



## Primary Home Learning Policy

### Context of Policy

At Léman International School, we define home learning as any activity that pupils undertake outside of school, either independently or with the support of an adult. We have a strong commitment to parental involvement and see home learning as one way of developing this partnership. Our parents are fully aware of the commitments they have to support home learning and this is formally noted within the parent/school agreement when they join our school.

### Why do we give home learning tasks?

It is important to stress we do not consider it to be appropriate to set challenging homework. We cannot guarantee that students have support at home and for this reason we use homework to review and revise rather than challenge although we always ensure that it is differentiated appropriately. We do not set model making tasks, i.e. building a medieval castle or volcano. This type of project works better in school, as a group task, and can be an excellent way to develop collaboration skills. It is not an appropriate home learning task, as some students will not have the resources or support needed to complete it successfully while others will have a tutor who may complete the task for them. Important reasons as to why we give home learning tasks include;

- It can inform parents about work going on in class;
- It can help foster a love of learning;
- It is an opportunity to promote shared reading and reading comprehension;
- It is an opportunity to revise and review learning that has taken place in school;
- It is a great opportunity to practise key skills such as times tables, doubling facts, addition sums, spellings, handwriting and other key facts;
- It helps to foster good habits of organisation and self-discipline.

### Home Learning Expectations

As you will see from the chart below, the expectations of homework increase as students progress through the school. We consider home learning to be a compulsory part of our student's education and we reserve the right to allocate students to homework Clubs if they are not meeting this responsibility. Firefly will be the main medium for sharing our home learning with all pupils and parents. There will be defined areas for home learning set each week which will aid consistency. There will also be a section titled: "Coming Up Next Week" to inform parents of future learning planned in school. This will also be added into newsletters.



## Feedback on Home Learning

Teachers will acknowledge homework when submitted and ensure to follow up with any student who fails to complete on a regular basis. They will also ensure that parents are fully informed whether the standard of the work completed, meets expectations, falls below expectations or is beyond expectations. There is no expectation for “marked homework” to be returned home. Effort/commitment to home learning must be tracked by the class teacher and can be discussed with parents, where relevant. There will also be several opportunities for children to share their home learning with their classmates/peers throughout the year.

## Parent Support for Fostering Positive Home Learning

If you would like more advice in ways to support your child at home, please contact your child’s class teacher. These simple strategies and routines will also help:

- Routine – planning in time to spend with your child to discuss their learning and working on activities together. Having a fixed time each week can often help maintain this too.
- Space – establishing a ‘working area’ at home where your child can work, free from distractions.
- Understanding – if you are unsure of what a home learning task entails, please do ask the class teacher
- Celebrating – when you have been impressed with your child’s focus and attitude towards learning, praise them and discuss why this is so positive. You may also wish to feed back to the class teacher when you are particularly impressed with something your child has achieved.
- Supporting reading skills – every student should be supported in developing their reading skills. It is important to emphasise that it is not always necessary for children to bring home a challenging reading book. Children often benefit from sharing a favourite or less challenging book, this will still provide lots to discuss and will help to create a love of reading.
- Supporting other core skills – developing fluency in number and calculation skills are also key; there are many fun practical games, apps and websites that can support this. Again, ask your teacher if you would like further support or suggestions.



Year Group	Weekly Outline:
Year 1	<ul style="list-style-type: none"><li>• Minimum x3 Reading opportunities with an adult at home</li><li>• Home Activities relating to learning from the week</li><li>• Weekly spellings list based on phonics/common exception words.</li><li>• Mathematics home activity that focuses on fluency and consolidation</li><li>• 15 minutes Mandarin: set by specialist teacher depending on Mandarin level</li></ul>
Year 2	<ul style="list-style-type: none"><li>• Minimum x3 Reading opportunities with an adult at home with a book of choice or a school sent book</li><li>• Weekly spellings - the common exception word list the student is currently working towards</li><li>• Mathematics home activity that focuses on fluency and consolidation</li><li>• 20 minutes Mandarin: set by specialist teacher depending on Mandarin level</li><li>• Additional Home Learning Activities are also available throughout the year</li></ul>
Year 3	<ul style="list-style-type: none"><li>• 10-15 minutes of reading per night and comprehension activities on occasions.</li><li>• Weekly spellings list based on phonics/spellings groups.</li><li>• Mathematics home activity that focuses on fluency and consolidation</li><li>• 20 minutes Mandarin: set by specialist teacher depending on Mandarin level</li><li>• Additional Home Learning Activities are also available throughout the year</li></ul>
Year 4	<ul style="list-style-type: none"><li>• 15-20 minutes of reading per night and comprehension activities on occasions.</li><li>• Weekly spellings list based on phonics/spellings groups.</li><li>• Mathematics home activity that focuses on fluency and consolidation</li><li>• 30 minutes Mandarin: set by specialist teacher depending on Mandarin level</li><li>• Additional Home Learning Activities are also available throughout the year</li></ul>
Year 5	<ul style="list-style-type: none"><li>• 20-25 minutes of reading every day and comprehension activities on occasions. This may be through Epic or Readworks online.</li><li>• Weekly spellings list based on spellings groups.</li><li>• Mathematics home activity that focuses on fluency and consolidation.</li><li>• 30 minutes Mandarin: set by specialist teacher depending on Mandarin level</li><li>• Additional Home Learning Activities are also available throughout the year</li></ul>
Year 6	<ul style="list-style-type: none"><li>• 25-30 minutes of reading per night and comprehension activities on occasions.</li><li>• Weekly spellings list based on spellings groups</li><li>• Mathematics home activity that focuses on fluency and consolidation</li><li>• 30 minutes Mandarin: set by specialist teacher depending on Mandarin level</li><li>• Additional Home Learning Activities are also available throughout the year</li></ul>

*\*As needs/opportunities arise, please note that additional learning resources and tasks may be shared with pupils and parents during the year, to further support the children in their home learning.*