### Science Y10 and Y11

Name of Subject: Co-ordinated Sciences (Double Award)

**Exam Board:** Cambridge International Examinations

Syllabus Code: IGCSE 0654

**Overall Aims and Objectives of the Syllabus:** Co-ordinated Sciences gives learners the opportunity to study biology, chemistry and physics within a scientifically coherent syllabus and is accepted by universities and employers as proof of essential knowledge and ability. As well as a subject focus, the co-ordinated sciences syllabus enables learners to:

- better understand the technological world, with an informed interest in scientific matters
- recognise the usefulness (and limitations) of scientific method, and how to apply this to other disciplines and in everyday life
- develop relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness
- develop an interest in, and care for, the environment
- better understand the influence and limitations placed on scientific study by society, economy, technology, ethics, the community and the environment
- develop an understanding of the scientific skills essential for both further study and everyday life.

**Specific Options/Components:** The syllabus content that follows is divided into three sections: Biology (B1–B11), Chemistry (C1–C14) and Physics (P1–P15). **Candidates must study all three sections.** 

#### Final IGCSE Assessment: -

Candidates who have studied the Core syllabus content, or who are expected to achieve a grade DD or below, should be entered for Paper 1, Paper 3 and Paper 6. These candidates will be eligible for grades CC to GG.

Candidates who have studied the Extended syllabus content (Core and Supplement), and who are expected to achieve a grade CC or above, should be entered for Paper 2, Paper 4 and Paper 6. These candidates will be eligible for grades A\*A\* to GG.

All candidates must enter for three papers.

## Paper 1 45 minutes

A multiple-choice paper consisting of 40 items of the four-choice type.

Questions will be based on the Core syllabus content.

This paper will be weighted at 30% of the final total mark.

## Or Paper 2 45 minutes

A multiple-choice paper consisting of 40 items of the four-choice type.

Questions will be based on the Extended syllabus content (Core and Supplement).

This paper will be weighted at 30% of the final total mark.

## Paper 3 2 hours

A written paper consisting of short-answer and structured questions.

Questions will be based on the Core syllabus content.

This paper will be weighted at 50% of the final total mark.

## Or Paper 4 2 hours

A written paper consisting of short-answer and structured questions.

Questions will be based on the Extended syllabus content (Core and Supplement).

This paper will be weighted at 50% of the final total mark.

# Paper 6 1 hour

Alternative to Practical

Questions will be based on the experimental skills in Section 7.

The paper is structured to assess grade ranges A\*A\*–GG.

This paper will be weighted at 20% of the final total mark.

### **Course Outline:**

The following main topics are listed in order for Y10 and Y11.

## **Biology**

Year 10

- B1. Characteristics of living organisms
- B2. Cells
- B3. Enzymes
- **B4.** Nutrition
- **B5.** Transportation
- **B6.** Respiration

Year 11

- B7. Co-ordination and response
- B8. Reproduction
- B9. Inheritance
- B10. Energy flow in ecosystems
- B11. Human influences on the ecosystem

# Chemistry

Year 10

- C1. The particulate nature of matter
- C2. Experimental techniques
- C3. Atoms, elements and compounds
- C9. The Periodic Table
- C10. Metals
- C11. Air and water
- C14. Organic chemistry

### Year 11

- C4. Stoichiometry
- C5. Electricity and chemistry
- C6. Energy changes in chemical reactions
- C7. Chemical reactions
- C8. Acids, bases and salts
- C12. Sulfur
- C13. Carbonates

## **Physics**

Year 10

- P1. Motion
- P2. Matter and forces
- P3. Energy, work and power
- P4. Simple kinetic molecular model of matter
- P5. Matter and thermal properties
- P6. Transfer of thermal energy

Year 11

- P7. Waves
- P8. Light
- P9. Electromagnetic spectrum
- P10. Sound
- P11. Magnetism
- P12. Electricity
- P13. Electric circuits
- P14. Electromagnetic effects
- P15. Radioactivity

**Assessment:** - Students take end of unit tests in all 3 components.

Resources: - textbooks

# Complete Chemistry for Cambridge IGCSE ® Revision Guide (Third edition)

Author RoseMarie Gallagher and Author Paul Ingram 978-0-19-830873-7

## <u>Complete Biology for Cambridge IGCSE ® Revision Guide (Third edition)</u>

Author **Ron Pickering** 978-0-19-830872-0

Complete Physics for Cambridge IGCSE ® Revision Guide (Third edition)

Author **Sarah Lloyd** 978-0-19-830874-4

hyperlinks to key websites:

http://www.cie.org.uk/programmes-and-qualifications/cambridge-igcse-sciences-co-ordinated-double-0654/

http://www.bbc.co.uk/education/subjects/zrkw2hv