

REGENTS CONNECT ISSUE #4 MAY 2018



CONNECT

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Dear Parents and Friends,

As we approach the end of this academic year, I look back at so many memorable experiences that demonstrate how, at Regents, we transform learning beyond a simply traditional education.

Our students have had many opportunities to be involved with music, sports, outdoor activities and community projects, whilst at the same time achieving excellent academic results, with our most recent graduates setting off to top universities around the world.

In this issue, you can hear from Andrew Fitzmaurice, CEO of Nord Anglia Education, who explains how being part of the Nord Anglia family of schools transforms the lives of our students here at Regents by providing them with unique opportunities not available if they studied elsewhere. Just one example is our collaboration with MIT: by providing learning opportunities through our STEAM (science, technology, engineering, arts and maths) subjects, we foster the skills and techniques they will need to thrive in a rapidly evolving world.

"What is the difference between the IB DP and A Levels?" is a question I am frequently asked. Please read our helpful comparison that illustrates just what an advantage the DP gives our students when they are applying for university places. Some of our alumni also share how their lives have evolved since they graduated, and how Regents encouraged them to be ambitious.

Mr Grant Gillies, Head of Primary, and Mr Steven Rand, Head of Boarding, will both be leaving us at the end of the year to pursue exciting new opportunities. Mr Gillies has achieved so much in a short space of time. He and his family have been loyal supporters of Regents and our community and will be greatly missed. Both Mr Rand and his wife Kate have been an integral part of the Regents family for many, many years and have seen the school go from strength to strength. We wish them all the very best for the future.

We are very excited to introduce our new Head of Primary, Simon Elledge, joining us in August, who will bring a great deal of experience as a Head Teacher and has a proven track record for successful school development. Our new Head of Boarding, Peter Gillmore, will also be joining us in August with his family. With over 20 years of experience in boarding and leadership roles, he will ensure we continue to offer an enriching experience for our boarding students.

We have big plans for next year to further develop our engaging learning environments to ensure your children love coming to school. We are launching our new scholarship programme and a new extended school day in Primary. We look forward to our collaboration with MIT to introduce STEAM across the school, supported by IT upgrades across campus. We will also introduce new Makerspaces which will include upgrades to both school libraries.

The Juilliard Music Programme, a collaboration with The Juilliard School, New York, the top performing arts school in the world, has been a great success, and we are excited to be launching Juilliard Dance and Drama, with an upgrade to the drama studios and an introduction of dance across the curriculum. Our teachers are already involved in training led by Juilliard experts.

We are committed to continuously investing in our facilities. Over the summer holidays, our Primary School classrooms and Secondary canteen will be refurbished, and a new fitness centre with the latest gym and training equipment will be built.

We are dedicated to ensuring that our children have the most engaging learning environments with one of a kind opportunities to enrich their learning and instill life-long memories and a deep sense of achievement. As a parent, you want the best for your child. So do we. We promise to support your child to love learning and achieve more than they ever thought possible.

REGENTS CONNECT ISSUE #4

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The Nord Anglia **Difference**



How Regents transforms the lives of students by being part of the Nord Anglia Education family of schools

by Andrew Fitzmaurice, CEO of Nord Anglia Education



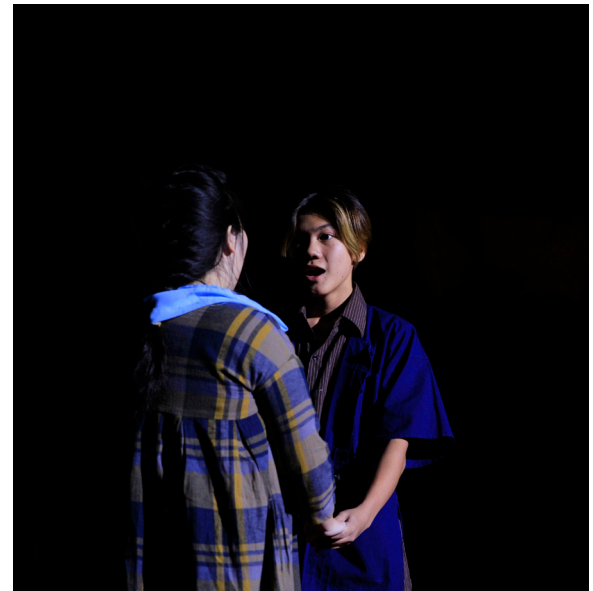
The power of our global family is that students can personally benefit from being connected to wide-ranging resources and ideas that take them far beyond their cultural boundaries, teaching them the skills of communication, collaboration and creativity that they will need for an ever-changing world in the future.

Whenever I travel to Thailand to visit Regents International School Pattaya, I'm struck by a wonderful thought: while there are a growing number of international schools in the area, Regents is the only one that brings together global resources and a unique educational philosophy to create something truly special for students and their families. In my experience, no other school in Pattaya can compare to what students gain by studying here.

Among the many remarkable qualities that have made Regents a leading education provider, joining the Nord Anglia Education family of schools in 2012 has certainly been an integral part of the school's success. While a fantastic school on its own for nearly 20 years, it has only been made better since joining our family. **Being a Nord Anglia school makes a world of difference!**

Nord Anglia schools, Regents included, know that every parent wants the best for their child. We are ambitious for our students and support them to love learning and achieve more than they ever thought possible. This is done by providing opportunities they would not be able to experience if they studied elsewhere.

Nord Anglia schools have incomparable benefits. Our curricula are enhanced through collaborations with the world's leading universities and organisations such as Juilliard, MIT and UNICEF. Our 50,000 students can also engage with each other through Global Campus—a cutting edge digital learning platform that connects them together, all around the globe. The power of our global family is that students can personally benefit from being connected to wide-ranging resources and ideas that take them far beyond their cultural boundaries,



teaching them the skills of communication, collaboration and creativity that they will need for an ever-changing world in the future.

Another point of difference for Nord Anglia schools is our global educational philosophy, created by our Education team in Oxford, UK, which focuses on delivering the best for each child through personalised learning. At Regents, we tailor our teaching on a student-by-student basis, making sure that over 1,100 students at Regents are fully engaged in their learning and love coming to school. And we have the education track record to prove this philosophy works.

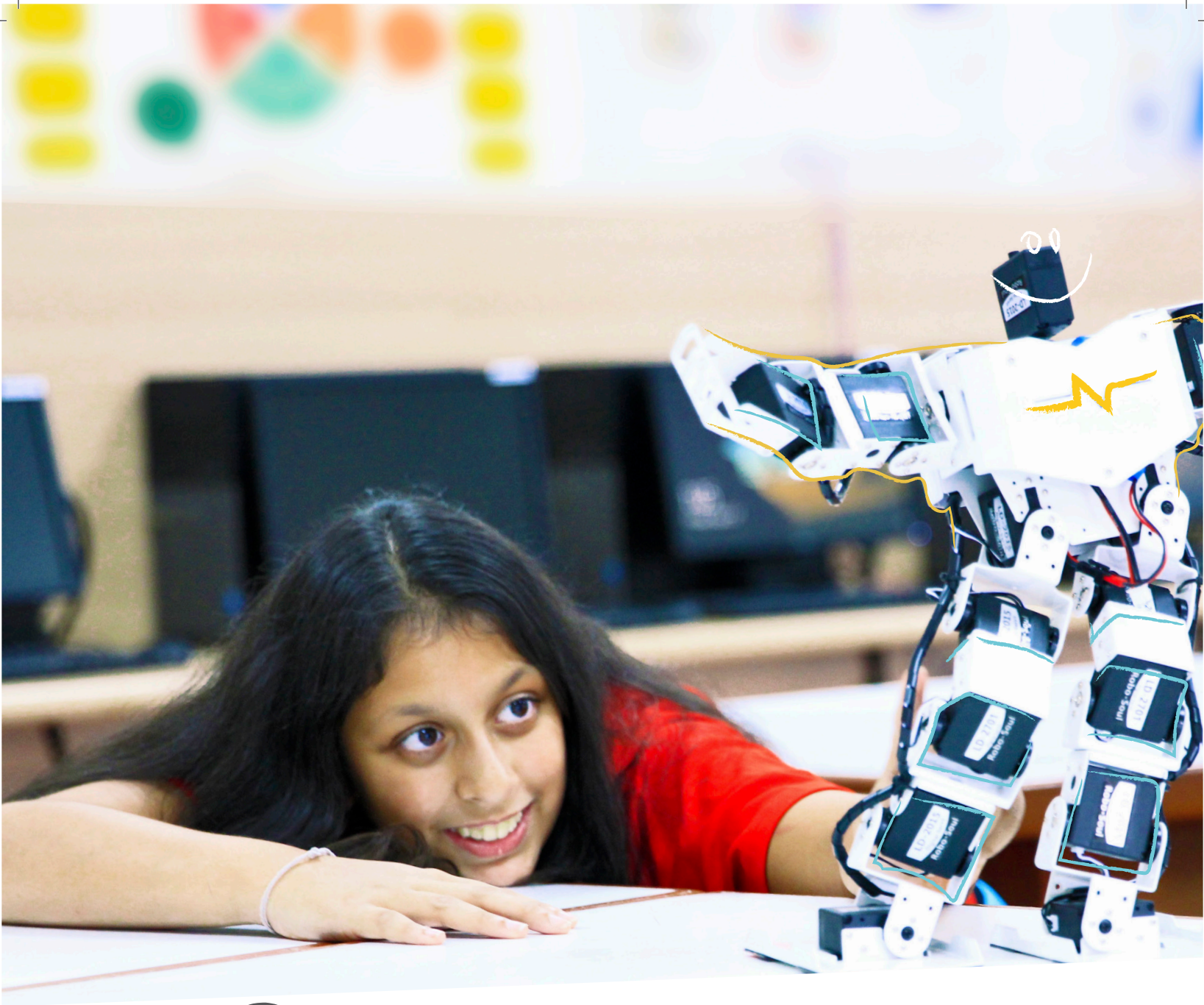
Regents' size and history allows students to access a full range of curricula and a variety of academic subjects. Regents also offers more than 250 co-curricular clubs in a huge number of sports as well as other activities, such as sailing and dancing. In an effort to deliver

more personalised learning to all students, Regents we will be welcoming a new Head of Inclusion in the next academic year. Being a Nord Anglia school enables Regents to recruit and retain teachers of the highest calibre, thanks in part to additional professional development opportunities such as Nord Anglia University and our collaboration with King's College.

Another aspect of the school that makes a difference is the facilities. Globally, 93% of Nord Anglia parents say our schools provide a stimulating learning environment, and I believe Regents is a perfect example. On campus, students have the advantage of an all-grass rugby pitch, two swimming pools and a world-class performing arts theatre. A Makerspace will be built over the summer holidays to provide the students with an inspiring environment for design, technology and robotics.

But what Regents is known for is delivering the highest quality education in alignment with Nord Anglia's commitment to personalised learning, incredible collaborations with leading universities and organisations, and access to resources as part of a global network of schools.

For more than two decades, Regents has been home to successful students who have significantly benefited from an education that goes beyond the traditional, enabling their entry to the top universities in the world. I'm very proud of what has been accomplished and look forward to many more years of educational leadership from the school.

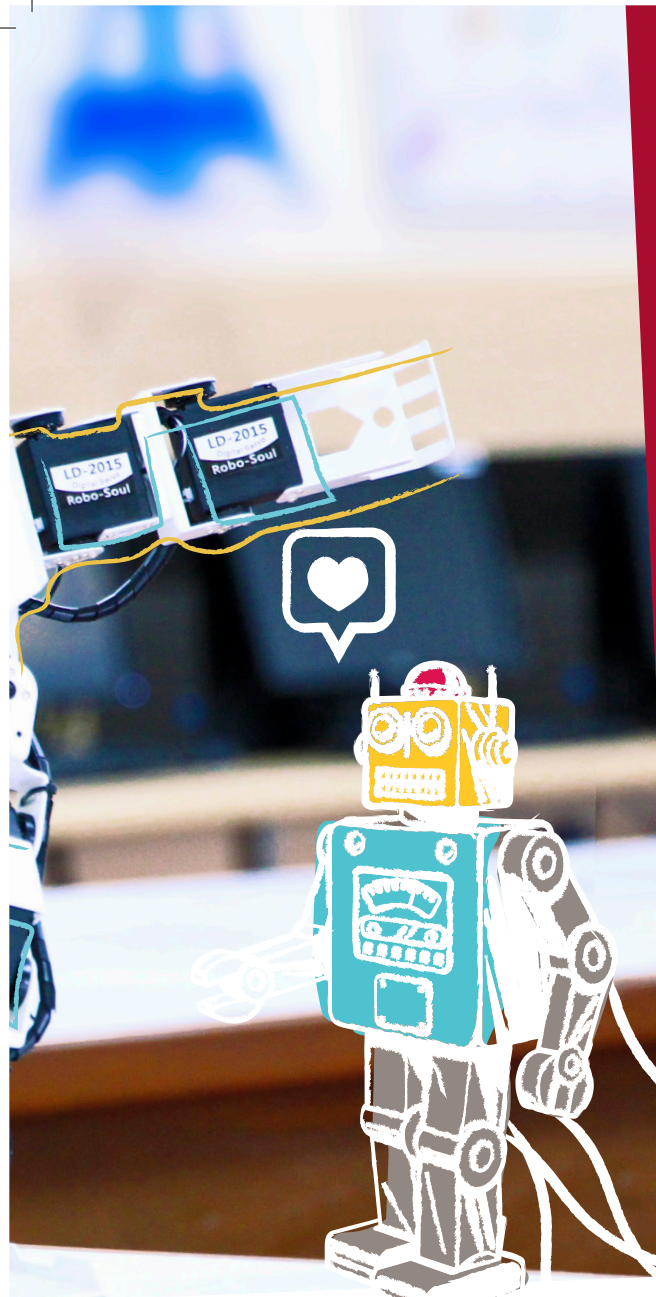


Inspiring **interdisciplinary thinking** *with*



**Massachusetts
Institute of
Technology**

Succeeding in the 21st century means learning how to think, not what to think. Nord Anglia Education's collaboration with Massachusetts Institute of Technology (MIT) is designed to prepare students for our rapidly evolving world, equipping them with the skills and techniques to thrive. At Regents, through hands-on, interdisciplinary learning of STEAM subjects (science, technology, engineering, art and maths), your child will develop the transferrable skills needed to invent the future they will ultimately inherit.



THE MIT-NORD ANGLIA STEAM PROGRAMME

The **MIT-Nord Anglia STEAM Programme** enables students to experience a university-inspired approach to learning STEAM (science, technology, engineering, the arts and maths) subjects. Students will learn from MIT researchers, scientists and experts at the forefront of these fields, as well as taking a hands-on approach to problem solving. The programme includes:

1. In-School STEAM Challenges

Each year, MIT faculty will set three real-world, open-ended tasks for students. The challenges will vary, focusing on themes such as space, nanotechnology, building future cities and genetic engineering.

2. NAE STEAM week @ MIT

Every spring, selected students will have the opportunity to explore MIT and immerse themselves in its culture of hands-on problem solving. Your child will interact with leading MIT professors and researchers in activities that expose them to the leading edge of scientific exploration. Campus tours of Harvard University and MIT will also inspire students with a taste of college life in the United States. Our first group of 4 students went to Boston at the end of April.

3. Specialised Teaching

Our STEAM teachers are passionate about the subjects they teach. In addition to spearheading STEAM learning in schools, our teachers receive ongoing professional development from leading MIT experts to ensure that your child benefits from the most current knowledge and latest developments in these fields.

STEAM brings together **science, technology, engineering, the arts and maths** based on the belief that innovation is often found where different subjects intersect. By learning these subjects at the same time, students consider a wider range of perspectives when solving a particular problem. Whereas traditional learning develops fact-based knowledge around individual subjects, our STEAM programme develops the skills needed to thrive in our dynamic world – flexibility, critical thinking, creativity and communication. A strong body of evidence suggests that STEAM has a beneficial impact on learning across the board precisely because it helps develop transferrable skills. STEAM learning fuels innovation and creativity, and improves collaboration.

Our STEAM programme is guided by **MIT's** core philosophy of 'Mind and Hand,' a hands-on approach to learning across subjects

aimed at developing vital transferrable skills through experimentation, trial and error, and creativity. As a world leader in innovation, MIT's current research and education includes digital learning, nanotechnology, sustainable energy, the environment, climate adaptation and global food and water security. This cross-functional approach to STEAM exemplifies how we prepare students to thrive in the real world: in a complex world of the future, problems cannot be solved through singular knowledge. Challenges are multifaceted and the thinking needed to find a solution must be equally dynamic.

We are dedicated to equipping our students with the skills required for them to flourish in the classroom today and the workplace of the future. Working closely with MIT, we have developed the STEAM curriculum to focus and nurture the key skills that they will require for success. We urge our students to question

how and why things work the way they do. By searching for connections and relationships in the world, your child can start to face the unknown with confidence. Students are encouraged to approach problems from a range of perspectives, identities and roles, incorporating skills and theories from different subjects. This helps them think of traditional subject boundaries not as barriers to solving a problem, but as opportunities to find new solutions. A key focus is developing practical, hands-on and exploratory approaches. Our students learn and work together to tackle real world problems, creating solutions that make a meaningful impact.

At Regents, we encourage ambition and curiosity. Over the summer, a new Makerspace will be built to fully support hands-on learning. This will ensure our students leave school equipped to deal with whatever the future has in store for them.



IBDP ART EXHIBITION

The IBDP visual arts course is a thought-provoking programme in which students develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence as art-makers. It encourages students to challenge their own creative and cultural expectations and boundaries. In addition to exploring and comparing visual arts from different perspectives and in different contexts, students are expected to engage in, experiment with and critically reflect upon a wide range of contemporary practices and media.



The recent Art IBDP exhibition was an exceptional presentation of how our students learn to produce reflective, sophisticated bodies of work whilst also considering venue and methods of display to really shine a light on their work. Well done to all students for their drive and ambition to create a stunning exhibition.

Amos Turner-Wardell, Head of Secondary



Speaking with guests at the exhibition allowed me to go out of my comfort zone and find the confidence to speak passionately about my work.

IBDP Visual Arts student



We are grateful for the constant support by the Art and Maintenance team who helped us every step of the way: They sacrificed time out of their busy schedules to help us clarify our ideas, shape a path to follow, discuss potential pitfalls and meet tight deadlines. While we sometimes doubted how much we could accomplish, our teachers just made us go on, guiding us to improve and aim higher. Through IBDP Art, we learned to explore our creativity and test our critical-thinking. It has also helped us become more independent in preparation for life beyond the DP.

IBDP Visual Arts student



IBDP? A LEVELS?

A key decision for students heading into Sixth Form is which route to take in order to have access to a wide range of opportunities at university and beyond. While A Levels are a common choice, the most popular alternative is the internationally recognised International Baccalaureate Diploma Programme.

It is widely understood that for the future workforce, knowledge-based skills alone will be of decreasing value. Instead, creativity, adaptability and communication skills must be an intrinsic part of education. The DP offers this and more: It prepares students for a successful transition to higher education, providing a global perspective by cultivating international-mindedness and developing key skills such as research, inquiry, independent study and critical analysis.

While A Level students typically take three or

four subjects, DP students take six subjects, three at higher level, and three at a standard level: these must include maths, at least one science, one humanities subject, English language and literature (or the student's own native language) and a foreign language. They also study Theory of Knowledge, looking at how we know what we know, write a research-based, 4000-word essay and carry out a series of activities relating to creativity, action and service, such as learning a musical instrument, trekking through Nepal or teaching at community partner schools.

The DP is recognised and respected by the world's leading universities, and evidence suggests that higher rates of DP students go on to university and higher education study than non-IB students. The recent HESA Report compared DP and A Level students' outcomes in higher education. It shows that DP students make excellent progress at university: among

full-time first-year students enrolled at Higher Education Institutions (HEIs) in the UK, previous enrollment in the **DP significantly increases students' likelihood of attending a top 20 HEI (by 57%). Further to that, DP students have a significantly greater likelihood of earning a first class honours degree and are notably more likely to engage in further study.**

The University Admissions Officers Report 2017* invited university admissions officers to rate both qualifications on how they develop a range of different qualities in students. DP ranked highly in factors that best prepare students for university from self-management to intercultural skills, creativity and an ability to cope with pressure. All admissions officers agreed that being able to think and learn independently is the most important factor in students being ready and equipped to thrive at university, expressing a clear appreciation

3 good reasons to study the DP!

1) The DP is an international qualification

It is recognised globally by universities and employers.

2) The DP encourages critical thinking

Students learn how to analyse and evaluate issues, generate ideas and consider new perspectives - all essential skills for the future.

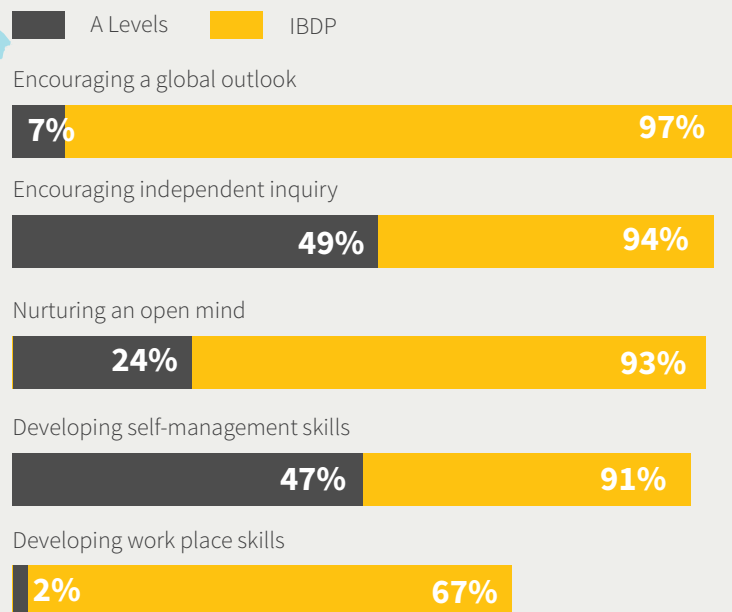
3) It assesses more than examination techniques

Students learn to understand, not just to memorise facts or topics and to prepare for exams.

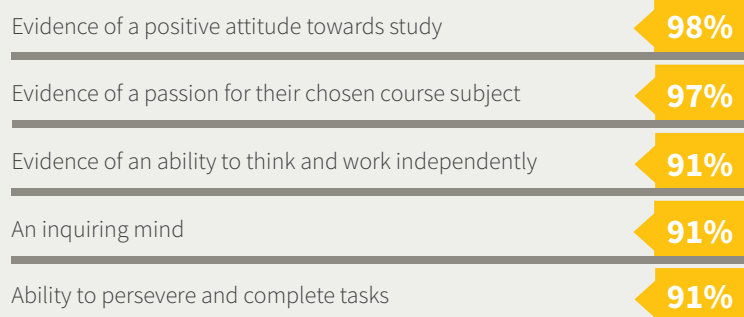
What does independent research say?

* Source: University Admissions Officers Report 2017

How well do you think A Levels and the IB Diploma Programme develop the following qualities in students at present? *



Qualities that universities look for in students *



for the value of the all-round academic education that the DP offers.

Over the last 15 years, the percentage pass rate for A Levels has increased to almost 100%, meaning it is now very difficult to fail an A Level. While concern is being expressed about 'grade inflation' and the perception that the A Level is no longer the "gold standard" of education is growing, the percentage pass rate for the DP has remained constant at about 78% since 1987. Universities understand that the IBDP is just as challenging now as it was then, and recognise it as a first-class qualification which prepares students for university.

Regents International School Pattaya has offered the International Baccalaureate (IB) Diploma Programme (DP) for 16 years. Boasting a 95% pass rate and an average of 33 points in 2017 and with a predicted 100% pass rate for 2018, Regents consistently delivers top quality results well above the world average.



U13 FOBISIA



SENIOR GAMES



NAE SEA GAMES



SPORTS AT REGENTS

#GoRISPLions!



SPORTS DAYS



*I feel it is our role to instil
a love of learning.
When I walk into classrooms
I have two questions:
Is every child learning and
would I want to be in that
lesson?*

Q & A



with the new Head of Primary, Simon Elledge

What is it that first drew you to join Regents?

I was first drawn to Regents by the energy and enthusiasm of the senior leadership team who I met prior to setting foot in the school. They are clearly a passionate group of professionals and a team that I look forward to becoming a part of! Entering the school, I was really taken by the manners of the children I met and the welcome from the children and staff immediately confirmed that I had made the right decision to move into international education and join the Nord Anglia family at Regents.

Tell us about your philosophy of teaching.

I entered teaching in my early twenties after working with a child called Stevie who was on the autistic spectrum. I learnt from him how satisfying it was to see even the smallest steps of progress and this led me back to university. Even now, I gain tremendous satisfaction from seeing our children develop and progress through their lives. My philosophy on teaching across the Primary years is very straightforward. I feel it is our role to instil a love of learning. When I walk into classrooms I have two questions: Is every child learning and would I want to be in that lesson? I will approach the roll of Head of Primary as a parent myself. Although my children, Sacha and Sebastian, are now adults, I remember being at the school gates with them. I believe communication is paramount and in my present school I greet the children every morning, which also gives parents the opportunity to discuss any concerns they may have. I very much look forward to meeting you and joining the team at Regents.

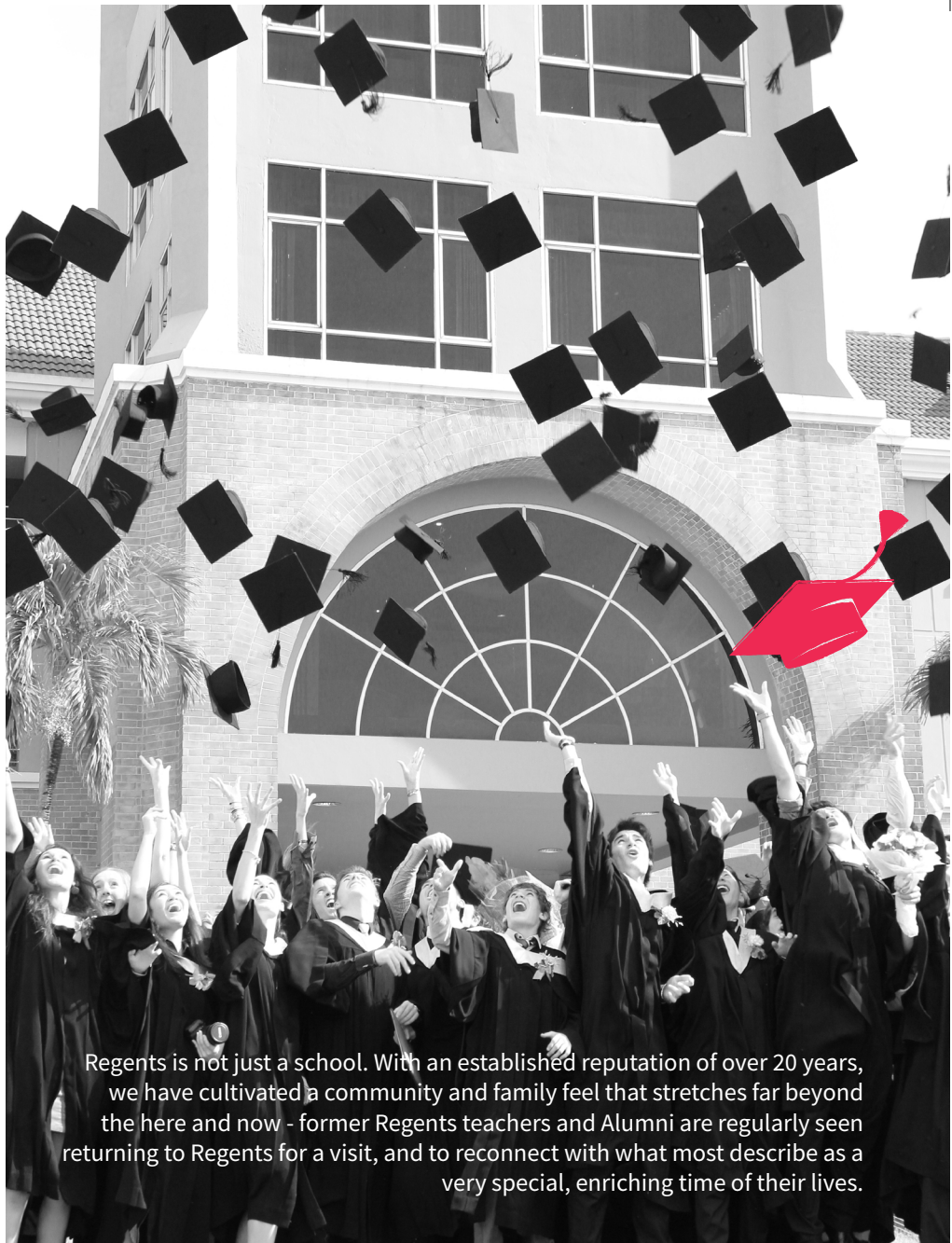
Regents is pleased to welcome Simon Elledge to our Leadership team, joining us in August 2018. Looking back at a successful career of over 20 years, Simon Elledge holds a BEd (Hons) as well as a Masters Degree in Education and was awarded the National Professional Qualification for Headship in 2012. He has been a Head Teacher of two large London Primary Schools with a proven track record for school improvement. Simon became an Advanced Skills Teacher in 2003 and was involved in the training of many teachers, including spending a year as a Senior Lecturer at Roehampton University. His passion, the development of Educational Technology, has earned him two nominations for teaching awards, as well as the title of Apple Distinguished Educator. He has written many publications on music technology and sat on the Board of Advisors for Roland Education.



Having joined us from a Dutch public school, Eline Postma attended Regents from 2000 - 2006 and left after her IGCSEs to join high school in the Netherlands. She has since returned to Thailand where she secured her "dream job" as an Environment Officer and Resident Marine Biologist at Soneva Kiri, Koh Kood.

I have always gravitated towards biology and environmental conservation, but Regents has nurtured this part of me through a variety of programmes, especially Round Square. I was given opportunities I would have never received in a Dutch public school: one of those was getting a leadership role at the age of 14 at a regional Round Square conference. I gained the confidence I needed to aim for a career as an environmental awareness educator. I am grateful for my adaptability and awareness of the world around me, a result of being immersed in a melting pot of different cultures, as well as constantly being encouraged to explore the boundaries of my comfort zone, be it performing on stage or helping out at the local orphanage. I will always remember visiting a landfill on Koh Samet. This really opened my eyes to the impact we are having on our planet and has perhaps driven my ambition to live as plastic free as possible.

Returning to a Dutch public school after my IGCSEs, the contrast felt enormous, and it really made me appreciate all the opportunities and the quality of education I had received at Regents: I feel it has made me a well-rounded and multi skilled person with a drive to always improve and keep learning. Using the skills I had acquired at Regents, I went on to pursue degrees in Marine Biology, Limnology & Oceanography and Science Communication. My life goal is to raise awareness of ocean conservation and to live as consciously as possible. I recently organised a visit to the local landfill on Koh Kood because I wanted my coworkers to have the same experience I did 15 years ago!



Regents is not just a school. With an established reputation of over 20 years, we have cultivated a community and family feel that stretches far beyond the here and now - former Regents teachers and Alumni are regularly seen returning to Regents for a visit, and to reconnect with what most describe as a very special, enriching time of their lives.



Eline Postma
 Regents Alumna, (Year 6 - IGCSE)
 BSc Marine Biology (University of Groningen)
 MSc Limnology & Oceanography (University of Amsterdam)
 MSc Science Communication (VU University)

“ I really appreciate all the opportunities and the quality of education I received at Regents: I feel it has made me a well-rounded and multi skilled person. ”

ALUMNI

WHERE ARE THEY NOW?

As a Third Year student at UCLA, Beatrice Chawalitnititham sometimes looks back at her freshman self to realise how much the challenges she has faced at university have helped her grow. Having achieved an exceptional 44 points at IBDP, she appreciates how the academic rigour has prepared her for university.

I realise time and time again that without the skills I developed during the two DP years of heavy academic and extra-curricular assignments, I would not have been as prepared for university. I draw a lot from the independent inquiry skills I obtained during DP where I was first exposed to more open-ended challenges through assignments such as creating my own CAS projects and picking an extended essay topic. Not only did I learn to navigate uncertainty by thinking of questions and actively finding mentors, DP also taught me time management and creative thinking, and required me to take classes from 6 different areas. I struggled in subjects such as Mandarin and Economics but through great support and hard work I managed to excel in the exam. As a result, I learned how you can achieve more than you think if you stick with something and focus on improving. Most important during the DP roller coaster, however, is the support of those who teach and guide students through it. A great team of DP coordinators and teachers at Regents not only encouraged me to take on the unique opportunities on offer, but were also willing to give us students extra time when we struggled. Now, as President of the Thai Student Association and Stage Manager for our Annual Thai Culture Night 2018 at UCLA, I still constantly build upon the independent learning and creative thinking skills that I developed during DP. I believe that these two elements fuel grit and resilience by giving me a peace of mind that no matter how difficult the challenge is, there are certain elements that I can control and act upon. If you don't understand, inquire.



"I still constantly draw and build upon the independent learning and creative thinking skills that I developed during DP."



Beatrice Chawalitnititham
Regents Alumna, IBDP points: 44, Graduation Year 2015
BA Economics and Communications Studies
(University of California, Los Angeles (UCLA))



Evidence strongly suggests that children who participate in learning the arts benefit greatly in areas of academic achievement, physical confidence and personal development: skills that enable them to shine in every aspect of their lives – both at school and in the world of work. As a Nord Anglia Education school, our collaboration with Juilliard enables us to offer these exceptional opportunities, which are not something you will find at other schools in the area.

Sarah Osborne-James, School Principal



Igniting artistic literacy

At Regents, educating our children academically, culturally and emotionally is our aim and we believe that the performing arts can act as a key, unlocking many of those skills that inspire children to engage with all their studies and to love learning. The Juilliard-Nord Anglia Education Performing Arts Programme recognises the importance of the Arts in the education and development of children and has been designed to give students a deep engagement with performing arts – the programme seeks to inspire and equip students with the creativity, curiosity, and cultural literacy to engage with the performing arts throughout their lives.

Our music curriculum gives your child a unique opportunity to learn through iconic works and engaging activities, developed by Juilliard, to help our students understand the language of music and develop creative skills such as improvisation and composition. Our teachers utilise the Juilliard Creative Classroom to access these and a host of other teaching materials, recordings and videos for their lessons. Our students regularly interact with Juilliard's world-wide network of performers, teaching artists and curriculum specialists through workshops, masterclasses and performances in our schools.

Head of Music, Emily Andrews, sees the plentiful benefits that The Juilliard-Nord Anglia Education Performing Arts Programme has brought to Regents: "As a Music teacher in a Nord Anglia school, it is motivating to

know that we work for an organisation which values the Arts and has actively sought out a collaboration with The Juilliard School. This collaboration has provided me with some of the best professional development I have received in my career, and this is ongoing. Regular visits from a Juilliard Curriculum specialist enable the Music staff to be involved in professional conversations about the best way to deliver Music to our students. The large number of resources and supportive activities available through the Juilliard Creative Classroom have encouraged me to explore new approaches to teaching and learning. **The huge benefit of this is that more and more of our students are feeling empowered to share their opinions about music, develop their skills as musicians and engage in a lifelong love of Music.**"



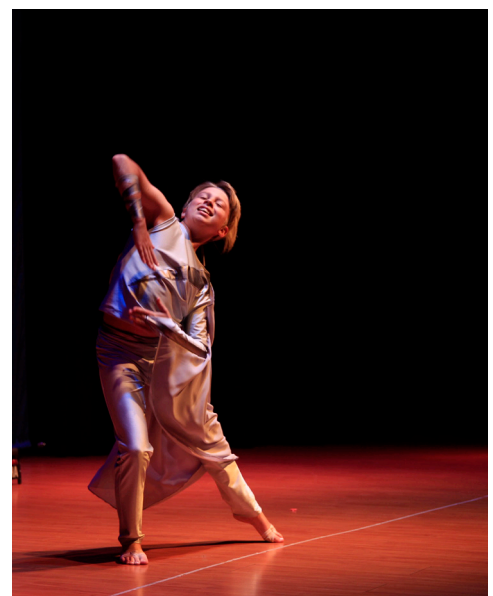
Performing Arts in collaboration with

Juilliard

We are privileged to announce that from August 2018, Regents will be involved in the launch of unique Dance and Drama programmes, exclusive to Nord Anglia Education schools. Our Head of Drama, Kate Parsons, recently travelled to The Juilliard School in New York to participate in a week's training: "I was struck by the very genuine enthusiasm that the Juilliard team demonstrated. Juilliard staff and students have an inspiring approach that is engrained in their training and practice: Artists should

also be citizens and should share their work with the community. Art brings humanity and society needs it - therefore Juilliard students and alumni have a responsibility to share their work with everyone - from the elderly in homes to the very young in schools. **Since returning from Juilliard, I have started experimenting with their approach of igniting in the students a confidence and artistic literacy to develop their whole self, their imagination, their awareness of the world, and their personal and artistic points of view, and**

have implemented their techniques into my teaching. It has been fascinating to experience the difference in learning outcomes: students not only developed the skills that they are supposed to learn, but showed independence and ownership, were significantly more confident and able to create high quality work whilst thinking and producing without constraint, with spontaneity and creativity. I believe these are essential skills to thrive in the twenty-first century workplace."





INTERNATIONAL DAY



SONGKRAN FESTIVITIES



EVENTS AT REGENTS #GoRISP



CHINESE / KOREAN NEW YEAR



DRAMA AND TALENT SHOW



คุณครูปรับตัวกับการเข้าเรียนที่รีเจ้นท์อย่างไร
กระบวนการสมัครเข้าเรียนที่รีเจ้นท์นั้นง่ายมาก เพราะเจ้าหน้าที่รับสมัครนักเรียนได้ช่วยในทุกขั้นตอนของการสมัครและได้ตอบคำถามของเราอย่างละเอียดทุกข้อ นอกจากนี้ครูทุกคนก็ต้อนรับพวกเราโดยการให้กำลังใจและช่วยตอบคำถามเกี่ยวกับการเรียนรู้อย่างดีของเราเป็นอย่างดี จึงทำให้เด็กสามารถปรับตัวเข้ากับสภาพแวดล้อมการเรียนได้ง่าย ส่วนครอบครัวของเราก็ได้สร้างมิตรภาพกับครูและเจ้าหน้าที่ที่โรงเรียนหลายคน เราจึงรู้สึกดีใจมากที่ได้เป็นส่วนหนึ่งของโรงเรียนรีเจ้นท์ ในช่วงแรกที่ลูกเพิ่งเริ่มเรียนนั้นเป็นช่วงเรากังวลใจอยู่แล้ว แต่ในไม่ช้าพวกเขาก็ได้ทำความรู้จักกับนักเรียนจากหลากหลายสัญชาติ และเราเชื่อว่าลูกของเราได้รับผลประโยชน์มากมายจากการมีเพื่อนจากต่างประเทศ เพราะพวกเขาสามารถพูดได้หลายภาษาและยังสามารถทักสวัสดีได้หลายภาษาอีกด้วย - เราจึงหวังว่าพวกเขาจะมีความสนใจในการเรียนภาษาอื่น ๆ อีกต่อไป อย่างไรก็ตามเราก็รู้สึกยินดีที่ลูกของเรายังสามารถเรียนรู้อาษาไทยและวัฒนธรรมไทยได้เป็นอย่างดีที่รีเจ้นท์



โรงเรียนรีเจ้นท์ - ทางเลือกแรกสำหรับครอบครัวไทย

การสัมภาษณ์ครอบครัวทองอ่อน

คุณคิดว่าสิ่งใดเป็นประโยชน์ที่ยิ่งใหญ่ที่สุดในการส่งลูกเข้าเรียนที่รีเจ้นท์?

ที่รีเจ้นท์ลูกของเราได้ปรับตัวเข้าระบบการศึกษาของประเทศอังกฤษได้เป็นอย่างดี โดยการก้าวออกจากโลกส่วนตัวของเขาและเข้าไปในสภาพแวดล้อมที่ไม่คุ้นเคย พวกเขาชอบที่โรงเรียนตั้งอยู่ในชนบท และสามารถมอบการศึกษาแบบองค์รวมให้กับลูก และการที่โรงเรียนนี้เป็นโรงเรียนในเครือชายบอร์โดแองโกลิกันก็ยิ่งดีเป็นพิเศษเพราะนั่นทำให้เราได้นำลูกมาเรียนที่นี่ เนื่องจากครอบครัวเราอาจจะย้ายไปอยู่ที่สหรัฐอเมริกาในอนาคต เราจึงรู้สึกสบายใจที่ลูกเรายังคงสามารถเรียนต่อที่โรงเรียนในเครือชายบอร์โดแองโกลิกันได้ดี นอกจากนี้เรารู้สึกว่าลูกของเราได้รับผลประโยชน์มากมายจากโอกาสต่างๆที่รีเจ้นท์มอบให้กับเรารวมทั้งการแข่งขันด้านการศึกษา การแสดงละครและดนตรี การกีฬา การเดินทางไปต่างประเทศ และกิจกรรมหลังเลิกเรียน เรารู้สึกยินดีมากที่โรงเรียนนี้สามารถมอบโอกาสเหล่านี้ให้กับลูกของเรา

คุณมีความคิดเห็นอะไรบ้างเกี่ยวกับครูที่รีเจ้นท์? เราชอบคุณครูที่นั่นมาก โดยเฉพาะครูประจำชั้นคนแรกของลูกสาวเราเพราะช่วงที่เธอเพิ่งจะเริ่มเรียนที่นั่นก็เป็นช่วงเวลาที่ยากลำบากมาก แต่ด้วยความอดทนและกำลังใจที่ครูคุณนี้ให้ ในเวลาไม่นานลูกสาวของเราได้รู้สึกสบายใจกับสภาพแวดล้อมใหม่ของเธอ และตอนนี้เธอก็มีความสุขกับการเรียนที่โรงเรียนนี้มาก นอกจากนี้เรารู้สึกว่าครูแต่ละคนนั้นแท้จริงแล้วพวกเขามีผลการเรียนและพัฒนาการในการเรียนรู้อย่างดีของเราเป็นอย่างดี โดยเฉพาะเวลาเรามีการประชุมครูและผู้ปกครอง

คุณมีความหวังอะไรบ้างสำหรับลูก?

พวกเราได้ทำการค้นคว้าเพื่อเรียนรู้เพิ่มเติมเกี่ยวกับโปรแกรม IB แล้วและเราเชื่อว่าโปรแกรมนี้เป็นโปรแกรมที่จะสามารถช่วยเตรียมให้นักเรียนพร้อมสำหรับการเรียนต่อในระดับมหาวิทยาลัยได้ดี เราจึงหวังว่าลูกของเราจะได้เรียนโปรแกรม



นี้ และเราหวังว่าพวกเขาจะสามารถนำทักษะและประสบการณ์ที่ได้เรียนรู้จากที่นี่ไปใช้ในชีวิตของการทำงานหรือในการพบเจอกับผู้คนจากต่างพื้นที่ได้เป็นอย่างดี

รีเจ้นท์ได้อย่างไรและมีอะไรที่เราต้องพัฒนาบ้าง?

เรายินดีมากที่ได้เห็นลูกของเราพัฒนาทักษะการวิจัยได้ดีและมีความกล้าแสดงออกต่อหน้าผู้คนจำนวนมาก พวกเราเชื่อว่าทักษะเหล่านี้สำคัญมากในการปรับตัวสำหรับการเรียนในระดับมหาวิทยาลัยและในการทำงานในอนาคต ส่วนสิ่งที่เราคิดว่ารีเจ้นท์ควรที่จะพัฒนามาก็คือห้องสมุด - ซึ่งเราก็ได้ยินมาว่าโรงเรียนจะเริ่มทำการปรับปรุง

ในช่วงปิดเทอมใหญ่นี้ โดยจะมีการขยายพื้นที่ให้กว้างขึ้นและจะมีหนังสือใหม่ๆมากขึ้น เราจึงต้องขอขอบคุณโรงเรียนที่ให้ความสำคัญในการตอบสนองความต้องการของนักเรียนในการวิจัยและการอ่านหนังสือเป็นอย่างดี

คุณคิดว่าผู้ปกครองชาวไทยสามารถชื่นชมส่วนใดของการศึกษาที่รีเจ้นท์มอบให้กับนักเรียน?

ผู้ปกครองชาวไทยควรจะชื่นชมสภาพแวดล้อมการเรียนรู้ที่นานาชาติของโรงเรียนนี้ เพราะการเรียนรู้อย่างดีและความเชื่อมั่นในการใช้ภาษาต่างประเทศนั้นเป็นทักษะที่สำคัญสำหรับอนาคตของนักเรียนแน่นอน



Global Campus Creative Writing Competition Winner 2018

Ashley (Si-Young), Year 9

Baby 67

The last day of September hangs at the very end of summer. On this day, everything changes. The trees sluggishly change out of their green summer dresses and into their red autumn coats. The dainty summer breeze is replaced by a harsh, demanding wind that takes all the warmth from your body. Even the shadows are darker, creating an eerie, overcast atmosphere that signals the start of autumn. And on this particular day, September 20th 2727, a baby is born. He is called '67'.

The first thing 67 sees is the white glare of the hospital lights above him. As 67 lies in bed, the lights shot daggers at him until he feels small and frightened. Slowly, then all at once, the world spins around him and he just wants the white light to go away, away from him. Just as he starts to cry out in absolute terror, the red light from the machine beside him begins to blink rapidly, faster and faster and faster...Until it stops. The boy's face changes from fear to confusion and then- He smiles and no longer remembers the harsh glare of the light or the strange blinking motion from the machine.

Just as his eyelids start to droop once more, he hears a strange noise. Click. Click. Click. Click. The noise feels metallic and vicious against the cold metal tiles. Intrigued, 67 starts to look around, searching for someone or something that made the noise.

"He must have green eyes, doctor, I must insist," speaks a high-pitched feminine voice. There is a scratch of paper against pen, and by now, 67's mind is brimming with possibilities of who this woman might be. Could it be his new mum? Perhaps his dad is here as well! Click, click, click, click. And with that series of clicks, the strange woman appears to his eyes. She wears a silver bodysuit with pink glowing lines down the middle. Her bodysuit glows as she moves and 67 is in awe. The man besides her also wears a silver bodysuit. He holds himself tight and regal, his aura overflowing with power and authority.

"For the intellectual part, 67 already has the brains of a six-year-old, although he is a new-born baby," states the man, with a hint of pride in his voice.

The woman coos at 67 and strokes his face with a silver-gloved hand. 67 leans into her touch, content and warm.

"Oh, and one more thing, doctor. I want him to have an artistic streak as well. And don't forget - green eyes!" giggles the woman.

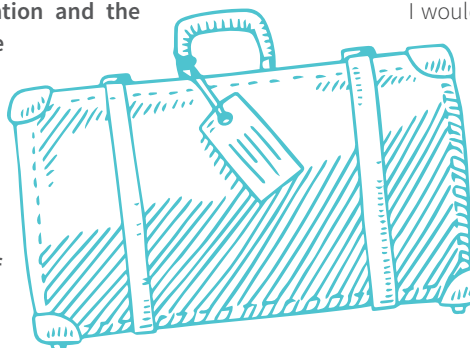
The next morning, the world's first customised baby will teleport from the lab to his new home. 67's emotions are controlled. 67's appearance is not the real him. 67's intellectual abilities are not his. And on this particular day, September 30th 272, everything changes. Maternity is over; the tender love we give to our young is dead. And it had consequences. Destructive consequences.

Q & A



with the new Head of Boarding, Peter Gillmore

Welcome to Peter Gillmore, who will join us as Head of Boarding in August 2018, taking over from Steve Rand, who will leave us to explore new opportunities after many successful years at Regents. Peter holds a BA (Hons) and a PGCE in Geography and has over 20 years of experience in boarding and teaching. Having held the position of Housemaster at Aiglon College, Switzerland, he returned to the UK in 2003 to take up the role of Assistant Principal at Hockerill Anglo-European College, a hugely successful state boarding school. In 2010, he was appointed as Deputy Head at the British International School, Ho Chi Minh City and in 2015, Peter took the position of Head of Secondary at the Al Ain English Speaking School in the UAE. Peter is resolutely committed to the values, principles and practices of international education and the potential that such education offers children. He believes that the work of international schools in multi-cultural communities represents one of the most powerful ways to enrich the lives of children and, quite simply, to make the world a better place. Peter's main interests lie with sports and music; he has played rugby to a professional standard and played trumpet with a number of prominent bands such as Aswad and UB40.



What is it that first drew you to joining Regents?

The role of Head of Boarding is perfect for me as I can combine my passion for Boarding with returning to a leading Nord Anglia school. It is also a fantastic move for our family as my wife, Michelle, will be Head of Girls' Boarding and my son Hadyn will be starting in Year 7. I was very impressed with the sense of community and the warm welcome I received from the students and staff, and I feel excited by the opportunity to really make a difference and continue to develop boarding provision at the school. I look forward to creating a homely environment for our students and running activities and social programmes that are based on the students' views and interests, to really offer an appealing boarding provision! The school offers fantastic resources that we want to utilise to ensure all boarders reach their academic and social potential and are prepared and equipped for adult life as global citizens of the future.

What are the benefits of boarding?

A boarding environment should provide students with a feel of home, it creates opportunities to excel in the academic arena with the supervision of prep sessions and professional support from subject teachers. In addition, it gives the students a chance to utilise the many excellent facilities around the campus with their friends from the boarding community, with whom they are likely to have lifelong friendships.

I would recommend boarding to all our students to gain the best from what Regents School can offer on a greater platform of a holistic approach to education. Why not contact us to find out more about our boarding provision and the possibility of a boarding taster for your child?

admissions@regents-pattaya.co.th



LEARNING *beyond the classroom*

With a focus on experiential and holistic learning, we believe that character education is just as important as academic learning. We offer a vast range of opportunities so that we can individualise our students' experience. They can learn as much outside of the classroom as inside, and the skills that they develop from these experiences are what sets apart a Regents student.

Patrick McKenna,
Round Square and Global Campus Coordinator

At the heart of the outstanding experience we offer to our students is a belief in the importance of education both inside and outside the classroom. Our approach to teaching extends your child's learning beyond the classroom and the school day and is designed to offer the best in character education. We are the only international school in Thailand that is both a member of the Round Square Organisation and Nord Anglia Education, which enables us to offer unique opportunities that challenge your child to develop the skills, values and confidence necessary to become a responsible, positive contributor to society; a global leader who will act and speak to make their world a better place.



At Regents, we are all about nurturing the language skills, cultural literacy and global citizenship needed to prepare your child to succeed in our globalised world. We believe that we have a responsibility to shape the way in which the next generation of leaders and decision makers understand, prepare for, and respond to, the challenges that the world will face. Through lessons beyond the classroom, after school activities, service projects, leadership opportunities as well as regional and worldwide challenges, we encourage our students to see themselves as key members of a global community. We expose them to diverse perspectives, encouraging essential critical thinking skills needed to interpret a fast paced and evolving world. Students learn to work together in group activities that require problem-solving skills, creativity and effective collaboration, and are empowered to direct their own learning, while strengthening their independence, motivation and creativity. Leadership in action provides the students

with a set of invaluable skills that will be of benefit at school and beyond.

Through both Global Campus and Round Square initiatives, we give our students the opportunity to lead groups of older and younger students in online, in-school and worldwide activities.

As part of **Nord Anglia Education's Global Campus**, our students have incredible opportunities through our collaborations and expeditions programmes. Whether it is performing with a Juilliard musician, problem solving workshops with an MIT professor or on expedition in Tanzania or Switzerland at one of our exclusive camps, we offer the finest experiential education possible. Our Global Campus also offers global activities, in school challenges and competitions where your child will work with fellow students of all ages to create innovative solutions for a wide variety of real world situations. For instance, a

recent Global Challenge invited our students to create a chain reaction machine – an invention that performs an ordinary task in an extraordinary way. Although supported by a teacher, this challenge encouraged our students to lead their own learning.

Our membership of the **Round Square** Organisation offers activities, service projects, conferences and exchanges to 180 Schools worldwide, all designed to enhance social and leadership skills and an awareness of the world's problems, whilst encouraging the students to take meaningful and purposeful action.

From local service projects to inter-school challenges, permaculture projects in Africa to local sailing courses, from full mountaineering expeditions in the Swiss Alps to exchanges with our global partner schools, **we inspire your child to be ambitious in everything they do.**

Parent Supporters Group

stay informed
get connected
show support



Get in touch!

More information about the Parent Supporters Group (PSG) is available on the school website or on the noticeboard in the Parents Room (room 213) in the Early Primary Building. You can also direct any questions, suggestions and concerns to the PSG chairperson by emailing psg_chairperson@regents-pattaya.co.th



Parents Networking Group

It's been a busy few months for the Parent Supporters Group (PSG). We organised a number of big events, including our first ever Carols by Candlelight. The very festive atmosphere helped us raise over 21,000 THB for Regents community partners and this together with monies from the rest of our events will be presented at the end of Term 3. In February, we introduced a new format for the Teachers and Staff Appreciation Day with children and parent volunteers making and serving food and drinks to the teachers and staff, which was much appreciated. On International Day, parent volunteers from our diverse international community supplied delicious food from around the world. On

top of all this our parents have also been involved with our regular events such as the parent cooking classes, Green Grub (our healthy and yummy Primary tuck shop), Golden Table (for Primary children), assisting at the Pattaya Family Bike Day and the Year 6 Transition Tea for parents and that's all before Songkran! Thank you to all our fantastic parent volunteers for your support. The PSG relies on your help in creating the wonderful community we have at Regents.

Don't miss out on our new events – our PSG table sale (Friday 25 May) and Regents Car Boot Sale (Sunday 24 June).

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HAVANA BAR AND TERRAZZO RESTAURANT

Havana Bar

Cuban Inspired bar

The perfect night is a combination of great company and exciting entertainment. Havana Bar is the only entertainment & events bar in North Pattaya. Our friendly team members are ready to provide you with great service and an expansive drinks menu and great food. With an ever changing selection of entertainment & specialty events, Havana Bar offers a great night out whether it is for a special event, private party or simply a night out with friends, family or work colleagues.

Terrazzo Restaurant

At Terrazzo you will find a relaxed and welcoming restaurant with great pizza and pasta made with fresh quality ingredients. Terrazzo Restaurant represents great value dining, with fantastic service, offering the best pizzas in town, pasta, burgers, happy hours and daily promotions will also keep you coming back. We're easy to find, located on the northern end of beach road and free parking.



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