

Curriculum Outline Y10 and Y11

Name of Subject: EAL

Exam Board: EAL is not an Exam course but offered to children who need extra support in developing the English necessary to access the other exam courses.

Syllabus Code: N/A

Specific Options/Components:

Overall Aims and Objectives of the Syllabus: EAL is not an Exam course but offered to children who need extra support in developing the English necessary to access the other exam courses. English is delivered through Science and other exam options that the student has chosen. The focus is on academic language necessary to access the other exam course and not on grammar or language arts.

Assessment: WIDA MODEL is used to assess the students' progress in all four domains with a focus on English for academic purposes. <https://www.wida.us/assessment/MODEL/>

Course Outline: – Oxford Content And Language Support in Science is used as a starting point and the other courses – Maths, Geography, History are introduced depending on need. The children are encouraged to elect the content they feel needs revisiting and each group is different. EAL at Year 10 and 11 is very much personalized learning.

A tiered approach to vocabulary teaching is used. The main focus in the EAL lessons is at tier 2. Children learn to organize their new vocabulary into these tiers in order to score as highly as possible in the IGCSE exams. They are encouraged to seek help from the subject specialist with tier 3 words.

<http://www.learningunlimitedllc.com/2013/05/tiered-vocabulary/>

Assessment: - Children make monthly oral presentations on areas covered. Feedback is provided on the next step for language learning.

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Resources: Oxford content and Language support – Science, Maths, Geography and History
<https://global.oup.com/education/content/secondary/series/content-language-support/?region=international>