place for Year 12 and 13. This summary outlines how attainment and progress are monitored throughout the two years of AS/A level study.

Should you have any subject specific queries the Subject Leaders are the colleagues best placed to assist with those and their details are listed on the individual subject pages.

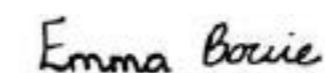
Curriculum queries of a more general nature can be addressed by myself, I can be contacted via email at [sia@bsk.edu.kw](mailto:sia@bsk.edu.kw).

Pastoral queries or concerns should be directed to our Assistant Head Teacher (Pastoral), Mr Tom Campbell, who can be contacted via email at [thc@bsk.edu.kw](mailto:thc@bsk.edu.kw).

For any examination queries or concerns please contact our Exams Officer, Dan Charlton, via email on [dnc@bsk.edu.kw](mailto:dnc@bsk.edu.kw).

We hope you find this information useful. May we take this opportunity to wish each student in Year 12 and 13 every possible success as they progress through their Higher Phase studies at BSK.

Yours sincerely



Emma Bowie  
Head Teacher

# AS English Literature

**Subject Leader:** Mr Brendan Lavery (brl@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	GCE AS Level
<b>Subject title</b>	English Literature
<b>Subject code</b>	8ET0
<b>Grading system/range</b>	A-E
<b>Component details</b>	Component 1 - Poetry and Drama Component 2 - Prose
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/English%20Literature/2015/Specification%20and%20sample%20assessments/AS-Literature-spec.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/English%20Literature/2015/Specification%20and%20sample%20assessments/AS-Literature-spec.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Component 1	60%	2 hours	Poetry and Drama - Total of 72 marks. Students study a selection of specified poetry from a post-2000 text one chosen drama from a prescribed list (either tragedy or comedy). 24 marks for Section A and 48 marks for Section B. Section A - One comparative essay question on a named poem or studied poetry collection. Section B - Drama - one essay question
Component 2	40%	1 hour 15 minutes	Prose - Total of 44 marks Two prose texts from a chosen theme. At least one of the prose texts must be pre-1900. Students answer one comparative essay question from a choice of two on their studied theme.

# A Level English Literature

**Subject Leader:** Mr Brendan Lavery (brl@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	GCE A Level
<b>Subject title</b>	English Literature
<b>Subject code</b>	9ET0
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Component 1 - Drama Component 2 - Prose Component 3 - Poetry Component 4 - Coursework
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/English%20Literature/2015/Specification%20and%20sample%20assessments/GCE2015-A-level-Eng-Lit-spec-Issue-6.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/English%20Literature/2015/Specification%20and%20sample%20assessments/GCE2015-A-level-Eng-Lit-spec-Issue-6.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Component 1	30%	2 hours 15 minutes	Drama - Total of 60 marks. 35 marks for Section A and 25 marks for Section B. Section A – Shakespeare: one essay question, incorporating ideas from wider critical reading. Section B – Other Drama: one essay question
Component 2	20%	1 hour 15 minutes	Prose - Total of 40 marks Students answer one comparative essay question from a choice of two on their studied theme
Component 3	30%	2 hours 15 minutes	Poetry - Total of 60 marks 30 marks for Section A and 30 marks for Section B. Section A – Post-2000 Specified Poetry: one comparative essay question on an unseen modern poem written post-2000 and one named poem from the studied contemporary text Section B – Specified Poetry Pre- or Post-1900: one essay question
Component 4	20%	Ongoing	Coursework - Total of 60 marks available One extended comparative essay referring to two texts Advisory total word count is 2500–3000 words



# AS Mathematics

**Subject Leader:** Mr Stephen Peacock (sep@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	GCE AS Level
<b>Subject title</b>	Mathematics
<b>Subject code</b>	8MA0
<b>Grading system/range</b>	A-E
<b>Component details</b>	Paper 1 - Pure Mathematics Paper 2 - Statistics and Mechanics
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/Mathematics/2017/specification-and-sample-assesment/as-l3-mathematics-specification.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/Mathematics/2017/specification-and-sample-assesment/as-l3-mathematics-specification.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	62.5%	2 hours	Pure Mathematics - Total of 100 marks Content overview Topic 1 – Proof Topic 2 – Algebra and functions Topic 3 – Coordinate geometry in the (x, y) plane Topic 4 – Sequences and series Topic 5 – Trigonometry Topic 6 – Exponentials and logarithms Topic 7 – Differentiation Topic 8 – Integration Topic 9 – Vectors
Paper 2	37.5%	1 hour 15 minutes	Statistics and Mechanics - Total of 60 marks Section A: Statistics Topic 1 – Statistical sampling Topic 2 – Data presentation and interpretation Topic 3 – Probability Topic 4 – Statistical distributions Topic 5 – Statistical hypothesis testing Section B: Mechanics Topic 6 – Quantities and units in mechanics Topic 7 – Kinematics Topic 8 – Forces and Newton's laws

# A Level Mathematics

**Subject Leader:** Mr Stephen Peacock (sep@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	GCE A Level
<b>Subject title</b>	Mathematics
<b>Subject code</b>	9MA0
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Paper 1 - Pure Mathematics 1 Paper 2 - Pure Mathematics 2 Paper 3 - Statistics and Mechanics
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/Mathematics/2017/specification-and-sample-assesment/a-level-l3-mathematics-specification-issue4.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/Mathematics/2017/specification-and-sample-assesment/a-level-l3-mathematics-specification-issue4.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1 & Paper 2	33.3% & 33.3%	2 hours	Pure Mathematics - Total of 100 marks Topic 1 – Proof Topic 2 – Algebra and functions Topic 3 – Coordinate geometry in the (x, y) plane Topic 4 – Sequences and series Topic 5 – Trigonometry Topic 6 – Exponentials and logarithms Topic 7 – Differentiation Topic 8 – Integration Topic 9 – Numerical methods Topic 10 – Vectors
Paper 3	33.3%	2 hours	Statistics and Mechanics - Total of 100 marks Section A: Statistics Topic 1 – Statistical sampling Topic 2 – Data presentation and interpretation Topic 3 – Probability Topic 4 – Statistical distributions Topic 5 – Statistical hypothesis testing Section B: Mechanics Topic 6 – Quantities and units in mechanics Topic 7 – Kinematics Topic 8 – Forces and Newton's laws Topic 9 – Moments

# AS Further Mathematics

**Subject Leader:** Mr Stephen Peacock (sep@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	GCE AS Level
<b>Subject title</b>	Further Mathematics
<b>Subject code</b>	8FM0
<b>Grading system/range</b>	A-E
<b>Component details</b>	Paper 1 - Core Pure Mathematics Paper 2 - Decision Mathematics 1 and Decision Mathematics 2
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/Mathematics/2017/specification-and-sample-assesment/as-l3-further-mathematics-specification.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/Mathematics/2017/specification-and-sample-assesment/as-l3-further-mathematics-specification.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	50%	1 hour 40 minutes	Core Pure Mathematics - Total of 80 marks Content overview - Proof - Complex numbers - Matrices - Further algebra and functions - Further calculus - Further vectors
Paper 2	50%	1 hour 40 minutes	Decision Mathematics 1 and Decision Mathematics 2 - Total of 80 marks

# A Level Further Mathematics

**Subject Leader:** Mr Stephen Peacock (sep@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	GCE A Level
<b>Subject title</b>	Further Mathematics
<b>Subject code</b>	9FM0
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Paper 1 - Core Pure Mathematics 1 Paper 2 - Core Pure Mathematics 2 Paper 3 - Decision Mathematics Paper 4 - Decision Mathematics
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/Mathematics/2017/specification-and-sample-assesment/a-level-l3-further-mathematics-specification.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/Mathematics/2017/specification-and-sample-assesment/a-level-l3-further-mathematics-specification.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1 & Paper 2	25% & 25%	1 hour 30 minutes	Pure Mathematics - Total of 100 marks - Proof - Complex numbers, - Matrices - Further algebra and functions - Further calculus - Further vectors - Polar coordinates - Hyperbolic functions - Differential equations
Paper 3	25%	1 hour 30 minutes	Decision Mathematics 1 - Total of 75 marks
Paper 4	25%	1 hour 30 minutes	Decision Mathematics 2 - Total of 75 marks

# AS Biology

**Subject Leader:** Dr David Williams (daw@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel International
<b>Qualification</b>	AS Level (International)
<b>Subject title</b>	Biology
<b>Subject code</b>	XBI11
<b>Grading system/range</b>	A-E
<b>Component details</b>	Unit 1 - Molecules, Diet, Transport and Health Unit 2 - Cells, Development, Biodiversity and Conservation Unit 3 - Practical Skills in Biology 1
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/International%20Advanced%20Level/Biology/2018/Specification-and-Sample-Assessment/International-A-Level-Biology-Spec.pdf">https://qualifications.pearson.com/content/dam/pdf/International%20Advanced%20Level/Biology/2018/Specification-and-Sample-Assessment/International-A-Level-Biology-Spec.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Unit 1	40%	1 hour 30 minutes	Molecules, Diet, Transport and Health - Total of 80 marks Content Overview - Molecules, Transport and Health - Membranes, Proteins, DNA and Gene Expression
Unit 2	40%	1 hour 30 minutes	Cells, Development, Biodiversity and Conservation - Total of 80 marks Content Overview - Cell Structure, Reproduction and Development - Plant Structure and Function, Biodiversity and Conservation
Unit 3	20%	1 hour 40 minutes	Practical Skills in Biology 1 - Total of 50 marks Content Overview - Students are expected to develop experimental skills, and a knowledge and understanding of experimental techniques, by carrying out a range of practical experiments and investigations while they study Units 1 and 2. - This unit will assess students' knowledge and understanding of experimental procedures and techniques that were developed in Units 1 and 2.

# A Level Biology

**Subject Leader:** Dr David Williams (daw@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel International
<b>Qualification</b>	A Level (International)
<b>Subject title</b>	Biology
<b>Subject code</b>	YBI11
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Unit 4 - Energy, Environment, Microbiology and Immunity Unit 5 - Respiration, Internal Environment, Coordination and Gene Technology Unit 6 - Practical Skills in Biology II
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/International%20Advanced%20Level/Biology/2018/Specification-and-Sample-Assessment/International-A-Level-Biology-Spec.pdf">https://qualifications.pearson.com/content/dam/pdf/International%20Advanced%20Level/Biology/2018/Specification-and-Sample-Assessment/International-A-Level-Biology-Spec.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Unit 4	40%	1 hour 45 minutes	Energy, Environment, Microbiology and Immunity - Total of 90 marks Content Overview - Energy Flow, Ecosystems and the Environment - Microbiology, Immunity and Forensics
Unit 5	40%	1 hour 30 minutes	Respiration, Internal Environment, Coordination and Gene Technology - Total of 90 marks Content Overview - Respiration, Muscles and the Internal Environment - Coordination, Response and Gene Technology
Paper 4	20%	1 hour 20 minutes	Practical Skills in Biology II - Total of 50 marks Content Overview - Students are expected to develop further the experimental skills and the knowledge and understanding of experimental techniques they acquired in Units 1 and 2, by carrying out a range of practical experiments and investigations while they study Units 4 and 5. - This unit will assess students' knowledge and understanding of the experimental procedures and techniques that were developed in Units 1, 2, 4 and 5.

# AS Chemistry

**Subject Leader:** Mr Ged Clarke (grc@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	GCE AS Level
<b>Subject title</b>	Chemistry
<b>Subject code</b>	8CH0
<b>Grading system/range</b>	A-E
<b>Component details</b>	Paper 1 - Core Inorganic and Physical Chemistry Paper 2 - Core Organic and Physical Chemistry
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/Chemistry/2015/Specification%20and%20sample%20assessments/AS_Chemistry_2015_Specification.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/Chemistry/2015/Specification%20and%20sample%20assessments/AS_Chemistry_2015_Specification.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	50%	1 hour 30 minutes	Core Inorganic and Physical Chemistry - Total of 80 marks Content Overview - Topic 1: Atomic Structure and the Periodic Table - Topic 2: Bonding and Structure - Topic 3: Redox I - Topic 4: Inorganic Chemistry and the Periodic Table - Topic 5: Formulae, Equations and Amounts of Substance
Paper 2	50%	1 hour 30 minutes	Core Organic and Physical Chemistry - Total of 80 marks Content Overview - Topic 2: Bonding and Structure - Topic 5: Formulae, Equations and Amounts of Substance - Topic 6: Organic Chemistry I - Topic 7: Modern Analytical Techniques I - Topic 8: Energetics I - Topic 9: Kinetics I - Topic 10: Equilibrium I

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# A Level Chemistry

**Subject Leader:** Mr Ged Clarke (grc@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	GCE A Level
<b>Subject title</b>	Chemistry
<b>Subject code</b>	9CH0
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Paper 1 - Advanced Inorganic and Physical Chemistry Paper 2 - Advanced Organic and Physical Chemistry Paper 3 - General and Practical Principles in Chemistry Science Practical Endorsement
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/Chemistry/2015/Specification%20and%20sample%20assessments/A_level_Chemistry_2015_Specification.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/Chemistry/2015/Specification%20and%20sample%20assessments/A_level_Chemistry_2015_Specification.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	30%	1 hour 45 minutes	Advanced Inorganic and Physical Chemistry - Total of 90 marks Atomic Structure and the Periodic Table; Bonding and Structure; Redox I; Inorganic Chemistry and the Periodic Table; Formulae, Equations and Amounts of Substance; Energetics I; Equilibrium I & II; Acid-base Equilibria; Energetics II; Redox II; Transition Metals
Paper 2	30%	1 hour 45 minutes	Advanced Organic and Physical Chemistry - Total of 90 marks Bonding and Structure; Redox I; Formulae, Equations and Amounts of Substance; Organic Chemistry I; Modern Analytical Techniques I, Topic 9: Kinetics I, Topic 16: Kinetics II, Topic 17: Organic Chemistry II, Topic 18: Organic Chemistry III, Topic 19: Modern Analytical Techniques II
Paper 3	40%	2 hours 30 minutes	The paper will include questions that assess conceptual and theoretical understanding of experimental methods that will draw on students' experiences of the core practicals.
Science Practical Endorsement		Ongoing	Students' practical work will be assessed by teachers, using common practical assessment criteria (CPAC) that are consistent across exam boards.

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# AS Physics

**Subject Leader:** Miss Lindsay Gilmour (lig@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	OxfordAQA International
<b>Qualification</b>	AS Level
<b>Subject title</b>	Physics
<b>Subject code</b>	9631
<b>Grading system/range</b>	A-E
<b>Component details</b>	Unit 1 - Mechanics, materials and atoms Unit 2 - Electricity, waves and particles
<b>Specification link</b>	<a href="https://cf.oxfordaqaexams.org.uk/oaqaresources/specifications/oxfordaqa-international-as-and-a-level-physics-specification.pdf">https://cf.oxfordaqaexams.org.uk/oaqaresources/specifications/oxfordaqa-international-as-and-a-level-physics-specification.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Unit 1	50%	2 hours	Mechanics, materials and atoms - Total of 80 marks Content Overview - 3.1 Measurements and their errors - 3.2 Mechanics and materials - 3.3 Particles, radiation and radioactivity
Unit 2	50%	2 hours	Electricity, waves and particles - Total of 80 marks Content Overview - 3.4. Electricity - 3.5. Oscillations and wav

# A Level Physics

**Subject Leader:** Miss Lindsay Gilmour (lig@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	OxfordAQA International
<b>Qualification</b>	A Level
<b>Subject title</b>	Physics
<b>Subject code</b>	9632
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Unit 3 - Fields and their consequences Unit 4 - Energy and Energy resources Unit 5 - Physics in practice
<b>Specification link</b>	<a href="https://cf.oxfordaqaexams.org.uk/oaqaresources/specifications/oxfordaqa-international-as-and-a-level-physics-specification.pdf">https://cf.oxfordaqaexams.org.uk/oaqaresources/specifications/oxfordaqa-international-as-and-a-level-physics-specification.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Unit 3	20%	2 hours	Fields and their consequences - Total of 80 marks Content Overview - 3.6 Circular and periodic motion - 3.7 Gravitational fields and satellites - 3.8 Electric fields and capacitance - 3.9 Exponential change - 3.10 Magnetic fields
Unit 4	20%	2 hours	Energy and Energy resources - Total of 80 marks Content Overview - 3.11. Thermal physics - 3.12. Nuclear energy - 3.13. Energy sources
Unit 5	20%	2 hours	Physics in practice - Total of 80 marks Content Overview - 3.14. Practical and analytical skills - Any content from topics 3.1 – 3.13



# AS Computer Science

**Subject Leader:** Mr James Henderson (jah@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Cambridge Assessment International Education
<b>Qualification</b>	AS Level
<b>Subject title</b>	Computer Science
<b>Subject code</b>	9618
<b>Grading system/range</b>	A-E
<b>Component details</b>	Paper 1 - Theory Fundamentals Paper 2 - Fundamental Problem-solving and Programming
<b>Specification link</b>	<a href="https://www.cambridgeinternational.org/Images/502962-2021-2023-syllabus.pdf">https://www.cambridgeinternational.org/Images/502962-2021-2023-syllabus.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	50%	1 hour 30 minutes	Theory Fundamentals - Total of 75 marks Content Overview - 1.1 Information representation - 1.2 Communication and Internet technologies - 1.3 Hardware - 1.4 Processor fundamentals - 1.5 System software - 1.6 Security, privacy and data integrity - 1.7 Ethics and ownership - 1.8 Database and data modelling
Paper 2	50%	2 hours	Fundamental Problem-solving and Programming - Total of 75 marks Content Overview - 2.1 Algorithm design and problem-solving - 2.2 Data representation - 2.3 Programming - 2.4 Software development

# A Level Computer Science

**Subject Leader:** Mr James Henderson (jah@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021

<b>Examination board</b>	Cambridge Assessment International Education
<b>Qualification</b>	A Level
<b>Subject title</b>	Computer Science
<b>Subject code</b>	9608
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Paper 3 - Advanced Theory Paper 4 - Further Problem-solving and Programming Skills
<b>Specification link</b>	<a href="https://www.cambridgeinternational.org/Images/502960-2021-syllabus.pdf">https://www.cambridgeinternational.org/Images/502960-2021-syllabus.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 3	25%	1 hour 30 minutes	Advanced Theory - Total of 75 marks - 3.1 Data representation - 3.2 Communication and Internet technologies - 3.3 Hardware - 3.4 System software - 3.5 Security - 3.6 Monitoring and control systems
Paper 4	25%	2 hours	Further Problem-solving and Programming Skills - Total of 75 marks - 4.1 Computational thinking and problem-solving - 4.2 Algorithm design methods - 4.3 Further programming - 4.4 Software development

# AS Business

**Subject Leader:** Miss Suzanne Davey (sud@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	AS Level
<b>Subject title</b>	Business
<b>Subject code</b>	8BS0
<b>Grading system/range</b>	A-E
<b>Component details</b>	Paper 1 - Marketing and people Paper 2 - Managing business activities
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/Business%20Studies/2015/specification-and-sample-assessment-materials/9781446912591_GCE2015_AS_BUS_WEB.PDF">https://qualifications.pearson.com/content/dam/pdf/A%20Level/Business%20Studies/2015/specification-and-sample-assessment-materials/9781446912591_GCE2015_AS_BUS_WEB.PDF</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	50%	1 hour 30 minutes	Marketing and people - Total of 80 marks Content Overview - Paper 1 will assess marketing and people, entrepreneurs and business start up. - Questions will be drawn from local, national and global contexts.
Paper 2	50%	1 hour 30 minutes	Managing business activities - Total of 80 marks Content Overview - Paper 2 will assess business finance and operations, and external influences on business. Questions will be drawn from local, national and global contexts.

# A Level Business

**Subject Leader:** Miss Suzanne Davey (sud@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	A Level
<b>Subject title</b>	Business
<b>Subject code</b>	9BS0
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Paper 1 - Marketing, people and global businesses Paper 2 - Business activities, decisions and strategy Paper 3 - Investigating business in a competitive environment
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/Business%20Studies/2015/specification-and-sample-assessment-materials/9781446914694_GCE2015_A_BUS_WEB.PDF">https://qualifications.pearson.com/content/dam/pdf/A%20Level/Business%20Studies/2015/specification-and-sample-assessment-materials/9781446914694_GCE2015_A_BUS_WEB.PDF</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	35%	2 hours	Marketing, people and global businesses - Total of 100 marks Content Overview - Paper 1 will assess marketing, people and global businesses. Questions will be drawn from local, national and global contexts.
Paper 2	35%	2 hours	Business activities, decisions and strategy - Total of 100 marks Content Overview - Paper 2 will assess business finance and operations, business decisions and strategy. Questions will be drawn from local, national and global contexts
Paper 3	30%	2 hours	Investigating business in a competitive environment - Total of 100 marks Content Overview - Paper 3 will assess content across all four themes. Questions will be drawn from local, national and global contexts.

# AS Economics

**Subject Leader:** Miss Suzanne Davey (sud@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	AS Level
<b>Subject title</b>	Economics A
<b>Subject code</b>	8ECO
<b>Grading system/range</b>	A-E
<b>Component details</b>	Paper 1 - Introduction to markets and market failure Paper 2 - The UK economy – performance and policies
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/economics-a/2015/specification-and-sample-assessment-materials/AS_Econ_A_Spec.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/economics-a/2015/specification-and-sample-assessment-materials/AS_Econ_A_Spec.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	50%	1 hour 30 minutes	Introduction to markets and market failure - Total of 80 marks Content Overview - Paper 1 will assess microeconomics. - Section A comprises a range of multiple-choice and short answer questions. Students answer all questions. - Section B comprises one data response question broken down into a number of parts, including a choice of extended open-response questions; students select one from a choice of two.
Paper 2	50%	1 hour 30 minutes	The UK economy – performance and policies - Total of 80 marks Content Overview - Paper 2 will assess macroeconomics. - Section A comprises a range of multiple-choice and short answer questions. Students answer all questions. - Section B comprises one data response question broken down into a number of parts, including a choice of extended open-response questions; students select one from a choice of two.

# A Level Economics

**Subject Leader:** Miss Suzanne Davey (sud@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	A Level
<b>Subject title</b>	Economics A
<b>Subject code</b>	9ECO
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Paper 1 - Markets and business behaviour Paper 2 - The national and global economy Paper 3 - Microeconomics and macroeconomics
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/economics-a/2015/specification-and-sample-assessment-materials/A_Level_Econ_A_Spec.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/economics-a/2015/specification-and-sample-assessment-materials/A_Level_Econ_A_Spec.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	35%	2 hours	Markets and business behaviour - Total of 100 marks. Content Overview - Paper 1 will assess microeconomics. - Section A comprises a range of multiple-choice and short answer questions. - Section B comprises one data response question broken down into a number of parts. - Section C comprises a choice of extended open-response questions; students select one from a choice of two.
Paper 2	35%	2 hours	The national and global economy - Total of 100 marks Content Overview - Paper 2 will assess macroeconomics. - Section A comprises a range of multiple-choice and short answer questions. - Section B comprises one data response question broken down into a number of parts. - Section C comprises a choice of extended open-response questions; students select one from a choice of two.
Paper 3	30%	2 hours	Microeconomics and macroeconomics - Total of 100 marks Content Overview - Paper 3 will assess content across all four themes. - Students are required to apply their knowledge and understanding, make connections and transfer higher-order skills across all four themes.

# AS Fine Art

**Subject Leader:** Mr Jon King (jok@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	AQA
<b>Qualification</b>	AS Level
<b>Subject title</b>	Art and Design (Fine Art)
<b>Subject code</b>	7242
<b>Grading system/range</b>	A-E
<b>Component details</b>	Component 1 - Portfolio Component 2 - Externally Set Assignment
<b>Specification link</b>	<a href="https://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-SP-2015.PDF">https://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-SP-2015.PDF</a>

## Assessment:

Component	Weighting	Duration	Description
Component 1	60%	Ongoing	Portfolio - Total of 96 marks Content Overview - The contents of the portfolio will be determined by the nature of the course of study. The emphasis of this component will be on the development of understanding and skills using an appropriate range of materials, processes and techniques. Students should produce a collection of materials that exemplifies work carried out during the AS course.
Component 2	40%	Ongoing	Externally Set Assignment - Total of 96 marks Content Overview - Separate question papers will be provided for each title. These will consist of a choice of five questions to be used as starting points. Students are required to select one. Students will be provided with examination papers on 1 February, or as soon as possible after that date.

# A Level Fine Art

**Subject Leader:** Mr Jon King (jok@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	A Level
<b>Subject title</b>	Art and Design (Fine Art)
<b>Subject code</b>	9FA0
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Component 1 - Personal Investigation Component 2 - Externally Set Assignment
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/Art%20and%20Design/2015/specification-and-sample-assessment-materials/GCE-A-level-Art-and-Design-specification-Issue-4.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/Art%20and%20Design/2015/specification-and-sample-assessment-materials/GCE-A-level-Art-and-Design-specification-Issue-4.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Component 1	60%	Ongoing	Personal Investigation - Total of 90 marks Content Overview - This component allows students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome(s). - Incorporates three major elements: supporting studies, practical work, and a personal study.
Component 2	40%	Ongoing	Externally Set Assignment - Total of 72 marks Content Overview - This component allows students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome(s) in response to an externally set theme. - Incorporates two major elements: preparatory studies and the 15-hour period of sustained focus.



# AS Art and Design

**Subject Leader:** Mr Jon King (jok@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Cambridge Assessment International Education
<b>Qualification</b>	AS Level
<b>Subject title</b>	Art and Design
<b>Subject code</b>	9479
<b>Grading system/range</b>	A-E
<b>Component details</b>	Component 1 - Coursework Component 2 - Externally Set Assignment
<b>Specification link</b>	<a href="https://www.cambridgeinternational.org/Images/415195-2019-2021-syllabus.pdf">https://www.cambridgeinternational.org/Images/415195-2019-2021-syllabus.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Component 1	50%	Ongoing	Coursework - Total of 100 marks Content Overview - Candidates research, develop and realise a project from one area of study in the syllabus content. There are two parts to the coursework: – a portfolio and – a final outcome.
Component 2	50%	Ongoing	Externally Set Assignment - Total of 100 marks Content Overview - Candidates choose one starting point to develop into a personal response. There are two parts to the assignment: – supporting studies, created during the preparation period and – a final outcome, produced during a supervised test of 15 hours' total duration

# A Level Art, Craft and Design

**Subject Leader:** Mr Jon King (jok@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	A Level
<b>Subject title</b>	Art and Design (Art, Craft and Design)
<b>Subject code</b>	9AD0
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Component 1 - Personal Investigation Component 2 - Externally Set Assignment
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/Art%20and%20Design/2015/specification-and-sample-assessment-materials/GCE-A-level-Art-and-Design-specification-Issue-4.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/Art%20and%20Design/2015/specification-and-sample-assessment-materials/GCE-A-level-Art-and-Design-specification-Issue-4.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Component 1	60%	Ongoing	Personal Investigation - Total of 90 marks Content Overview - This component allows students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome(s). - Incorporates three major elements: supporting studies, practical work, and a personal study.
Component 2	40%	Ongoing	Externally Set Assignment - Total of 72 marks Content Overview - This component allows students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome(s) in response to an externally set theme. - Incorporates two major elements: preparatory studies and the 15-hour period of sustained focus.

# AS Geography

**Subject Leader:** Mr Paul Kemp (pak@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	OxfordAQA International
<b>Qualification</b>	AS Level
<b>Subject title</b>	Geography
<b>Subject code</b>	9636
<b>Grading system/range</b>	A-E
<b>Component details</b>	Component 1 - Unit 1 - Physical Geography Component 2 - Unit 2 - Human Geography
<b>Specification link</b>	<a href="https://cf.oxfordaqaexams.org.uk/oaqaresources/specifications/oxfordaqa-international-as-and-a-level-geography-specification.pdf">https://cf.oxfordaqaexams.org.uk/oaqaresources/specifications/oxfordaqa-international-as-and-a-level-geography-specification.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	50%	1 hour 30 minutes	Physical Geography - Total of 80 marks  Content Overview - Living with hazards The concept of hazard in a geographical context/Plate tectonics/Volcanic hazards/Seismic hazards/Storm hazards/Fires in nature/Case studies - Hot desert systems and landscapes Deserts as natural systems/Systems and processes/Arid landscape development in contrasting settings/Desertification/Quantitative and qualitative skills/Case studies
Paper 2	50%	1 hour 30 minutes	Human Geography - Total of 80 marks  Content Overview - Global systems and governance Globalisation/Global systems/International trade and access to markets/Global governance/The 'global commons'/ The oceans as a global common/ Globalisation critique/Quantitative and qualitative skills - Resource security Resource development/Natural resource issues/Water Security/Energy security/Resource futures/Case studies

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# A Level Geography

**Subject Leader:** Mr Paul Kemp (pak@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	AQA
<b>Qualification</b>	A Level
<b>Subject title</b>	Geography
<b>Subject code</b>	9637
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Component 1 - Unit 3 - Physical geography Component 2 - Unit 4 - Human geography Component 3 - Unit 5 - Fieldwork and geographical skills
<b>Specification link</b>	<a href="https://cf.oxfordaqaexams.org.uk/oaqaresources/specifications/oxfordaqa-international-as-and-a-level-geography-specification.pdf">https://cf.oxfordaqaexams.org.uk/oaqaresources/specifications/oxfordaqa-international-as-and-a-level-geography-specification.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Component 1	40%	1 hours 30 minutes	Physical geography - Total of 80 marks Content Overview - Water, carbon and life on Earth - Ecosystems under stress
Component 2	40%	1 hours 30 minutes	Human geography - Total of 80 marks Content Overview - Changing places - People and contemporary urban environments
Component 3	20%	1 hours 30 minutes	Fieldwork and geographical skills - Total of 60 marks Unit 5 fieldwork is assessed in two ways: 1-Unfamiliar fieldwork questions: Students' general understanding of fieldwork techniques. Students are required to apply their knowledge and understanding of fieldwork to unfamiliar scenarios. 2-Familiar fieldwork questions: Students' knowledge and understanding of their own fieldwork investigation, where questions will be asked about their own experiences and findings. All students completing this qualification must engage in a personal fieldwork investigation. Ideally this would be a practical exercise but, where this is not possible, teachers and students should focus on alternative methods of data collection.

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# AS History

**Subject Leader:** Mr Ian Masters (iam@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	AS Level
<b>Subject title</b>	History
<b>Subject code</b>	8HI0/C
<b>Grading system/range</b>	A-E
<b>Component details</b>	Paper 1 - Breadth study with interpretations Paper 2 - Depth study
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/Specification%20and%20sample%20assessments/GCE_2015_AS_HIST.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/Specification%20and%20sample%20assessments/GCE_2015_AS_HIST.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	60%	2 hours 15 minutes	Breadth study with interpretations - Total of 60 marks Content Overview - Option C: Britain, 1625–1701: conflict, revolution and settlement - Students answer three questions: one from Section A, one from Section B and one from Section C. - Sections A and B comprise a choice of essays that assess understanding of the period in breadth (AO1). - Section C comprises one compulsory question that assesses the ability to analyse and evaluate historical interpretations (AO3).
Paper 2	40%	1 hour 30 minutes	Depth study - Total of 40 marks Content Overview - Option C.2: Russia in revolution, 1894–1924 - Students answer two questions: one from Section A and one from Section B. - Section A comprises one compulsory two-part question for the option studied, each part based on one source. It assesses source analysis and evaluation skills (AO2). - Section B comprises a choice of essays that assess understanding of the period in depth (AO1).

# A Level History

**Subject Leader:** Mr Ian Masters (iam@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	A Level
<b>Subject title</b>	History
<b>Subject code</b>	9HI0
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Paper 1 - Breadth study with interpretations Paper 2 - Depth study Paper 3 - Themes in breadth with aspects in depth Coursework
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/Specification%20and%20sample%20assessments/9781446914366_GCE_2015_A_HIST.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/Specification%20and%20sample%20assessments/9781446914366_GCE_2015_A_HIST.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	30%	2 hours 15 minutes	Breadth study with interpretations - Total of 60 marks Content Overview - Option 1C: Britain, 1625–1701: conflict, revolution and settlement
Paper 2	20%	1 hour 30 minutes	Depth study - Total of 40 marks Content Overview - Option 2C.2: Russia in revolution, 1894–1924
Paper 3	30%	2 hours 15 minutes	Themes in breadth with aspects in depth - Total of 60 marks Content Overview - Option 37.1: The changing nature of warfare, 1859–1991: perception and reality
Coursework	20%	Ongoing	Coursework Students complete a single assignment on a question set by the centre. The assignment will assess the ability to carry out a historical enquiry, analysing and evaluating historical interpretations, and organising and communicating the findings (AO1/AO3).

# AS Arabic

**Subject Leader:** Mr Ahmad Al-Adawi (ada@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel
<b>Qualification</b>	AS Level
<b>Subject title</b>	Arabic
<b>Subject code</b>	XAA01
<b>Grading system/range</b>	A-E
<b>Component details</b>	Unit 1: Understanding and Written Response
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/International%20Advanced%20Level/arabic/2016/specification-and-sample-assessments/IAL-Arabic-Specification.pdf">https://qualifications.pearson.com/content/dam/pdf/International%20Advanced%20Level/arabic/2016/specification-and-sample-assessments/IAL-Arabic-Specification.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Component 1	100%	2 hours 30 minutes	<p>Written Exam - Total of 80 marks</p> <p><b>Section A: Reading</b> Students will need to understand, retrieve and convey information from a short series of different Arabic-language texts. They will be required to provide a mix of non-verbal and Arabic-language responses. In addition, marks will be given for vocalisation of text produced in response to one of the questions.</p> <p><b>Section B: Grammar</b> Students will be assessed on their ability to manipulate Arabic language, grammar and lexis. They will be assessed on their ability to vocalise Arabic vowels and select the right word form over three distinct tasks focusing on a topic area to provide contextualisation.</p> <p><b>Section C: Essay</b> Students will write a 240–280 word essay, in Arabic, in response to a short Arabic language stimulus and related bullet points. The assessment rewards learners for communicating relevant information effectively as well as for the quality of the Arabic language produced.</p>

# AS Drama

**Subject Leader:** Miss Annemarie Rofail (arm@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Cambridge Assessment International Education
<b>Qualification</b>	AS Level
<b>Subject title</b>	Drama
<b>Subject code</b>	9482
<b>Grading system/range</b>	A-E
<b>Component details</b>	Written Exam Coursework
<b>Specification link</b>	<a href="https://www.cambridgeinternational.org/Images/554592-2021-2023-syllabus.pdf">https://www.cambridgeinternational.org/Images/554592-2021-2023-syllabus.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	50%	2 hours	<p>Written Exam - Total of 60 marks</p> <p>Content Overview -Candidates answer two questions: one question from Section A and one question from Section B. Open-book exam</p>
Coursework	50%	1 hour 30 minutes	<p>Coursework - Total of 60 marks</p> <p>Content Overview - Practical drama Coursework There are two compulsory parts: devising and performing.</p> <p>Candidates work in a group to devise and perform a play based on the stimulus prescribed in the syllabus. There are two parts to the devising coursework: – 10–15 minute devised piece – 3 minute self-evaluation</p> <p>Candidates work in a group to prepare and perform an extract from a published play of their own choice.</p> <p>There is one part to the performing coursework: – 10–25 minute scripted performance Internally assessed and externally moderated</p>



# AS French

**Subject Leader:** Miss Jennie Russell (jnr@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel International
<b>Qualification</b>	AS Level
<b>Subject title</b>	French
<b>Subject code</b>	8FR0
<b>Grading system/range</b>	A-E
<b>Component details</b>	Paper 1 - Listening, reading and translation Paper 2 - Written response to works and translation Paper 3 - Speaking
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/French/2016/Specification%20and%20sample%20assessments/Specification_GCE_AS_level_L3_in_French.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/French/2016/Specification%20and%20sample%20assessments/Specification_GCE_AS_level_L3_in_French.pdf</a>

**Assessment:**

Component	Weighting	Duration	Description
Paper 1	40%	1 hour 45 minutes	Listening, reading and translation - Total of 64 marks This paper draws on vocabulary and structures across both themes listed on page 8. Themes are based on the society and culture of French-speaking countries. The examination is made up of: Section A: Listening (24 marks) Section B: Reading (28 marks) Section C: Translation into English (12 marks)
Paper 2	30%	1 hour 40 minutes	Written response to works and translation - Total of 60 marks This paper requires students to translate a previously unseen passage from English into French. Section A: Translation (20 marks) Section B: Written response to works (literary texts) (40 marks) OR Section C: Written response to works (films) (40 marks)
Paper 3	30%	27-30 minutes	Speaking - Total of 72 marks Task 1 requires students to read and respond to two short texts based on Theme 1: Les changements dans la société française and then hold a discussion. Task 2 is based on a discussion from Theme 2: La culture politique et artistique dans les pays francophones.

# A Level French

**Subject Leader:** Miss Jennie Russell (jnr@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel International
<b>Qualification</b>	A Level
<b>Subject title</b>	French
<b>Subject code</b>	9FR0
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Paper 1 - Listening, reading and translation Paper 2 - Written response to works and translation Paper 3 - Speaking
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/French/2016/Specification%20and%20sample%20assessments/Specification_GCE_A_level_L3_in_French.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/French/2016/Specification%20and%20sample%20assessments/Specification_GCE_A_level_L3_in_French.pdf</a>

**Assessment:**

Component	Weighting	Duration	Description
Paper 1	40%	2 hours	Listening, reading and translation - Total of 80 marks This paper draws on vocabulary and structures across all four themes. Themes are based on the society and culture of the language being studied and are listed on pages 8–9. The examination is made up of: Section A: Listening (30 marks) Section B: Reading (30 marks) Section C: Translation into English (20 marks)
Paper 2	30%	2 hours 40 minutes	Written response to works and translation - Total of 120 marks This paper draws on the study of two discrete French works: either two literary texts, or one literary text and one film. Section A: Translation (20 marks) Section B: Written response to works (literary texts) (50 marks) Section C: Written response to works (films) (50 marks)
Paper 3	30%	21-23 minutes	Speaking - Total of 72 marks This paper draws on the study of two discrete French works: either two literary texts, or one literary text and one film. The works must be taken from the list provided in Appendix 2: Prescribed literary texts and films. The literary texts listed include a range of novels, plays and a series of short stories. All of the films are feature length.

# AS German

**Subject Leader:** Miss Linda Ward (liw@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel International
<b>Qualification</b>	AS Level
<b>Subject title</b>	German
<b>Subject code</b>	XGN01
<b>Grading system/range</b>	A-E
<b>Component details</b>	Unit 1 - Spoken expression and response Unit 2 - Understanding and written response
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/International%20Advanced%20Level/german/2016/specification-and-sample-assessments/IAL-German-Specification.pdf">https://qualifications.pearson.com/content/dam/pdf/International%20Advanced%20Level/german/2016/specification-and-sample-assessments/IAL-German-Specification.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Unit 1	30%	8-10 minutes	Spoken expression and response - Total of 40 marks Content overview - Youth matters - Lifestyle, health and fitness - Environment and travel- - Education and employment. - Section A: Spoken response - Section B: Discussion
Unit 2	70%	2 hours 30 minutes	Understanding and written response - Total of 90 marks Content overview - Youth matters - Lifestyle, health and fitness - Environment and travel - Education and employment. Assessment overview - Section A: Listening - Section B: Reading and Grammar - Section C: Writing

# A Level German

**Subject Leader:** Miss Linda Ward (liw@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel International
<b>Qualification</b>	A Level
<b>Subject title</b>	German
<b>Subject code</b>	XGN01
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Unit 1 - Spoken expression and response Unit 2 - Understanding and written response Unit 3 - Understanding and spoken response Unit 4 - Research, understanding and written response
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/International%20Advanced%20Level/german/2016/specification-and-sample-assessments/IAL-German-Specification.pdf">https://qualifications.pearson.com/content/dam/pdf/International%20Advanced%20Level/german/2016/specification-and-sample-assessments/IAL-German-Specification.pdf</a>

Component	Weighting	Duration	Description
Unit 3	15%	11-13 minutes	Understanding and spoken response - Total of 40 marks Content overview - Debate on any issue chosen by the student followed by a discussion of at least two further issues chosen by the teacher/examiner from any of the IAL general topic areas (GTAs). - Section A: Presentation and debate - Section B: Discussion
Unit 4	30%	2 hours 30 minutes	Research, understanding and written response - Total of 90 marks Content overview - Youth matters; Lifestyle, health and fitness; Environment and travel; Education and employment; Technology in the German-speaking world; Society in the Germanspeaking world; Ethics in the German-speaking world. Set topics, literary texts and films. - Section A: Listening - Section B: Reading and Grammar – Requires students to - Section C: Writing

# AS Physical Education

**Subject Leader:** Mr Georgi Knjazev (gek@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Cambridge Assessment International Education
<b>Qualification</b>	AS Level
<b>Subject title</b>	Physical Education
<b>Subject code</b>	9396
<b>Grading system/range</b>	A-E
<b>Component details</b>	Component 1 - Written Paper Component 2 - Coursework
<b>Specification link</b>	<a href="https://www.cambridgeinternational.org/Images/461448-2020-2021-syllabus.pdf">https://www.cambridgeinternational.org/Images/461448-2020-2021-syllabus.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	70%	2 hours 30 minutes	Written Paper - Total of 90 marks Content overview - AS written paper, consisting of three sections: - Section A: Applied anatomy and physiology - Section B: Acquiring, developing and performing movement skills - Section C: Contemporary studies in physical education and sport - One compulsory question worth 30 marks on each of the three sections
Coursework	30%	Ongoing	AS Coursework - Total of 30 marks Content overview - Candidates will follow a minimum of two activities from the activity profiles offered. - Assessment will take place in conditioned competitive situations/prescribed situations. (2 × 30 marks) - Candidates will also produce a written action plan. - Candidates should design, explain and follow an action plan for improvement in one of their chosen activities. - Coursework will be internally assessed and externally moderated by Cambridge.

# A Level Physical Education

**Subject Leader:** Mr Georgi Knjazev (gek@bsk.edu.kw)

**Learning Hours:** 5 lessons per week + homework.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	Pearson Edexcel International
<b>Qualification</b>	A Level
<b>Subject title</b>	Physical Education
<b>Subject code</b>	9PE0
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Component 1 - Scientific Principles of Physical Education Component 2 - Psychological and Social Principles of Physical Education Component 3 - Practical Performance Component 4 - Performance Analysis and Performance Development Programme
<b>Specification link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/A%20Level/Physical%20Education/2016/Specification%20and%20sample%20assessments/A_level_PE_specification.pdf">https://qualifications.pearson.com/content/dam/pdf/A%20Level/Physical%20Education/2016/Specification%20and%20sample%20assessments/A_level_PE_specification.pdf</a>

## Assessment:

Component	Weighting	Duration	Description
Paper 1	40%	2 hours 30 minutes	Scientific Principles of Physical Education - Total of 140 marks - Topic 1: Applied anatomy and physiology - Topic 2: Exercise physiology and applied movement analysis
Paper 2	30%	2 hours	Psychological and Social Principles of Physical Education - Total of 100 marks - Topic 3: Skill acquisition - Topic 4: Sport psychology - Topic 5: Sport and society
Coursework	15%	Ongoing	Practical Performance - Total of 40 marks - Skills performed in one physical activity as a player/performer - Skills performed in one physical activity as a coach
Coursework	15%	Ongoing	Performance Analysis and Performance Development Programme - Total of 40 marks - In the role of player/performer or coach analyse two components of a physical activity (one physiological component and either a tactical or technical component). - In the role of player/performer or coach analyse, implement and evaluate a Performance Development Programme.

# Extended Project Qualification

**Subject Leader:** Mr Kenny Price (kep@bsk.edu.kw)

**Learning Hours:** After school sessions and independent study.

**Course Details:** For examination in June 2021 + 2022

<b>Examination board</b>	OxfordAQA International
<b>Qualification</b>	Level 3
<b>Subject title</b>	Extended Project Qualification
<b>Subject code</b>	7993
<b>Grading system/range</b>	A*-E
<b>Component details</b>	Extended Project
<b>Specification link</b>	<a href="https://filestore.aqa.org.uk/subjects/AQA-W-7993-SP-19.PDF">https://filestore.aqa.org.uk/subjects/AQA-W-7993-SP-19.PDF</a>

## Assessment:

Component	Weighting	Duration	Description
Extended Project	100%	Ongoing	<p>The Extended Project is a Level 3 qualification first assessed in November 2008. Students may choose to take the Extended Project Qualification as an extension from studies for any other qualifications at Level 3 (GCE, BTEC, NVQ, other academic or vocational qualifications including Modern Apprenticeships)</p> <p>The Extended Project will develop and extend from one or more of the student's study areas and/or from an area of personal interest or activity outside their main programme of study. It will be based on a topic chosen by the student(s) and agreed as appropriate by the centre.</p> <p>Delivery of the Extended Project Qualification in centres will involve some teaching of the necessary skills, supervision and assessment of the student's progress. It will involve extended autonomous work by the student. It will require in total 120 guided learning hours.</p> <p>Students are required, with appropriate supervision, to:</p> <ul style="list-style-type: none"> <li>- choose an area of interest</li> <li>- draft a title and aims of the project for formal approval by the centre</li> <li>- plan, research and carry out the project</li> <li>- deliver a presentation to a non specialist audience</li> <li>- provide evidence of all stages of project development and production for assessment.</li> </ul>

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# Year 12/13 Assessment and Tracking Progress

## Year 12 and Year 13: AS and A level grading

Students in the Sixth Form follow AS and A Level programmes of study offered by the CAIE, Edexcel and OxfordAQA examination boards. AS Level courses use an A-E grading system, whilst a grade range of A\*-E will apply at A Level.

'U' means 'unclassified' and is not a pass grade. Grade X indicates an inability to assess, usually due to non-submission or non-attendance.

In Terms 1 and 3 Year 12-13 students will receive a tracking grade for each of their subjects. The tracking grade/standard is indicative of the student's current performance in the subject, relative to the CAIE, Edexcel or OxfordAQA specifications.

In Term 2 and Term 4 Year 12-13 students will receive tracking grades that are the same as the winter and summer report grades. The Term 2 tracking grade matches the mid-year examination result. The Term 4 tracking grade matches the summer predicted grade.

## Year 12-13 January examinations

Sixth Form midyear examinations are held within an official BSK January examination session which is scheduled by the Examinations Officer (EO) in consultation with Subject Leaders and the Higher Phase Head Teacher. Sixth Form midyears commence in January on the first day of Term 3.

## Year 12-13 Predicted Grades

Predicted grades (in the range of A-U for Year 12, A\*-U for A Level) are included on summer reports which are issued prior to the commencement of summer study leave.

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