



Welcome to *Year 5 & 6*

Meet the Year 5 and 6 team



Joanna McBride
Kenya Class Teacher

Joanna.mcbride@biswashington.org

Hello! My name is Nikki Gonoude and I am excited to start my new job at BIS Washington this year as a virtual teacher of a mixed Year 5 and 6 class. I am looking forward to getting to know your children and creating a supportive, happy and enriching class environment regardless of the physical distance between us.

I have been a Primary school teacher for the last 19 years and still consider it the best job in the world. I have experience of working in many different types of schools from a large, busy international school to small village schools here in the UK. I have taught every year in Primary and I am really looking forward to teaching in Upper KS2 again. I love to travel and experience many different cultures. I currently live in the beautiful countryside of the West Midlands in the UK, but before that I lived in Europe, Asia and Australasia.

I cannot wait to start this new role and I am confident that the children and I will enjoy our new adventure this year. I look forward to lots of great learning, sharing, laughter and fun.

After growing up in Derby, I attended Manchester Metropolitan University and graduated in 2004 with a degree in primary education. Since then, I have taught in Manchester, Dubai and Houston before coming to BISW in 2016. Mathematics is by far my favourite subject both to teach and learn. In 2018, I was selected by Washington Family Magazine as one of their teachers of the year - what an honour!

Out of school, music and travel are my passion with West Virginia recently becoming my thirtieth state. I also enjoy visiting family in England, Italy and Ireland - where my two nephews live. Although I love teaching, being an Aunty is my favourite job.

I am looking forward to welcoming you all back on campus soon for another fantastic year at BISW.



Nikki Gonoude
Madagascar Class Teacher

Nikki.gonoude@biswashington.org



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Daniel Holland
Ethiopia Class Teacher
Assistant Head of Primary
Daniel.holland@biswashington.org

I just wanted to take this opportunity to let you know a few things about myself. I grew up in North London and moved to Brighton for University where I completed a four-year degree in Primary Education. I then taught in a large junior school in Brighton for six years before moving here in 2015.

This will be my sixth class at the British International School of Washington and I am confident it will be my best year yet!

Personally, I love to travel and explore the world. So far I have visited over 30 states and intend on visiting the full 50!

It promises to be a wonderful year and I look forward to working alongside you to ensure your child makes the maximum progress

I joined BISW with my husband Nick and our two daughters, Jessica and Elizabeth. Nick is the Head of Secondary and the girls are in Year 10 and Year 9. My previous teaching post was at the British International School in Hanoi which is also part of the Nord Anglia family. Prior to that, my family and I spent 9 years at The Alice Smith School in Malaysia, which is one of the oldest established British schools in Kuala Lumpur. I have also taught in schools in England and have experience teaching across Key Stage 1 and Key Stage 2. I am delighted to be in Year 2 this year.

I am originally from Cheltenham, England, but I completed my English degree in Liverpool and then my Primary PGCE at Charlotte Mason College, Lancaster University. I am currently studying my Masters at Bath University and have been enjoying the opportunity to spend time researching aspects of teaching and learning that I am passionate about.

After many years in South East Asia, I am very excited about living in Washington DC. I love exploring the city, kayaking the Potomac and waiting for the changing seasons.



Julie Lee
Morocco Class Teacher
Julie.lee@biswashington.org



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Sally Gibbins

Learning Assistant

I'm Sally and I am very excited to be working in the BISW community this year. I am an experienced teacher and have taught Biology and EFL at a variety of institutions including schools and universities in the UK and Australia. I enjoy interdisciplinary projects and recently collaborated with a colleague in the art department to develop a museum learning curriculum for evolution and art for which we won an Arts Council grant. I was a SAPS ambassador (Science and Plants in Schools) and recently I have been working with the United States Botanic Gardens to develop educational field resources for elementary students. I also love bees, birds, wild swimming and biking!

Hello, my name is Allie Cottam and I am from Philadelphia, Pennsylvania. I graduated from Ursinus College one year ago as a double-major in Psychology and Educational Studies. Although I am new to the school, I am delighted and eager to start this journey alongside Joanna McBride and the students!



Allie Cottam

Learning Assistant



Reading	Writing
To apply their growing knowledge of root words, prefixes and suffixes to read aloud and to understand new words	To use prefixes and suffixes (eg: -ible/-able, re-, co-)
To read and discuss an increasingly wide range of texts	To use knowledge of morphology and etymology in spelling
To read books that are structured in different ways and read for arrange of purposes	To use dictionaries to check the spelling and meaning of words
To identify and discuss themes and conventions in and across a wide range of writing	To use a thesaurus
To make comparisons within and across books	To identify the audience for and purpose of writing and select the appropriate form
To learn a wide range of poetry by heart and to read these aloud showing understanding through intonation, tone and volume	To note and develop initial ideas, drawing on reading and research
To ask questions to improve understanding	To consider how authors have developed characters and settings
To draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying with evidence	To include appropriate grammar and vocabulary and understanding how such choices can change and enhance meaning
To predict what might happen from details stated and implied	To precise longer passages
To summarise main ideas from more than 1 paragraph, identifying key details that support the main ideas	To use wide range of devices to build cohesion within and across paragraphs
To identify how language, structure and presentation contribute to meaning	To ensure consistent and correct use of tense
To discuss and evaluate how authors use language considering the impact on the reader	To ensure subject and verb agreement when using singular and plural
To retrieve, record and presentation information from non-fiction	To proofread for spelling and punctuation errors
To explain and discuss their understanding of what they have read	Spoken Language
Vocabulary, grammar & punctuation	To listen and respond appropriately
To recognise vocabulary and structures appropriate for formal and informal speech and writing	To ask relevant questions
To use passive verbs to affect presentation of information in a sentence	To speak audibly and fluently
To use perfect form of verbs to mark relationships of time and cause	To articulate and justify answers, arguments and opinions
To use expanded noun phrases to convey complicated information concisely	To participate in discussions, presentations, performances, roleplay and debates
To use modal verbs or adverbs to indicate degrees of possibility	To maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
To use commas and hyphens to clarify meaning or avoid ambiguity	To gain, maintain and monitor the interest of the listener(s)
To use brackets, dashes or commas to indicate parenthesis	To consider and evaluate different viewpoints, attending to and building on the contributions of others
To use semicolons, colons or dashes to mark boundaries between independent clauses.	To select and use appropriate registers for effective communication



Autumn	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
	Number: Place Value			Number: Four operations						Number: Fractions (Y6 – Final 2 weeks ratio)					
Spring	Week 1	Week 2	Week 3*	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13		
	Number: Decimals & Percentages (Y6 - final 2 weeks algebra)						Measurements: Converting units		Measurement: Perimeter, Area & Volume						
Summer	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6*	Week 7	Week 8	Week 9						
	Statistics		Geometry: Properties of Shape		Geometry: Position & Direction		Investigations & consolidation								





Use negative numbers in context, and calculate intervals across zero
Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
Use their knowledge of the order of operations to carry out calculations involving the four operations
Use common factors to simplify fractions
Compare and order fractions, including fractions > 1
Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
Multiply simple pairs of proper fractions, writing the answer in its simplest form
Divide proper fractions by whole numbers
Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction
Multiply one-digit number with up to two decimal places by whole numbers
Use written division methods in cases where the answer has up to two decimal places
Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison
Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts
Solve problems involving similar shapes where the scale factor is known or can be found
Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
Use simple formulae
Generate and describe linear number sequences
Express missing number problems algebraically
Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places
Convert between miles and kilometres
Calculate the area of parallelograms and triangles
Calculate, estimate and compare volume of cubes and cuboids using standard units
Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
Find unknown angles in any triangles, quadrilaterals, and regular polygons
Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
Describe positions on the full coordinate grid (all four quadrants)
Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.
Interpret and construct pie charts and line graphs
Calculate and interpret the mean as an average



IPC Units Yearly Overview

Term	First Half-Term	Second Half-Term
Autumn Term	<p>They See The World Like This</p> <p>People have been making impressions of the world since prehistoric times when we painted animals on the walls of caves. Throughout history, different cultures in different places and times have developed new skills and new ways to express themselves. Now it's your turn! You are going to paint your impression of the world through art, music, dance, and much more.</p>	<p>Champions For Change</p> <p>One day, you should have the right to vote – to decide who will lead your country. What will you do with your vote? Which party or leader would you choose? What issues would get your attention? Politics is about taking an active role and interest in the future, to improve our lives and those of others.</p>
Winter Term	<p>Being Human</p> <p>Your body is designed to help you to breathe, move, eat, respond, reproduce and live. But how do the different parts of your body function and how are humans different from other animals? Let's find out.</p> <p>Look Hear</p> <p>Whether we are driving around in our cars, working, or relaxing at home, we are turning on lights, music, TV, radio, computers and mobile phones. We are plugged in to sound and light 24 hours a day. But what is the science behind sound and light? Let's find out!</p>	<p>Earth as an Island</p> <p>As we grow-up, we need to understand our bodies and the changes that will happen, both on the inside and the outside, as we prepare to enter into adulthood.</p>
Spring Term	<p>Roots, Shoots, And Fruits</p> <p>Plants have lived on Earth for over 400 million years. Some plants in our gardens today were around at the same time as the dinosaurs. Why have plants been so successful? Let's find out...</p>	<p>Making Things Go</p> <p>No matter where we live on Earth and who we are, we all use energy. We use energy to ride our bicycles, drive our cars, cook our meals, power our factories, send rockets to the moon, and so much more. But where does all this energy come from?</p>

IPC Personal Learning Goals

Personal goals underpin the individual qualities and dispositions we believe children will find essential in the 21st century. Opportunities to experience and practice these are built into the learning tasks within each unit of work.

Adaptability
Communication
Cooperation
Enquiry
Morality

Resilience
Respect
Thoughtfulness
International Mindedness
Leadership



A Typical Day

Time	Activity
8:10 a.m.	Arrival and meet at designated area
8.25 a.m.	Teachers meet children and walk to the classroom together
8.30 a.m.	Register
8.40 a.m.	Reading and English activities
10:25 a.m.	Breaktime and Snack
10.45 a.m.	Independent reading
11.00 a.m.	IPC activity
11.45 a.m.	Lunch
12.15 p.m.	Playtime
12.45 p.m.	Maths activity
1.40 p.m.	Specialist Language Lesson
2.10 p.m.	Class story
2.30 p.m.	Tidy, organise for home, dismissal
At home.	Specialist PE or Performing Arts Lesson

