

Year 5 Term 3 Learning Overview

Week number	Literacy		Maths	Science	Lien Ket	
	English	Vietnamese			English	Vietnamese
1	<p><u>Unit: Classic / Narrative poems</u></p> <p>Read, understand and investigate what narrative poetry is.</p>	<p><u>Unit: Classic / Narrative poems</u></p> <p>Identify the features of narrative poems.</p>	<p><u>Unit: Numbers and numbers system</u></p> <p>Recap knowledge of negative numbers and do operations with negative integers.</p>	<p><u>Topic: Human Body / Healthy Eating</u></p> <p>To learn what happens to your blood flow/ heart when you do exercise. To find and accurately measure the pulse. To find out what happens to your breathing when you exercise.</p>	<p><u>Topic: Ly Dynasty</u></p> <p>Think about Vietnam's past and who influenced the making of history.</p> <p>Find out prior knowledge. Know the order and dates of the Dynasties.</p>	<p><u>Topic: Ly Dynasty</u></p> <p>Knowledge Harvest. Share and develop ideas.</p> <p>Explain the theme – what are they going to learn.</p>
2	<p>Complete the story board. Improve a performance of a narrative poem.</p>	<p>Act out the narrative poem, using the success criteria to evaluate the performance.</p> <p>Create a story board of a narrative poem.</p>	<p>Read thermometer scale and solve problems involving temperature including decimals and negative numbers.</p>	<p>Know how to keep the heart healthy.</p> <p>Know what the heart is and how it works.</p> <p>Find out about the purpose of the lungs.</p> <p>Examine how to</p>	<p>Retell a historical story using cartoon formatting.</p> <p>Represent life in the Ly dynasty using pastels.</p>	<p>Be able to date and order dynasties.</p> <p>Research, using reliable search engines on the internet, to find answers to questions.</p> <p>Research using books and pictures to find out information.</p>

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				<p>keep your lungs healthy</p> <p>Test out the hypothesis to see if “exercise increases peoples breathing rate.</p>		
3	<p><u>Unit: Stories from other cultures</u></p> <p>Read a selection of stories from other cultures.</p> <p>Identify the features of stories from other cultures</p>	<p><u>Unit: Stories from other cultures</u></p> <p>Read and identify the structure and features of stories from other cultures (finding evidence in the story)</p>	<p><u>Unit: Understanding shapes</u></p> <p>Revisit types of angle and triangle; how to use protractor to measure an angle or to draw an angle.</p> <p>Measure area of a triangle.</p>	<p>Find out about the purpose of the lungs.</p> <p>Examine how to keep your lungs healthy</p> <p>Test out the hypothesis to see if “exercise increases peoples breathing rate.</p> <p>Test out the hypothesis “exercise increases people’s breathing rate’.</p>	<p>Find out about what types of characters make a good king.</p> <p>Find out what it’s like to be king for a day.</p>	<p>Learn, internalise and teach facts.</p> <p>Show awareness of ranking in the Dai Viet Society.</p>

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4	Identify the structure and feature checklist. Identify characters by analysing their descriptions and actions.	Explore characters in the story by devising questions for hot seating and then write a short paragraph from the character's point of view.	Concept of circle, use compass to draw a circle. Find perimeter and area of a circle.	Find out facts about our teeth and how to keep them healthy. Understand that over exposure to sun can cause skin damage.	Compare life in the Ly dynasty with what was happening in Europe at that time. Make a poster showing the similarities and differences between life in VN and Europe at that time.	Use research to find out information about different kings. Begin to prepare a speech and put forward their beliefs.
5	Write a paragraph to describe a character in a story. Use thought tracking to write the story from another culture and from a character's point of view.	Roles play the story and create still images. Write the story using these images.	<u>Unit: Measure, shape and space</u> Review symmetry; introduce translation, rotation and rotational symmetry. Draw the position of a shape after a translation or rotation.	Look at the different food groups and identify what makes us healthy	Debate about whether royalty should exist. Make a 3-D clay replica of Rua o Van Mieu	
6	ASSESSMENT	ASSESSMENT	ASSESSMENT	Know about a balanced diet. Reflect on what they eat and the	<u>Unit: Vikings</u> (Comparative study) Children take part in an archaeological dig to find out	Take on roles to understand how people used to live. Write and discuss and their

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				food choices they make.	what was happening in Europe at the time of the Ly Dynasty. Understand the terms 'invade' and 'settle' and enable children to place the Viking period onto a time line.	daily lives.
7	<p><u>Unit: Film Narrative</u></p> <p>Explore approaches made by the film maker to create moods, pace and viewpoint. Develop children's film metalanguage by identifying how colour, light, sound and camera angles have been used to tell the narrative.</p>	<p><u>Unit: Film Narrative</u></p> <p>Explore approaches made by the film maker to create moods, pace and viewpoint. Develop children's film metalanguage by identifying how colour, light, sound and camera angles have been used to tell the narrative.</p>	<p><u>Unit: Solving problem:</u></p> <p>Introduce British money system. Solve words problems involving money.</p>	<p><u>Topic: Reversible and Irreversible Changes</u></p> <p>Mix different materials with water and observe what changes have taken place.</p>	<p>Examine the Vikings in their homeland of Scandinavia. Find out what life was like for a typical Viking farmer, and looks at why the Vikings explored many different parts of the world.</p>	<p>Find out who built the first university in VN. Begin to find out about educational changes that took place during the Ly dynasty.</p>
8	<p>Explore characters in depth. Demonstrate</p>	<p>Explore characters in depth. Demonstrate</p>	<p><u>Unit: Measure, shape and space</u></p> <p>Time</p>	<p>Understand that mixing different materials can cause</p>	<p>Explore Viking longboats and their features. Look at how and why were they</p>	<p>Continue to find out about educational changes that took place during the Ly</p>

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	growing understanding of characters by writing a short conversation at a key point in the film using the conventions of speech punctuation	growing understanding of characters by writing a short conversation at a key point in the film using the conventions of speech punctuation	Read timetables and time using 24-hour clock notation; use a calendar to calculate time intervals. Understand world time zone.	them to change. Insoluble materials can be separated by filtering. Dissolved solids can be recovered by evaporation.	made. Look at Viking raids on Britain and explore how accounts of these raids would be different from an Anglo-Saxon and a Viking point of view.	dynasty.
9	Develop a story board for the narrative by capturing and importing key images into a presentation program.	Develop a story board for the narrative by capturing and importing key images into a presentation program.	<u>Unit: Calculating</u> Four operations with positive integers including decimals. Solve words problems involving four operations.	Find out that sometimes when we mix materials we can't easily get the original material back.	Examine the monastic way of life in Anglo-Saxon Britain. Look at how the beliefs of the monks differed from the beliefs of the Vikings and why this caused problems.	Retell the historical story that happened at the River Nhu Nguyet.
10	<u>Unit: Poetic style</u> Read a range of poems to analyse pattern and form, explore features of each type and perform poems.	<u>Unit: Poetic style</u> Read a range of poems to analyse pattern and form, explore features of each type and perform poems.	<u>Unit: handling data</u> Describe the occurrence of familiar events using the language of chance or	Find out that sometimes when we mix materials we can't easily get the original material back.	Use artefacts and other sources to find out about the Viking way of life.	Retell a historical story. Find out about how clothing was different in the past.

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			likelihood.			
11	Write poems using features.	Write poems using features.	Volume, parallel and perpendicular lines in grid. Draw shapes with parallel and perpendicular sides.	Review and Assess	Find out how the Vikings were defeated by King Alfred and explore how Britain was changed by Alfred's rule. Make notes and feedback about an important historical event.	Compare and contrast evidence.