Preparing Your Child for the *World Stage*

NORD ANGLIA EDUCATION

Juilliard

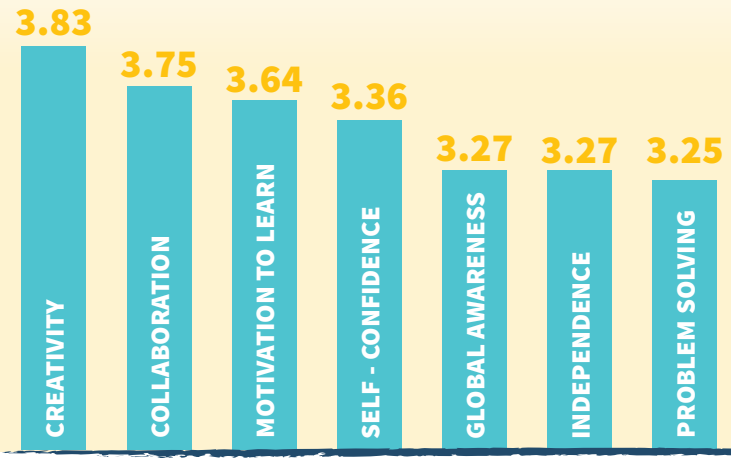
The impact of our collaboration with The Juilliard School one year on

In addition to inspiring a love of learning for music, dance and drama, our collaboration with Juilliard develops students' cultural awareness, international perspectives and skills for life. During the course of the first year of implementing our programme, we analysed data on the impact our Juilliard curriculum has had on our students. This is what we discovered.

Skills needed for the 21st century

Teachers reported that the programme developed **a range of transferable skills such as creativity, self-confidence and problem solving.** These are **the top skills needed in the work force by 2020** according to a report by the World Economic Forum.

Transferrable skills impact reported in our teacher survey
1 = No impact, 4 = A lot of impact

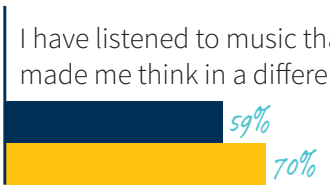


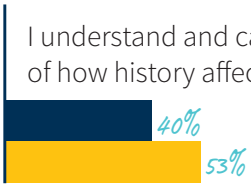
1. COMPLEX PROBLEM SOLVING
2. CRITICAL THINKING
3. CREATIVITY
4. PEOPLE MANAGEMENT
5. COORDINATING WITH OTHERS
6. EMOTIONAL INTELLIGENCE
7. JUDGMENT AND DECISION MAKING
8. SERVICE ORIENTATION
9. NEGOTIATION
10. COGNITIVE FLEXIBILITY

Source: Future of Jobs Report, World Economic Forum

An international perspective

Students reported that our embedded music curriculum with Juilliard made them think differently and understand the role of music in different cultures and history.





Students in schools without the Juilliard Curriculum

Students in schools with the Juilliard Curriculum

92% of our teachers reported that students were **"very engaged"** in the embedded Juilliard curriculum.

What our teachers say

Not only has the programme increased progress in music skills and knowledge, but also teachers reported impacts on other subjects such as **English, maths, science and foreign languages.**

> As a maths department we learnt so much from this...We have some students who are really passionate about the arts, and who are **fantastic mathematicians** as well, so making these links was really wonderful.
>
> *James Lewis,* **Maths Teacher**

> We decided to incorporate music into our yearly science fair… We gave kids a number of weeks to research it and they loved it.
>
> *Richard Howland,* **Head of Science**

> I had the students write song lyrics about trips to Spanish speaking countries… Students absolutely loved the experience…
>
> *Nerea Lyons* **Spanish Teacher**

100% of teachers reported that visits by Juilliard artists helped **to inspire students in the performing arts.**