



NORD ANGLIA
INTERNATIONAL SCHOOL
ABU DHABI

2026-2027

PRIMARY PARENT HANDBOOK



MESSAGE FROM THE PRINCIPAL



What makes NAS Abu Dhabi special is, and always will be, its people. The strength of our community, the quality of our relationships, and our shared ambition for every child set us apart. It is a privilege to welcome you and your family into that community.

At the heart of our school is a belief that relationships matter. The connections between students, families, and staff create the foundation for everything we do. When young people feel known, valued, and supported, they thrive. That sense of belonging is something we work hard to build every day. At NAS Abu Dhabi, Leading the Way captures the spirit of our school. It reflects our commitment to excellence, our willingness to innovate, and our belief in empowering every student to approach the future with confidence and purpose.

We are ambitious for every child in our care. Through exceptional teaching and rich opportunities both inside and beyond the classroom, we support our students to achieve their personal best and grow into confident, compassionate, and ambitious young people who are ready to make their mark.

This handbook has been designed to give you a clear understanding of our school, our expectations, and the opportunities available to your child. Within it, you will find important information about:

- Academic pathways – our curriculum is designed to challenge, inspire, and engage students at every stage, offering breadth, choice, and personalised pathways to support every learner's progress.
- Student support and wellbeing – wellbeing is central to everything we do. Our pastoral and support teams work closely with families to ensure every child feels safe, valued, and supported.
- School values, routines, and expectations – our values shape a positive, respectful, and purposeful school culture, underpinned by the 6Cs (Creativity, Curiosity, Commitment, Critical Thinking, Collaboration, and Compassion) that guide how we learn, work, and grow together.
- Parent and school partnership – partnership is at the heart of a successful school experience. We know that when families and teachers work together, students thrive. This section explains how we work together to keep you informed, involved, and connected to school life.
- School policies and procedures – here you will find the key practical information, routines, and expectations that help our school run smoothly. These provide the structure for a safe, inclusive, and purposeful environment where every student can learn and flourish.

We know education is strongest when it is built together. The partnership between school and home is one of the most important relationships we have, and we deeply value the trust you place in us. To our students: embrace every opportunity, challenge yourselves, and know that you are part of a community that believes in you.

To our parents: thank you for choosing NAS Abu Dhabi and for the trust you place in us.

I am genuinely excited for what lies ahead. This is a school that believes in its people, and I cannot wait to see what we achieve together.

Tom Kinnersley

MESSAGE FROM THE HEAD OF PRIMARY



As Head of Primary, I'm excited to be part of the journey that lies ahead for your little one, and I feel genuinely privileged to support your child through these formative years in Foundation Stage.

Primary school is a remarkable time. Children arrive full of curiosity and energy, and our job is to make sure that never dims. At NAS Abu Dhabi, we work hard to create a learning environment where every child feels known, challenged, and supported, academically, socially, and emotionally. We believe that when children feel safe and valued, they achieve things that genuinely surprise everyone, including themselves.

Our Primary curriculum follows the English National Curriculum, carefully shaped to meet the needs of our international community. It is broad, ambitious, and designed to develop the whole child, not just what they know, but how they think, how they collaborate, and who they are becoming. Alongside strong foundations in literacy and numeracy, our children benefit from specialist teaching in languages, PE, music, and the arts, giving every child the chance to discover and build on their strengths.

We are proud of the community we have built here. The relationships between children, families, and staff are at the heart of everything. You are an essential part of your child's education, and we will always encourage open communication between home and school. I look forward to meeting you throughout the year at parent meetings, events, and the many moments in between that make school life so special.

Thank you for trusting us with your child. It is a responsibility we take seriously and a privilege we do not take for granted.

Together, we are just getting started.

Michael Connor

ACADEMIC CALENDAR 2026/2027



AUGUST

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31						

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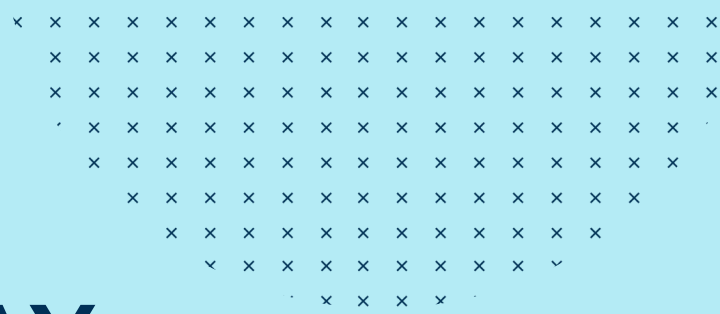
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- School breaks
- Start of term
- Last day of term
- Orientation Day
- Midterm break
- Ramadan (School timings and dates TBC)
- Islamic/ National holidays (TBC)



THE SCHOOL DAY

- The doors open for children in Years 1-5 from 7:30 am for those wishing to take part in our morning enrichment activities (this begins in week 3).
- The teaching day begins at 8:40 am and doors are opened for students to enter the classroom at 8:15 am, where children are welcomed by class teachers.
- There is a 'morning activity' prepared for all. Registration closes at 8:35 am where lessons begin promptly.
- If your child is arriving by bus they will come into school through the bus entrance, escorted by the bus nannies and then make their way to their respective classrooms. During the first few weeks staff members will help the younger children to their classrooms until they are comfortable to find their own way.

ADMISSIONS

If you have any questions about admissions during term time, just drop us an email at Admissions@nasabudhabi.ae and we'll be happy to help.

INVOICING AND TUITION FEES

If you have any questions about fees, our Finance Department can be reached at Finance@nasabudhabi.ae and will get back to you quickly.

UNIFORM

Uniforms are available from Zaks in Mushrif Mall (Tel: +971 22221141), open seven days a week from 10:00 am to 7:30 pm. You can find the full uniform lists on our website and in this handbook.

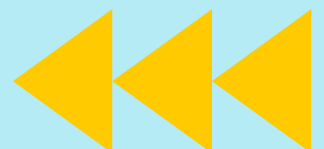
SCHOOL LUNCHES / SNACKS

During the day, students need a healthy snack and lunch. Please put these in separate containers. They can bring a packed lunch from home or, in Years 1 – 5, pre-order a school lunch from our canteen provider, **Food Nation**.

Food Nation offers a variety of choices, and the weekly menus along with payment details will be available on the Zenda app before Term 1 commences.

WHAT TO BRING

- School bag
- Healthy packed lunch
- Healthy snack (all years) – please remember we are a nut-free school
- Sun cream
- Water bottle
- School hat (no hat, no play)



THE SCHOOL DAY

BUS SERVICE

The bus service provider for NAS Abu Dhabi is Global Wings Bus Service. You can register for this service via the Zenda app. For information please contact:
supervisornae@globalwingsuae.com.

INDIVIDUAL INSTRUMENTAL LESSONS

Our individual instrumental lessons are provided by IMIG, offering both instrumental and vocal tuition in piano, guitar (electric, acoustic, and classical), drums, percussion, voice (classical and rock & pop), violin, clarinet, saxophone, cello, viola, trumpet, flute, and bassoon.

All lessons take place on an individual basis during school hours, taught by qualified teachers. Every effort is made to ensure that crucial academic lessons are not missed. To support this, lessons are scheduled on a rotating and flexible timetable, so that the same subject is not missed consecutively. Some after-school slots are also available.

For further information about our individual music lessons, please contact:

Marie Connolly
Director of Performing Arts
marie.connolly@nasabudhabi.ae

PE

PE is an important – and compulsory – part of our curriculum, giving children the chance to enjoy competitive sports, games, gymnastics, athletics, dance, and swimming. Your child's class teacher will let you know their PE and swimming days in advance.

For swimming, Year 1–3 students may wear their PE kit to school and change into swimwear before and after their lesson. Year 4–5 students should wear uniform and change for their lesson.

Bring: swimming costume, towel, flip-flops, NAS Abu Dhabi swimming cap, goggles, and a bag for wet clothes.





HEALTH AND WELLBEING

SCHOOL NURSE

In school, our nurse is the first point of contact for anything related to your child's physical wellbeing. This includes immunisations and other preventative care, such as sharing tips on healthy eating and healthy lifestyle choices.

The school nurse works closely with the Ministry of Health, visiting physicians, healthcare providers, and parents to make sure every child gets the care they need.

If your child ever needs off-site medical care – for example, at a doctor's surgery or hospital – the nurse will contact you to arrange this. Should a student become unwell during the school day, the nurse will assess them and decide on the best course of action. To help prevent the spread of illness, we kindly ask that children who are unwell before school are kept at home.

If your child has any specific medical needs, please arrange to meet with the nurse so we can put the right support in place. This includes long-term conditions, congenital illnesses, or temporary issues such as a broken limb.

With your consent, the nurse can give over-the-counter medication if needed. Any medication to be taken during the school day must be signed in by a parent at the clinic, and all medication must be administered by the nurse – students should not self-medicate at school.

Before your child starts school, please complete the Medical and Immunisation Record and Consent Form. It's also important to keep your contact details up to date in the Parent App, so we can reach you quickly if we need to discuss any medical matters.



MEDICAL –

CHILDREN ILLNESSES

It's important that parents inform us if their child is absent from school, along with the reason for their absence. If your child is unwell with an infectious illness, please let us know as soon as possible so that we can notify other parents and carers where appropriate.

For guidance on when children should be kept at home due to sickness, and how long they should stay off school or nursery, please refer to the following.

Condition	Recommended period to be kept away from school	Comments
Diarrhoea and/or vomiting	48 hours from last episode of diarrhoea or vomiting. 48 hours free from fever or fever reducing.	Exclusion from swimming should be for 2 weeks following last episode of diarrhoea. Exclusion applies to both adults and children.
Fever	Until the child has been fever-free for 24 hours without the use of fever-reducing medication.	A temperature of 38°C or above is classified as a fever. If absence extends beyond 3 consecutive days, a Department of Health (DOH) medical certificate is required.
E. coli 0157 VTEC	Exclusion is important for some children.	Exclusion applies to young children and those who may find hygiene practices difficult to adhere to. Exclusion from swimming should be for 2 weeks following last episode of diarrhoea.
Typhoid*	Exclusion is important for some children.	Exclusion applies to young children and those who may find hygiene practices difficult to adhere to.
Shigella (Dysentery)	Exclusion may be necessary. Doctor will advise.	Exclusion from swimming should be for 2 weeks following last episode of diarrhoea. Exclusion (if required) applies to young children and those who may find hygiene practices difficult to adhere to.

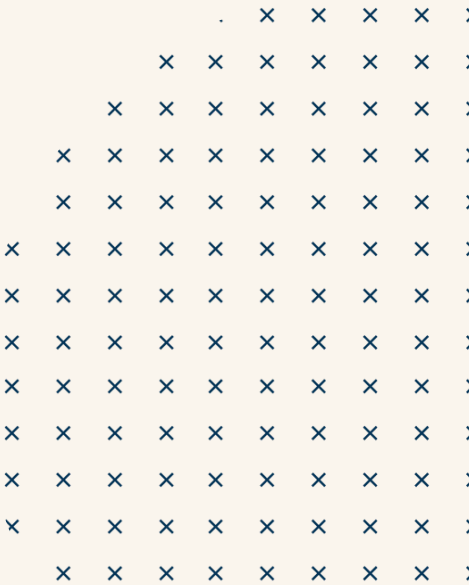
Rashes	Recommended period to be kept away from school	Comments
Athlete's foot	None.	Athlete's foot is not a serious condition. Treatment is recommended.
Chickenpox	5 days from onset of rash and when all spots are crusted.	SEE: Vulnerable children and female staff - pregnancy
Cold sores (herpes simplex)	None.	Avoid kissing and contact with the sores.
German measles (rubella)*	6 days from onset of rash.	Self-limiting disease. Preventable by immunisation (MMR). SEE: female staff - pregnancy
Impetigo	48 hours after commencing antibiotic treatment or until lesions are crusted.	Open sores must be covered.
Molluscum contagiosum	None.	A self-limiting condition.
Ringworm	Not usually required.	Treatment is important – see Doctor. Ensure pets are also examined.
Roseola (infantum)	None.	None.
Scabies	Return after 1st treatment.	2 treatments 1 week apart for cases. Contacts should have 1 treatment; include entire household and any other very close contacts.
Scarlet fever/Strep throat*	24 hours after commencing antibiotic treatment.	
Slapped cheek/fifth disease. Parvovirus B19	None.	SEE: vulnerable children and female staff –pregnancy.
Shingles	Excluded only if rash is weeping and cannot be covered.	Can cause chickenpox in those who are not immune. It is spread by very close contact and touch. SEE: vulnerable children and female staff – pregnancy.
Warts and verrucae	None.	Verrucae should be covered in swimming pools, gymnasiums and changing rooms.

Respiratory Infections	Recommended period to be kept away from school	Comments
'Flu' (Influenza)	Until recovered.	See vulnerable children.
Tuberculosis	Always consult with doctor and local health board.	Not usually spread from children. Requires prolonged, close contact for spread.
Whooping cough (Pertussis)	5 days from commencing antibiotic treatment, or 21 days from onset of illness if no antibiotic treatment.	Preventable by vaccination. After treatment non-infectious coughing may continue for many weeks. Contact tracing may be necessary.

As a general rule, if your child is unwell, we ask that you keep them at home for at least 48 hours after their symptoms have cleared. Your child should also be fever-free for a full day before returning to school. We trust parents and carers to use their judgement. If your child is still unwell beyond this period, they should continue to rest at home. Young children need time to recover fully and should not return to school, while taking medication for ongoing symptoms.

If your child becomes unwell during the school day, we will contact you as soon as possible so they can be collected promptly.

PLEASE MAKE SURE
WE HAVE UP-TO-DATE CONTACT NUMBERS AND YOUR MEDICAL CONSENT FORM IS SIGNED.



OTHER INFECTIONS

Other Infections	Recommended period to be kept away from school	Comments
Head lice	None. Parents will be notified and asked to treat child (if live lice present) on the night of lice discovery. They may return to school after treatment.	Treatment is recommended only in cases where live lice have been seen. Close contacts should be checked and treated if live lice are found. If eggs present, parents should manually remove eggs daily.
Hepatitis A	Exclude until 7 days after onset of jaundice (or 7 days after symptom onset if no jaundice).	Good personal and environmental hygiene will minimise any possible danger of spread of Hep A.
Hepatitis B and C	None.	Hep B and C are not infectious through casual contact. Good hygiene will minimise any possible danger of spread of both Hep B and C.
Meningococcal Meningitis / Septicemia	Until recovered.	Meningitis C is preventable by vaccination. There is no reason to exclude siblings and other close contacts of a case. Doctor and local authority will advise.
Meningitis due to other bacteria	Until recovered.	Hib meningitis and pneumococcal meningitis are preventable by vaccination. There is no reason to exclude siblings and other close contacts of a case. Doctor and local authority will advise.
Meningitis viral	None.	Milder illness. There is no reason to exclude siblings and other close contacts of a case. Contact tracing is not required.
MRSA	None.	Good hygiene, in particular hand washing and environmental cleaning, are important to minimise the danger of spread.
Mumps	5 days from onset of swollen glands.	Preventable by vaccination (MMR).
Threadworm	None.	Treatment is recommended for the child and household contacts.
Tonsillitis	None.	There are many causes, but most cases are due to viruses and do not need an antibiotic.
Conjunctivitis	Until discharge has ceased.	

CURRICULUM

The curriculum at NAS Abu Dhabi follows the English National Curriculum, carefully adapted to meet the needs of our students. It is enriched by UNICEF's Sustainable Development Goals, giving students meaningful opportunities to develop and apply the skills and knowledge they need to tackle real-world challenges.

Metacognitive thinking is built into our daily classroom routines, helping students to strengthen their critical thinking and develop the cognitive skills essential for lifelong learning.

- Cross-curricular skills
- Project-based learning
- Enquiry-led learning
- Metacognition - the 6Cs

SPECIALIST LESSONS

In the Primary School, students enjoy a rich learning experience that includes a variety of specialist lessons each week:

PE – two sessions per week (one land-based, one water-based)

Music – one session per week

World Languages – two sessions per week (Native and Non-Native programmes)

Arabic – three sessions per week (Native and Non-Native programmes)



EXAMPLE TIMETABLE

YEAR 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY		FRIDAY
7.30 - 8.15	MORNING ENRICHMENT (#ME TIME)					
8:15 - 8:35	REGISTRATION					
8:40 - 9:35	MATHS	MATHS	MATHS	MATHS	8.40 - 9.00	Extended Registration
9:40 - 10:35	ENGLISH	ARABIC	ENGLISH	ENGLISH	9.00 - 9.50	WORLD LANGUAGES
10:35 - 10.55	BREAK & SNACK				9.50 - 10.10	BREAK & SNACK
10.55 - 11.50	Guided Reading	ENGLISH	PE (Swimming)	PE	10.10 - 11.00	ARABIC
11.55 - 12.50	ARABIC	<u>ISLAMIC A</u>	<u>SOCIAL STUDIES</u>	<u>ISLAMIC A and B</u>	11.05 - 12.00	Spellings/Assembly
12:50 - 13:30		LUNCH TIME				
13:30 - 14:25	Thomo: Scionco	<u>Thomo: Geography/History</u>	Thomo: Art	<u>ARABIC A</u>		
14.30 - 15.30	WORLD LANGUAGES	<u>Computing</u>	Library/Guided Reading	MUSIC (40 mins) Times Tables		
15:30 -- 16:30	ENRICHMENT PROGRAMME	ENRICHMENT PROGRAMME	ENRICHMENT PROGRAMME	ENRICHMENT PROGRAMME		

SAFETY AND SECURITY



- A security system operates throughout our school, helping us maintain a safe and secure environment.
- All parents **MUST** wear their badge when entering and moving around the school. If you forget or lose your badge, please sign in with security and wear a visitor's badge. All visitors are also required to report to security, sign in, and wear a visitor's badge.
- If someone who is not on your approved collection list will be collecting your child, please let their teacher or another relevant staff member know in advance. Our teachers are trained to challenge any adult in school who is not clearly identified by their badge to ensure all students remain safe.

ACCIDENTS AND REPORTING

If your child has an accident at school that requires treatment, the school nurse will record the incident in our medical system. Your child's class teacher will inform you about the accident at collection time.

If we believe your child needs medical attention beyond basic first aid, we'll contact you immediately.



ATTENDANCE

HOLIDAY AND OTHER ABSENCES

Sustained learning is important, so we ask parents to avoid arranging holidays during term time. We understand there may be unavoidable reasons for absence other than illness, but in these cases, permission must be requested from the Head of School in writing at least 10 days in advance. Where permission is not sought, the absence will be recorded as unauthorised, and repeated cases may affect a student's continued attendance at the school.

Please let us know directly if your child will be absent. For same-day absences, contact your class teacher via Toddle and update the Parent App. For planned absences that require authorisation, please submit the electronic form on the Parent App.

Absences should always be explained so we can follow ADEK guidelines. Students are expected to maintain at least a 96% attendance record. If attendance falls below this, further explanation may be required, and if learning has been affected, additional support may be put in place.

Good attendance and punctuality help every child achieve their best.

EARLY DEPARTURE

If a student needs to leave school early for a medical or dental appointment, music examination, or similar reason, the following steps must be followed:

- Parents should email the school in advance to notify us.
- The student should report to the main reception at the agreed departure time.
- A parent (or their representative) must collect the student from the main reception.
- If returning the same day, the student should sign back in at the main reception.

PUNCTUALITY / LATE POLICY

PUBLIC HOLIDAYS

Some school closures, such as certain Islamic holidays or periods of mourning, cannot be predicted in advance. When the government declares that the public sector will be closed, all schools are required by law to remain closed on those days.

If the school is required to close in exceptional circumstances, parents will be notified through the NAS Abu Dhabi App. Once we receive official notice from ADEK, we will share this information with our community immediately.

PUNCTUALITY

Students are expected to arrive on time for registration at 8:30 am and for all lessons. Lesson times are set out in each student's timetable. Arriving punctually is an important part of taking personal responsibility for learning and academic progress, so please ensure your child arrives in good time each day.

If a student is repeatedly late for lessons, this will be discussed with the class teacher and parents. A plan will then be put in place to support the student in taking responsibility for their punctuality and learning.

COMMUNICATION

WEEKLY UPDATE

At the end of each week you will receive a 'Weekly Update' via your child's Toddle account. This will tell you of the learning that has taken place in your child's classroom throughout the week.

THE NAS CONNECT NEWSLETTER

Every two weeks we share a whole-school newsletter with news and updates. This platform celebrates life at the school, a message from the heads of school, reflections, celebrations, and upcoming events.

TERMLY CURRICULUM GUIDES

At the start of each term, a curriculum overview is shared on our Virtual Learning Environment, Toddle, as a PDF document. This outlines what will be covered in each curriculum area for that term. The Languages curriculum guide will also be published, detailing what is being taught in your child's chosen language and in Arabic. Parents of registered Muslim children will also receive termly learning objectives to support the teaching of Islamic Studies.

TODDLE: YOUR ONE-STOP HUB FOR SCHOOL LIFE

Toddle is our central platform for all things teaching, learning, and communication. Through Toddle, parents can access curriculum overviews and learning resources, monitor homework and assignment deadlines, view rewards and behaviour records, and stay up to date with important school messages and announcements. Whether you are looking to support your child's learning, keep track of key dates, or stay connected with school life, Toddle provides everything you need in one convenient place.

ZENDA APP

Zenda is our payment app. On this app you can conveniently pay school fees, trips, meals and more. With Zenda, you can:

- See what's due and pay instantly
- Pay when and where it suits you, with instant receipts
- Ask for technical help 7 days a week for any payment-related queries

Please ensure you download Zenda from: app.zenda.com/getstarted. Simply log in using the email or mobile number you've registered with the school.

You'll find a quick video guide here: app.zenda.com/pay-fees-nord-anglia-uae. If you've got any questions, please chat directly with the Zenda support team on WhatsApp: help.zenda.com.

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COMMUNICATION - ASSESSMENTS

Assessment is central to effective teaching and learning. The way assessment is carried out, how the information is used, and the context in which it takes place are all vital to educational practice at both international and school level.

At NAS Abu Dhabi, assessment takes different forms and serves several purposes. Teachers use assessment to make valid and reliable judgements about students' progress, inform planning and curriculum development, and ensure that learning is appropriately challenging for every child. Assessment data also plays an important role in monitoring student progress and supporting whole-school improvement.

Throughout the academic year, there are four planned assessment weeks that support both formative and summative assessment across all curriculum subjects. These assessment points provide opportunities for teachers to review progress, identify strengths and areas for development, and ensure that students are on track to meet age-related expectations.

Assessments help teachers identify individual and class strengths, highlight areas for development, and evaluate how effectively children can apply their knowledge and skills in a range of contexts. There is no pass or fail, and no additional study or tutoring is required to prepare.

Students in Year 4 and above complete a mandatory CAT4 (Cognitive Abilities Test) baseline assessment at the beginning of the academic year. CAT4 assesses students' underlying reasoning abilities across four areas: verbal, non-verbal, quantitative, and spatial reasoning. It is not a curriculum-based test and does not assess what students have been taught. Instead, it provides valuable insights into each child's learning profile, helping teachers to personalise learning, identify strengths and potential, and provide appropriate support and challenge.



COMMUNICATION - PARENTS' MEETINGS / REPORTS

PARENTS' MEETINGS

We believe that reflection is an important tool in helping students achieve higher academic standards. Parent meetings take place four times a year and are usually face to face, although a virtual appointment can be arranged if needed.

Appointments are made via the school app, and we ask parents not to arrive to see a teacher without arranging an appointment in advance. Occasionally, a teacher may request to meet with a parent if they feel a discussion would be beneficial for both sides.

Parents should note that time during parent evenings is limited, so we kindly ask you to keep to your allotted time to ensure fairness for all. If a longer conversation is needed, we are happy to arrange a separate appointment.

To support the transition to Year 1, parent meetings will remain linked to your child's focus week as per the same format as EYFS. For new parents, your class teacher will share further information in relation to this.



NAS ABU DHABI MOBILE APP



The NAS Abu Dhabi Mobile App is our primary tool for all non-academic communication with parents. From school announcements and event updates to reminders, whole-school newsletters, and day-to-day information. This is how we keep you informed and connected. We ask all parents to download and use the app, so you don't miss any important updates from the school. Please ensure notifications are turned on for this app!

The app is free to download:

- On the Apple Store (search: Nord Anglia International School Abu Dhabi)
- On the Google Play Store (search: Nord Anglia International School Abu Dhabi)

Being connected through the app helps us share timely information with you and helps you stay engaged in school life.

THE NAS ABU DHABI APP FEATURES:

1. School calendar
(syncs with personal calendar)
2. Push notifications
3. Parent teacher meeting sign-up
4. EAP (Enrichment Activity Programme) sign-up
5. Events information and sign-up
6. Staff directories
7. Survey pop-up
8. Absence report
9. Permission forms
10. Parents Association information and volunteer sign-up for events
11. Parent essentials

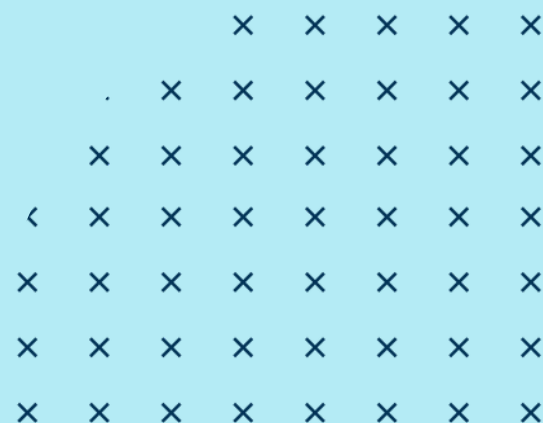
SOCIAL MEDIA

Stay connected with life at NAS Abu Dhabi, wherever you are. Follow us on social media for regular updates, event highlights, and a behind-the-scenes look at what's happening in and around school.

You'll find plenty of photos, videos, and stories that capture the everyday moments that make our school special.

If you'd like to get involved, reach out to:
parentconnect@nasabudhabi.ae

The Advisory Board meets at least three times a year, with additional meetings held when needed.



PRIMARY SCHOOL UNIFORM

YEAR 1 TO YEAR 5



Year 1 & 2 Boys

- NAS Abu Dhabi polo shirt
- NAS Abu Dhabi shorts
- White, black, or grey socks
- Plain black trainers or shoes
- NAS Abu Dhabi hat – cap or sun hat

Year 1 & 2 Girls

- NAS Abu Dhabi polo shirt
- NAS Abu Dhabi shorts
- White, black, or grey socks
- Plain black trainers or shoes
- NAS Abu Dhabi hat – cap or sun hat

Year 3,4,5 Boys

- NAS Abu Dhabi blue shirt
- NAS Abu Dhabi beige shorts or trousers
- White, black, or grey socks
- Plain black, fully closed shoes – no trainers or sandals
- NAS Abu Dhabi hat – cap or sun hat

Year 3,4,5 Girls

- NAS Abu Dhabi blue shirt
- NAS Abu Dhabi beige shorts or trousers
- White, black, or grey socks
- Plain black, fully closed shoes – no trainers or sandals
- NAS Abu Dhabi hat – cap or sun hat

Optional: NAS Abu Dhabi fleece jacket and NAS Abu Dhabi backpack (own backpacks allowed; trolley bags not permitted)

PRIMARY SCHOOL UNIFORM

YEAR 1 TO YEAR 5

Boys & Girls

PE Uniform

Year 1–3: Wear PE kit to school on PE days and when taking part in sport-based Morning or Afternoon Enrichment.

Year 4–5: Wear uniform on these days and change into PE kit at school.

- NAS Abu Dhabi PE shirt (please note: the previous white PE design T-shirt is no longer acceptable and was phased out last year)
- NAS Abu Dhabi blue shorts
- White non-marking trainers with minimal logos or stripes
- NAS Abu Dhabi hat – cap or sun hat

**NAS Abu Dhabi uniform can be purchased from Zaks Uniform Shop in Mushrif Mall.
Please ensure all items are clearly labelled with your child's name.
Alterations and a made-to-measure service are available at no additional charge.**



UNIFORM & APPEARANCE

JEWELLERY

For safety, students may wear only one pair of studs, sleepers, or small earrings.

HAIR STYLES

Students should have neat, tidy hair for school. Girls must wear their hair tied up, and boys' hair should be cut above the collar.

NAILS

Nails should be natural – no extensions or nail varnish.

NO MOBILE PHONES

To help children stay focused and safe, mobile phones and smart watches are not permitted during the school day. If brought to school, they must remain out of sight in a student's bag. Any devices seen in use will be kept in the office until collected by parents.



A smart appearance is important at all times. Shirts should be tucked in neatly, and girls' skirts should be at knee length.

Please ensure all uniform items and personal belongings are clearly labelled.

SCHOOL DAY TIMINGS

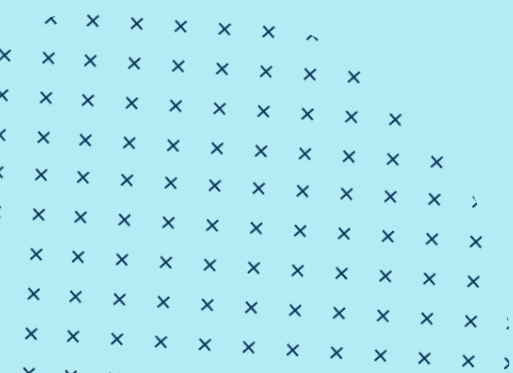


- Doors open at 7:30 am for #METIME
- Doors reopen at 8:15 am to welcome students
- Registration 8:15 am to 8:35 am
- National anthem 8:35 am (lessons begin)

PICK UP TIMINGS

Monday - Thursday		Friday
Y1 and Y2	3:30 pm	11:30 am 11:00 am optional (Y1)
Y3 to Y5	3:30 pm	11:30 am

Our Enrichment Programme runs Monday to Thursday from 3:30 pm – 4:30 pm, starting in week 3. For safety reasons, students must be participating in an activity to remain in school during this time, and all students must leave promptly at 4:30 pm unless they are in a supervised activity.



EQUIPMENT AND LOCKERS

LOCKERS

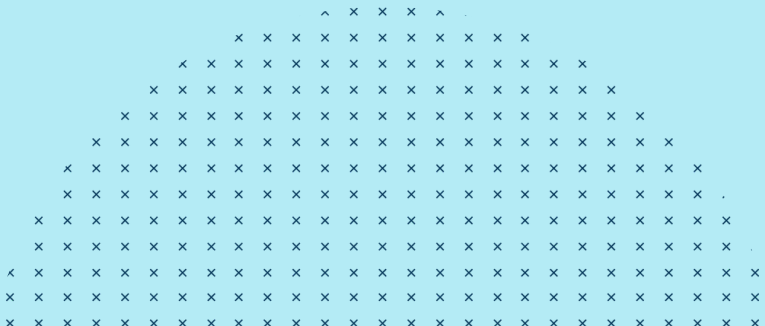
All Primary students have a locker outside their classroom. Any items not being used during lessons should be kept in the locker.

The lockers are large enough to hold most students' books and bags and should be kept tidy at all times, with belongings placed inside, not on top or in front. Keeping lockers organised helps students take responsibility for their belongings and stay prepared for learning.

LOST PROPERTY

If a student finds something that has been lost, it should be handed in at reception so it can be returned quickly. If a student loses something, they should let their class teacher know. If it isn't found straight away, they can check at the main reception.

Labelling all of your child's belongings helps us return items to their owners as quickly as possible. Lost NAS Abu Dhabi uniform and bags are kept in the lost property containers at the main entrance.



BEHAVIOUR EXPECTATIONS - CODE OF CONDUCT

ON THE WAY TO AND FROM NAS ABU DHABI, STUDENTS WILL :

- Look smart and tidy.
- Be sensible and mindful of others.
- Be courteous and helpful to other people.
- Behave sensibly at all times.
- Queue in a sensible way when waiting for the bus.
- Try to help others behave sensibly.

IN OUR CORRIDORS, STUDENTS WILL :

- Wear the correct uniform.
- Not run or shout.
- Be courteous to other people.
- Greet their peers, guests, and staff with the relevant respectful greeting.
- Hold the doors open for others.

FOR LESSONS, STUDENTS WILL :

- Bring their reading books and homework (where applicable)

AT BREAK TIMES AND LUNCHTIMES, STUDENTS WILL :

- Behave sensibly.
- Treat the building with respect.
- Line up quietly while waiting to buy food.
- Treat other people's belongings with respect.
- Always put litter in a bin and encourage others to do the same.

IN THE CLASSROOM, STUDENTS WILL :

- Try their best to learn
- Bring everything they need for the lesson
- Follow all instructions
- Hand work in on time
- Respect other people and their property
- Listen to other students and teachers
- Not chew gum (chewing gum is strictly forbidden)



BEHAVIOUR EXPECTATIONS - BULLYING

Bullying is extremely rare at NAS Abu Dhabi, but we remain vigilant.

Bullying can be verbal, physical, or take place online through social media or other digital platforms. It has no place in our school, and we will not tolerate it in any form.

If your child experiences bullying, or witnesses it happening to someone else, please speak to a member of staff straight away.

We encourage our students to be proactive, to speak up, and to show resilience in their daily lives. This plays an important role in preventing bullying before it starts.

We regularly survey students and monitor wellbeing to keep our school environment safe and supportive for everyone.

You can read our full Anti-Bullying and Counter-Cyberbullying Policies on our Behaviour Policy which can be found on the NAS Abu Dhabi website and app.



BYOD POLICY & EXPECTATIONS – THE INTERNET

To ensure a safe environment for your child, we operate the following agreement in line with the school's Bring Your Own Device (BYOD) policy.

School iPads and laptops are provided for students from Year 1 to Year 4.

Year 5 students are asked to bring their own device, as set out in the school's BYOD policy.

Students agree to:

- Use the internet for constructive educational purposes.
- Not visit sites that are offensive, illegal, or defamatory.
- Observe copyright and plagiarism rules.
- Use the network fairly and avoid time-consuming downloads of large files.
- Not share personal details about themselves, their home, or the school (including addresses and telephone numbers).
- Report to a member of staff any information that makes them feel uncomfortable.

We ask all parents to sign the NAS Abu Dhabi BYOD and Acceptable Use Agreement. This will be sent to you at the beginning of term via the school app, where you can accept it electronically.



EXPECTATIONS - SETTING THE RIGHT BEHAVIOUR

The central focus of NAS Abu Dhabi is on the development of teaching and learning. Good discipline supports a purposeful learning environment. Its foundations lie in well-prepared and well-organised lessons, consistent and clear marking of work, high expectations, and sympathetic guidance with praise for achievement.

All members of staff are responsible for maintaining a calm, caring, and disciplined atmosphere throughout the school. This includes supervising children in and out of the classroom, meeting and greeting at the door, and actively monitoring behaviour across the school site.

Lessons should begin with students placing bags in lockers and having the necessary equipment on their desks – pens, pencils, and rulers. Exemplary standards of behaviour are expected from our students, and our teachers uphold these standards at all times.

Sanctions are used when needed to remind students of the Home/School Agreement and the patterns of behaviour we expect. While we believe that self-discipline is the most effective approach, there are occasions when it must be supported by appropriate discipline and sanctions.

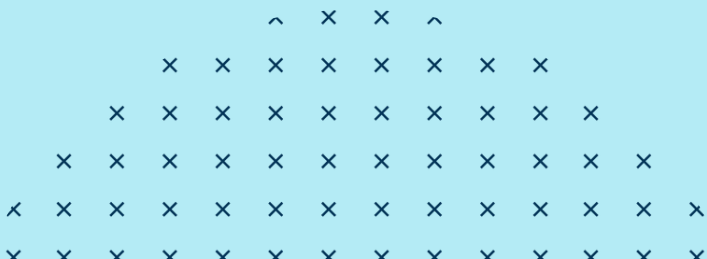
POSITIVE BEHAVIOUR REWARDS

We believe that positive reinforcement is preferable to a sanctions-based system wherever possible. While sanctions are available to teachers, our priority is to reward good behaviour and set clear expectations from the start.

In both Primary and Secondary, we use a house-point system linked to our 6Cs to recognise and reward effort and achievement. The vast majority of our students show excellent manners and care for their peers and learning environment, and this is valued and celebrated both in class and in full school assemblies.

Parents are an important part of this process, and we value two-way communication. We want to celebrate your child’s successes with you and, when needed, share opportunities for correction and reflection.

Our approach is constructive, firm, and consistent. By setting clear, supportive standards from the outset, we help every student achieve the high standards expected at NAS Abu Dhabi.



EXPECTATIONS - HOME-SCHOOL AGREEMENT

At NAS Abu Dhabi we want to work with students, parents, staff and the Advisory Board to create a school environment that ensures teaching and learning is of the highest quality, where students enjoy the classroom experience and feel intellectually challenged and stimulated. We believe in the importance of equipping students with the values and skills that will help their development and learning for life. We want to build self-esteem and confidence and create opportunities where students, parents and staff know that they are valued. We are convinced that this can happen when parents, students and staff agree to work together in partnership.

The Home/School Agreement is an agreement to work together.

THE PARENTS

I/We shall aim to:

- Ensure my child attends regularly, on time, properly equipped and in full school uniform.
- Respectfully make the school aware of any concerns which might affect my child's education and welfare throughout the correct channels.
- Support the school's policies and guidelines for behaviour.
- Attend parents evenings and discussions about my child's progress.

NAS ABU DHABI

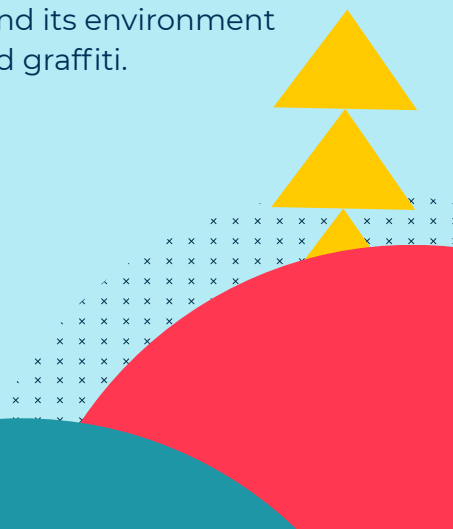
We will:

- Make the school a safe and secure environment where learning can take place.
- Ensure that your child achieves their full potential as a valued member of the community.
- Provide a balanced curriculum which follows national guidelines.
- Achieve high standards of work and behaviour.
- Inform you of any concerns that are affecting your child's work or behaviour.
- Issue regular reports home.

THE STUDENT

I shall:

- Attend the school regularly and be on time.
- Bring all the equipment I need every day.
- Wear full school uniform and take pride in my appearance.
- Do all my class work in and outside of the school.
- Keep the school and its environment free from litter and graffiti.



ACTIVITIES AND MISCELLANEOUS –

NAS ABU DHABI PRIMARY AMBASSADORS

- Compassion Ambassador
- Collaborative Ambassador
- Critical Ambassador
- Creative Ambassador
- Curious Ambassador
- Committed Ambassador

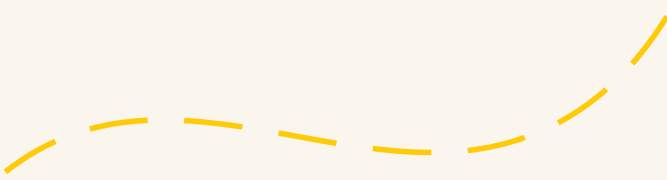
These are just some of the ways students can get involved.

We will always encourage leadership by our students, for our students. Student Voice continues to grow in importance, and we encourage all students to take an active role in their own education.

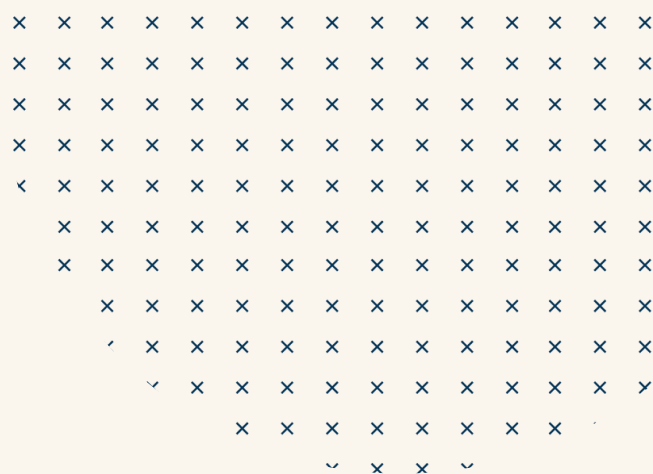
HEAD OF SCHOOL AND PRINCIPAL AWARD

These awards are given to students who have made an outstanding contribution to a lesson or to the wider school community, or to those who have shown exceptional progress.





MOE SUBJECTS

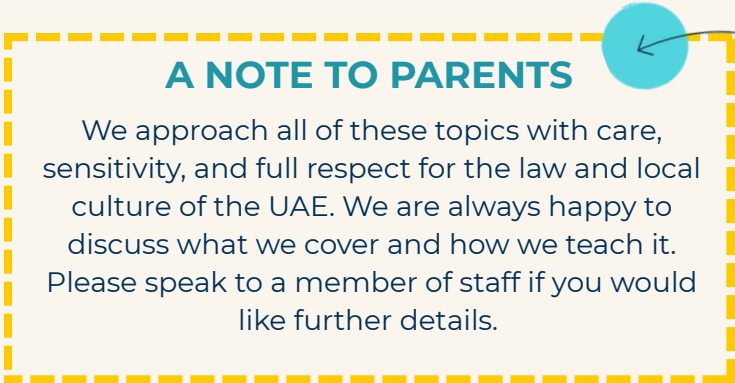


ARABIC EDUCATION

At NAS Abu Dhabi, every student studies Arabic each week. In line with Ministry requirements, all students receive a set number of hours per week of Arabic as either a first or second language. For Arab passport holders, Arabic is studied every year of their schooling, as required by ADEK.

ISLAMIC EDUCATION

From Year 1, all ADEK-registered Muslim students take part in statutory weekly Islamic lessons. These are taught in English, or in Arabic for Arab passport holders. In keeping with ADEK guidelines, no other religious education is taught in the school for other students.



A NOTE TO PARENTS

We approach all of these topics with care, sensitivity, and full respect for the law and local culture of the UAE. We are always happy to discuss what we cover and how we teach it. Please speak to a member of staff if you would like further details.

SOCIAL STUDIES

At NAS Abu Dhabi, we are proud to celebrate the many cultures and communities that make up our school. Openness, respect, and appreciation of diversity are central to our ethos, and Social Studies is one of the ways we bring this to life.

All children take part in Social Studies each week, either alongside PSHE (Personal, Social, and Health Education) or through cross-curricular work. PSHE gives students the time and space to explore ideas and topics that help them make informed decisions about life. It is a carefully planned part of our curriculum that develops knowledge, understanding, skills, and attitudes in some of the most important areas of personal growth.

We promote healthy, positive lifestyles as part of our school culture, helping students to become more independent, responsible, and active members of our community. They will learn what it means to be a valued part of a multi-cultural school and society, and how they can make a positive difference.

The course combines aspects of citizenship, where students explore their role in contributing to society, with traditional PSHE, where they learn how to lead confident, healthy, and responsible lives. This dual focus on individual wellbeing and community responsibility runs throughout the course.

Across the school, we explore age-appropriate topics such as the harmful effects of bullying and how to prevent it, healthy lifestyles, managing stress and emotions, friendships and relationships, global issues, the environment, human and animal rights, managing money, tackling racism and prejudice, becoming a responsible citizen, and developing learning skills. These are big topics, but we approach them in ways that give students plenty of opportunities to think deeply, discuss openly, and challenge ideas with respect.

INCLUSION AND WELLBEING

Students and their families have access to a wide range of support at NAS Abu Dhabi, including a team of specialist teachers, learning support assistants (LSAs), and trained wellbeing counsellors. Where appropriate, members of the Inclusion Team and class teachers work closely with external professionals such as speech and language therapists, occupational therapists, psychologists, and physiotherapists. This collaboration ensures each student's learning journey and school environment are tailored to meet their individual needs.

Wellbeing is fundamental to physical and mental health, and it remains a priority at NAS Abu Dhabi, for our students, their families, and our staff.

Through our innovative and engaging curriculum, students are immersed in opportunities to thrive. We encourage families to work in partnership with us to promote and embrace these valuable learning experiences.

At NAS Abu Dhabi, we foster a holistic approach where every student is encouraged to recognise and reach their full potential.





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