

Year 8 Geography

Overall Aims and Objectives:

- develop contextual knowledge of the location of globally significant places, including their defining of physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- be competent in the geographical skills needed to:
 - collect, analyze and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - Interpret a range of sources of geographical information, including maps, diagrams, and globes.
 - Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Overall Learning Outcomes:

Pupils should consolidate and extend their knowledge of the world's major countries and their physical and human features. They should understand how geographical processes interact to create distinctive human and physical landscapes that change over time. In doing so, they should become aware of increasingly complex geographical systems in the world around them. They should develop greater competence in using geographical knowledge, approaches and concepts [such as models and theories] and geographical skills in analyzing and interpreting different data sources. In this way pupils will continue to enrich their locational knowledge and spatial and environmental understanding.

Course Outline:

Term 1: September-October: Weather and Climate November-December: Our Warming Planet (Global Warming)
Term 2: January-February: People and the Planet March-April: Ecosystems
Term 3: May: Coasts June: Brazil

Assessment:

End of unit assessments / projects/ and weekly formative assessment

Resources:

Textbook: Geog 2 (3rd Edition), Gallagher et al, 2008

Supplies required by students for the course:

- pens (red and blue/black), pencils, erasers
- Ruler, scissors, glue
- Felt tips (12 colors), pencil crayons (12 colors)