



NORD ANGLIA
INTERNATIONAL SCHOOL
ABU DHABI

2026-2027

SECONDARY PARENT HANDBOOK



MESSAGE FROM THE PRINCIPAL



What makes NAS Abu Dhabi special is, and always will be, its people. The strength of our community, the quality of our relationships, and our shared ambition for every child set us apart. It is a privilege to welcome you and your family into that community.

At the heart of our school is a belief that relationships matter. The connections between students, families, and staff create the foundation for everything we do. When young people feel known, valued, and supported, they thrive. That sense of belonging is something we work hard to build every day. At NAS Abu Dhabi, Leading the Way captures the spirit of our school. It reflects our commitment to excellence, our willingness to innovate, and our belief in empowering every student to approach the future with confidence and purpose.

We are ambitious for every child in our care. Through exceptional teaching and rich opportunities both inside and beyond the classroom, we support our students to achieve their personal best and grow into confident, compassionate, and ambitious young people who are ready to make their mark.

This handbook has been designed to give you a clear understanding of our school, our expectations, and the opportunities available to your child. Within it, you will find important information about:

- Academic pathways – our curriculum is designed to challenge, inspire, and engage students at every stage, offering breadth, choice, and personalised pathways to support every learner's progress.
- Student support and wellbeing – wellbeing is central to everything we do. Our pastoral and support teams work closely with families to ensure every child feels safe, valued, and supported.
- School values, routines, and expectations – our values shape a positive, respectful, and purposeful school culture, underpinned by the 6Cs (Creativity, Curiosity, Commitment, Critical Thinking, Collaboration, and Compassion) that guide how we learn, work, and grow together.
- Parent and school partnership – partnership is at the heart of a successful school experience. We know that when families and teachers work together, students thrive. This section explains how we work together to keep you informed, involved, and connected to school life.
- School policies and procedures – here you will find the key practical information, routines, and expectations that help our school run smoothly. These provide the structure for a safe, inclusive, and purposeful environment where every student can learn and flourish.

We know education is strongest when it is built together. The partnership between school and home is one of the most important relationships we have, and we deeply value the trust you place in us. To our students: embrace every opportunity, challenge yourselves, and know that you are part of a community that believes in you.

To our parents: thank you for choosing NAS Abu Dhabi and for the trust you place in us.

I am genuinely excited for what lies ahead. This is a school that believes in its people, and I cannot wait to see what we achieve together.

Tom Kinnersley

MESSAGE FROM THE HEAD OF SECONDARY



The times we live in are exciting and fast-evolving. At NAS Abu Dhabi, we believe that schools must keep pace, offering an education that prepares young people not just for exams, but for life. That means providing an exceptional, forward-thinking, and well-rounded experience that supports every child to grow, contribute, and thrive.

Academic excellence plays an important part in this journey. Our ambition is for every student to succeed across the curriculum, unlocking opportunities at leading universities and future pathways of their choice. However, qualifications alone don't define a young person, and they're not what define us as a school.

Here, our students are encouraged to be ambitious in every area of life. This is a happy, supportive place where students are known, encouraged, and celebrated. That sense of enjoyment and connection underpins all that we do. It allows students to step out of their comfort zones, explore their strengths, and develop the values and attitudes that will shape their future.

Our role is to bring out each student's talents, broaden their horizons, and nurture their character. We aim to build confidence, perseverance, kindness, and compassion; to develop strong communication and leadership skills; to encourage creativity and teamwork; and to cultivate open-minded, outward looking perspectives that help students make a positive impact, here in Abu Dhabi and far beyond.

We deliver this through a rigorous and research-informed curriculum, rooted in our school values and shaped by our 6Cs. Holistic development is not an afterthought; it's embedded in everything we do. Our students benefit from the very best approaches to teaching and learning, and they are challenged, supported, and inspired to exceed their own expectations. We want them to leave us not just well-prepared for university or the workplace, but equipped with the skills and habits to continue learning for life.

That work extends beyond academics. Through our enrichment programme, leadership opportunities, wellbeing support, and student voice, every child is empowered to take ownership of their growth and to find their place in our community. Our staff are deeply committed to knowing each student as an individual. This personalised approach allows us to offer meaningful pastoral care, timely support, and a strong foundation for success.

We also recognise the vital role families play in this journey. We'll work closely with you to support your child's development and ensure that your family feels part of our school community. We believe that education is a shared endeavour, and we value the trust you place in us.

Warm regards,
Adam Ryder

ACADEMIC CALENDAR 2026/2027



AUGUST

M	T	W	T	F	S	S
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31						

SEPTEMBER

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JULY

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-  School breaks
-  Start of term
-  Last day of term
-  Orientation Day
-  Midterm break
-  Ramadan (School timings and dates TBC)
-  Islamic/ National holidays (TBC)

THE SCHOOL DAY TIMETABLE

YEARS 6 TO 13

Students receive their timetables on the first day of the academic year. The timetable follows a two-week cycle, alternating between Week 1 and Week 2.

It's important that your child knows which week is in operation so they can bring the correct books, equipment, and materials each day.

The alternating weeks are clearly labelled as Week 1 and Week 2, and we recommend that students keep a copy of their timetable somewhere visible at home and in their schoolbag.

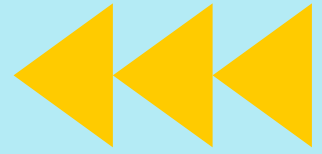
	MONDAY – THURSDAY		FRIDAY
7:30 to 8:10 am	#MEtime	7:30 to 8:00 am	#MEtime
8:15 to 8:35 am	Registration	8:15 to 8:35 am	Registration
8:40 to 9:35 am	Period 1	8:35 to 9:15 am	Period 1
9:40 to 10:35 am	Period 2	9:15 to 9:55 am	Period 2
10:35 to 10:55 am	Break	9:55 to 10:10 am	Break
10:55 to 11:50 am	Period 3	10:10 to 10:50 am	Period 3
11:55 am to 12:50 pm	Period 4	10:50 to 11:30	Period 4
12:50 to 1:30 pm	Lunch		
1:30 to 2:25 pm	Period 5		
2:30 to 3:30 pm	Period 6		
3:30 to 4:30 pm	Enrichment		

*Students need to be present on the school premises by 8.05 am each morning.

**Students need to be in their form rooms by 8.15 am each morning.

THE SCHOOL DAY

STUDENT WELLBEING AND INCLUSION



We're committed to promoting positive mental health and wellbeing across the school community, including students, staff, and parents.

We do this through whole-school initiatives and targeted support, recognising that every student is different, and that their mental health may be influenced by a range of factors over time.

Children and young people cope with challenges in different ways. At times, students may feel overwhelmed, anxious, or unable to maintain a sense of perspective. This could be linked to a number of reasons, such as family concerns, relationship breakdowns, grief, isolation, depression, stress, anxiety, or behavioural challenges.

In these moments, our Wellbeing Team is here to help. Working alongside our pastoral staff, they offer students a calm, non-judgemental space to express their thoughts and feelings, and to begin finding a way forward.

We foster an informal, friendly environment where mentor-mentee relationships between staff and students help build trust and encourage students to speak up when they need support.

If a student is facing a more personal or sensitive issue, they may prefer to speak with a member of the Safeguarding Team. This can be done at any time, and where an issue requires urgent attention, support is prioritised.

In some cases, and with parental awareness where appropriate, the school may recommend additional support from the school counsellor.



THE SCHOOL DAY ATTENDANCE

Sustained, consistent attendance is vital for student learning, progress, and wellbeing. We ask all parents to avoid arranging holidays or non-essential travel during term time.

We understand there may be rare and unavoidable reasons for absence beyond illness. In such cases, parents must request permission in writing from the Head of School at least 10 days in advance. Requests for absence should be submitted via the school app. Where permission is not granted or not sought, the absence will be recorded as unauthorised.

Repeated unauthorised absences may result in a review of the student's continued enrolment.

If your child is going to be absent, whether due to illness or another reason, please register the absence on the app and email your child's personal tutor as soon as possible. All absences should be clearly explained so the school can follow the correct procedures in line with ADEK requirements.

We expect and require students to maintain a minimum of 98% attendance. If attendance falls below this level, we may request a formal explanation. Where a student's learning has been impacted, support measures may be put in place to support their progress.

Consistent attendance and punctuality are essential foundations for academic success, and we thank you for your support in upholding these expectations.



SECONDARY SCHOOL ESSENTIALS - ENRICHMENT

ENRICHMENT ACTIVITY PROGRAMME (EAP)

Our Enrichment Activities Programme (EAP) gives students the opportunity to explore their interests beyond the classroom. From creative arts and sport to academic support and wellbeing sessions, the programme is designed to support the development of well-rounded, confident learners.

EAP activities run from Monday to Thursday after school, and include a mix of free clubs led by our teachers and paid options delivered by external providers. All EAP activities are optional.

During the first week of each term, families receive the EAP booklet with the full list of activities and sign-up instructions. All sign-ups are managed via the NAS Abu Dhabi Parent App.

For further information, please contact:
Heena Patwardhan, EAP & Trips Coordinator
enrichment@nasabudhabi.ae

INSTRUMENTAL MUSIC PROGRAMME

Through our collaboration with IMIG, we offer all students the opportunity to take part in a comprehensive programme of individual music tuition. Lessons are available in piano, guitar, voice, strings, woodwinds, brass, and percussion, and are open to students of all experience levels.

Music education plays an important role in developing confidence, discipline, and creativity. It supports emotional wellbeing and strengthens a wide range of transferable skills. For many students, music is not just a subject to be learned, but a lifelong passion to be nurtured.

Students will have the chance to take part in both formal and informal performance opportunities throughout the year. These may include concerts, assemblies, or community events, where students can share their progress and build experience performing for an audience.

In addition to our instrumental music programme with IMIG, students can also take part in exciting dance classes in Ballet, Modern Dance and Musical Theatre. For those looking to develop their acting and communication skills, we are proud to offer LAMDA (London Academy of Music & Dramatic Art) classes in partnership with DramaScene, providing students with outstanding opportunities to build confidence, creativity and performance skills.

For more information, please contact:
Marie Connolly, Director of Creative Arts
marie.connolly@nasabudhabi.ae



SECONDARY SCHOOL ESSENTIALS - HEALTH / MEDICAL

SCHOOL NURSE

In school, the nurse is the first point of contact in terms of the physical wellbeing of our students. This includes immunisations and other forms of preventative medicine (such as information on healthy eating).

The school nurse is also responsible for coordinating between all government bodies, visiting physicians, healthcare providers and parents.

Where children need off-site (doctor or hospital) medical care, parents will be contacted by the nurse to make the necessary arrangements.

When a student is taken ill in school, the nurse will assess them and decide on the best course of action. Students who are ill at home should not be sent to school.

Parents of children with special medical needs should meet with the nurse to discuss any special provision required. This includes chronic illness, congenital conditions or transient medical issues, such as a broken leg.

The nurse can administer over-the-counter medication with consent from parents. Any medication to be administered during the school day has to be signed for by a parent at the clinic.

No medication is to be self-administered. This is done via the clinic.

IMPORTANT NOTES:

It is very important that all parents complete the Medical and Immunisation Record and Consent Form prior to the start of school.

Parents are responsible for maintaining their correct contact information via the NAS Abu Dhabi Parent App as this will be used to contact them in the event of any medical matters.



UNIFORM AND EQUIPMENT – YEAR 6 TO YEAR 11



Year 6 only

Years 7 to 11

Boys

Compulsory uniform:

- Black bag or NAS Abu Dhabi backpack
- NAS Abu Dhabi blazer (Year 7+)
- NAS Abu Dhabi tie (Year 7+)
- NAS Abu Dhabi shirt (dark blue for Y6 only; light blue for Year 7+)
- NAS Abu Dhabi tailored trousers or shorts
- Plain white ankle socks
- Plain, all-black or all-brown polishable shoes
- PE Kit (shorts or trousers and T-shirt) and optional fleece
- Mobile phone pouch to securely store phones 'off and away' throughout the school day

Girls

Compulsory uniform:

- Black bag or NAS Abu Dhabi backpack
- NAS Abu Dhabi blazer (Year 7+)
- NAS Abu Dhabi shirt (dark blue for Y6 only; light blue for Year 7+)
- NAS Abu Dhabi skirt or tailored trousers in camel or blue
- Plain white ankle socks
- Plain, all-black or all-brown polishable shoes.
- PE Kit (shorts or trousers and T-shirt) and optional fleece
- Mobile phone pouch to securely store phones 'off and away' throughout the school day

NAS Abu Dhabi uniform can be purchased from Zaks Uniform Shop in Mushrif Mall.
Please ensure all items are clearly labelled with your child's name.
Alterations and a made-to-measure service are available at no additional charge.

SECONDARY SCHOOL ESSENTIALS

PERSONAL PROPERTY AND APPEARANCE

At NAS Abu Dhabi, we expect students to maintain a neat and professional appearance that reflects our values and learning environment.

APPEARANCE

We expect students to maintain a smart and tidy appearance at all times. This shows self-respect and reflects the high standards of our school:

- Shirts must be tucked in neatly, with ties worn properly.
- Skirts should be knee-length or longer.
- GCSE students are expected to wear their blazers during assemblies and when moving around the school.
- These simple habits help create a respectful, professional environment where everyone is ready to learn.

EARRINGS

Students may wear one pair of small studs. Earrings are not permitted for boys.

JEWELLERY

Students may wear a wristwatch and up to two other small items, such as a ring or bracelet.

HAIR STYLES

Excessive fashion hairstyles or dyed hair are not permitted. Students with long hair must tie it up during lessons for safety and hygiene.

MAKE-UP

Make-up is not allowed, with the exception of light concealer. If makeup is deemed inappropriate, students will be asked to remove it.

NAILS

Nail extensions are not allowed. Girls may wear clear nail varnish or a subtle French manicure finish only.

MOBILE PHONES

We operate an 'off and away' approach to mobile phones during the school day. Students are expected to secure their phones in lockable pouches with their tutor at the start of each day. This helps maintain focus, reduce distractions, and promote face-to-face interaction.

If a phone is seen or used during school hours, it will be confiscated in line with our policy.

Thank you for supporting a learning environment that puts wellbeing and engagement first.



SECONDARY SCHOOL ESSENTIALS

LOST PROPERTY, LOCKERS & EQUIPMENT

SECONDARY SCHOOL EQUIPMENT

To be ready for learning, every student is expected to bring the following essential equipment to school each day:

- Pens (black, blue, red, purple, green)
- HB pencils
- 30 cm ruler
- Compass and protractor
- Sharpener and eraser
- Highlighters
- Scissors
- Glue stick
- Coloured pencils

A scientific calculator is also required. We recommend Casio models such as fx991 CW, or the Sharp EL520G.

Each student will also receive an exercise book or folder for each subject. If any item is lost or deliberately damaged, including school equipment, furniture, or facilities, a replacement charge will apply.

We ask all students to take care of their belongings and respect shared resources to help keep our learning environment safe, organised, and ready for everyone.

LOCKERS

Every student will be assigned a locker outside their form room. This is where they should store any books, bags, or personal items that aren't needed during lessons.

Lockers are designed to hold most of what students bring to school each day. We expect students to keep their lockers tidy, with all belongings placed neatly inside, not on top or in front.

We encourage students to use their lockers regularly and only carry what they need for each lesson. This helps keep their bags lighter and their belongings organised.

LOST PROPERTY

If your child finds something that's been left behind, they should hand it in to reception. If they lose something, they should speak to their class teacher or personal tutor as soon as possible.

If the item isn't located straight away, they can check at the main reception. Clearly labelled items are much easier to return, so we strongly encourage parents to name all belongings, especially uniform and bags.

- Labelled NAS Abu Dhabi uniform and bags are taken to main reception and then returned to the form room.
- Other lost items are stored in the lost property area, for a limited time.
- At the end of each term, unclaimed items will be disposed of or donated.



LEARNING AT NAS ABU DHABI – BRING YOUR OWN DEVICE POLICY (BYOD)

To support learning across the secondary school, all students are expected to bring a personal device that meets our minimum specification of an Intel i5 processor (or AMD equivalent) and 8GB RAM. Suitable devices include a Chromebook, Windows laptop, or Apple MacBook, provided they meet these minimum requirements.

Having access to a reliable device enables students to engage fully with classroom learning, independent study, research, and digital collaboration. As part of the school's Microsoft licensing agreement, all students have access to the full Microsoft 365 productivity suite, including applications such as Word, Excel, PowerPoint, OneNote, and Teams, at no additional cost.

To ensure safe and secure access to the school's wireless network and online services, students must also ensure that the Fortinet security certificate has been installed on their device. Devices without the certificate will be unable to connect to the school network or access certain digital resources.

Student, Parent/Guardian and Staff Responsibilities

By participating in the NAS Abu Dhabi BYOD programme, students, parents/guardians and staff agree to the following:

- All devices must connect through the school's secure Wi-Fi network. Attempts to bypass security measures, filters or access restricted content are prohibited.
- Students are responsible for bringing, charging and caring for their device each day. NAS Abu Dhabi cannot accept responsibility for loss, theft, damage, forgotten passwords or locked devices.
- The school reserves the right to inspect any device suspected of breaching the BYOD Policy, Acceptable Use Policy (AUP) or data protection requirements. A parent must be present if a password-protected device requires unlocking.
- Printing from personal devices is not available. Students should arrive with their device fully charged and ready for use throughout the school day.
- Families are encouraged to arrange appropriate insurance for personal devices.
- Students must use any digital platforms responsibly for educational purposes only. Communication with users outside the NAS Abu Dhabi community is not permitted unless authorised by a member of staff.
- Respectful and responsible online behaviour is expected at all times. Inappropriate digital communication may result in disciplinary action and could breach UAE law.
- Any breach of this policy may result in the loss of BYOD privileges and sanctions in line with the school's Behaviour Policy.

LEARNING AT NAS ABU DHABI – PERSONAL AND SOCIAL DEVELOPMENT

PERSONAL AND SOCIAL DEVELOPMENT

As a school, we are committed to celebrating all cultures and societies. We pride ourselves on our openness and willingness to celebrate all cultural communities in our school.

At NAS Abu Dhabi we have a commitment to the holistic development of every child and throughout the school we explore age-appropriate topics like the harmful effects of bullying and how to prevent it, healthy lifestyles, dealing with stress and emotions, friendships and relationships, global issues, the environment, human and animal rights, managing money, addressing racism and prejudice, becoming a responsible citizen and becoming an independent learner. Much of this takes place during morning tutor time, which is another reason we emphasise the importance of punctuality.

A NOTE TO PARENTS

We do, of course, tackle all the topics carefully, sensitively and with respect to the law and local culture of the UAE. We are more than happy to discuss what we cover and how we do it. Please speak to your child's personal tutor for more details.



STUDENT SUPPORT- PASTORAL CARE IN SECONDARY

THE PERSONAL TUTOR

At NAS Abu Dhabi, we believe every child is a unique individual, with their own way of learning, growing, and making sense of the world. That belief sits at the heart of our ethos and values, and shapes both our curriculum and our pastoral care.

At some point, every child will face challenges: whether academic, social, emotional, or behavioural. What matters is how we support them to move forward. That's where the role of the personal tutor comes in.

Your child's personal tutor is there to truly understand them: what motivates them, where they thrive, and where they might need a bit more support. They'll keep an eye on progress across all subjects and help guide your child's personal and social development too.

They're also your first point of contact at school, someone who can answer questions, offer support, and help ensure that your child's experience at NAS Abu Dhabi is happy, balanced, and full of opportunity.

A 'TEAM AROUND THE CHILD' APPROACH TO SAFEGUARDING

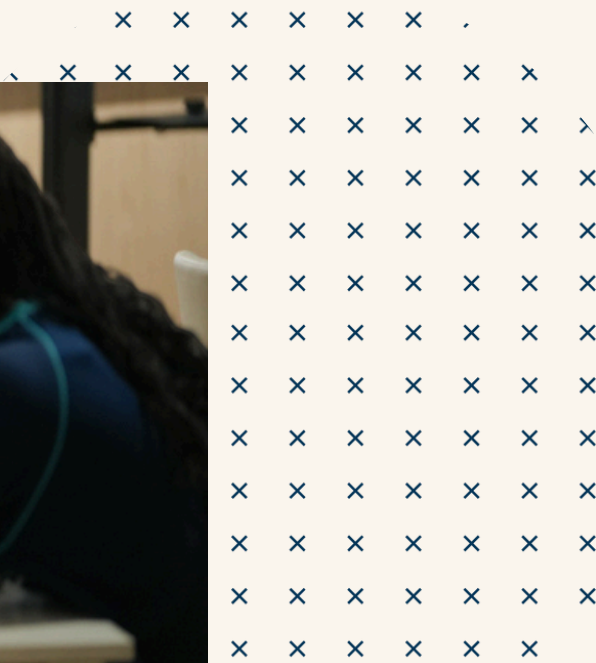
Our commitment to pastoral care goes beyond the classroom. An additional layer of support is provided by our Safeguarding Team, who meet weekly to review the wellbeing of any student flagged for social, emotional, or physical concerns.

These discussions are confidential and focused on putting the right support in place for each individual student.

When needed, we take a 'Team Around the Child' (TAC) approach, bringing together key adults to provide consistent care and guidance for young people facing challenges outside of their academic learning.

If you'd like to speak to someone about pastoral care in the Secondary School, please contact your respective year group inbox

Example : Year6@nasabudhabi.ae Y7—Y11 and sixthform@nasabudhabi.ae



BEHAVIOUR EXPECTATIONS - CODE OF CONDUCT

ON THE WAY TO AND FROM NAS ABU DHABI, STUDENTS WILL :

- Look smart and tidy.
- Be sensible and mindful of others.
- Be courteous and helpful to other people.
- Behave sensibly at all times.
- Queue in a sensible way when waiting for the bus.
- Try to help others behave sensibly.

AT BREAK TIMES AND LUNCHTIMES, STUDENTS WILL:

- Behave sensibly.
- Treat the building with respect.
- Line up quietly while waiting to buy food.
- Treat other people's belongings with respect.
- Always put litter in a bin and encourage others to do the same.

IN OUR CORRIDORS, STUDENTS WILL : IN THE CLASSROOM, STUDENTS WILL:

- Wear the correct uniform.
- Not run or shout.
- Be courteous to other people.
- Greet their peers, guests, and staff with the relevant respectful greeting.
- Hold the doors open for others.

- Hand work in on time.
- Try their best to learn.
- Bring to the lesson all they need to learn.
- Follow all instructions.
- Respect other people and their property.
- Listen to other students and teachers.
- Chewing gum is strictly forbidden.

FOR LESSONS, STUDENTS WILL:

- Bring all relevant equipment, exercise books and homework.
- Bring PE kit to PE lessons.
- Bring necessary equipment for practical lessons.
- Keep mobile phones and electrical equipment in lockers/bags.

A device-led curriculum is in place so that students can use their personal devices (not mobile phones) to conduct research and facilitate their learning.



BEHAVIOUR EXPECTATIONS - BULLYING

Bullying is extremely rare at NAS Abu Dhabi, but we remain vigilant.

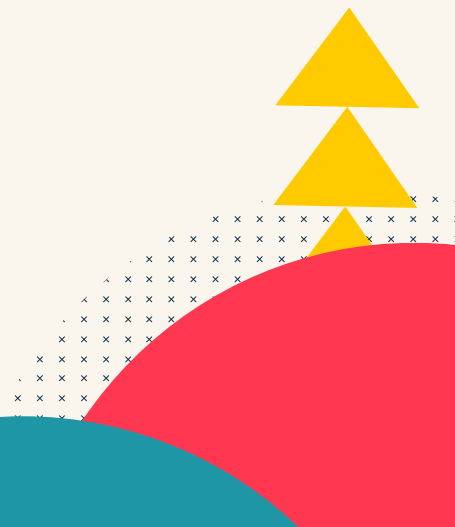
Bullying can be verbal, physical, or take place online through social media or other digital platforms. It has no place in our school, and we will not tolerate it in any form.

If your child experiences bullying, or witnesses it happening to someone else, please speak to a member of staff straight away.

We encourage our students to be proactive, to speak up, and to show resilience in their daily lives. This plays an important role in preventing bullying before it starts.

We regularly survey students and monitor wellbeing to keep our school environment safe and supportive for everyone.

You can read our full Anti-Bullying and Counter-Cyberbullying Policies on our Behaviour Policy which can be found on the NAS Abu Dhabi website and app.



EXPECTATIONS - SETTING THE RIGHT STANDARDS

At NAS Abu Dhabi, our focus is on high-quality teaching and learning. A calm and purposeful environment supports this, and good discipline plays a central role.

Strong routines begin with well-planned lessons, clear feedback, consistent expectations, and genuine praise for effort and progress. These help create a culture where students feel motivated, respected, and ready to learn.

Every member of staff plays a part in maintaining a positive, caring, and a respectful atmosphere. Teachers greet students at the door, take responsibility for behaviour in shared spaces, and model the high standards we expect.

Uniforms should be worn properly, and students are expected to behave with integrity and respect, always.

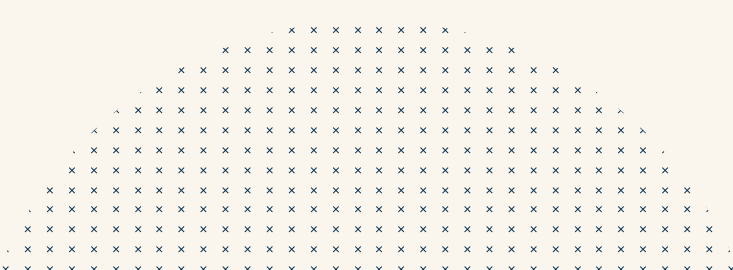
Where behaviour doesn't meet expectations, we take action. Our aim is to support students in learning from their mistakes and understanding what's expected. Break or lunchtime detentions and additional tasks may be used for minor concerns.

More serious incidents may lead to after-school detentions, behaviour reports, or time away from lessons. In these cases, we'll always involve parents.

In rare circumstances, and in line with ADEK guidance, further actions such as in-school or out-of-school exclusions may be necessary, with consultation with parents and other stakeholders.

We do not tolerate violent or disruptive behaviour under any circumstances.

You can read our Behaviour for Learning Policy on our website.



EXPECTATIONS - HOMEWORK POLICY

We believe homework is an important part of a student's learning journey. It gives students a chance to take ownership of their learning, build independence, and extend their understanding beyond the classroom. Homework can take many forms, and students may be asked to complete tasks on their own or with support at home. The purpose of homework includes:

- Strengthening engagement with learning, and making it enjoyable.
- Extending learning beyond the classroom.
- Encouraging students to organise their own time and responsibilities.
- Supporting independent thinking and study habits.
- Consolidating and developing understanding.
- Preparing for future classwork.
- Extending the time available for learning and giving students time to focus on specific areas.
- Supporting the home/school relationship.
- Enabling them to devote time to particular demands within lessons.

Teachers ensure that all homework is meaningful and clearly linked to classroom learning. Students are expected to complete work on time, take pride in it, and give their best effort.

Homework is set on our virtual learning environment, Toddle, where students can track assignments and manage their workload. Parents also have visibility through this platform.

Our approach to homework builds gradually. Students in Year 6 will complete around 20–30 minutes per core subject each week. As students move through Secondary, the workload and expectations increase in line with their academic stage, particularly in the GCSE years, when homework plays a key role in developing independent learners.

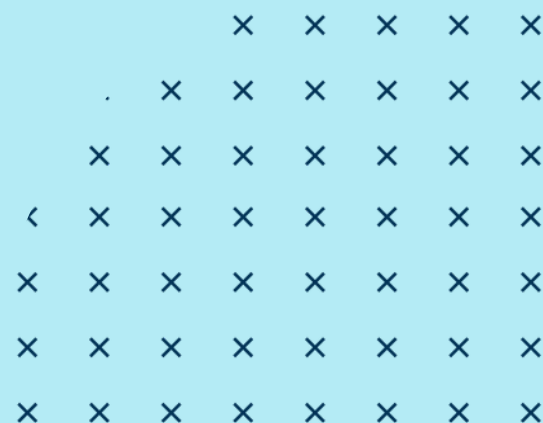
Many students benefit from timetabled study periods during the school day, which they can use to complete homework tasks or revise.



If you'd like to get involved, reach out to:
parentconnect@nasabudhabi.ae

If you're interested in becoming a Class Rep or would like to find out more, please get in touch with your child's form tutor.

The Advisory Board meets at least three times a year, with additional meetings held when needed.



COMMUNICATIONS

MEETINGS

Communication with families is very important to us. Your child's form tutor will be your main point of contact throughout the year. To help build this relationship from the start, we'll be holding a Meet the Tutor Day within the first weeks of Term 1. This is a great opportunity for you and your child to meet the tutor, ask questions, and learn more about our school and curriculum. We strongly encourage all families to attend this session in person with their child. However, if you're unable to join us on the day, your child's tutor will be happy to arrange a virtual meeting via Microsoft Teams.

THE NAS CONNECT NEWSLETTER

Every two weeks we share a whole-school newsletter with news and updates. This platform celebrates life at the school including messages from the heads of school, reflections, celebrations, and upcoming events.

TODDLE: YOUR ONE-STOP HUB FOR SCHOOL LIFE

Toddle is our central platform for all things teaching, learning, and communication. Through Toddle, parents can access curriculum overviews and learning resources, monitor homework and assignment deadlines, view rewards and behaviour records, and stay up to date with important school messages and announcements. Whether you are looking to support your child's learning, keep track of key dates, or stay connected with school life, Toddle provides everything you need in one convenient place.

PARENT WORKSHOPS

Throughout the year, you'll be invited to attend a range of parent workshops designed to give you a deeper understanding of our ethos and vision here at NAS Abu Dhabi.

These sessions will offer insights into key areas of learning, such as mathematics and language development, and provide practical ways you can support your child's learning at home.

We strongly encourage you to take part—these workshops are a great way to stay connected, ask questions, and work alongside us to give your child the very best start.

ZENDA APP

Zenda is our payment app. On this app you can conveniently pay school fees, trips, meals and more. With Zenda, you can:

- See what's due and pay instantly
- Pay when and where it suits you, with instant receipts
- Ask for technical help 7 days a week for any payment-related queries

Please ensure you download Zenda from: app.zenda.com/getstarted. Simply log in using the email or mobile number you've registered with the school.

You'll find a quick video guide here: app.zenda.com/pay-fees-nord-anglia-uae. If you've got any questions, please chat directly with the Zenda support team on WhatsApp: help.zenda.com.

NAS ABU DHABI MOBILE APP

The NAS Abu Dhabi Mobile App is our primary tool for all non-academic communication with parents. From school announcements and event updates to reminders, whole-school newsletters, and day-to-day information. This is how we keep you informed and connected. We ask all parents to download and use the app, so you don't miss any important updates from the school. Please ensure notifications are turned on for this app!

The app is free to download:

- On the Apple Store (search: Nord Anglia International School Abu Dhabi)
- On the Google Play Store (search: Nord Anglia International School Abu Dhabi)

Being connected through the app helps us share timely information with you and helps you stay engaged in school life.

THE NAS ABU DHABI APP FEATURES:

1. School calendar
(syncs with personal calendar)
2. Push notifications
3. Parent teacher meeting sign-up
4. EAP (Enrichment Activity Programme) sign-up
5. Events information and sign-up
6. Staff directories
7. Survey pop-up
8. Absence report
9. Permission forms
10. Parents Association information and volunteer
sign-up for events
11. Parent essentials



SOCIAL MEDIA

Stay connected with life at NAS Abu Dhabi, wherever you are. Follow us on social media for regular updates, event highlights, and a behind-the-scenes look at what's happening in and around school.

You'll find plenty of photos, videos, and stories that capture the everyday moments that make our school special.



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ABU DHABI