



REGENTS INTERNATIONAL SCHOOL
PATTAYA

A NORD ANGLIA EDUCATION SCHOOL

SUPPORTING READING AT HOME (SECONDARY)

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15TH FEBRUARY 2023

Please go to
nearpod.com/student/

Enter code: TZB6Q

WHY?



‘Literacy is key to learning across all subjects in secondary school and a strong predictor of outcomes in later life.’
Education Endowment Foundation (EEF): Improving Literacy in Schools

Supporting Reading at Home



Reading

“the strongest factor affecting pupils’ science scores is how well they understand written texts”

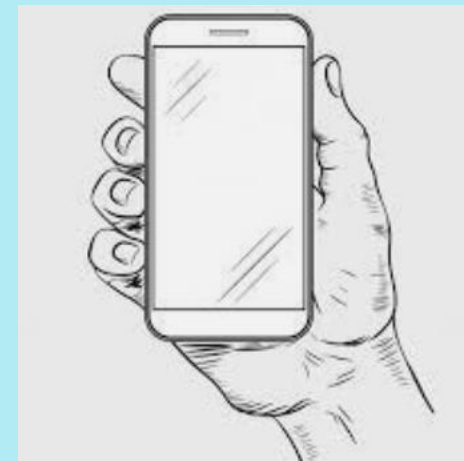
–EEF 2017

https://educationendowmentfoundation.org.uk/public/files/Review_of_SES_and_Science_Learning_in_Formal_Educational_Settings.pdf

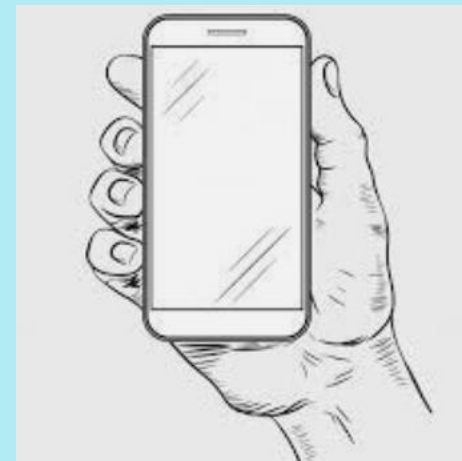
“Students’ reading levels were a stronger predictor of their performance in maths GCSE than of history and English literature”

- GL Assessment 2020

**WHAT BROUGHT YOU
HERE TODAY?**



**WHAT ARE THE MAIN
CHALLENGES YOU
FACE?**





*Why isn't my child
reading for pleasure?*



COMMON REASONS

- They find it too difficult- talk to their English teacher
- Too many other distractions
- Too busy
- Boring- the wrong book?
- They have no motivation to read- is it valued?

HOW DO WE SUPPORT LITERACY IN THE SECONDARY SCHOOL?



Read like an... **ENTREPRENEUR**



Identify and define key terminology, symbols and command terms

- ✓ Do you know what the key terms mean?

Reliability and validity

- ✓ When was the text written? Look at the source of the text
- ✓ At what scale is this referring to e.g. local, national, global?
- ✓ How was the data collected?
- ✓ Is it subjective or objective?

Looking closely at graphs, charts and diagrams?

- ✓ What is the data showing and can you infer the data?



Look closely at statistics and financial data

- ✓ Analysis of the data and what formula has been applied

Consider the big picture

- ✓ How would the ideas in this text be further applied and developed?



Summarise the text

- ✓ Have you learnt any new information?
Does it link with what you already know?



Read like a... **COMPUTER SCIENTIST**



Identify and define key terminology, symbols and command terms

- ✓ Do you know what the key terms mean?

Looking closely at graphs, charts and diagrams?

- ✓ What is the data showing and can you infer the data?



Computational Thinking

- ✓ What is the purpose of the code?

Interpreting Code and Algorithms

- ✓ Break down the algorithm/code
- ✓ What are the functions and procedures?

Consider the big picture

- ✓ Apply the text/code to a real-life scenario
- ✓ How would the ideas in this text be further applied and developed?

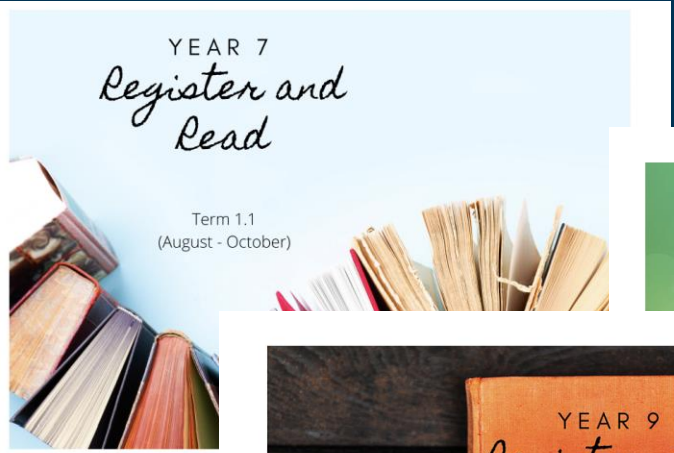


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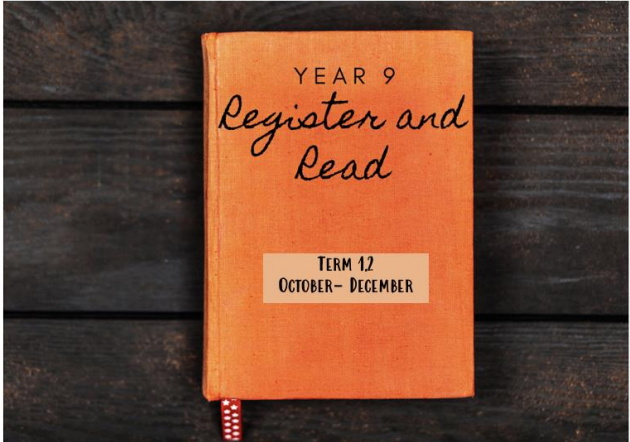
Reading Strategies for each subject



Name: _____

Tutor Group: _____

Tutor's Name: _____



Name: _____

Tutor Group: _____

Tutor's Name: _____





Reciprocal Reading Role Cards

The Questioner: ask questions that aid understanding

I wonder what/ how/ when/ why/ where/ who...

Who is...?

Where is..?

Why do you think..?

Is this/ could this be...?

Or any other question that springs to mind!

The Summariser: identify main ideas

This part was about...

In this section, the writer is explaining/ showing/ proving/arguing that...

First... then... next... after... finally

The key details we need to know are...

The Clarifier: make the meaning of the text clear

Did anybody find any words/ phrases in this text challenging?

I didn't know what the word/ phrase ____ meant, so I

- Re-read that part and then I got it.
- Used the rest of the sentence to help me work out what it meant
- Used images/ diagrams from the page to help me understand
- Broke the word down
- Used a dictionary

The Predictor: use clues to imagine what will happen next

Reading this part makes me think that...

I predict... because...

Based on ... I think in the next chapter/ paragraph/ section,...

Reciprocal Reading (all staff trained):
 Questioner
 Clarifier
 Summariser
 Predictor



Scop

(To see or watch)

Other examples:

scope,
horoscope,
periscope

1. What do each of these words mean when you break them down?
2. What other words do you know that contain this morpheme?
3. Look/ listen out for this morpheme in your lessons this week. You may receive a housepoint for noticing or using it.



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Be Ambitious Be Regents

Improving
word
knowledge
and
vocabulary

A person is sitting in a light blue armchair, reading a book. The room has a red wall and a floor lamp with a white shade. In the foreground, there is a round coffee table with lit candles. To the left, there is a yellow armchair with a pair of white socks on it. A green plant is visible in the top left corner.

**DEDICATED WEEKLY READING
LESSON**

LEARNING HUB: ASTRID AND K.AMP

LEARNING SUPPORT

ADVICE FROM OUR PUPILS

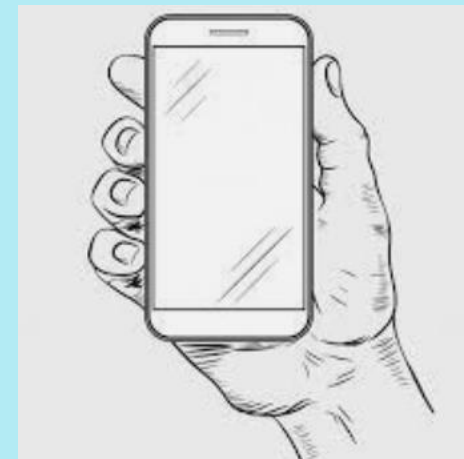


READING FOR THEIR FUTURES

- Iulia Arnswald: Regents Alumni 2020



**WHAT ARE YOUR TOP TIPS
FOR ENCOURAGING YOUR
TEENAGERS TO READ?**





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Join our Parent Book Club, every other Thursday at 8.40am until 10am, in the Learning Hub. A great way to get to know (popular) children and teen books.



Both our primary library and Learning Hub (=secondary library) are open from 8am until 8.30am for parents.



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THANK YOU