



WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Monday 02 February 2015

Messages

- PTC meetings - We apologise that there was an error on the sign up page for the Parent Teacher Conference letter that came home. We can confirm that the PTC meetings will take place on Tuesday 10 and Thursday 12 February, not November as is written on the sign-up sheet. We will not reissue the letter but ask you to complete and return the sign-up sheet, indicating your preference for a meeting on Tuesday or Thursday. Thanks for your understanding.
- Charity - Jayia's Animal Rescue Adoption Day
Date: Sunday 1st February
Location: Hongmei Road
Time: 11am-3pm
Please see Mr Shrewsbury for further information.
- Year 3 have their trip on the 3rd February. Please can you ensure that your child brings in a warm jacket, hat and gloves as we will be walking outside? They must wear their school uniform but will need to come in comfortable walking shoes.
- Sheep Challenge – all children in Years 1-6 are being challenged to make a 3d sheep model/sculpture as part of our Chinese New Year Celebrations. Information has been send home in their communication books explaining what you need to do but basically we want you to get creative and encourage your child to make a fabulous sheep.
- Tanzania Safari Day – Friday February 6 is a non-uniform day where children can come to school wearing clothes or costumes inspired by the Safari theme. They can wear full costumes, masks, a t-shirt with an animal or come as a safari guide BUT they have to pay 20rmb for this privilege with all the money going to support the Global Classroom Tanzania projects. Please do not go out and spend money on costumes as we would rather you donate this money to our Tanzania fund and help the children in Tanzania! Also, no weapons please.
- Chinese New Year Day - Friday 13 Feb: Chinese New Year – come to school in Chinese costume or wearing red.

Literacy

This week the children will be starting on reports. They will be looking at the layout of reports on countries and using their features to help them scan for and then extract information.

Maths

In Maths the children will be making 3D shapes using modelling materials. They will be learning to recognise 3D shapes in different orientations and describe them with increasing accuracy.

Themed Learning

'Different Places, Similar Lives'

This week the children will be starting the Humanities section of our investigation into the lives of people around the world. They will be starting with a mystery to solve, where they will have different clues to discover the country. This will be followed up by the children investigating "What does our local area look like?" and how this then compares to other countries. The children will be making a geographical snapshot using their photography skills, identifying geographical features, as well as using maps and charts to enhance their understanding of China, Zambia and Switzerland.



PHSCE

In PSHCE we will be revisiting team work, where the children will be collaborating to solve mysteries and create a geographical snapshot of Shanghai to send to our Class Pals in Switzerland and Zambia...

Vocabulary

Literacy – report, features, title, sub-title, paragraph, caption, label, diagram, chart, graph, scan, extract, text, information

Maths– 3D, vertices, edge, curved, flat, face, orientation, cube, cuboid, prism, pyramid, cylinder, sphere

Themed Learning – city, geographical feature, human, physical, mountain, rocks, river, road, building, park, compare, contrast

PSHCE – collaborate, team work, share, listen

Dutch

De Cito-toetsen woordenschat en begrijpend lezen zijn vorige week afgerond. Deze week worden de toetsen spelling en technisch lezen afgenomen. Daarnaast maakt groep 4 de toets begrijpend luisteren en groep 8 de toets werkwoordspelling.

Leerlingen die eerder klaar zijn werken verder aan ons sprookjesthema. We bekijken verschillende volksverhalen en bepalen vervolgens wat voor een verhaal het is: een mythe, een sage, een legende, een sprookje of een fabel. Ook gaan we aan de slag met de term 'urban legend'.

Mandarin Y3 Panda

Topic: I like red & Chinese New Year

Key Characters: 太阳 tai yang /sun; 月亮 yue liang/moon; 星星xing xing/star; 树叶shu ye/leaf; 金色jin se/golden

Key Sentences: 星星是金色的。Xing xing shi jin se de /The star is golden.

Activities: Introduce culture about Chinese New Year

Mandarin Y3 Monkey

Topic: My School

Key Characters: 在 zai/at; 校 xiao/school; 运动 yundong/sports; 网 wang/tennis.

Key Sentences: 有的youde.....有的youde..... /some..., some....

Activities: Map of my school

Mandarin Y3 MNDCN

本周我们将学习课文《蜗牛学艺》，学习本课的汉字和词语，积累《识字卡片》上的词语。理解课题中“学艺”的含义，知道蜗牛学艺的过程和故事的含义。并完成看图写句。

MFL

Year 3 / 4 Spanish – Ms Leigh

My class have been focusing on body parts this week. The children have been learning songs about body parts and labelling parts of the body using newly learnt vocabulary.

Year 3 / 4 Spanish – Ms Sutton

We have been learning vocabulary associated with giving directions including names of building/places such as town hall, stadium etc. Pupils practised navigating around a map asking for directions to landmarks. Homework is to complete the worksheet giving directions. Vocabulary is included to assist.

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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Year 3 / 4 French – Mrs Rae

This week we will be carrying on learning vocabulary related to our families as well as begin to learn vocabulary related to food. Homework: This week's homework is to complete the worksheet on fruit. Draw your own fruit bowl and label the fruit.