



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 9 June 2014

Messages

- Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.
- The library will soon start to check for missing books, please can you check your homes for any outstanding loans?
- As the weather is warming up, please ensure your child brings a water bottle and hat to school for outside playtimes and PE lessons.

Literacy

This week in Literacy the children will be reading 'Where the Wild Things Are' as inspiration for their own adventure story. The children will be thinking about the main events and then using the structure to decide if they were on a boat, sailing across the ocean, what might happen if they landed in the rainforest. The children will be thinking of problems they could face in the rainforest and how they could solve them ready for writing next week.

Phonics

This week in phonics Goldfish will continue to learn how to spell and use irregular verbs correctly. The children will also continue to learn how to spell the next 200 high frequency words.

Key words: tried, carried, find, found, meet, met, go, went, catch, caught

This week, Puffer Fish will learn about adverbs and will practise adding *ly* to adjectives. We will investigate whether it is always applicable to add *ly* to adjectives. Pufferfish will also practise reading and spelling common words *gone, please, ever, miss & suddenly*.

Key words: gladly, happily, merrily, joyfully, well, gone, please, ever, miss, suddenly

This week Starfish will be continuing to look at the different pronunciations for sounds. This week will focus on *a*. We will be looking at how this spelling can be pronounced in 3 different ways including, *a* for baby, *a* as in cat and *a* as in what. The children will sort words and practice reading and writing them within sentences. They will also look at the key homophones for this letter and sound.

Key words: lady, bacon, fast, father, afternoon, grass, was, what, wasp, squash

Octopus phonics group will be reviewing and consolidating their learning from previous weeks. They will now be focusing on the sounds *sh, oo, igh, oa and ee*. They will be practising their reading, pronunciation and spellings of previous key words. They will also be practising the high frequency words long, things and more.

Key words: Special, social, rescue, argue, light, reply, meet, blew, chew, true.

Stingrays phonics group will be continuing to focus on the *ar, or* sound. We will review the differences in sound and look at words that contain these letter groups. Stingrays will also focus on how to spell high frequency words: my, for and too.

Key words: bar, park, car, jar, hard, for, fork, cord, cork, lord, sort



Sharks phonics group will continue to review and consolidating their learning from previous weeks. They will continue to focus on the alternative spelling of *igh*. They will be practising their reading, pronunciation and spellings of previous key words.

Key words: light, eye, denied, cry, slice, strike, flight, fried, spite, replied.

Jellyfish will be working on alternative spellings for words containing the 'ie' sound.

Key words: fight, sight, might, tight, height, decide, realise, shines, describes, reminds.

Maths

This week the children will be organising and interpreting information in tables. They will also be working on subtracting 2-digit numbers from 3-digit numbers and adding 2-digit numbers to 3-digit numbers.

Some children will be solving a variety of practical and word problems, using their knowledge of number, shape, space and measure. They will be focusing on transferring and applying their previous understanding of each of these areas to problems that involve more than one step to solve. We will be looking at how to solve problems logically and then asking the question: "What if...?" to allow the children the opportunity to extend their own learning. Children will also be developing their confidence and risk taking skills when solving these problems.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

The children are completing their Themed Learning by communicating their knowledge and understanding of the rainforest, their layers and wildlife by building dioramas. They are using different materials to recreate this natural habitat and show their impression of what it would be like to live there.

PSHCE

This term we will be looking at the topic of 'Relationships', which focuses specifically on feelings. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three social and emotional aspects of learning: self-awareness, managing feelings and empathy.

Vocabulary

Literacy – adventure, setting, character, plot, event, problem, dilemma, solution, resolution, ending

Maths – table, row, column, subtract, digit, add, problem, logical, solution, possibilities, 2D, 3D, shapes, money, pound, pence, time, clocks, hour, minute, seconds, digital, analogue.

Themed Learning –background, mid ground, foreground, horizon, shape, line, texture, space, curve, straight, repeated pattern

HPL –creativity, imagination, fluent thinking, flexible thinking

Dutch

Deze week worden de Cito-toetsen afgenomen tijdens de lessen Nederlands, De kinderen hoeven hiervoor niet te studeren, maar wel uitgerust zijn. De onderdelen spelling, begrijpend lezen, woordenschat en technisch lezen worden getoetst. Ook zullen we gaan kijken welk AVI-niveau ze nu hebben.

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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Mandarin Y2 MND-1

Topic: Lesson 8 “I like”

Core Characters: 水果 shui guo/fruit; 红 hong/red

Core Sentences: 你喜欢什么 ni xihuan shen me? / What ... do you like?

Activities: Characters I like

Mandarin Y2 MND-2

We will be reviewing the topics covered this term.

Mandarin Y2 MNF

本周我们将复习本学期的课文内容和相关的知识点，完成相关的练习。