



CONFIDENTIAL TEACHER RECOMMENDATION FORM

FOR STUDENTS APPLYING TO YEAR 1 - 13 *PLEASE PRESENT THIS FORM TO YOUR CHILD'S CURRENT TEACHER Name of applicant: _____ To the teacher: The above-named student is applying for admission to Léman International School Chengdu. Your recommendation is very helpful to us in our placement process. We appreciate the time you spend and ask that you provide your candid evaluation of the applicant. You may rest assured that all information shared is considered confidential and disclosed only to the Admissions Department and other school personnel as deemed necessary. Should you wish to know more about Léman International School Chengdu, please visit our website at www.lis-chengdu.com. Thank you! Please return this form to: By email: admissions@lis-chengdu.com By mail: Léman International School Chengdu **Admissions Office** #1080 Da'an Road, Zhengxing County, Tianfu New Area, Chengdu, Sichuan, China, 610218 If you have any questions, please call us at +86 28 6703 8650. Usually Occasionally **Always** Rarely Demonstrates age-appropriate self-discipline Responds positively to the challenges of required work Focuses and maintains attention Completes tasks independently Communicates ideas clearly Cooperates with others during group activities Exhibits age-appropriate study habits and organisational ability Demonstrates age-appropriate reaction to criticism П П П











Displays self-confidence

Shows concern for others





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1.	How long and in what capacity have you known the student?
 2. Ple	Are the parents supportive and appropriately and actively involved in the education of their child? □ YES □ NO ease provide comments:
	Please describe the student's performance in the following areas: ality of work and work habits:
 Int	eraction with classmates:
 Int	eraction with teachers:
4. 	Has the student ever received any academic, behavioral, or similar support within or outside of school? ☐ YES ☐ NO If so, please describe the nature of the support provided:
<u></u> -	Has the student ever been supported by a special program (i.e.: gifted and talented, special learning needs, speech, language or occupational therapy, behavioral needs, etc.) or had any individualised testing (i.e.: Intelligence testing, writing, reading and math diagnostics and/or psycho-educational testing)? ☐ YES ☐ NO
If s	o please describe the nature of the program and/or testing the student received or has completed:
 6. 7.	Does this student have year group level appropriate English skills? ☐ YES ☐ NO Is this student currently enrolled in an ESL (English as a Second Language) or EAL (English as an Additional Language) Program? ☐ YES ☐ NO















If so, please rate the student's age appropriate proficiency level on a scale of 1 - 9 by checking one box below:

Ne	w to English			N	Native Speaker				
1	2	3	4	5	6	7	8	9	
D	irect teacher su	ıpport	Some s	upport, genera	lly proficient	Able to	function w	ithout support	
8.	If this student instruction per How many yea		/ hours of Englis						
9.	Did your school make any special accommodations for this student? ☐ YES ☐ NO If so, please explain in detail:								
10.	. Has the studer If so, please ex	·	-	nt from school i	n any one schoo	ol year? [YES □ NC	· · · · · · · · · · · · · · · · · · ·	
11.	Please add any student's trans			that will aid us i		n decision	and help us	to facilitate this	
	ecommend this a with great enthous with reservation	ısiasm	□w	to the Léman Ir ith confidence do not recomme		·	gdu:		
Pri	nt Name:								
Tit	le or Position:								
Scl	hool Name:								
Scl	hool Phone Num	nber:							
Da	te:								
Ма	y we email you i	f we have fu	urther quest	tions?					
If s	o please provide	e vour emai	l address:						









