



REGENTS INTERNATIONAL SCHOOL
PATTAYA

A NORD ANGLIA EDUCATION SCHOOL

PARENT WORKSHOP INTERNATIONAL PRIMARY CURRICULUM

March 2023



AIMS FOR THIS SESSION

- For care-givers to learn more about the International Primary Curriculum
- For parents to have an understanding about why Regents is an IPC school
- For parents to understand what sets the IPC apart from other curricula
- To provide guidance to parents as to how to engage further with IPC learning



ENTRY POINT

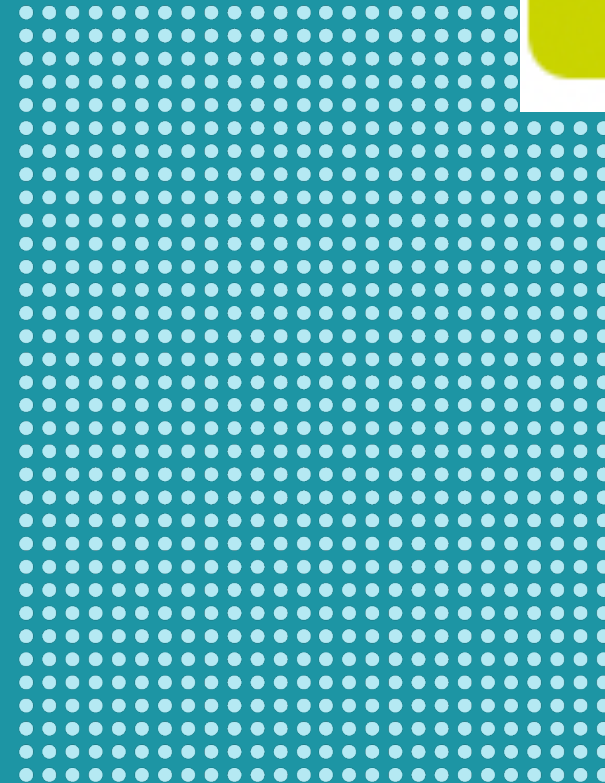
Describe taste, texture, smell and appearance and discuss with a neighbour (use the word bank to help you)

Smell	Flavour	Texture	Appearance
Sweet	Sour	Chewy	Long, short, fat, thin, flat, round, square
Floury	Sweet	Dry	Bun, roll, oaf, wrap, baton
Musky	Bland	Crusty	Light/dark/crust/hard/soft
Spicy	Dry	Hard	Fluffy, dense, crumbly, rigid, soft, seeds/grains
Salty	Burnt	Coarse	Brown
Sour	Yeasty	Spongy	Unleavened
	Herby	Course	Baked
	Stale	Fine	



What memories do they evoke?
What emotions are associated with each bread?

Emotions	Memory
Warm	Home
Comforting	Holidays
Well-being	Hotels
Excitement	Childhood
Pleasure	Work trips
Fear	Different countries
Dislike	School trips
Distaste	



LEARNING HARVEST



What do you already know about the IPC?

What do you want to know?

WHAT CURRICULUM IS TAUGHT IN YEARS 1-6?



English	Mathematics	IPC		SPECIALIST SUBJECTS	ENRICHMENT AND COLLABORATIONS
English National Curriculum	English National Curriculum	Science	Geography	Music (Juilliard)	
			History		STEAM
			Design, Technology and Innovation	Modern Languages	MIT
			Health and Well-being (Growing Minds)	PE	
			IT and Computing		
			Art		

WHAT IS THE IPC?









- An internationally recognised system of education, used by over 1000 schools worldwide
- Engaging curriculum materials combined with a research-based process that supports how children learn.
- Exceptional learning experiences that prepare children for opportunities and challenges now and in the future



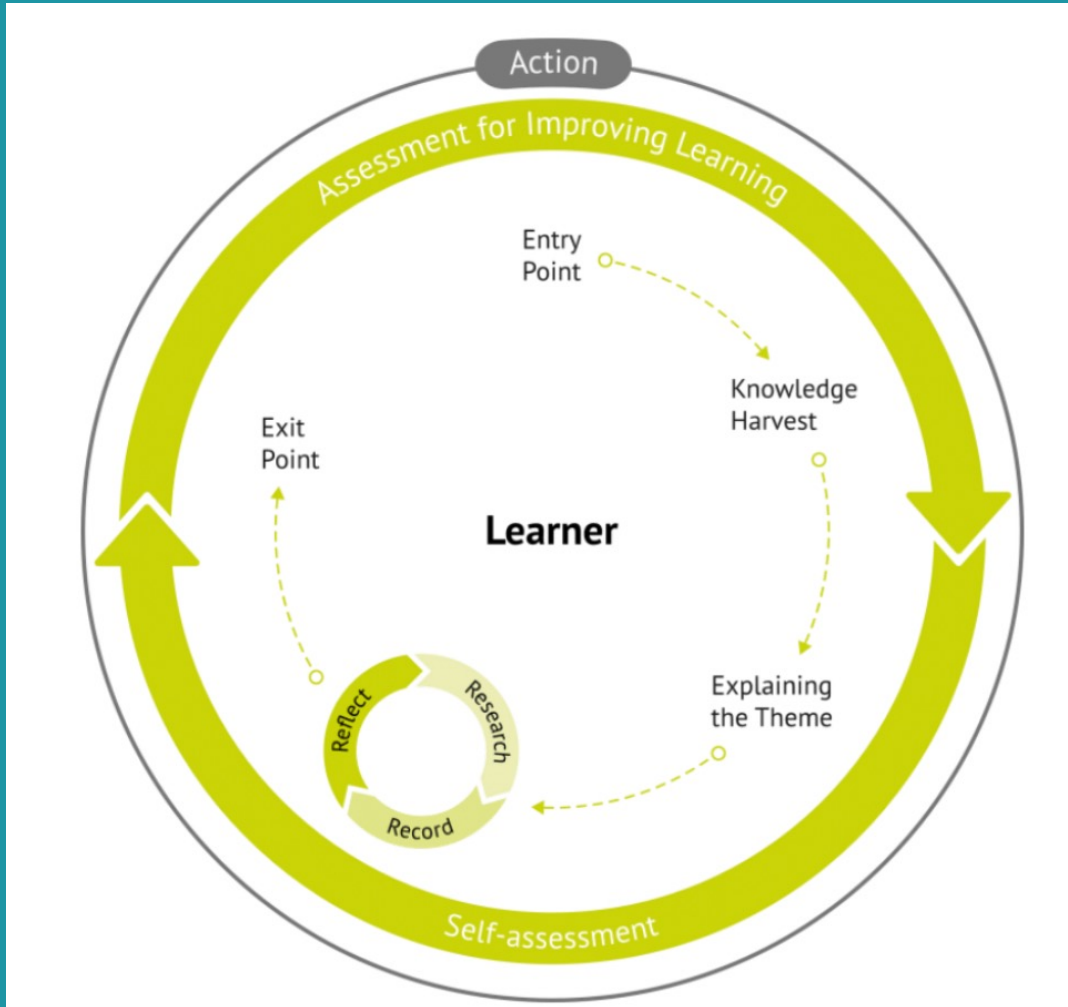
HOW IS THE LEARNING ORGANISED?



IPC 2022-2023 Primary - Route Plan					
Milepost 2: Year 4					
TERM 1		TERM 2			TERM 3
Saving the world	Young Entrepreneurs	Material World	Bright Sparks	Treasure	Inventions that changed the world
					

IPC 2022-2023 Primary - Route Plan					
Milepost 2: Year 3					
TERM 1		TERM 2		TERM 3	
Brainwave	Land, Sea and Sky	Paintings, Pictures and Photographs	How Humans Work	What's on the Menu?	Explorers and Adventurers
					
<p>The Big Idea</p> <p>Our brain is special because we can use it to learn lots of new and different things every day, enabling us to gain the knowledge, skills and understanding that we will need to become successful adults. By finding out more about how we learn, and how we can improve the way that we learn, we will be better equipped for meeting the many challenges ahead of us.</p>	<p>The Big Idea</p> <p>Plants and animals can adapt to living almost anywhere on our Earth. Wherever we look on the land, in the sea and in the sky, we find living things that have evolved in unique ways just to live there. Let's investigate!</p>	<p>The Big Idea</p> <p>In Paintings, Pictures and Photographs we will be learning about the variety of visual media that inform and enrich our lives. Can we all learn to express ourselves and communicate in the universal language of paintings, pictures and photographs?</p>	<p>The Big Idea</p> <p>Have you ever considered how your body works? And what does it really mean to be healthy? We will investigate how to maintain a healthy lifestyle, and the effects of diet and exercise on the body.</p>	<p>The Big Idea</p> <p>Food is essential. It gives us energy for life – but how much do we know about how food is produced and prepared? How is it packaged and how far does it travel before reaching our plates? What about food waste? What food is healthy for us and for our planet? Let's investigate!</p>	<p>The Big Idea</p> <p>Have you ever wanted to venture to undiscovered lands? Well, you might just be an explorer! In this unit, we will be learning about explorers and adventurers from the past, the challenges they faced and how they have opened our eyes to the world around us.</p>
Growing Minds	Science, Technology and Growing Minds	Art, Geography, History, Computing, Science and Growing Minds	Science and Growing Minds	Geography, Science, Technology and Growing Minds	Art, Geography, History, Science and Growing Minds

WHAT IS THE PROCESS TO FACILITATE LEARNING?



1. THE ENTRY POINT

The Entry Point: an exciting activity or task at the beginning of each unit designed to 'hook' the children by stimulating interest and curiosity.



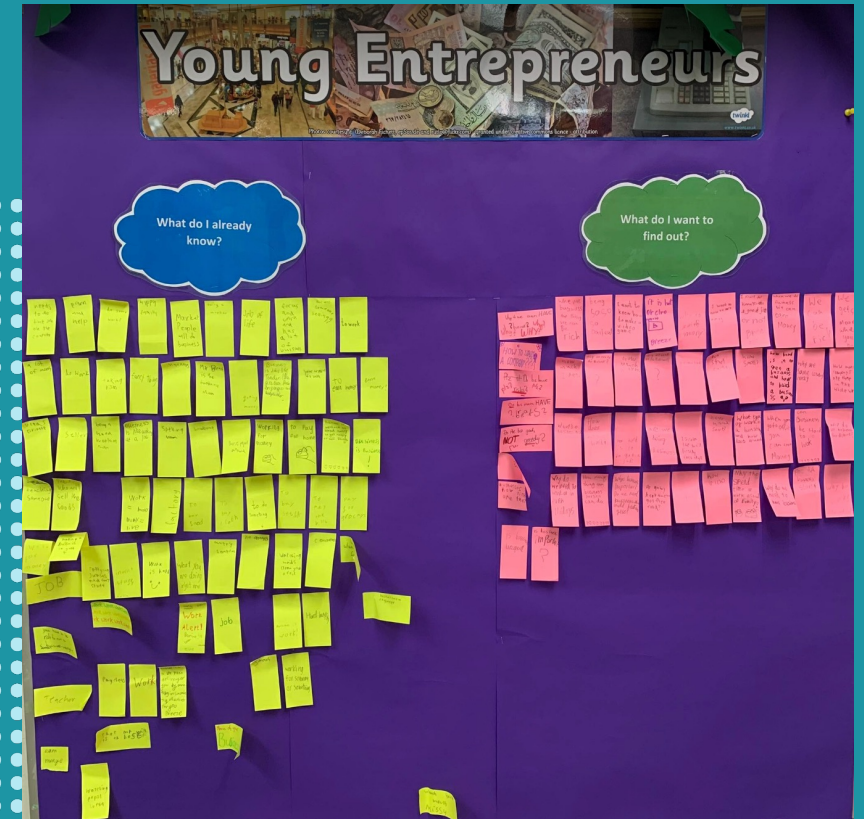
2. THE KNOWLEDGE HARVEST

"Business means like pizza delivery or ordering something on Lazada and they will deliver it for you!"

'Business is HARD WORK!!'

"Business means like pizza delivery or ordering something on Lazada and they will deliver it for you!"

'Business is HARD WORK!!'



THE KNOWLEDGE HARVEST



What do already know about
the IPC?



What do you want to know?

DO WE TEACH SUBJECTS IN THE IPC?

A range of subjects are included in each thematic unit.

“Through the last Year 6 unit, children were ‘historians’ and learned about the history of home and host countries and how they might have worked together in the past. Then, as ‘geographers’ they found out similarities and differences between the countries, whether they have been in the news and how issues such as natural disasters have impacted them in different ways.”

Subjects

- Art
- Design, Technology and Innovation
- Geography

Health and Wellbeing

Year 3 IPC Unit: How Humans Work

History

ICT

Int

M

Pr

Sc



Dear Parents and Carers,

Over the next few weeks Year 3 will be following the IPC unit of learning How Humans Work. We will be learning about the different functions of the human body, including how we see, hear, digest, breathe and move. We will also investigate how to maintain a healthy lifestyle, and the effects of diet and exercise on the body. We will need to be scientists, nutritionists and sports instructors in order to gain a deep understanding of how humans work and will consider the following questions: Have you ever considered how your body works? And what does it really mean to be healthy?

In Science, we'll be learning about:

- How our eyes and ears work
- The different jobs our teeth do
- The digestive system
- The Circulatory System
- The Respiratory System
- The skeleton and muscles
- Why we should eat a range of different foods.

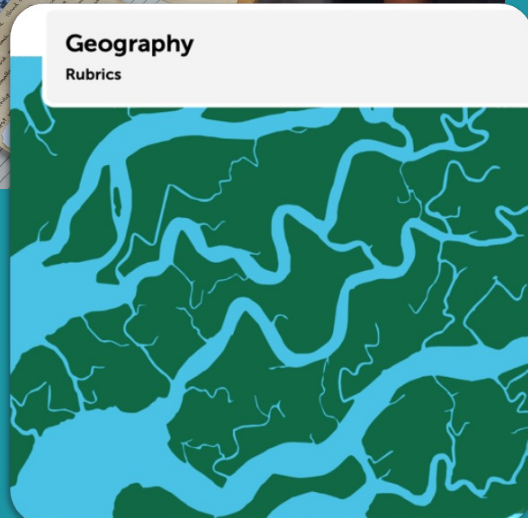
3. EXPLAINING THE THEME



Design, Technology & Innovation
Rubrics



Geography
Rubrics



Science
Rubrics



Unit Summary

We are going to find out about science by making bread. The processes involved in bread-making can teach us how molecules behave in different materials (solids, liquids and gases) and how these materials can be changed.

Explaining the Theme

In Science, we'll be finding out:

- How live yeast grows
- How carbon dioxide behaves
- Which solids dissolve in water
- About water vapour and evaporation
- What happens when foods are heated
- About the properties of water
- About solids, liquids and gases
- How we can group everyday materials according to their properties

In Technology, we'll be finding out:

- How to design and make a new brand of food

In International, we'll be finding out:

- Why bread has importance for people all over the world
- Why there are food shortages in some parts of the world and how we can help

4. THE EXIT POINT



WHAT IS INTERNATIONAL ABOUT THE IPC?



- “Through the ‘The Holiday Show’ unit in Year 5 children learn about the geographical and historical aspects of mass tourism but also its role in reinforcing cultural stereotypes and assumptions.”

Appreciation of Diversity

Round Square Explorers learn to value the strength and solidarity of an inclusive society that embraces all individuals.



WHAT IS INTERNATIONAL ABOUT THE IPC?



- *“When Year 1 children found out that some children around the world do not have access to fresh water, they investigated filtering techniques, convinced that they could distribute clean water to those in need!”*

Compassion

Round Square Explorers discover in themselves a desire and capacity to feel and share another’s emotions, perspective and opinions: to empathise.



6 CLEAN WATER AND SANITATION



PROMPT QUESTIONS

Are these samples bread?

Why/Why not?

What makes bread, bread?

What makes the bread rise?



EXTENSION QUESTIONS

What would be your serving suggestion for this bread? Do you think this is different to how it's usually eaten?

Where in the world might this bread be eaten? How do you know?

Why are breads shaped in different ways?

Do you think this bread is made by a baker?



INTERNATIONAL ELEMENT

Is bread a 'luxury' or a 'staple'?

Which continents aren't represented?

Why?

Do any cultures not have bread? What do they have instead?

International

Rubrics



GLOBAL COMPETENCE


Why are we able to have so much choice in our bread samples today?
Does everybody have this choice? Why?
Is everybody aware of this choice?
Why?
Does everybody have the 'luxury' of choice?
Does everybody have their 'staple'?






PERSONAL LEARNING ELEMENT

“Congratulations! You are star of the week for your tenacious approach to challenges in your IPC project. This not only raised the level of your achievement, but had a positive impact on your classmates’ attitudes too!”

“Well done! This week, you have shown great compassion in our IPC discussion this week. I have been very proud of how much you have matured this term.”

Here and Now, There and Then 

What: Know that climate is influenced by different geographical factors	Why: To develop a deeper understanding of what makes your home country unique – its climate!	How (S2S): 1. Define key vocabulary 2. Explore home country climate and identify how this is determined by physical features 3. Compare the climate with your partner's home country
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Name of Presentation

This week's
star of the
week is




Sara

Sara has demonstrated excellent team-work this week in our IPC lessons, and shared thoughtful questions during our class discussions. She continues to push herself to work hard, and she has shown a level of maturity which is great to see.

Ms Amos Turner-Wardell

Friday 10th February 2023



Sample number	Name and type of bread
Sample 1	Croissant (A croissant is a buttery, flaky, viennoiserie pastry from France)
Sample 2	Panini: soft italian bread served warm
Sample 3	Hot dog bread: mass produced soft white bread
Sample 4	Roti: Round flatbread popular in the indian subcontinent
Sample 5	Tortilla: a thin, flat <u>pancake</u> of <u>cornmeal</u> or flour, eaten hot or cold, typically with a <u>savory</u> filling.

WHAT'S NEXT?



Year 3 IPC Unit: How Humans Work



Dear Parents and Carers,

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We took another opportunity to pick our Milepost 2 leader Ms Gemma's brains, and asked her why she thinks that children are so engaged in the IPC. She told us, 'The vast range of exciting tasks within the thematic units of work are book ended by innovative entry points which provide an exciting start to new units and exit points. These allow us to celebrate children's achievements with parents and families!'

#GoRISP #IPC





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THANK YOU

