

## Year 6 Term 1 Learning Overview

| Week number | Literacy   |   | Maths   | Science   | Lien Ket   |  |
|-------------|--|---|---|---|--|--|
|             | English  | Vietnamese  |   | English   | English  | Vietnamese   |
| 1           | <p><b><u>Unit: Journalistic writing</u></b></p> <p>Read and explore a range of journalistic texts.</p>   | <p><b><u>Unit: Journalistic Writing</u></b></p> <p>Read and explore a range of journalistic writing: newspaper reports, reviews, interviews and articles</p>            | <p><i>Baseline Assessments</i></p>  | <p><b><u>Unit: Changing circuits</u></b></p> <p>Use electrical equipment to make a circuit that lights a bulb and makes something move.</p> | <p><b><u>Topic: Learning</u></b></p> <p>Find out about neurons and the brain.</p> <p>How and when do we learn best?</p>  | <p><b><u>Topic: Learning</u></b></p> <p>The entry point: children to teach their particular knowledge or skills to someone else.</p> <p>Explore the way information gets into the brain.</p>                     |
| 2           | <p>Explore the content, presentation and structure of news stories.</p>  | <p>Begin to explore radio news programmes in more depth, make notes on the 5 'W' questions.</p>   | <p><b><u>Unit: Place Value</u></b></p> <p>Multiply and divide decimals by 10 or 100 and integers by 1000. Explain the effect.</p> <p>Consolidate rounding an integer to the nearest 10, 100 or 1000.</p> <p>Round a number to two decimal places, to the nearest tenth or nearest whole number.</p> | <p>Test materials to find out whether they are good conductors or insulators.</p>   | <p>Explore how auditory, visual and kinaesthetic skills are used in learning.</p> <p>Learn about SMARTS and how intelligence is based on connections in the brain.</p> <p>Find out about memory, why people remember things and how to remember things better.</p> | <p>Find out how positive emotions can help learning.</p> <p>Find out how brain can be prepared and trained for learning.</p> <p>Learn how diet, health and exercise help the brain to work more efficiently.</p> |
| 3           | <p>Write questions, interview someone and take notes about what they say.</p> <p>Write a newspaper article about some aspect of school life.</p> | <p>Familiarise with press language and practise note taking and questioning skills.</p> <p>Write a newspaper article about the Moon Festival Celebration at school.</p> | <p><b><u>Unit: Addition and subtraction, problems and checking solutions</u></b></p> <p>Extend written methods of column addition and subtraction of numbers involving decimals.</p> <p>Identify and use appropriate operations</p>   | <p>Use electrical symbols to draw a circuit diagram and use circuit diagrams to build circuits.</p>   | <p><b><u>Topic: Saigon</u></b></p> <p>Entry Point: Trip to The Crescent to sketch the buildings and park.</p> <p>Explore different types of food that can be found in Vietnam and</p>  | <p><b><u>Topic: Saigon</u></b></p> <p><a href="#">Entry Point: Trip to The Crescent to sketch the buildings and park.</a></p> <p>Explore different types of food that can be found in Vietnam and</p>            |

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|   |   |   | to solve word problems involving numbers and quantities.<br>Check with the inverse operation when using a calculator.   |  | bring recipes from home. Celebrate with a Vietnamese food party. | bring recipes from home. Celebrate with a Vietnamese food party.  |
| 4 | <b>Book Week</b>  | <b>Book Week</b>  | <b><u>Unit: Multiplication and division, mental methods 1</u></b><br><br>Use the relationship between multiplication and division.<br>Use related facts and doubling and halving.<br>Identify and use appropriate operations (including combinations of operations) to solve word problems.<br>Approximate first. | Make an 'electric book cover' using a circuit and a diagram. | Geography skills: Read and identify features on a map.           | Knowledge Harvest<br>Create a City Vocabulary Web, focusing on the connections of different features of SaiGon: e.g. location, weather, elements that affect the city dwellers' lives and the development of the whole country. |
| 5 | <b><u>Unit: The power of imagery</u></b><br><br>Identify examples of personification in poetry. | <b><u>Unit: The power of imagery</u></b><br><br>Explore similes and personification in traditional poems. | <b><u>Unit: Multiplication and division, written methods 2</u></b><br><br>Extend written methods of short multiplication to numbers involving decimals.<br>Round up or down after division, depending on context.<br>Apply BODMAS when calculating.   | Review and assess unit.                                      | Geography skills:<br>Draw a map of the school.                   | Identify typical features of different districts in Sai Gon, especially old Sai Gon and New Sai Gon ( Phu My Hung, district 7).   |

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| 6 | <p>Use metaphor and simile to describe a person. Write a personification poem.</p> <p>Write a poem using surreal imagery.</p> | <p>Use personification and simile to describe surroundings. Write a personification poem.</p> <p>Use metaphor and simile to write a humorous poem.</p> | <p><b><u>Unit: Fractions, decimals and percentages</u></b></p> <p>Find equivalent, improper fractions; simplify fractions; compare and order simple fractions; Find fractions and percentages of quantities Find simple percentages.</p> | <p><b><u>Unit: Forces in action</u></b></p> <p>Explore how forces act on things in different ways.</p> | <p>Geography skills: Compare and contrast different locations.</p>              | <p>Study the key roles of Sai Gon to the development of the whole country.</p> |
| 7 | <p><b><u>Unit: Extending narrative</u></b></p> <p>Understand the structure of adventure game narratives.</p>                  | <p><b><u>Unit: Extending narrative</u></b></p> <p>Identify structures and features of a quest adventure.</p>   | <p><b><u>Unit: Fractions, decimals and percentages, ratio and proportion</u></b></p> <p>Recognise the equivalence between decimals and Fractions / percentage forms. Solve simple problems involving ratio and proportion.</p>           | <p>Identify push and pull forces. Estimate and measure the force of objects using a Newton meter.</p>  | <p>Study a city in the UK. Compare and contrast it with Ho Chi Minh City.</p>   | <p>Find out how the city streets were named.</p>                               |
| 8 | <p>Discuss and plan the general structure for a new quest adventure.</p>  | <p>Work in pairs to discuss, generate ideas and plan a new quest adventure.</p>  | <p><b><u>Unit: Handling data</u></b></p> <p>Collect, process presenting and interpret data in different ways-in pie charts, bar and line graphs; finding <i>mean, mode range, and median</i>.</p>  | <p>Express ideas about gravity and understand that gravity is a pull force between objects.</p>        | <p>Look at how the transport system in Saigon has been built and developed.</p> | <p>Study the history of Saigon when it was first established.</p>              |
| 9 | <p>Write a quest adventure</p>  | <p>Develop planning and</p>  | <p><b><u>Unit: Shape and space:</u></b></p>  | <p>Learn that water has a</p>  | <p>Learn about street</p>   | <p>Watch documentary</p>   |

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|    | story.   | write a quest adventure story individually.   | <p><b><u>reasoning about shapes: measures</u></b></p> <p>Classify quadrilaterals using criteria such as parallel sides, equal angles, equal sides . . . .</p> <p>Solve mathematical problems or puzzles, recognise and explain patterns and relationships (orally and in writing).</p> <p>Calculate the perimeter of rectangles and area of simple compound shapes that can be split into rectangles.</p> | push back force or upthrust. Use a Newton meter to measure the push.   | children in Saigon. Learn about street children in other countries.  | films about Sai Gon ( Sai Gon Now and Then), and recognise the differences between both periods.          |
| 10 | <p><b><u>Unit: Short stories with flashbacks</u></b></p> <p>Identify examples of flashback in different texts.</p> | <p><b><u>Unit: Short stories with flashbacks</u></b></p> <p>Watch and identify flashbacks in films.</p> | <p><b><u>Unit: Measures</u></b></p> <p>Convert measurement units; read scales on a range of instruments; compare readings from different scales.</p>  | Understand how different masses affect the stretch of an elastic band.   | Find out about organisations that help children around the world. Design a poster to raise awareness of the street children issue. | Make a timeline shown the most important events that have taken place in Sai Gon in the past fifty years. |
| 11 | Organise a series of flashback memories into a coherent narrative.   | Understand how flashbacks are used in narrative writing to create effects.                              | <p><b><u>Unit: Shape and Space: Position, movement and scales, and solve problems</u></b></p> <p>Use coordinates to draw, locate and complete shapes that meet given properties.</p>  | <p>Explore air resistance.</p> <p>Think about scientific explanations and how useful different explanations are.</p> | Explore favourite restaurants and their locations in Saigon.   | Investigate why people are still on the move to Sai Gon.  |
| 12 | Write a short story using  | Watch a short animation   | Visualise and draw  | Review and assess unit.  | Design an ideal  | Identify how much the   |

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|    | flashbacks.   | and write a short story, using flashbacks   | shapes after reflection, translations or rotation.  |   | restaurant for city residents.                            | city has been changing.                                      |
| 13 | <p><b><u>Unit: Reading and writing non-fiction</u></b></p> <p>Read and explore the features of non-fiction texts.</p> | <p><b><u>Unit: Reading and writing non-fiction</u></b></p> <p>Read and explore the features of non-fiction texts.</p> | <p><b><u>Unit: Number sequences</u></b></p> <p>Solve mathematical problems or puzzles, recognise and explain patterns and relationships, generalise and predict.<br/>Recognise and extend number sequences, such as the sequence of square numbers, or the sequence of triangular numbers.<br/>Explain methods and reasoning, both orally and in writing.<br/>Develop a generalised relationship in words and express it in a formula using letters as symbols.</p> | <p><b><u>Unit: Light and seeing</u></b></p> <p>Revise the knowledge that light travels from a source. Use knowledge of light to explain observations.</p> | Design an ideal living area.                              | Produce a painting reflecting an aspect of Saigon's history. |
| 14 | Explore the features of recount texts. Write a recount about a life event.  | Explore the features of recount texts. Write a recount of a holiday.  | Multiply and divide whole numbers and decimals.   | Explain why, in order to see, light must be in front of a person's eyes.  | Build a model of a city, town or village based on a plan. | Produce a painting reflecting an aspect of Saigon's history. |
| 15 | Explore the features of persuasive texts. Write a persuasive argument.  | Explore the features of report texts. Write a report.   | <p>Solve multi-step problems with integers and decimals.</p> <p>End of term assessments (Mental, paper A &amp;</p>  | Explore how light from an object can be reflected by a mirror, enter the eyes and cause the object to be seen.  | Exit Point Exhibition about development of Sai Gon.       | Exit Point Exhibition about development of Sai Gon           |

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|    |  |  | paper B - Block 1) |   |  |  |
| 16 |  |  |                    | Learn that beams of light change direction when they are reflected from surfaces. |  |  |